



BEST PRACTICES

Best Practice No.1

1. Title of the Practice: PROMOTION OF SOCIAL RESPONSIBILITIES

We enable students to acquire social, ethical, environmental responsibilities and shape them to become good citizens and help the needy by creating a society filled with humanity.

2. Objectives of the Practice

Objectives

- To ensure that the students develop a tendency to help the needy
- To spread fraternity as it is the need of the hour
- To promote the quality of knowing their social responsibility

Intended Outcome

- Tremendous change in their attitude
- Started to do things that helps the society

3. The Context

Communal harmony is coming together and living together with a sense of neighborhood and equality, irrespective of discriminations. Suppressing personal differences and adopting a common noble goal to solve national problems. The college atmosphere ensures an ambience for the students to enrich the moral values.

4. Practice

Dress Donation campaign was held on 11.01.2021. The purpose of this campaign was to give new dress to poor people.

Blood Donation Camp was conducted on 30.11.2020 to donate blood to people in need and to create awareness. The personal of government Raja Mirasdar Hospital Thanjavur, Tamilnadu visited and collected blood from our college students those volunteered to donate blood.

“Tree Plantation” Programme was conducted inside and outside of the college premises. The students planted saplings and also placed bricks as barricades and each student took the responsibility to nourish and maintain the allotted plant.

All the Departments have conducted Covid 19 Awareness Programmes in and around the College campus

5. Evidence of Success

The student's contribution from our college was Rs.3, 00,000 for dress donation campaign. 800 people were benefited.

Above 2000 people were benefited through blood donation camp.

The students planted 181 saplings and also placed bricks as barricades and each student took the responsibility to nourish and maintain the allotted plant.

Students were given social responsibilities like cleaning the temples and ponds in nearby by adopted villages.

To make a change through their social responsibilities volunteers created awareness to the people in the adopted villages about Basic Protective Measure against the Corona Virus

and the importance of immune boosting food and explained the importance of wearing mask, maintaining social distance and the importance of hand wash and to avoid crowd in gathering.

6. Problems encountered and resources required

- Lack of time and unavailability of students due to pandemic lockdown

Best Practice no.2

1. Title of the Practice: MENTORING AND HOLISTIC DEVELOPMENT

Departments have the practice of Mentoring students to meet the academic and life challenges. Each student has a mentor who is in charge for conducting individual counselling with their wards.

2. Objectives of the Practice

Objectives

- Personal care and attention is shown to each student
- Any lackness on the part of the students in terms of their soft skill, hard skill and public skills are duly identified and remedies were suggested.
- The mentor together with the class teacher ensures the overall personality development of the student before they could become professional practitioner.

Intended Outcome

- Exceptional changes in their attitude.
- Improve their morale values and professional ethics

3. The Context

The mentor plays a critical role as the student teacher's model and mentor has great influence over the student teacher's learning experience. The Mentor Teacher's responsibilities -planning and communication, support of the Internal learning, and assessment of the Internals understanding and progress.

4. Practice

Regular meetings with their wards
Remedial classes to improve their academic excellence
Hand book Communication to the parents for their wards
Regular mentor parents meeting
More attention to elite group students
Maintenance of personal and academic profile for their wards.
Mentor teacher and student teacher review assessments and reflect together on effectiveness of lessons.

5. Evidence of Success

- More number of students attained university ranks
- Students are placed in well reputed companies/organization/institutions
- Students are developed as the entrepreneur

6. Problems encountered and resources required

- Lack of interest among slow learning students