



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SENGAMALA THAYAAR EDUCATIONAL TRUST WOMEN'S COLLEGE
Name of the head of the Institution		S .Amudha
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04367-255405
Mobile no.		9443703331
Registered Email		stetwc@gmail.com
Alternate Email		stet@stet.org.in
Address		No. 1/31, Main Road, Sundarakkottai, Mannargudi
City/Town		Mannargudi
State/UT		Tamil Nadu
Pincode		614016

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. G.Vijayalakshmi
Phone no/Alternate Phone no.	04367255423
Mobile no.	9884726067
Registered Email	stetiqac@gmail.com
Alternate Email	stetwc@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://stet.edu.in/AOAR/AOAR%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://stet.edu.in/AOAR/2019-2020/CALENDAR2019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.45	2015	20-Mar-2015	20-Mar-2020
2	B++	2.98	2021	02-Feb-2021	02-Feb-2025

6. Date of Establishment of IQAC	20-Jun-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Awareness Program/ English / NET/ SET Examination/	22-Jun-2019 1	17
Awareness Programme/MBA/ Water Scarcity	28-Jun-2019 1	105
Workshop /Microbiology/Architectur e operation and Application of Foldscope a-A frugal Science Microscope	19-Jul-2019 1	245
Awareness Program / Microbiology /Application of Folscope and its Importance and Microbial Diseases	11-Jul-2019 1	200
Exhibition/Commerce/ Trade & Banking	17-Jul-2019 1	908
Awareness Programme/Computer Applications/Computer fundamentals and office automation tools	17-Jul-2019 1	50
Awareness Programme/Computer Applications/ Computer fundamentals and office automation tools	18-Jul-2019 1	50
Awareness Programme/Computer Applications/Programming in C++ and Python	18-Jul-2019 1	50
Invited Lecture/ Economics /Including the Excluded Research methods for Social Sciences	19-Jul-2019 1	200
Awareness Programme/English/ Techniques on Building Skills	19-Jul-2019 1	70
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
STET/Microbiolo gy/ Dr.N.Umahah eswari	Students project	TNSCST, Chennai.	2019 365	7500
STET/Microbiolo	Students	TNSCST, Chennai	2019	7500

gy/ Dr.K.Ahilan deswari	project		365	
STET/Physics/A. Prabhavathi	Students project	TNSCST, Chennai	2019 365	7500
STET/Commerce/J .Anitha	Seminar	ICSSR	2019 1	20000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
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Upload latest notification of formation of IQAC	View File
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10. Number of IQAC meetings held during the year :	10
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The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
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Upload the minutes of meeting and action taken report	View File
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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

Significant contribution made by IQAC during the academic Year 1. IQAC facilitates the Institution to upgrade with the Autonomous Status 2. IQAC attained one more goal as ISO 9001:2015 Certified Institution 3. IQAC strengthening the Enterprise Resource Planning systems for Quality Excellence in Higher Education 4. IQAC imparting in enrichment of the Curriculum, Teaching, Learning Pedagogy and Evaluation Reforms by bringing the quality management system in all aspects of the academic activities. Due to Covid19 classes are taken through online virtual mode to maintain the rapport between the staff and students. 5. Encourage faculty members to present papers to participate and present their Research findings in various Seminars and Conferences and also Publish their Research articles in UGCCARE listed Journals. Students are motivated to participate in Co curricular and Extracurricular Activities

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
Rewards and Recognitions	Institution is certified with ISO 9001:2015 by Certification Partner

	Global (CPG) UGC has recognized our institution as Mentor Institution Upgraded as Autonomous status by UGC
Extension Service Activities	44 extension service activities were carried out in different villages for the school students/faculty/villagers, in which 29,529 students, 158 faculty members, 58 supportive staff were benefitted 40 Extension Service activities were conducted through Part-V activities 17 activities were conducted by National Service Scheme
Infrastructure	25 Dell Desktop computers with 19.5 LED monitor, Sonic wall TZ600 for network protection and to get genuine license for using Microsoft, softwares such as MS Office 10 Addition of 4,280 books were added in the Library 3 Class rooms and 1 seminar hall have been constructed Solar panel has been replaced with the amount of Rs.3,00,000 1 new bus has been purchased Transport facilities also improved by maintenance of the buses 2 photo copy machines have been purchased
Initiation of women Entrepreneurship Development Activities	EDC Cell organized a Handicraft (Entrepreneurial skill Exhibition on 14.08.2019. Training Programmes and Motivational Campaign were organized to create awareness on 'How to Become Entrepreneurs, Importance of self Employability, Availability of Financial Assistance, Availability of Business for Women Entrepreneurs, Preparation of Business Proposal. Department of Microbiology provided training on Mushroom Cultivation to the students
NPTEL online Certification Courses	Faculty members were enrolled for NPTEL online certification courses on various subjects. Totally, 44 faculty Members and 30 students are benefitted
Effective implementation of ICT based teaching- learning processes	ICT enabled gadgets teaching practices such as Power Point Presentation, Educational CDs and e-contents, are prepared by the teachers, which are used for effective teaching Smart class rooms are effectively used to enhance learning outcome NPTEL resources are effectively used to improve the teaching and learning outcome
Students Placement	The cell organized a career training programme on 14.10.2019 With the effort of the cell, 39 students were placed in Star Health and Allied Insurance Company Limited through on campus

interview conducted on 16.12.2019

Student Support Services

Students represent and actively participate in various committees such as Fine Arts Association, Sports and Games Committee, Hostel Committee, WECAN, Students' EXNORA, Anti Ragging Committee, National Service Scheme, Youth Red Cross, Rotaract, Red Ribbon Club, etc. These units provide a platform to develop leadership qualities, social responsibility and roping community with institution Scholarships (SC/ST, BC, Minority, 'Uzhavar Paathukappu Thittam' (Farmer's protection scheme), Single Girl Child, Private Firms, Alumnae, Merit scholarships, etc.), fees structure and bonafide certificates are provided to the students so as to enable them to get bank loans. Freeships by the Management including mess fee, tuition fee and bus fare are provided. Updated information on scholarship and Government schemes are also provided to the students Affordable transportation charge for the students, which is comparatively very less than the ordinary bus fare of the Tamil Nadu Transport Corporation Concession and freeships are extended to needy students in Boarding and Lodging in the hostel. Various types of freeships are provided by the management besides the eligible government schemes

Sports and Cultural Activities

Students actively participated in Sports and cultural activities conducted by University and other Inter-collegiate competitions Students won many prizes and medals in various competitions, and honored the institution Bharathidasan University Inter collegiate Kho-Kho Tournament was organized in our Institution for Two days Students are trained in Karate and Yoga, won many prizes Totally, 1189 students of the college actively enrolled in Karate Volley Ball team students secured the Third place and won a cash award of Rs.6,500/- for CM Trophy in the District Level Volley Ball match held at Thiruvarur. Basket Ball team students secured the second place and won a cash award of Rs.9,000/- for CM Trophy in the District Level Basket Ball match held at Thiruvarur. Ball Badminton team students secured the third place and

won a cash award of Rs.5,000 for CM Trophy in the District Level Ball Badminton match held at Thiruvavur. 44 students participated in the state level karate competition for women at Cuddalore and our college won the overall champion on 29.08.2019. 20 students participated in the National level silambam competition for women at Karaikkal on 06.10.2019. 9 students participated in the International level Karate Competition for women at Coimbatore on 7th October 2018. 36 students participated in the National level Karate competition for women at Karaikal and our college won the overall championship on 3rd February 2019. An Intercollegiate Cultural Convergence entitled "STET FESTEEMBER 2019" on 19th and 20th September 2019. 257 Students participated and received certificates for essay writing, drawing, handwriting and kavithai competitions conducted by Vidiyal Foundations, Madurai. 12 students participated and received certificates in "Cultural Competitions " conducted by JCI at Ashoka Marriage Hall, Mannargudi on 28.07.2019. Students participated in an intercollegiate competition on 31.01.20 held at Nethaji Subash Chandra Bose College, Thiruvavur (Autonomous), Kumbakonam in which 23 students won prizes in various Competitions. "STET FIESTA" and "STET EUPHONIES" are being conducted every year to provide a platform for the students to showcase their talents in various activities. Drama plays are being organized by the Department of Tamil and English to give the students an opportunity to expose their acting skills.

Best Practices

Students of our College hail from rural and agricultural background and have studied in Tamil as medium of instruction in school. In order to bridge the gap the institution taken initiatives to enhance the communication skill of the students at the entry level. The 'Green Campus and Clean Campus' practice has been implemented to prevent global warming and to protect our nature.

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Name of Statutory Body</td> <td style="width: 50%; text-align: center;">Meeting Date</td> </tr> <tr> <td style="text-align: center;">Management Council</td> <td style="text-align: center;">24-Jul-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	Management Council	24-Jul-2019
Name of Statutory Body	Meeting Date				
Management Council	24-Jul-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	24-Feb-2020				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	05-Feb-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>SengamalaThayaar Educational Trust Women's College has its own ERP software package named as Clobas manned by experienced computer Programmer. The knowledge of organization structure and proper record of delegation of authorities within the Institution are prerequisites of Management Information System. Infrastructure Maintenance Registers are digitalized and it maintained through software and server. The ERP package consists of Online Admission Module, Online Fee Payment Module, Attendance entry, and Continuous Internal Assessment Mark entry system, ecirculars and Examination Information System, Students' Feedback, Staff Profile Module. The institution has its own servers to store and retrieve relevant data pertaining to Academic and Administrative processes. Management Information System is adopted for the creation of student and staff database and other managerial practices. Infrastructure and academic requirements are collected every year and the information is stored in the college data base. The academic facilities and practices adopted by the</p>				

experienced institutions are viewed in websites and suitably adopted for planning and development of the infrastructure and academic practices. A Virtual classroom is a teaching and learning environment where participants can interact, communicate, view and discuss presentations and engage with learning resources while working in groups, all in an online setting. The Active Inspire software is used in teaching methods it is an application which helps in keep the class more active by supporting even offline services. Most of the lessons and topics by Lecturers were posted in the Google classroom via Active Inspire software which helps in converting into feasible format according to the student's gadgets configuration. Therefore, the notes and materials are available in multiple resources. This also gives an interactive session with the students in making them more participative. The IQAC cell framed a procedure to maintain the class timetable, course plan, laboratory plan, notes of lesson maintained by individual faculty in the form of enotes. It also enables students to learn beyond curriculum an advanced learning in the subjects of their own interest.]

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has the mechanism for well planned curriculum delivery and scheduled the allotted time on the basis of quantum of course content, which is duly given in the academic calendar as scheduled dates of commencement and completion of academic session, submission of assignment and cycle tests. Planning Schedule to the academic year, and Workload is prepared in each department by conducting department meeting based on staff council meeting, IQAC meeting and handbook and submitted to the Principal through the Head of the Departments. Required number of faculties are appointed in accordance with the Workload for effective completion of the curriculum in time. The subjects allocated to the faculties by the HoD's based on Subject specialization/preferences obtained from the faculties as well as their domain of expertise and the same submitted to the Principal for the approval. Based on the Subject allocation, Time table will be prepared and circulated to the faculties and students and uploaded in ERP for effective communication. The lesson plan is prepared by the faculty members as per the time table and handbook for effective curriculum delivery and the same is submitted to the

Principal after monitored by HoD. Bridge course is conducted for first year Under Graduate students in order to bridge the knowledge gap of the students.

Faculties prepares material for their respective courses in the form of handouts, PPT, word and pdf files and circulated to the students through e-mail and ERP for the betterment of the students. Besides conventional methods,

Faculties follow ICT enabled teaching methodologies like power point presentation, video lectures, e-content, ICT Digital libraries, NPTEL resources etc., so as to equip the students with the necessary skills. Class tests are conducted frequently to enhance the learning outcome. Assignments, seminars, group Discussion, cycle tests are the primary activities for the students to assess their internal marks. Regular Attendance, Cycle Test Marks are monitored and the report intimated to the parent through Profile Card. All the registers are maintained in the department after getting signature from the class incharges, HoD's and the Principal. Tutorial Ward System is followed in all the departments for the effective monitoring of the performance. Remedial classes are conducted for the slow learners. Advanced learners are motivated to apply for NPTEL/MOOC online certificate courses under SWAYAM. Glossaries are prepared by the Departments which help the students to get familiarized with technical terms. 24 hours internet facility available in our Institution to upgrade the knowledge of the students and faculties. Library facility is extended to the students and library hours are facilitated. Guest Lectures, Seminars, Conferences, Workshops/Hands on Trainings, Quiz Competitions, Skill Development Programs etc., are organized to enhance the knowledge of the students. Faculty Development Programs are conducted frequently to enrich the faculties. Faculties and Students are encouraged to attend various Seminars, Conferences and Refresher Courses etc., to get the exposure. More number of MoU's signed and functioned with industry, institution, hospitals, research centres to motivate the research activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Web Designing	-	25/11/2019	90	yes	-
-	Diploma in Computer Application (DCA)	17/10/2019	180	-	yes
-	Desktop Publishing	17/10/2019	180	-	yes
-	Relational Data Base Management System	17/10/2019	180	-	yes
Microsoft Certification	-	04/09/2019	14	yes	-
-	PG Diploma in Big Data Analytics	15/07/2019	365	yes	-

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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No Data Entered/Not Applicable !!!

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	500	121

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ACT-Concept Test in Chemistry	08/12/2019	49
HAM	11/12/2019	49
Tailoring	05/07/2019	388
Musical Instrumentation training	03/07/2019	105
Bharathanatiyam	03/07/2019	122
SET/NET Coaching classes	08/08/2019	75
Health Management	03/02/2020	53
Medical Laboratory Techniques	27/09/2019	72
Bio Fertilizer Production	16/09/2019	75
Tamil Hand Writing Practices	11/10/2019	3884
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics	108
BA	English	112
BBA	Business Administration	117
BCom	Commerce	189
BSc	Mathematics	178
BSc	Computer Science	374
BSc	Biochemistry	51
BSc	Microbiology	52
BSc	Nutrition and Dietetics	86

BSc	Physics	83
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The Institution periodically collects feedback from different stakeholders such as Students, Alumni, Parents, Teachers and Employers at the end of the academic year for overall development of the Institution. The Structured feedback forms framed by the expert committee of the Institution mainly focused on Curricular Aspects. The Feedbacks are collected in the mode of Google form and official website. Moreover complaint box are available in the campus and complaint register is maintained in the office to get the feedback from Students, Teaching Faculties, Non-teaching faculties, etc., . Besides regular feedback mechanism through online, Parent meeting also conducted in each department to obtain the suggestions and views from the parents and separate registers are maintained in the departments to register their complaints and suggestions. The same are discussed in the department meetings and the reports will be submitted to the Principal for corrective measures. The Alumni conveyed their suggestions during Alumni Meetings and separate Alumni feedback also collected. Teachers collects feedback from the students at the end of each semester for further improvement of teaching practices. Principal get the suggestion from the faculties in the Staff Council Meeting for the betterment of the Institution. All the feedbacks are analyzed and reported to the Principal and Management. Necessary actions would be taken in accordance with the analyzation report. As per the feedback received from the stakeholders the following measures have been taken. • More number of library books are ordered • Skill oriented Programs are conducted • More Seminars, Conferences, Workshops/Hands on Training Programs are conducted • Transport facilities are increased • Curriculum revised • Internet facility upgraded • Communication Skill/Spoken English classes are conducted • Value Added courses added into the Curriculum • Certificate/Diploma Programs introduced</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics	66	120	55
BA	English	66	160	62
BBA	Business Administration	120	362	119
BCom	Commerce	198	571	189

BSc	Computer Science	190	602	190
BSc	Mathematics	198	598	183
BSc	Biochemistry	55	118	51
BSc	Microbiology	55	109	52
BSc	Chemistry	55	110	52
BSc	Physics	88	203	83
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3437	760	27	3	130

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
160	160	27	97	97	22
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Mentors of this college needs to render equitable and dedicated service to help mentees as the college is located in rural and economical backward area. Mentor responsibilities are to support mentees who are enrolled on a course of study with good communication, sympathetic approach and confidentiality. One of the most effective systems functioning in the institution that bridges the gap between the student and faculty is the tutor (mentor) ward system. Each faculty member is assigned with maximum of 30 students as their wards. Every academic year mentor is assigned and restructured. Tutor ward meetings are conducted regularly to get the feedback from students about academic activities and their grievances. Tutor-ward meeting is being conducted once in 15 days and record the minutes. The minutes of the meeting will be reviewed by the HOD in the department meeting along with the faculty members, suitable action is initiated and recorded. Action required at the institution level will be placed in HoD's meeting which is chaired by Principal. Towards the middle of the march-2020 the responsibilities of mentors doubled owing to the spread of deadly pandemic. To help students to get connected to the college environment which includes teaching and non-teaching staffs, library reading room and laboratory facilities available Help mentees to plan and prioritize work, Every mentor is required to create a data base, including names, register numbers, phone numbers and Email ID's of their respective mentees Mentors took up additional responsibilities of providing information about online classes, study materials (Both hard and soft copy), examinations etc., During the Covid -19 pandemic period, the Mentor- Mentee system effectively functioned through online mode with the following activities such as tutor ward meetings: • Review of attendance • Students Behavioral monitoring • Marks obtained in Continuous Internal Assessments • Internal Marks • Learning difficulties • Teaching materials posted in Google classroom • Assignments and component submissions • Lessons covered in each subject • Extra coaching classes on need basis • Students Achievements. Apart from this, the tutor meets the students individually in regular intervals to have better understanding on their wards. The tutor also verifies weekly / fortnightly lessons covered by faculty and if

necessary give suitable advice to handle extra classes in assisting the slow learners. Tutorials and continuous assessment are used to identify students' with learning difficulties and special attention in order to focus on all students to keep them abreast on the studies through support services and bridge courses. For Slow learners with difficulties in understanding and learning the students are paid individual attention, guidance and trained by the tutor in better ways of learning. Tutor ward system is not only for academically weaker section of the students with problems and issues but also focus towards motivating the performing students to aim high regarding, Effort towards motivating them to get ranks, Students are motivated to participate in academic competitions and get prizes, Encouraged to take part in Research Activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4217	160	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
160	160	Nil	Nil	54

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.N.Uma Maheswari Department of Microbiology	Vice Principal	Top 50 IQAC Director or Coordinator across Inida, Ulektz Academic Council, Chennai
2019	Dr.R.Anuradha Department of Biochemistry	Vice Principal	Top 50 Research Guides across India for the academic year 2019, Ulektz Academic Council, Chennai.
2019	Dr.T.Ananthi Department of Biochemistry	Assistant Professor	Dr. P. D. Sethi Memorial Annual National Awards 2019 for Best Research Paper, Anchrom Enterprises (I) Private Limited, Mumbai.
2019	Dr.A.Adhiselvam Department of Computer Application	Assistant Professor	Active SPOC Award, SWAYAM-NPTEL, IIT
2019	Dr.A.Adhiselvam Department of Computer Application	Assistant Professor	Top 50 Outstanding Faculties from Arts and Science Colleges Across India, Ulektz Academic Council,

			Chennai.
2019	Dr.D.Supulakshmi Department of Commerce	Assistant Professor	Best Faculty Award, Indian Academic Researchers Association, Tiruchirappalli, Tamil Nadu.
2019	Dr.N.Uma Maheswari Department of Microbiology	Assistant Professor	Received TNSCST Project-Research supervisor
2019	Ms.K.Ahilaneswari Department of Microbiology	Assistant Professor	Received TNSCST Project-Research supervisor
2019	Ms.A.Prabavathi Departement of Physics	Assistant Professor	Received TNSCST Project-Research supervisor
2019	Dr.T.Vijayalakshmi Department of Economics	Assistant Professor	Recognized as research guide for guiding research work for candidates in Economics - Bharathidasan University
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	-	ODD	25/10/2019	22/01/2020
BBA	-	ODD	25/10/2019	24/01/2020
BCom	-	ODD	29/11/2019	30/01/2020
BSc	-	ODD	21/12/2019	21/01/2020
MA	-	ODD	25/10/2019	02/09/2020
MCom	-	ODD	25/11/2019	10/10/2020
MSc	-	ODD	21/12/2019	22/01/2020
MBA	-	ODD	06/11/2019	06/02/2020
MCA	-	ODD	04/12/2019	30/01/2020
PG Diploma	-	ODD	14/11/2019	21/01/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution is one of the affiliated colleges of the Bharathidasan University, Thiruchirappalli. So the institution follows the guidelines prescribed by the parent University. Choice Based Credit system (CBSE) is

followed. Summative and formative evaluation systems are followed. The end semester examination (Summative evaluation) at the end of each semester is scheduled by the parent University. The question papers for each course is provided by the parent University, the answer papers are collected by the University and evaluated by the examiners duly appointed by the parent University (Central valuation) for 75 marks. Formative evaluation is a continuous process. The students are evaluated through the contents prescribed by the parent university which include Cycle tests, Assignments, Seminars and Group discussion. The schedule for Class Tests/Assignments is notified to the students in advance and uploaded on the respective department portals of the College Website. The Principal monitors the effective implementation of the schedule. Tests Three tests are conducted for the formative evaluation. Average marks obtained by the students are considered as the test component of the formative evaluation. Assignments Students have to submit five assignments per course. Submission of assignment through online is encouraged. Comprehensive type of assignment is also practiced. Students Seminar has been encouraged to present their topic through Power Point. During the Lockdown following Covid-19 Pandemic, Online Assignments were taken from the students. Group Discussion At least one Group Discussion per semester is conducted on an important selected topic. It is monitored by the concerned faculty.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is the ready reckoner for the schedule of the academic activities of the institution for the corresponding academic year (2019–2020). The academic calendar is prepared meticulously. This gives information regarding the attendance, University examination, cycle tests, submission of assignment, rules and regulation of the hostel and library, general instructions, days to be remembered, student support services, departmental and Part V activities were included. Rules and regulations regarding examinations are provided in the academic calendar are further explained at the Induction Program organized by the College for the new entrants. The scheduled dates for the conduct of summative examination are every semester by the parent University and circulated to the affiliated institutions. The institution conducts summative examination of the theory and practical as per the scheduled dates, and guidelines of the parent University. Besides the schedule given in the academic calendar, the institutions, conducted the summative examination of the even semester of the academic year 2019–2020 through online platform due to precarious situation created by COVID-19 pandemic in March 2019. This was conducted on the basis of direction given by the parent University and Question papers delivered through Principal Mail ID by the parent University. The general information regarding the activities of the institution are transmitted through ERP. The Internal Assessment is uploaded through ERP on the College Website for verification by the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.bdu.ac.in/academics/syllabi.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

-	BA	Economics	59	59	100
-	BA	English	58	58	100
-	BBA	Business Administration	115	115	100
-	BCom	Commerce	163	163	100
-	BSc	Computer Science	182	182	100
-	BSc	Microbiology	53	53	100
-	BSc	Biochemistry	45	45	100
-	BSc	Nutrition and Dietetics	46	46	100
-	BSc	Physics	86	86	100
-	BSc	Chemistry	54	51	94
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://stet.edu.in/AOAR/2019-2020/CR-II/2.7/2.7.1/SSS2019-2020.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	Students Projects Scheme, TNSCST, Chennai	1	1
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
International Seminar On Intellectual Property Rights - Emerging Issues and Challenges	Commerce	09/11/2019
Invited talk on Intellectual Property Rights	Business Administration	13/09/2019
Webinar on Intellectual Property Rights	Research and Development Cell and IPR Cell	25/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Perasiriyar Kalaimani Viruthu -2019	Ms. A.Kamala, Assistant Professor , Department of Tamil	Kaviyarasar Kalai Thamilsangam, Namakkal.	05/09/2019	Faculty
Perasiriyar Kalaimani Viruthu -2019	Dr.S.Kaladevi, Assistant Professor , Department of Tamil	Kaviyarasar Kalai Thamilsangam, Namakkal.	05/09/2019	Faculty
Perasiriyar Kalaimani Viruthu -2019	Dr.E.Amutha, Assistant Professor , Department of Tamil	Kaviyarasar Kalai Thamilsangam, Namakkal.	05/09/2019	Faculty
Perasiriyar Kalaimani Viruthu -2019	Dr.K. Thillaiyadi Valliyammai, Assistant Professor , Department of Tamil	Kaviyarasar Kalai Thamilsangam, Namakkal.	05/09/2019	Faculty
Perasiriyar Kalaimani Viruthu -2019	Dr.L.Mekala, Assistant Professor , Department of Tamil	Kaviyarasar Kalai Thamilsangam, Namakkal.	05/09/2019	Faculty
Dr.P.D.Sethi Memorial Annual National Awards 2019 for Best Research Paper	Dr.T.Ananthi, Assistant Professor , Department of Biochemistry	Anchrom Enterprises (I) Private Limited Mumbai	12/12/2019	Faculty
Top 50 Training and Placement Officers in Higher Education Across India for the year 2019	Ms. C. Jasmine, Assistant Professor, Department of Computer Science	ULektz Academic Council, Chennai.	31/07/2020	Faculty
Top 50 Distinguished HODs CSE/IT Department in Higher Education across India for the year 2019	Dr.V.Geetha, Assistant Professor and Head, Department of Computer Science	ULektz Academic Council, Chennai.	30/06/2020	Faculty

Top 50 Directors or Coordinators across India	Dr.N.UmaMaheswari, Vice Principal and Head, Department of Microbiology	ULektz Academic Council, Chennai.	02/01/2020	Faculty
Top 50 Research Guides across India for the year 2019	Dr.R.Anuradha, Vice Principal and Head, Department of Biochemistry	ULektz Academic Council, Chennai	02/01/2020	Faculty
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
STET Incubation Centre	STET Bio-Floral Products Development and Research Centre	Management	Production of Biofarm Products	Training Programme and Production of Biofertilizers, Liquid Biofertilizers, Micronutrients, Soil Analysis, Vermicompost, Biocompost, Lignin Degradation/Bioinstrumentation, Edible Mushroom Cultivation and Organic nutrients	09/12/2019
Student Incubation Centre	Entrepreneurship Development Cell	Management	Ideation Club	Training Programmes. Motivation Campaign, Skill Development Exhibition	05/07/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
5	75	11

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Microbiology	3
Biochemistry	4
Computer Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	2	5
International	Business Administration	1	6.8
International	Commerce	6	5.8
International	Mathematics	8	4.8
International	Computer Science	21	5.4
International	Physics	2	4.6
International	Biochemistry	7	3.5
International	Microbiology	10	6.5
International	Computer Applications	1	6.3

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Microbiology	2
Physics	1
Nutrition and Dietetics	5
Biochemistry	9
Computer Science	9
Business Administration	9

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Finding the Invariant Measure of Water Level in Mettur Dam under Stochastic Averaging	Roastam K.Saeed, A.Arul Selvi, Dr. P.Senthilkumar	International Journal of Advanced Science and Technology	2020	0	Sengamala Thayaar Educational Trust Women's College, Mannargudi	Nil

A Stochastic Model for Finding the Optimal Expulsion of Water Flow with a Switching Cost	A.Arul Selvi, Dr. P.Senthil Kumar	Aegaeum Journal	2020	0	Sengamala Thayaar Educational Trust Women's College, Mannargudi.	Nil
On Finding the Stationary Distribution Of Mettur Dam Content Under Levy Process	A.Arul Selvi, Dr. P.Senthil Kumar	Aegaeum Journal	2020	0	Sengamala Thayaar Educational Trust Women's College, Mannargudi	Nil
Stochastic Model to Find the Explicit Solution of Water Flow in Mettur Dam under Power Utility	A.Arul Selvi, Dr. P.Senthil Kumar	Journal of Xidian University	2020	0	Sengamala Thayaar Educational Trust Women's College, Mannargudi.	Nil
A Cluster Based Approach for Crop Yield Prediction Using Fuzzy C-Means Algorithm	Dr.V.Gee tha, M.Karthika	Adalya Journal	2020	0	Sengamala Thayaar Educational Trust Women's College, Mannargudi	Nil
Multi-attribute functional e-learning possibility (mae) (DOI:16.10089.2020.V9I2.285311.6910) (Web of	Dr.V.Gee tha, A.Priyadharshini	Adalya Journal	2020	0	Sengamala Thayaar Educational Trust Women's College, Mannargudi	Nil

Science)						
An Efficient Classification Techniques In Data Mining, (DOI:16.10089.AJ.2020.V9I2.285311.6883) (Web of Science)	Dr.V.Gee tha, S.Gowsalya	Adalya Journal	2020	0	Sengamala Thayaar Educational Trust Women's College, Mannargudi	Nil
Fisetin inhibits cell proliferation Induces Apoptosis via JAK/STAT3 signalling pathways in Human Thyroid TPC1 Cancer Cells, (DOI 10.1007/s12257-019-0326-9). (Springer)	Ying Liang, Deyu Kong, Yi Zhang, Siqi Li, Yan Li, Anuradha Ramamoorthy, and Junfeng Ma.	Biotechnology and Bioprocess Engineering	2020	3	Sengamala Thayaar Educational Trust Women's College, Mannargudi	Nil
Evaluation of biocontrol potentials of AgNPs synthesized from Trichoderma viride, https://doi.org/10.1088/2043-6254/ab9d16 (Scopus and Web of Science)	Sambasivam Manikandas elvi Vembaiyan Sathya Vellingiri Vadive, Natarajan Sampath and Pemaiah Brindha	Adv.Nat. Sci: Nanoscien. Nanotechnology	2020	4	Sengamala Thayaar Educational Trust Women's College, Mannargudi	1
Natural preparation of effective microorgan	Uma Maheswari, N. and Abirami, R.	Int. J. Life Science and Pharma Research	2020	2	Sengamala Thayaar Educational Trust	Nil

ism from fruits and their anti microbial activity against urinary tract pathogens (Web of Science)		(Special Issue-13)			Women's College, Mannargudi
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Biocontrol Efficacy of soil Fungi isolated from Edaiyur, Thiruthurai poondi Taluk against certain Plant pathogens (Web of Science)	Arulmozhi. R, and Kannahi. M.	Int. J. Life Science and Pharma Research (Special Issue-13)	2020	3	Nil	Sengamala Thayaar Educational Trust Women's College, Mannargudi
Efficacy of lignin degraded composts on growth and yield of Abelmoschus esculentus (L). (Web of Science)	N. Uma Maheswari and P. Jegathambal	Int. J. Life Science and Pharma Research (Special Issue-13)	2020	2	Nil	Sengamala Thayaar Educational Trust Women's College, Mannargudi
Isolation of Lactobacillus sp From curd and its application in ice cream	M. Kannahi, K. Bhuvaneswari	Int. J. Life Science and Pharma Research (Special Issue-13)	2020	3	Nil	Sengamala Thayaar Educational Trust Women's College, Mannargudi

Natural preparatio n of effective microorgan ism from fruits and their anti microbial activity against urinary tract pathogens	Uma Maheswari, N. and Abirami, R.	Int. J. Life Science and Pharma Research (Special Issue-13)	2020	2	Nil	Sengamala Thayaar Educational Trust Women's College, Mannargudi
Evaluation of biocontrol potentials of AgNPs synthesized from Trichoderma viride, ht tps://doi.org/10.1088/2043-6254/ab9d16	Sambasivam Manikandas elvi Vembaiyan Sathya Vellingiri Vadive , Natarajan Sampath and Pemaiah Brindha	Adv.Nat. Sci: Nanoscien. Nanotechno l	2020	4	1	Sengamala Thayaar Educational Trust Women's College, Mannargudi
Fisetin inhibits cell proli feration Induces Apoptosis via JAK/STAT3 signalling pathways in Human Thyroid TPC1 Cancer Cells, (DOI 10.1007/s12257-019-0326-9).	Ying Liang, Deyu Kong, Yi Zhang, Siqi Li, Yan Li, Anuradha Ramamoorthy , and Junfeng Ma.	Biotechn ology and Bioprocess Engineerin g	2020	3	Nil	Sengamala Thayaar Educational Trust Women's College, Mannargudi

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	222	352	83	842
Presented papers	100	37	Nil	Nil

Resource persons	Nil	2	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Importance of Mother's Milk-The Lactogogues Food"	Department of Nutrition and Dietetics/ Primary Health Centre Kudikkadu, Ambalapattu	2	40
Anaemia Checkup	Department of Biochemistry	2	598
World AIDS Day Observation Tobacco Awareness Rally	RRC	2	106
Essay Competition on "HIV Prevention and Save Girl Child"	RRC	2	60
Collected fund for visually Challenged people by Selling Flags	Indian Association for Blind, Madurai	2	200
Collected fund for National Foundation for Communal Harmony	National Foundation for Communal Harmony, New Delhi	2	200
Environmental Awareness on " Ways to Protect our environment"	Students' EXNORA, Govt. Middle School, Kandithempettai	2	75
Environmental Awareness on " Pollution and its effect on the environment"	Students' EXNORA	2	3500
Dress Donation (Adopted Village)	NSS, Rotaract	4	798
Internship Programme Meeting	NSS / Collectorate office, Thiruvarur.	3	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
Blood donation	Appreciation Certificate for Blood Donation	Rotary club of Mannargudi	12
Leadership Training Programme	Rotary Youth Leadership	Bitsunami Rotary Club of Nagapattinam	2
Blood Donation	Appreciation Certificate for Blood Donation	Tamil Nadu State AIDS Control Society Tamil Nadu State Blood Transfusion Council	29
Blood Donation	Appreciation Certificate for Blood Donation	Tamil Nadu State AIDS Control Society Tamil Nadu State Blood Transfusion Council	3
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Anaemia Checkup	Department of Biochemistry, S.T.E.T Women's College / Government Higher Secondary School, Madhukkur	Government	2	598
Gender Sensitization	STET MBA/ JCI Mannargudi	Non-Government	5	136
Awareness programme on Breast Cancer	RRC / STET Women's College	Non-Government	2	3437
Voter's Day	NSS / Mannargudi Town People	Government	3	100
Yoga day	NSS / S.T.E.T Women's College, Sundarakkottai, Mannargudi	Non-Government	3	1123
Health Management (12.08.2019)	Department of Business Administration/ Mother India Higher Secondary School,	Government	3	50

	Valacherry.			
Gender Sensitization Program	Government Middle School, Alathangudi	Government	2	45
Importance of Mother's Milk-The Lactogogues Food	Primary Health Centre Kudikkadu, Ambalapattu	Government	2	40
SOS Kavalan Application Awareness Campaign Program	YRC/ STET Women's College	Non-Government	2	4107
Awareness programme on Child Rights and Child Protection	Rotaract/ Panchayat Union Middle School, Sundarakkottai.	Government	2	154
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Articles Publication	15	-	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Hands on training on Bioinstrumentation	MoU	Bharath Instruments Services, H2/5 Park town, 62200, Pudhukkottai	16/12/2019	20/12/2019	74
Workshop on Day to Day English	MoU	Sami Spoken English, Mannargudi	23/09/2019	23/09/2019	55
Conducting Proficiency Test and Creative Writing Competition	MoU	Shakespeare Institute of English, Chennai	01/10/2019	05/10/2019	273

Internship	MoU	Ulektz Learning Slolutions Pvt. Ltd, Chennai, 100, Lakeview Estate, Kundrathur Main Rd, Porur, Chennai.	02/01/2020	02/01/2020	4
Industrial Visit/ Career Development	MoU	Eye open Technologies, 940, Rajamanickam Enclave, 18th Main Road, Aishwarya Colony, Thiruvalluvar Colony, Anna Nagar, Chennai, Tamil Nadu-600040 Phone No- 044 4263 2000	26/08/2019	26/08/2019	55
Industrial visit	MoU	Eye open Technologies, 940, Rajamanickam Enclave, 18th Main Road, Aishwarya Colony, Thiruvalluvar Colony, Anna Nagar, Chennai, Tamil Nadu-600040 Phone No- 044 4263 2000	19/08/2019	21/08/2019	36
Field visit	MoU	ISYSWAY Technologies, 2-A, Basements Nallaiyah Complex, Srinivasam Pillai Rd, Thanjavur, Tamil	16/08/2019	16/08/2019	58

		Nadu-613001 Phone No-04362 277 812			
IDiploma in YYE	MoU	Mannargudi Manavalakkal ai Mandram Trust, 48 A G.S East str eet, Mannargu di-614001 Thiruvarur (District)	05/07/2019	19/02/2020	210
Awareness test for students	MoU	Scientific Research Asso ciation for Economics and Finance , New No 22, Karpagambal Nagar, Mylapore, Chennai, Tamil Nadu-600004 Ph.No: 9840092850	12/03/2020	12/03/2020	296
Industrial Visit	MoU	Phyto Products, Thiyaga Thambusamy Industrial Complex, Gunalur, Thi ruthuraipoon di-614 703 Phone No -9443785123	22/07/2019	23/07/2019	26
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
PG Research Department of Microbiology, S.T.E.T.Women's College, Mannargudi/Bharath Instruments services, H2/5 Park town, 62200, Pudhukkottai	09/08/2019	Hands on training on Bioinstrumentation	74

Department of Business Administration, S.T.E.T.Women's College, Mannargudi / Sami Spoken English , Mannargudi	05/08/2019	Workshop/Soft Skill development /Training for Handwriting	55
Department of Physics Department of Chemistry, S.T.E.T.Women's College, Mannargudi /Kiran Global Chems Ltd., Melavanjore	08/07/2019	Industrial Visit	59
Department of English, S.T.E.T.Women's College, Mannargudi /Shakespeare Institute of English, Chennai	01/07/2019	Conducting Proficiency Test and Creative Writing Competition	273
Department of Physics, S.T.E.T.Women's College, Mannargudi /Mannargudi Manavalakkalai Mandram Trust, 48 A G.S East street, Mannargudi-614001 Thiruvarur (District)	13/03/2019	Diploma in YYE	210
Department of Management Studies, S.T.E.T.Women's College, Mannargudi /SP Solution Private Limited, Chennai	27/06/2019	Project work Training and Industrial Visit	250
Department of Commerce, S.T.E.T.Women's College, Mannargudi /Sami Spoken English Reign Abacus Style Writing, Mannargudi	27/06/2019	Training for Communication Skills, Soft Skill Development	84
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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143.5	119.57
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4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Auto Lib	Fully	2.1	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	40636	6865165	4021	732314	44657	7597479
Reference Books	11372	6921505	259	65345	11631	6986850
e-Books	791	Nil	78	Nil	869	Nil
Journals	166	296267	23	93659	189	389926
CD & Video	2266	Nil	19	Nil	2285	Nil
Others (specify)	4453	Nil	Nil	Nil	4453	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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Dr. R. Anuradha	Overview of Cell	STET ENLIGHT STUDIO	20/02/2020
Dr. V. Saratha	Clinical Biochemistry	STET ENLIGHT STUDIO	20/02/2020
Ms. V. Bharathi	Biomolecules	STET ENLIGHT STUDIO	20/02/2020
Dr.R.Rathi	Introduction to Thin film deposition Techniques	STET ENLIGHT STUDIO	21/02/2020
Ms.S.Malini	Introduction to Statistical Mechanics	STET ENLIGHT STUDIO	21/02/2020
Ms.K.Sooryakala	Laser	STET ENLIGHT STUDIO	21/02/2020
Ms.R.Maheswari	Curvature of the field	STET ENLIGHT STUDIO	21/02/2020
Ms.S.Aruna	Properties of Matter	STET ENLIGHT STUDIO	21/02/2020
Dr.N.Uma Maheswari	Biofertilizers	STET ENLIGHT STUDIO	24/02/2020
Dr.G.Manimekalai	The Byrophytes	STET ENLIGHT STUDIO	24/02/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	507	426	65	40	15	11	40	65	0
Added	25	0	0	0	0	0	0	0	0
Total	532	426	65	40	15	11	40	65	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

65 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
STET ENLIGHT STUDIO	http://stet.edu.in/AOAR/2019-2020/CR-IV/4.3.3.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
151.75	132.11	259.4	237.65

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

STET Infrastructure Policy: The Policy of the institution is to maintain the campus Eco friendly and to ensure sustainable development of the environment and to make the support facilities fully functional so as to make them for optimum utilization. Academic and Support facilities: Academic and Support facilities ensure with the help of various Statutory and Non Statutory Committees. Maintenance: The maintenance and utilization of the College Support facilities is carried out by the College Support facilities Development Committee with the head of the institution (Principal) as the Convenor. For maintenance of a clean campus environment, grade IV staffs are assigned to various jobs and duties - cleaning of classrooms, corridors, faculty room, toilets, office, library etc., which are done on regular basis. Skilled workers are hired for repair works relating to buildings, furniture, etc., The Teaching Faculty with students in NSS and EXNORA help to keep neat and monitor the campus every working Saturday under Swachh Bharat mission after class. Waste management is followed to dispose gradable and non gradable equipment.

Infrastructure Maintenance Register (IMR) Support facility development committee monitors the maintenance of the infrastructure and support facilities and scrutinizes the Infrastructure Maintenance Register (IMR) so as to take necessary action. Laboratory: The equipment in the laboratory are maintained by the lab In-charge(s) with the advice of HOD. Log books are maintained to track the usage of instruments and proper maintenance. Inter department inspection is done by the Science department HoDs' and submit the report about the maintenance of Accession Register, Stock Register, Invoice files, working conditions of the instruments, Damaged and unused instruments to the management through Principal for necessary action. The instruments are maintained annually by the qualified technicians. Library: The College Librarian enters the newly added books in the accession register every year. Arrange the books department wise in the book shelf and make the entry accordingly. At the end of the year Internal Audit is done by the Librarian and the External audit is done by the department faculties about how many books got issued, returned or misplaced and also Prepare requirement of new books and journals that are required according to the new syllabus and submit the proposal to the management through Principal. Sports: The sports committee of the College is in-charge of the sports complex and equipment. The committee supervises the Grounds-men and Grade IV staff assigned for maintenance and repair works. Computers: The College has an in-house team for the maintenance of its Computers, Network and Hardware. Major computer related problems are rectified by hired persons. In this academic year, 25 computers have become warn out and 25 new computers have been added in the place of such computers. Classrooms: All the class rooms are provided with sufficient lighting, ventilation, fans, necessary furniture and the teaching-learning gadgets. Students are not allowed to bring the polythene products within the campus. Each department has Smart class room with interactive board to initiate ICT facilities of teaching and it is maintained properly by its faculties.

<http://stet.edu.in/AQAR/2019-2020/CR-IV/Procedures%20and%20Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Term Fees, Bus Fees, Mess Fees, WECAN Scheme, Alumnae Scholarship, Alumnae Endowment, Endowment by Management and others, Private Scholarship	3258	2472743
Financial Support from Other Sources			
a) National	SC/ST Scholarship, BC/MBC Scholarship, Farmer Scholarship, Minority Scholarship, Physically Challenged Scholarship, TANCET - Merit Scholarship	398	1622185
b) International	-	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	12/07/2019	650	All Departments
Yoga and Meditation	05/07/2019	1108	Department of Physical Education, Department of Physics, Manavalaik alaimandram Trust, Mannargudi, Vethathiri Maharishi Institute for Spiritual and Intuitional Education, Education Wing of WCSC, Aliyar
Bridge courses	20/06/2019	1163	All Departments
Language lab	13/12/2019	337	Department of English
Remedial coaching	03/07/2019	451	All Departments
Soft skill Development	17/06/2019	1457	Soft Skill Development Cell

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	TANCET Training for MCA MBA	255	Nil	16	Nil
2019	SET/NET Training on Paper - I	120	Nil	Nil	Nil
2019	An Awareness Programme on "Competitive Examinations"	79	Nil	5	1
2019	A Guest Lecture on "Coaching class for NET/SET Examinations"	52	Nil	Nil	Nil
2019	An Awareness Programme on "TNPSC Group 4 Examination"	70	70	9	4
2019	State level workshop on "Cracking Competitive Exams CSIR-UGC NET/SET"	3	Nil	Nil	3

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
82	82	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
Star Health Allied Insurance Co. Ltd., Coimbatore	397	39	TATA Consultancy Service, hennai, TTCECS Company, Chennai, Foxconn, Drive Management, Chennai, Sakthis Kitchen Pvt. Ltd., Chennai AroopaTechnologies Pvt. Ltd., Chennai, Clickplus Global Company Solution, Chennai, BelstarMicrofinance, TTP	29	29
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	4	B.Sc Physics	Physics	MCC College of Education, Pattukkottai	B.Ed
2019	3	B.Sc Biochemistry	Biochemistry	Govt. Arts College, Kumbakonam	M.Sc Biochemistry
2019	7	BA English	English	STET Women's College, Mannargudi	MA English
2019	5	BBA	Business Administration	A.R.J. College of Engineering Technology, Mannargudi	MBA
2019	32	B.Com	Commerce	STET Women's College, Mannargudi	M.Com
2019	16	BA Economics	Economics	STET Women's College,	MA Economics

				Mannargudi	
2019	11	B.Sc Chemistry	Chemistry	STET Women's College, Mannargudi	B.Ed
2019	3	B.Sc Nutrition and Dietetics	Nutrition and Dietetics	RVS College of Arts And Science, Coimbatore	M.Sc., Food and Nutrition
2019	5	B.Sc Microbiology	Microbiology	PRIST University, Thanjavur	M.Sc Microbiology
2019	28	B.Sc Computer Science	Computer Science	STET Women's College, Mannargudi	M.Sc Computer Science
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	30
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nruthya Neerajana – Cultural Competition	Institution Level – Cultural	120
STET FESTEEMBER 2019	Institution Level – Cultural	150
VIDIYAL FOUNDATION– English Essay, Poem, Drawing, Tamil Essay, English Handwriting	Institution Level – Cultural	257
Cultural Competitions by JCI, Mannargudi	Institution Level – Cultural	12
STET FIESTA 2020 – Cultural Competitions	Institution Level – Cultural	446
Annual Sports Meet 2020	Institution Level – Sports	413
Bharathidasan University Intercollegiate Kho Kho Tournament	Intercollegiate Level – Sports	416
University Level Volley Ball – Annai College of Arts and Science	University Level – Sports	12
University Level Ball Badminton – Idhaya	University Level – Sports	10

College for Women		
II Prize in CM Trophy and Cash Award of Rs.9000	District Level Basket Ball	12
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	I prize - Silambam	Internat ional	1	Nill	P18160426	T.Vinitha
2019	I prize - Silambam	Internat ional	1	Nill	CB17S365 465	V.Vinoth ini
2019	I prize - Silambam	Internat ional	1	Nill	CB18S187 079	S.Saranya
2019	I prize - Silambam	Internat ional	1	Nill	CB17S365 372	S.Pradeepa
2019	II prize - Silambam	Internat ional	1	Nill	CB18B214 276	T.Sowund arya
2019	I prize - Karate	National	1	Nill	P18160426	T.Vinitha
2019	I prize - Karate	National	1	Nill	P18160415	R.Harnika
2019	I prize - Karate	National	1	Nill	CB17A064 205	B.Karthika
2019	I prize - Karate	National	1	Nill	CB18C57089	M.Deepika
2019	I prize - Karate	National	1	Nill	CB19S377 200	S.Abinaya
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution takes care in promoting the students to acquire leadership qualities. The students are facilitated to take active part in the regular functioning, policy making, administration, etc. The students' council is part of the academic set up of the institution which is constituted and installed every academic year. It includes office bearers namely President, Vice President, Secretary, Fine Arts Secretary, Sports Secretary, N.S.S Secretary and class representatives. They design and plan the students' academic activities of the institution. They organize various functions and academic programmes, and maintain the records. The College Day is celebrated at the end of the academic year involving students' council. A student is nominated to represent the IQAC, who also takes active part in various roles and functioning of the IQAC. The President, Vice-President, and Secretary take part in academic affairs, welfare measures and organizing functions. Students represent and actively participate in various committees such as Fine Arts Association, Sports and Games Committee, Hostel Committee, WECAN, Students' EXNORA, Anti Ragging Committee, National Service Scheme, Youth Red Cross, Rotaract, Red

Ribbon Club, etc. The Sports Secretary and her team help in the identification of students' talents in sports and games, and assist the Physical Directress in the process of selection of students for various teams. She facilitates the players to participate in competition at various levels. The institution organizes cultural competitions in the name of STET FIESTA. The Fine Arts Secretary shoulder the responsibility of organizing such programmes in collaboration with the Fine Arts Co-ordinator, and assists in selecting the students for various fine arts and cultural events, and participates in training and grooming the students. The NSS secretary with NSS Coordinator assesses the sociological needs and problems. They enrol the students for NSS, create awareness on such problems and train the students to address the problems, and schedule and execute the programmes. All the departments have students' club such as, STET Economists club, Literary club, Commerce Association, BIODIA, IT Park, ROBERTKOCH, ORIONTECH, HYPATIA, OPTO, OPAL, PARKERS, NUTRAPLEX, CURIE and 'Painthamizh Sangam'. Each Club is run by the student office bearers and the activities are managed only by the students. Each department publishes Newsletter, which is edited by student editors. Students are given opportunities to take active role in the WeCan "Earn While You Learn" scheme, Part V activities, Anti Ragging committee, and various statutory and non statutory bodies of the institution. They are also given equal opportunity to expose their skills in various activities. Hostel is providing boarding and lodging for about 675 students. Dividing system is followed in the hostel. Students are fully involved in hostel management. There are various committees that are constituted to look after the daily menu, stores, cleanliness, purchase of provisions, discipline, accounts, etc. They ensure the effective functioning of the hostel. Thus, the institution facilitates the students to have students' council and to involve themselves to create a conducive academic environment not only to enrich their academic knowledge but also to groom social responsibility and leadership qualities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. The institution has registered Alumni Association. The STET Alumni Association was registered in the year 2015 (Reg. No.: 06/2015) as per the Tamil Nadu Association Registration Act, 1979 Rule 7, under the Section 19 of the year 1975. The Alumnae Association of STET Women's college was officially installed in 2004, ten years after the establishment of the college with a dedicated group of 50 STET alumni. STET Alumni Association has current enrolment of over 21,660 members. The motto of our alumni is "Do good for all". The Association helps the student society and supports the college activities through • Scholarship for the needy students • Endowment for highest scorer in Part-II English subject • Alumni as a Resource Person • Contribution of Books to Book bank • Contribution for the improvement of infrastructure facilities The alumni of the college who are occupying eminent positions in India and abroad have close links with the institution and are contributing to the growth and development of the college in a substantial way. Alumni Association provides the opportunity to the alumni to meet and provides them a chance to share their experiences. Vision • To develop a dedicated dynamic global alumni community whose members are committed to each other and devoted to STET alumni mission • To foster lifelong relationship between alumni and STET group of Institutions through support service and communication. • The alumnae aim at providing top employment opportunity to all graduate and post graduate students of STET group of institution. Mission • To provide employment opportunities to our graduates through continuous efforts in conducting campus interviews in collaboration with the placement cell of the institution • Alumni members are the brand ambassador of the institution from where they got graduated, and to

make the Alumni association of the institution as an effective role model which would be easily accepted by the student community • To evolve strategic plans so as to play a vital role in shaping the future of the institution by representing the views of its members and contributions in multifarious ways. • To enhance the involvement of alumni in supporting and providing contributions voluntarily to the institution, which are important in maintaining and expanding the development of the institution to facilitate closer ties between the alumni, students and the institution and also, as every alumni has experienced memorable days of student life in this institution, and hence they have a sense difference and uniqueness, which make them to contribute to the institution in different ways and scale. • To play an important role in fund raising, placements, mentorships, and scholarship, in providing feedbacks, career guidance, networking platforms, as resource person and providing strategies for quality enhancement through feedback. 27 Alumni meeting was conducted this year. Alumni scholarship provided for the students A.Nandhini of II B.B.A, M.Shanmugapriya of IIB.A Economics, S.Abinaya of II B.Sc CS, S.Deepika of II B.Sc, Microbiology, P.Sneka of II B.Sc. Mathematics and S.Anupriya of II B.C.A. The Alumni Endowment for Overall Proficiency in Part II

5.4.2 – No. of enrolled Alumni:

1496

5.4.3 – Alumni contribution during the year (in Rupees) :

1147955

5.4.4 – Meetings/activities organized by Alumni Association :

27 Alumnae meetings and 3 Activities

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? Decentralization The institution pursues to function with mutual understanding, respect, social commitment, efficiency and conscience to train and encourage students to be resourceful through teaching, research and extension activities and engage them to serve the nation in socially relevant areas. Principal As the Academic Head of the institution, she takes care of day to day affairs, strategic plans for the progress of the institution, welfare of the students and teachers, cordial functioning of the institution and correspondence with the university, UGC, Government and others. Vice Principals Two Vice Principals have been appointed to assist the principal in administrative, academic, research, extension and student affairs. Director-IQAC Academic and infrastructure requirements and improvements are directed and monitored. Takes initiation for the preparation and submission of AQAR, IIQA, and SSR and assist the peer team at the time of visit for accreditation. Director (Research and Development Cell) Monitors and stream line the research activities of various departments. Guides regarding funding resources, preparation of project proposals, publication of research articles, organizing seminars/ Conferences/ Workshops/ FDP. Directors (MCA and MBA) The activities of the departments of Computer Applications and Management studies are planned, implemented and monitored by the concerned Directors. Head of the Department Head of the each department completes admission process for the programmes, prepares the plan of activities initiates to the teachers and also authorized to purchase the books, equipments and recruitment of Staff Members required for the concerned Departments. They accredited for functioning the departmental club activities like Newsletter publication, Corpus Fund generation, inter

departmental auditing giving directions to fulfill higher research work in India and foreign countries for the students. Librarian Purchase of additional Books, renewed subscription for Journal, and the usage of availability of Text Books, Reference Books, Journals, magazines, e-books and e-journals in the way of easy access to Staff Members and Students by the Librarian. Physical Directress Facilitation, Training and arranging the students for Competitions in Sports inside and outside the campus. ? Participative Management Stake holders of the organization are taken into consideration in decision making, analysis of the problems, formulating strategies and implementation of solutions. The views of the teachers, students, alumni, parents and common publics are taken as a whole as aspects considered in decision making and implementation. The Managing Trustee of the institution is not only shouldering the responsibility of management but also actively involved in shaping the institutional policies. Principal is not only the administrative and academic head of the institution but also a member of Management Council of the college. To empower the institution by refining the features of different welfares, the Dean has conferred responsibilities thereby transferring and splitting the tasks to bring about efficiency and progress to Staff Council, RD Cell, IQAC, Staff and Student Welfare Association, Training and Placement Cell and Co-ordinators of Extension and Part-V Activities. All the staff members in the department are involved in various department activities to join hands with the Head of the Department to equip and mould the young minds into

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The Admission Committee functions with the Principal, Head of the Departments and the University representative as members. Computerized rank list of applications for UG admission is prepared on the basis of the marks obtained by the applicants in Higher Secondary Examination. 50 of the sanctioned seats are filled as per the norms of the state government and university and the remaining 50 of the seats are under the management quota, which are also filled on the basis of merit.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • MoUs are signed for industry - institution collaboration to facilitate training, internship, recruitment and curriculum development. • MoUs facilitate training, internship, project and placement. Exposure to industry offers work environment, hands-on-experience, team work and real time projects as industry - institution interface and enhance the learning process.
Human Resource Management	? Management • The Management Council offers necessary guidance and

directions for the staff members for the improvement of the academic activities ? Faculty • As per the direction of the management the Principal conducts the meeting for the Heads of the Departments at regular intervals and also meets every member of the staff individually to interact with them and to encourage them to fulfill their needs. • Individual achievements of the teachers are recognized, appreciated and suitably rewarded by the Management. • Necessary concessions and provisions are made available to the members of the staff so as to encourage them for further improvement of their qualifications and quality in teaching. • Capacity building training programme and Faculty Development Programme are organized for the member of the faculty and non-teaching staff to enhance work efficiency. ? Student • The students council and class representative meetings are held regularly and the Principal obtain feedback on their needs, teaching-learning process and infrastructure of the college. • Special training programmes like spoken English, imparting and enhancing employability skills were carried out for both Undergraduate and Postgraduate Students. • College Union is functioning with various office bearers. • Students represent the IQAC. • Self development, Student's empowerment, Health and Hygiene awareness programmes also organized for the students. The counseling centre extends its counseling and special lectures to the students in the neighbouring schools and the village people. ? Non-Teaching Staff • The administrative, technical and supportive staffs are also periodically called for a meeting with the Principal both individually and in groups to know their needs, problems and difficulties and suitable actions are taken to maintain a clean, green and a peaceful environment. ? Parents • Parents-Teachers meeting are organized every semester to inform them about the performance of their Children/Student tutorial wards and to know their satisfaction about the functioning of the college. The parents are also allowed to feel free to meet the

Principal to have discussions on the progress of the students. Feedbacks are also obtained from the parents.

Library, ICT and Physical Infrastructure / Instrumentation

? Library In the Institution, Library facilitates 40,636 text books and 11.372 reference books existing in the library and 4,021 text books and 259 reference books were newly added in the library for enhancing the teaching and learning process. ? ICT • 490 systems are supported with internet facility • Flipped class room pedagogy using STET Learning App • ICT enabled teaching-learning facilities • Active Inspire software is used for teaching methods which is effective online as well as offline modes. • Up gradation and maintenance of 'smart class rooms' and ICT facilities • English Language laboratory for enhancing LSRW (Listening, Speaking, Reading and Writing) skills • Smart class room facilities for each department, fully equipped Seminar/Conference halls and auditorium, which are periodically maintained • Learning resources such as library facilities, book banks, laboratory equipments, well furnished laboratories, NPTEL, INFLIBNET/N-LIST membership, etc., are provided • 8 Mbps "BSNL" dedicated leased line network with Wi-Fi connectivity throughout the campus is upgraded to 30 Mbps • A centralized reprographic facility is provided for the use of the staff and students, which are also periodically maintained

Research and Development

The Management has established separate Research unit STET Bio-Floral products development and Research centre and the Biominin Laboratory to promote research. Centralized Instrumentation Facility(CIF) and CPCSEA approved Animal House facility have been established by the management to encourage, support and promote research activities in the field of Biological Sciences. A Herbal garden with medicinal plants is maintained and medicinal property was phytochemically analyzed, The college publishes a Quarterly Inter disciplinary research journal viz. International Journal of Scientific Transactions in Environment and Technovations (STET), since 2007. All the agricultural implements are provided to carry out Lab to Land

research. Microbial culture collection centre has been established by Research Department of Microbiology. Research activities were carried out by Research Department of computer science and Computer Applications collaborated with ICT Academy. • Schemes available in various funding agencies, • Promote intensive application and result oriented research with societal value, • Organizing International / National Conferences / Seminars / Workshops, and brought out proceedings with ISBN number, • Training on Biocomposting, Vermicomposting, Edible Mushroom Cultivation and production of micronutrients has been provided by STET Bio-Floral Products Development and Research Centre and Tissue culture and Biominin laboratory. • Hands on training in the modern instrumentation techniques like Gas Chromatography, HPLC, Semi Auto Analyzer, Atomic Absorption Spectroscopy, UV-VIS Spectroscopy and Bioreactor to make the students readily employable in various private and public industrial and academic institutional laboratories has been offered.

Examination and Evaluation

The institution is one of the affiliated colleges of the Bharathidasan University, Thiruchirappalli. So, the institution follows the evaluation methods prescribed by the parent university. There are two methods of evaluation and assessment which include formative and summative assessments. The choice based weighted Mark system is adopted for individual semester and commutative semester as prescribed by the parent university which is as follows, CGPA UG Programmes PG Programmes Corresponding Grade Classification of final results Corresponding Grade Classification of final results 9.00 and above O Outstanding O Outstanding 8.00 to 8.99 A Excellent A Excellent 7.00 to 7.99 A Very good A Very good 6.00 to 6.99 B Good B Good 5.00 to 5.99 B Above Average B Above Average 4.00 to 4.99 C Average - - Below 4.00 R.A Re-Appearance - - Below 5.00 - - R.A Re-Appearance The learning outcome of the students is periodically assessed on the basis of their performance in the formative assessment. The performance of the students (Theory, Practical

Project) in the summative examination is evaluated by the external examiners appointed by the parent university.

Teaching and Learning

Teaching and learning outcome is enhanced through various ICT enabled teaching resources such as e-content, flipped class room pedagogy using a learning app called STET Learning App, Power Point Presentation, Smart Interactive Boards, Modules, gadgets, class room interactions and discussion, field visits, internships, Industrial Visit and survey and Practical based on mini group projects. The teaching and learning processes are supported by e-resources such as N-List, INFLIBNET and NPTEL resources. Spoken English classes are conducted to enhance the LSRW skills of the students and intensive Bridge course which connects the gap between the school and college environment.

Curriculum Development

Three staff members of our institution are members of the Board of Studies, and one member has been nominated as the Chairman and she has also become the member of the Standing Committee on Academic affairs of the Parent University. They actively involved in framing, designing and redesigning of the curriculum, syllabi and also offers value added programmes such as Diploma and Certificate programmes for concern departments. Syllabus for one course of the M.Phil., Programme is to be designed by the Research Supervisor. Similarly the syllabus for the Research/Thesis paper for Ph.D., programme also designed by concerned research supervisors.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

Planning and Development

- Management information system is adopted for the creation of student and staff database and other managerial practices. Infrastructure and academic requirements are collected every year and the information is stored in the college data base.
- The academic facilities and practices adopted by the experienced institutions are viewed in websites and suitably adopted for planning and development of the infrastructure and academic practices.
- By the implementation of Enterprise Resource Planning (ERP), the

	<p>institution carried out the process of Administration, Finance and Accounts, Students admission, student support and Examination for convenient online transactions.</p>
Administration	<ul style="list-style-type: none"> • Communications/Alert system are made through Public Admin System (PAS) • Fee such as renewal of registration fee for the establishment of Animal House to CPCSEA, New Delhi has been made through online. • Circulars are communicated through online • Quotations for the purchase of requirements and other items are made through online • Online payment of fee is facilitated
Finance and Accounts	<ul style="list-style-type: none"> • The source of finance for the institution is students' tuition fee and Laboratory fee, management contribution, etc. • Online transactions are facilitated • TALLY software is used to maintain the college accounts in the office
Student Admission and Support	<ul style="list-style-type: none"> • Computerized merit list is prepared • Online payment of admission fees is facilitated • Internet and Wi-Fi facility has been provided throughout the campus Placement Cell and Career Guidance Cell and Target CE are functioning in the institution. Programme outcome is also facilitated through placements. The placement cell organizes job fairs and a campus interview every year. It also organizes coaching and training classes to make the students to face the interviews. Totally 749 students have got placement orders from different employers. Coaching classes for competitive/TNPSC/Bank examinations, etc., are being conducted by the placement cell and Target CE.
Examination	<ul style="list-style-type: none"> • Continuous Internal Assessment (CIA) and submission of assignments are facilitated and evaluated • Student data base is created by each department and used for Tutorial system • Consolidated CIA marks, practical marks are transferred to Controller of Examination through online. Results and mark statements are received through online from the Parent University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.J.Victoria	Nill	Membership in Health care and Biological Science Research Association	400
2019	N.Subhalakshmi	NPTEL - Database Management System	Nill	1200
2019	Ms.R.Kaviyarasi	Two Day Workshop in Public Financial Management System organized by National College (Autonomous)	Nill	1500
2019	Dr. K. Vinayakan	Nill	Life member in The Indian Society for Technical Education	3000
2019	Dr.A.Adhiselvam	NPTEL - Body Language: Key to Professional Success	Nill	1200
2019	Dr.U.Gayathri	National Conference on Recent Innovations in phytochemistry (RIPC), J.J.College of Arts and Scienc e(Autonomous) pudukkottai.	Nill	500
2019	Dr.T.Ananthi	Nill	Life member in "Indian Science Congress Association"	2000
2019	Dr.R.Anuradha	Nill	Lifetime member in "The Society of Biological Chemists", India.	1500

2019	Ms.S.Jayalaks hmi	NPTEL - Developing Soft Skill and Personality	Nil	1200
2019	S.Selvamuthuk umari	Nil	Indian Academic Researchers Association, Tiruchirappalli	500
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	ISO Training Programme	ISO Training Programme	06/06/2019	06/06/2019	19	5
2019	Faculty Development Programme on Intellectual Property Rights	Nil	08/07/2019	08/07/2019	150	Nil
2019	NPTEL Training Programme	Nil	12/12/2019	12/12/2019	142	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online Faculty Development Programme on Uncovering Piazza for Effective Teaching - Organized by Sri Amaravathi College of Arts Science, KarurOnline	12	20/05/2020	20/05/2020	1

Faculty Development Programme on Uncovering Piazza for Effective Teaching - Organized by Sri Amarava				
One Week Online Faculty Development Programme on Entrepreneurship: Research, Critical Thinking and Innovation Organized by Indian Researchers Academic Association, Tiruchirappalli.	24	22/04/2020	28/04/2020	7
Annual Refresher Programme in English Language Teaching	1	03/10/2019	16/02/2020	137
Faculty Development Programme on Developing Soft Skills and Personality organized by NPTEL-AICTE	13	23/08/2019	15/10/2019	54
Faculty Development Programme on Marketing Management organized by NPTEL-AICTE	3	29/07/2019	20/09/2019	54
Faculty Development Programme on Interpersonal Skills organized by NPTEL-AICTE	7	29/07/2019	20/09/2019	54
Faculty Development Programme on Plant	6	26/08/2019	20/09/2019	32

Development Biology organized by NPTEL-AICTE				
Faculty Development Programme on Introduction to Internet Things organized by NPTEL-AICTE	1	24/07/2019	14/10/2019	84
Faculty Development Programme on "Higher Engineering Mathematics" organized by NPTEL-AICTE	2	24/07/2019	14/10/2019	84
Faculty Development Programme on Intellectual Property Rights Organized by by IPR Cell , S.T.E.T Womens College, Mannargudi	76	08/07/2019	08/07/2019	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	Nil	5	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Members of the staff are supported and honored for their respective roles at the college functions such as College Day and Sports Day 2. Medical / Maternity leave with salary 3. Free Wi-Fi connectivity 4. Employees Provident Fund facility 5. Loan facility 6. Free transport 7. Coaching classes were conducted for UGC NET / SET examinations 8. INFLIBNET/N-LIST facility 9. OPAC facility</p>	<p>1. Medical / Maternity leave with salary 2. Free Wi-Fi connectivity 3. Employees Provident Fund facility 4. Loan facility 5. free transport</p>	<p>Monetary Benefits 1. 'WECAN' is functioning adopted to make the students to earn while learning 2. Full Term fee concession, and 50 term fee concession are extended to the deserving students 3. Facilities to pay the term fee in installment. 4. Bus fare free-ship scheme 5. Mess bill free-ship scheme for deserving students 6. Facilitation of Education loan from the Nationalized Banks. 7.</p>

Students' co-operative stores for supply of note books and stationeries at concessional prices to the students 8. Free Wi-Fi connectivity 9.

Endowment prizes are awarded to the student who scores the highest marks in the University Examinations in each department by the Management. Non Monetary

Benefits 1. Grievance and Redressal Cell 2.

Providing Laptop for M.Sc. Information Technology, Computer Science, M.C.A. M.B.A. students, to be returned after use at the end of the academic year 3.

Field/industrial visits/Hands on Training 4. Bridge intensive course gives orientation to the college environment at the entry level 5. Tutorial system

6. Health Club 7. Counseling Cell 8. Career Guidance and Placement Cell 9. Department library 10.

Entrepreneurship Development Cell 11.

Special training programmes were organized for Elite group students of all the departments on different aspects 12.

Quiz Club 13. STET FIESTA (Fine Arts Week) 14. STET EUPHONIES (Music Day) 15. Computer literacy classes are conducted during and after the college hours

16. Online tests are conducted to the final year UG and PG students on various topics to develop aptitude skills and to get an idea about the competitive examinations 17.

Electoral Literacy Club 18. Internal Complaints Committee 19. Coaching

classes are conducted for the final year UG students for TANCET entrance examination 20. Coaching classes were conducted for UGC NET / SET examinations 21. Spoken English classes are conducted on alternate Saturdays for the fresher and weekly once classes for the final year PG students 22. Language laboratory classes are conducted for the first year PG students to develop LS (listening, speaking) skills 23. Apart from the University instruction hours, extra one hour is utilized for tutorial classes every week to support the slow learners 24. Remedial classes are conducted to help the academically weaker students for two hours on alternate Saturdays 25. INFLIBNET/N-LIST facility 26. OPAC facility 27. Anti-Ragging Committee 28. Library Advisory Committee 29. Alumnae association 30. Target CE 31. Placement Cell 32. Institution Industry Interface Committee 33. We Can

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Finance Committee of the college is functioning with the Principal as the convener, and two senior members of the staff, office superintendent and one senior assistant as the members. The committee reviews the annual income and expenditure. Excess expenditure on any head is brought to the notice of the Management. ? Internal Audit • The Correspondent (Managing Trustee) of the college scrutinizes the accounts and verifies the cash book every day • Inter departmental audit: During the audit, Records, Registers, Laboratory equipment, etc. were verified by the concern Staff Members • Infrastructure Maintenance Register (IMR) is maintained by every department, which is being reviewed by the concern Staff Members of the institution ? External Audit • The External Audit is done by Mr.A.Krishnamoorthy Co, Chartered Accountant, and Chennai. The last audit was done on 05-08-2020 (due to COVID-19). The auditor goes through bank statements, day book, ledger, etc. and prepares statements as per the statutory requirements and Income tax authorities. • Autonomous Expert Committee visited our institution for two days (24-02-2019 25-02-2019) for the

grant of Autonomous status and also we received the Autonomous status on 30-09-2019. • ISO surveillance conducted every year. They audited the files, laboratory equipment and documents. The last audit was done on 18-08-2020.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Bharath Instruments, Pudukkottai	25000	Department of Microbiology International Seminar on Microbial Interventions for the Welfare of human beings 09.08.2019
View File		

6.4.3 – Total corpus fund generated

57578

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO and Subject Experts	Yes	IQAC
Administrative	Yes	ISO and Parent University	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Voluntary Endowment Participation 2. Extension Activity 3. Tree Plantation 4. Blood Donation 5. Dress Donation for the adopted Villages

6.5.3 – Development programmes for support staff (at least three)

? Training on MS-office Automation ? Training on access in E-Resources ? Training on Tally for the maintenance of accounts ? Training on Road safety for fleet operators.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Established Research Departments 2. Grant received of Autonomous Status on 30th Sep. 2020 3. ISO Surveillance Audit completed 4. Installation of ERP software package named as CLOBAS

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2019	Awareness Program/ English / NET/ SET Examination	22/06/2019	22/06/2019	22/06/2019	17
2019	Awareness Programme/MB A/Water Scarcity	28/06/2019	28/06/2019	28/06/2019	105
2019	Workshop / Microbiology /Architecture operation and Application of Foldscope a-A frugal Science Microscope	05/07/2019	05/07/2019	05/07/2019	245
2019	Awareness Program / Microbiology /Application of Folscope and its Importance and Microbial Diseases	11/07/2019	11/07/2019	11/07/2019	200
2019	Invited Lecture Economics /Including the Excluded Research methods for Social Sciences	19/07/2019	19/07/2019	19/07/2019	200
2020	Awareness Program/Commerce/ Financial Goals and Discipline	03/02/2020	03/02/2020	04/02/2020	147
2020	Workshop / Biochemistry /Applications of SPSS in Research Bio	17/02/2020	17/02/2020	18/02/2020	354
2020	Career Guidance Programme/ Biochemistry/Competitive examinations	02/03/2020	02/03/2020	02/03/2020	70

2020	Webinar-CommerceMBA/ Entrepreneurial Development	18/05/2020	18/05/2020	18/05/2020	320
2020	Webinar/Computer Applications/"Software Testing"	23/05/2020	23/05/2020	23/05/2020	120
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Blood Group testing at STET Womens College	21/06/2019	21/06/2019	1117	Nill
Body Mass Index (BMI)Screening at STET Women's College	26/06/2019	27/06/2019	1117	Nill
Hemoglobin Screening at STET Women's College	27/06/2019	28/06/2019	1117	Nill
Anaemia Checkup at Government Higher Secondary School, Madhukkur	11/07/2019	11/07/2019	622	Nill
Awareness on Microbial Diseases, at Government Higher Secondary School, Madukkur	11/07/2019	11/07/2019	200	Nill
Extension Activity-Awareness programme on Adolescent Nutrition at Government	11/07/2019	11/07/2019	490	Nill

Girls Higher Secondary School Madukkur				
Polycystic Ovarian Disease (PCOD) Awareness Programme at STET Women's College	17/07/2019	17/07/2019	160	Nil
Lactation Week Awareness Programme at Primary Health Center, Kudikkadu, Ambalapattu	07/08/2019	08/08/2019	80	Nil
Gender Issues- Emotional Intelligence at STET Women's College	13/08/2019	13/08/2019	131	Nil
Health Management, Mother India Higher Secondary School, Valacheri	21/08/2019	21/08/2019	15	Nil
Gender Issues- Gender Sensitization at STET Women's College	09/09/2019	09/09/2019	136	Nil
Gender Sensitization Programme, RRC- Government Middle School, Alathangudi	16/12/2019	16/12/2019	45	Nil
Awareness Programme on Breast Cancer STET College	18/12/2019	18/12/2019	3437	Nil
Awareness Program- Personality Development and personal hygiene	20/02/2020	21/02/2020	666	Nil
Awareness on Covid-19, STET Women's College	02/03/2020	02/03/2020	200	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

20 KW

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	9
Provision for lift	Yes	9
Ramp/Rails	Yes	9
Rest Rooms	Yes	9
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	9
Any other similar facility	Yes	9

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	28/06/2019	1	Water Scarcity at Government Higher Secondary School, Serangulam	Water Scarcity	105
2019	1	1	18/07/2019	1	Computer fundamentals and office automation tools, Government Middle School Sundarakkottai	Computer Illiteracy	50
2019	1	1	19/07/2019	1	Computer fundamentals and office au	Computer Illiteracy	50

					tomation tools, Government Higher secondary School Painganadu		
2019	1	1	19/07/2019	1	Programming in C and Python, Government Higher secondary School, Paravakkottai	Poor Programming Skills	50
2019	1	1	19/07/2019	1	Techniques for Building Reading Skills, Arunodhaya Higher Secondary School, Sendangadu, Pattukkottai	Lack of Intelligence	90
2019	1	1	26/07/2019	1	Extension Activity Programme on Aptitude test in Chemistry, Municipal School, Mannargudi	Lack of Aptitude Intelligence	48
2019	1	1	26/07/2019	1	Tree plantation-Panchayat union middle school, Sundarakottai	Lack of green initiatives	50
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HandBook	10/06/2019	Adherence to strict discipline in the college is a must The students

will not permit to go out of a college premises during working hours All the students should be modestly dressed. The students should not stay at private residence without prior permission of the Head of the Department. Without the permission of the Head of the Department and parent, the students are not allowed to change their bus. During the functions, the college closing time will be informed to the parents through the Students and the parents should take care of the student's arrival at home.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Population day celebrating and sapling Midday	16/07/2019	16/07/2019	4000
Commemoration Ceremony Of National leaders	13/08/2019	13/08/2019	300
Physics in Habitual life, SBA Matric Higher Secondary School, Mannargudi	14/08/2019	14/08/2019	30
AIDS Awareness Programme was conducted by Poster Presentation Event About HIV Transmission	20/09/2019	20/09/2019	160
International Youth Day Celebration Drawing Competition	26/09/2019	26/09/2019	160
Selvi Jayalalitha Memorial Day and Special blood Camp	05/12/2019	05/12/2019	1000
Blood donation camp- Andal Venkatesan Arangam, Mannargudi	08/12/2019	08/12/2019	12
Essay Competition	06/01/2020	06/01/2020	16

on "HIV Prevention and save Girl Child			
World AIDS Day Observation Tobacco Awareness Rally	10/01/2020	10/01/2020	106
Pongal Carnival	13/01/2020	13/01/2020	130
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives taken by the institution to make the campus eco-friendly • Plastic free campus • Awareness programme on Swachh Bharat Abhiyan and Environmental sustainability • Installed Vermi Compost Unit • Provisions for Rain Water Harvesting • For paper less communication our institution has Installed ERP Software • Motivated the students to use bicycle for transportation. • Maintaining Eco-friendly pathways • Planting of Saplings in and around the campus • Use of Incinerators to dispose sanitary napkins • Restricted Vehicle entry • Monitoring Co2 in the Campus • Waste Water Treatment • Installed Solar Panel

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I Title of the Practice: SOFT SKILL DEVELOPMENT Objectives of Practice • Enrich the communication skill • Increasing efficiency The Context Students of our College hail from rural and agricultural background and have studied in Tamil as medium of instruction in school. In order to bridge the gap the institution taken initiatives to enhance the communication skill of the students at the entry level. The Practices • Vocabulary development and definition , explanation of the technical terms of corresponding subjects • Supply of glossaries to all the students • Encouraging all the students to read English newspaper through mandatory subscription to the English • English grammar work book practice • Lectures and seminars relating to communication skills • Language lab to improve LSRW skills for enhancing the employment opportunities of students. • Regular grammar class for both UG and PG students • Practice of spoken English class for all UG students at entry level on special day order • Novel and comics distribution to the students Evidence of Success • Awards in Oratorical contest • Capable of publishing and presenting research papers • Award received from shakessphere institute Problems Encountered and Resources Required • Availability of time • Students from rural background. Best Practice II 1. Title of the Practice: ECO-FRIENDLY EDUCATION 2. Objectives of Practice • Motivate the students to be eco-friendly • Educate the students to learn waste management 3. The Context • The 'Green Campus and Clean Campus' practice has been implemented to prevent global warming and to protect our nature 4. The Practices • Lectures and seminars relating to environmental sustainability • Environment related activities, cleaning campaigns • Planting and greening drives • Active participation in Swachh Bharat and Save Energy Campaigns • Plastic free campus • Green Campus with more trees, plants, herbal garden, coconut grooves • Celebration of environment related days • Production of Vermicompost and mushroom cultivation • Separating biodegradable and non- biodegradable wastes for disposal • Use of Incinerators • Solar energy upgradation • Use of LED lights • Restricted vehicle entry • Monitoring Co2 in the campus • Waste water treatment • Green drives in adopted villages • Rain Water Harvesting • Tobacco free zone 5. Evidence of Success • Green audit, the installation of solar panels, plantation and maintenance of trees, composting practices, waste water treatment, green campus, environmental awareness programs and well - maintained gardens. 6. Problems Encountered and Resources Required • Availability of time • Revenue to be generated Best

Practice II 1. Title of the Practice: ECO-FRIENDLY EDUCATION 2. Objectives of Practice • Motivate the students to be eco-friendly • Educate the students to learn waste management 3. The Context • The 'Green Campus and Clean Campus' practice has been implemented to prevent global warming and to protect our nature 4. The Practices • Lectures and seminars relating to environmental sustainability • Environment related activities, cleaning campaigns • Planting and greening drives • Active participation in Swachh Bharat and Save Energy Campaigns • Plastic free campus • Green Campus with more trees, plants, herbal garden, coconut grooves • Celebration of environment related days • Production of Vermicompost and mushroom cultivation • Separating biodegradable and non-biodegradable wastes for disposal • Use of Incinerators • Solar energy upgradation • Use of LED lights • Restricted vehicle entry • Monitoring Co2 in the campus • Waste water treatment • Green drives in adopted villages • Rain Water Harvesting • Tobacco free zone 5. Evidence of Success • Green audit, the installation of solar panels, plantation and maintenance of trees, composting practices, waste water treatment, green campus, environmental awareness programs and well - maintained gardens. 6. Problems Encountered and Resources Required • Availability of time • Revenue to be generated

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://stet.edu.in/AOAR/2019-2020/CR-VII/Best_Practice_Academic_Year2019-2020.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness • 'Empowering Women Empowering the Nation' is also the motto of our institution, and works hard 'Arise, Awake and Stop Not Till the Goal is Reached' following the words of Swami Vivekananda • Providing higher education especially to women who hail from downtrodden and economically weaker section of the society • It was the only institution started exclusively for women (1994) at the time when there was no institution for a radius of 40 km., catering to the needs of women students • The institution has created infrastructure catering to the needs of about 4500 students • Vertical mobility upto research degree has been facilitated. There are 14 Post Graduate Departments among which five departments offer Research Programmes • Forty six buses are operated by the Management at a subsidized cost for the safe transport of the students • ICT enabled Teaching-Learning processes and Installation of ERP software • Visit for the upgradation of the institution to autonomous status • Our institution has certified as ISO 9001:2015 • STET Bio-Floral products development and Research Centre and Biominin Laboratory, Vermicompost, Edible Mushroom Cultivation unit Centralized Instrumentation Facility (CIF), Herbal Garden, etc., have been established in order to promote research • An International Journal 'Scientific Transactions in Environment and Technovation' is published Quarterly by the institution • Various Skill Development and value added programme are conducted to enhance moral values and employability • UGC and NAAC recognized 'Mentor' institution to facilitate the non-accredited institutions to get themselves accredited • 1363 are graduated with 134 University ranks in both UG PG during the academic year 2019 - 2020 • The Placement Cell facilitated for the placement of 41 students through campus interviews • 61 research articles were published in reputed UGC CARE list and Scopus /Web of Science by the Faculty, Students and Research scholars • 1636 certificates were received by the faculty members for their participation and presentation of research articles in various National/International Seminars/Conferences/ workshops/ symposiums • 35 book chapters and proceedings were published by the faculty members • Total of 45 certificates were received by

the staff members on successful completion of NPTEL /SWAYAM online certification programmes • Student funded projects TNSCST was received by 3 students and seminar fund from ICSSR was received by the faculty • 258 New Follicolous Fungi, 35 New Variety, 4 New Genera, 6 New Generic Records, 6 Rare Fungi have been discovered so far • A Herbarium is maintained with more than 200 species of Folicolous fungi • CPCSEA approved animal house facility was established for in vivo animal models (Reg.No.1792/PO/Re/S/14/CPCSE A)

Provide the weblink of the institution

http://stet.edu.in/AOAR/2019-2020/CR-VII/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

- Strategies to be adopted for Autonomous Status • Augment more certificate, diploma and value added programmes • Enhance FDPs to conduct online classes • Blended teaching and learning experiences • Examinations to be conducted through Online during the pandemic period. • File the Patent For Poly Herbal Wound Healing Ointment "Instacure" • More number of publications in UGC CARE Listed Journals by staff members and students • Extending extension activities through social relevant outreach programmes • Increase the number of online certificate courses NPTEL/SWAYAM • Implementation of certificate programmes and value added courses • Strengthen Alumni association through contributions • Increase the faculty and students participation in ICT Act programmes. • Enhances the qualification of faculty members. • Increase the number of Funded Research proposals.