



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Sengamala Thayaar Educational Trust Women's College (Autonomous)
• Name of the Head of the institution	Dr . S . Amudha
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04367255423
• Alternate phone No.	04367255405
• Mobile No. (Principal)	9443703331
• Registered e-mail ID (Principal)	stetwc@gmail.com
• Address	Sundarakkottai
• City/Town	Mannargudi
• State/UT	Tamilnadu
• Pin Code	614016
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	30/09/2020
• Type of Institution	Women
• Location	Rural

• Financial Status	Self-financing				
• Name of the IQAC Co-ordinator/Director	Dr.G.Vijayalakshmi				
• Phone No.	9884726067				
• Mobile No:	9884726067				
• IQAC e-mail ID	stetiqac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.stet.edu.in/AQAR/STET%20AQAR%202020-2021.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.stet.edu.in/AQAR/2021-2022/Academiccal%202021-2022.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.45	2015	20/03/2015	20/03/2020
Cycle 2	B++	2.98	2021	02/02/2021	01/02/2026
6.Date of Establishment of IQAC			20/06/2011		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				
9.No. of IQAC meetings held during the year	11				

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Curriculum of Outcome Based Education containing Programme Outcomes, Programme Specific Outcomes and course outcomes for all programmes and courses were developed by the initiatives of IQAC. • Online teaching and learning facilities and initiatives were enhanced by IQAC through provision of interactive boards, creation of e-contents, Google class rooms etc. • IQAC was instrumental in refining and fine tuning, analysis and report on the feedback of syllabus from Students, Teachers, Parents, Alumni, Stakeholders. • Student Satisfaction Survey and Exit survey on OBE were designed and implemented by IQAC. • Modalities for setting up of incubation centre for Startups were established through the efforts of IQAC. • IQAC focused in organizing various Faculty Development Programme such as Implementation of outcome based education, Workshop on Statistical Applications, Workshop on How to write research paper etc. 		
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
Implementation of Outcome Based education as per LOCF`	Our Institution took necessary steps to implement LOCF curriculum and plans to frame syllabi as per LOCF criteria
Syllabus Revision for the Courses to be carry out wherever necessary	26 programmes have revised their syllabus based on the new emerging topics
More number of Courses focused on Entrepreneurship Entrepreneurship Development and Employability skills	598 courses in all the programmes focused on Entrepreneurship Development and Employability skills
More number of Value added courses to be introduced	29 new value added courses has been introduced in the academic year 2021-2022
Steps to be taken to increase more number of students to get internship and arrange industrial visits and field visits	3596 students are actively engaged in internship, Industrial visits and field visits
Structured feedback system has been improved and implemented	Restructured the feedback questionnaire and collected feedback from the Students, Parents, Teachers, Alumni and Stakeholders
New special programmes for advanced learners and slow learners should be conducted by all the departments	Totally 58 special programmes were conducted.30 for advanced learners and 28 for slow learners
Steps to be taken to conduct Faculty Development Programmes on Student Centric methods &Use of ICT for effective teaching and learning	Faculty development programme was conducted on OBE and workshop on E-content for Effective use of ICT teaching was also organized through IQAC
Awareness Programme to be created for Grievance Redressal Mechanism to the students	Online grievance mechanism was available in the college website.An awareness programme was also conducted regarding how to post grievance through online.

Provisions to be made for seed money to the teachers for Research and projects	Rs.9,20,500 Was sanctioned by the management for seed money to the teachers for Research and Projects
Steps to be taken to increase more research activities, more number of teachers as Guide and more number of students to register	Management provided all the facilities to the teachers to obtain Research advisorship
Faculty members are motivated for Publication of more number of research papers in UGC Care list and Scopus	Totally 31 research articles was published in the UGC care list and Scopus and 105 book chapters were published by the faculties
Steps to be taken for the creation of STET Techno park for StartUps	Institution successfully running incubation centre through Entrepreneurial Development Cell. Through this cell students are given training regarding startups and invited proposals from the students
Workshop on Intellectual Property Entrepreneurship Rights, Research Methodology to be organized	Totally 40 seminars and workshops was organized in the title of Entrepreneurship, Intellectual Property Rights and Research Methodology
Consultancy activities to be enhanced	The Institution successfully running Biomin lab for producing Bio floral products and the products was sold to the farmers in nearby villages
Motivate the staff and students to receive awards and recognition in extension activities	Totally 16 awards and recognitions were received from various agencies
Awareness of Research collaborations to be identified & Explore	28 MoU's was signed with the industries and Institutions for research Collaboration
More number of Functional MoU's to be obtained	13 MoU's are Functional MoU's and advised the faculties to increase more number of

	functional MoU's
Number of Smart Class room to be identified with ICT facilities has been added	All the class rooms are available with ICT facilities
Facility for Indoor and Outdoor Games to be enhanced	Indoor games such as Chess and carom was established
Bandwidth connection to be increased`	The Management taken initiatives to increase the Bandwidth facilities from 64mbps to 100mbps
Motivate the students to apply for Government Scholarship and Free ship from Management	329 students received govt scholarships and 3653 students received freeships from Management
Steps to be taken to enhance the Student Capacity development Programme and Skill Development Programme	Total 79 Student capacity and skill development programmes were organized
More number of Placement Drive to be organized	Totally 908 students were placed during the year
Gender equity awareness programme to be conducted	22 Gender Equity Programmes was organized by the Institution
Celebration of Commemorative days to be concentrated	To inculcate ethical and social values of the students our institution celebrates all the national leaders Birth and Death anniversary and all religious functions in a grand manner
13.Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Staff council meeting	10/05/2023
14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2021-2022	12/02/2023

15. Multidisciplinary / interdisciplinary

The teaching learning pedagogy adopted in this institution ensures amalgamation of intellectual, scientific, emotional, social and cultural development among its students. Apart from the regular credit-based courses, Students are also allowed to select elective papers from any discipline of their choice Academic programmes are redesigned to include Multidisciplinary / Interdisciplinary courses as electives. Some of the Multi-Disciplinary Courses are Digital electronics and Microprocessor, Fibre Optic Communication, Mathematical Physics, Nano Physics, Microbial Quality Control testing, Microbial Bio technology, Marine Biology, Accounting and Financial Management, Organization Behaviour, Human Resource Management, Public Finance, Women Studies, Computer Applications in management, Mathematics and Statistics for Managers, Operation Research etc.

Inter Disciplinary Courses are Page maker, Computer systems and Networks, Python Programming, Software Engineering, Women's Health and Nutrition, Material Science, Quantum Mechanics, Solid State Physics, Aqua culture, Sericulture, Microbial Bio Chemistry, Probability and Statistics, Hardware and system Assembly, Mathematics for Economics, Computer Applications in Economics, Managerial Economics, Managerial Communication, Advertising and Sales Promotion, Derivatives Management, Consumer Behaviour, International Relations Management, Production Management etc.

29 value-added courses are being offered to students i.e. Transform Your Life with Meditation, English for Bpo, Principles of Event Management, Artificial Intelligence and its Application in Business, Basics of Solar Energy, Tailoring etc. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments. Seminars/ workshops/ training programs have been introduced which enables the integration of humanities and science. Social service activities mediated by NSS, NCC, relevant clubs and committees in the college play a pivotal role in sensitizing students towards environmental, social and health issues. The institution is looking forward to offer a multidisciplinary flexible curriculum in upcoming years.

Collaborative research projects involving staff, students from different departments are being undertaken to address the issues and challenges faced by the society. These initiatives foster the capacity building of the youth into responsible citizens.

16.Academic bank of credits (ABC):

Our Parent University has not yet implemented the Academic Bank Credit. So we are not having any plans of implementing this Academic Bank Credits at present.

17.Skill development:

The institution has made enormous efforts to strengthen the vocational education and soft skills of students. We are offering the skill development and value added courses already in our curriculum. Softskill development cell has been functioning in our institution. Through this cell programmes have been organized to develop the soft skill of the students. Some of the Programmes are Emerging trends and challenges for the communication skills in 21st Century

The institution is also providing value based education to the students Value based education courses were included in the curriculum. They are Value Education, Environmental Studies, Softskill development, Gender studies and Managerial Skills and also the institution creates ethical values in the minds of the students by celebrating all the national days and national leaders birth and death anniversaries in a grand manner.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Tamil is being taught as Part I in the regular curriculum. The Fine Arts Association of the college is providing trainings to students in Indian Arts, dance, music and culture to preserve and promote our traditions. Special courses are offered to students on Indian Herbal Medicines. Yoga trainings and meditation sessions are given to our students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of high-order learning, as opposed to a mere accumulation of course credits. While the traditional education system focuses on what is taught, OBE places emphasis on what is

learned, which is a student-centric model. IQAC organized multiple faculty development programmes on Outcome based Education (OBE) All the faculties of the college were trained in OBE. Based on the training, all courses were designed under OBE paradigm with Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) specified. The curriculum clearly states Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) and teaching-learning pedagogy adapted at the institute. Assessment tools are designed considering the requirements of POs, PSOs and COs. The activities and programs are organized in the Institute to achieve POs, PSOs and COs. At the end of the semester, analysis of PO, PSO, CO attainments is done by each department. The outcomes have been articulated in the college website. Every faculty explains the course outcomes of each course before the commencement of the same. To integrate OBE all the faculty members are advised to prepare Question Banks based on bloom's taxonomy. It enables the assessment of the students at cognitive levels namely remembering, understanding, applying, analyzing, evaluating and creating.

20.Distance education/online education:

During pandemic, the system has adopted the change from classroom teaching to blended learning. Google drive, Google classrooms are effectively used for course conduction and evaluation process. Each course contents are available on Goggle classroom including syllabus, PPTs and notes. The assessments of the courses are done through online assignments, quizzes. The MCQ tests are conducted using Google platform. Online sessions are conducted and recorded on Google meet. Various student activities are conducted online using Google meet.

Online education provides ample flexibility to students to learn and explore as per their requirements at their pace. It proved to be a versatile tool particularly during the Covid pandemic as it enabled conduct of online classes, management of attendance, submission of assignments, webinars, training programs, fine arts festival and even commemorate important days and events. During the pandemic, most of the classes were conducted online and faculty members and students have gained experience on working with digital tools such as OBS (Open Broadcaster Software), Google Tools, Online Whiteboards, YouTube to develop and deliver e-content, short videos, interactive power point presentations and other online content. With offline classes being pursued at present, the faculty and students at the institute are looking forward towards blended learning as it integrates the learning experience with a humane aspect. Therefore, the students can gain from the benefit of online teaching along with

face-to-face interaction with their mentors. Students are also encouraged to engage in courses offered by online portals such as Swayam, Courses etc. to widen their sphere of knowledge and understanding and sharpen their skills. The college is an active Local Chapter of NPTEL courses.

Extended Profile

1. Programme

1.1	35
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1	3653
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	1471
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	1471
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic	
3.1 Number of courses in all programmes during the year:	598
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	144
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	144
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	482
4.2 Total number of Classrooms and Seminar halls	100
4.3 Total number of computers on campus for academic purposes	539
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	968.85

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific

Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Institution offers 12 UG, 13 PG, 5 M.Phil, 4 Ph.D and 1 PG Diploma Programmes. The Curriculum of our Institution is systematically planned and designed by keeping the vision and mission of the Institution to provide higher education to the women students of the rural and economically weaker sections of the society. Our Institution adopted Choice Based Credit System (CBCS) from 2005 onwards for all its programmes. Every programme presents programme outcomes, programme specific outcomes, and carries course outcomes of each course. For PG programmes, the programme outcomes generally are mastery of the subject knowledge, Critical Thinking and Problem Solving, Research related skills and so on. For UG programmes, the programme outcomes can be understanding the course/subject concepts, learning effective communication skills in English and one or more Indian languages, and relationship between self and the community. General course structure is prepared under the guidelines of UGC, TANSCHER and Parent University. Based on the needs of the stakeholders, new courses relevance to the local, national, regional and global level has been introduced and these courses are framed to match with the POs and PSOs of the respective programme. The syllabi are discussed with the HoDs and Faculties, Subject Experts, Special Invitees, Industrial Expert, and Alumna in the Board of Studies and implemented after approval of the Academic Council and Governing Body. The Syllabus and mapping of PO, PSO and CO are displayed in the Institutional website.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://www.stet.edu.in/pdf/PO_PSO_CO.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

26

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

598

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

274

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

31

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The courses relating to crosscutting issues are included in the curriculum. The common courses such as Value Education, Environmental Sciences, Soft skill Development and Gender studies address Human Values, Environment and Sustainability, Professional Ethics and Gender issues, respectively, and are offered for all the undergraduate students. Apart from this, totally 265 courses related to these categories are included in the curriculum in various disciplines.

One of our Mission is "Providing not only quality education but also inculcating Discipline and Moral Values". As an integral part and also to fulfill our mission our students are engaged in social activities related to crosscutting issues.

The college has various student support committees to provide counseling to students, promote gender equity among students and also deal with related issues. Our Institution mandates all the students to enroll as NSS/NCC/YRC/ROTARACT/RRC/EXNORA Volunteers towards attaining this goal.

College celebrates days of National and International importance as National Flag Day, International Yoga Day, Voters Day, Health Day, World Water Day, Republic day, Women's day, Independence Day, Indian Constitution Day, etc. These celebrations nurture the moral, ethical and social values of the students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

29

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3621

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

3596

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.stet.edu.in/Feedback.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.stet.edu.in/Feedback.php
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1256

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

407

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

In order to facilitate an easy transition from School to College environment, Bridge Courses are offered to all the first year students to all the Departments. To enhance the Listening, Speaking, Reading and Writing skills of the learners the special spoken English classes were conducted by the English Department.

Assessment of the learning level of the students is done based on the +2 marks and test marks after the Bridge courses of each Department i.e., those who are securing below 50% are identified as slow learners and above 60% are identified as advanced learners. The slow and advanced learners category was also assessed for the second and third year also based on End Semester Exam Marks.

Special Programmes for advanced Learners

- Reference material for competitive exams
- Editors in departmental newsletters
- Participations in seminars and workshops at state and national level by various institutions
- Internship
- Group Discussion
- Debate
- NPTEL, SWAYAM Enrollment
- E-Content Development
- Organizing Skill development programmes and aluminae webinar series
- Preparation of research articles and book chapters
- Competitions like Quiz, PPTs, models and poster presentation

Special Programmes for Slow Learners

- Remedial Coaching
- Special coaching
- Counseling

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AQAR/2021-2022/CRI-II/2.2/2.2.1/Slow_and_Advanced.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
20/08/2021	3653	144

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The student-centered learning makes learning a joyful event, learning is engaging and adapted to a student's needs and interests, resulting in enhanced learning catering to individual learning goals. Institution's collaborations, opportunities for internships and innovations, well-equipped labs, ICT infrastructure, engagement with the society and various student-platforms to express are all synergized towards student-centric learning environment.

Experiential Learning: Educational field trips and industry visits, Field Projects, student Internships at various institutions and industry, Publication of research articles, newsletter and Glossary preparation, books chapters by students. Extension activities in the college are aimed to serve the society with social responsibility based learning.

Participative Learning: Interdisciplinary projects, Exhibitions and Demonstrations are conducted by the students. Hands on Workshops and laboratory, Group discussions and peer learning. Seminar, Conference for the students to get knowledge about the various disciplines.

Problem solving Methodology: Individual projects in PG, Internship, Practical Laboratory Sessions, Mock Interviews, Case Studies, survey activities, Vedic mathematics, and Software design to solve the computer based problems. Students are made to collaborate in Technical Forums such as learnthon, Skillthon to enable them to share & discuss their technical skills.

File Description	Documents
Upload any additional information	View File
Link for additional Information	http://stet.edu.in/AOAR/2021-2022/CRI-II/2.3/2.3.1/Student_centric.xlsx

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The entire college campus is WiFi-enabled and all the classrooms are with ICT facility, besides a well-equipped media centre with videography and audio recording studio. Interactive panels (Smart Board) are set up at multiple locations to support interactive ICT-enabled teaching. IQAC organizes trainings in ICT and workshop on

Moodle to equip teachers in ICT.

Teachers reach out to the students through various technological media and channels. The college has its own Learning Management System (LMS). It provides facility of 'Anytime learning'. The learners can see lecture recordings, videos, presentations, notes, join forums for discussions and debates; and can even upload their assignments, projects in this system. Other platforms being used are google classroom, Microsoft Teams, facebook live, google groups, Open Broadcaster Software (OBS) and youtube live for academic activities and online teaching. Learning modules, ebooks and virtual labs are also made available.. Institutional Group SMS and Clobas ERP App are used for communicating academic matters. Teachers of our college have developed over 79 e-contents.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://www.stet.edu.in/pdf/ICT_Tools.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues**2.3.3.1 - Number of mentors****144**

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college academic calendar is prepared well in advance before the commencement of the year, distributed to all the staff and students and is made available on the college website. It Comprises of List of Teaching & Non-Teaching staff, Library, Vision, Mission & Objectives of the college, history, Courses offered, Components of CIA, Fee regulation, Scholarships, Attendance, Code of conduct, hostel rules & regulations, number of working days and their day

order, last working day for each Semester, Internal tests (I, II ,III, CIA test), CIA marks Publication, celebrations and Examination schedule and are strictly adhered to. Faculty prepare the preference-based workload, timetable and lesson plans for each paper in advance and submit them to the Principal and the HODs for approval which are periodically monitored to check the progress of syllabus completion. An approved lesson plan contains the course outcomes, course objectives, program outcomes, teaching methodologies, teaching aids, study material and question banks, detailed lecture plans, and reference books. Course and workload allotment to faculty members are made well in advance. Master Time Table is prepared incorporating optimum usage of teaching-learning facilities. Class Timetable, attendance entry, CIA marks entry, faculty profile, students' profile are managed through ERP.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

144

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

65

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1481

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

25-28 days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

2

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The IT integration has modernized the entire examination process. The appointment orders for examination related duties are issued through e-mail to the concerned faculty. The payment of Examination

Fee has been upgraded to online mode. Results are published in the college website and ERP (CLOBAS). Color printed mark sheets with photograph of the students are printed on non-tearable teslin paper which has 13 security features. Examination procedure has been completely automated using COE automation software (eCOE5.0) which maintains student's records in an efficient manner. All programmes are implemented with semester patterns of examination with CIA components (two centralized CIA examinations, three assignments, seminar presentation and attendance) for all courses. Students securing minimum 40% marks in CIA along with 75% attendance components are eligible to appear ESE. Students can apply for Transparency, Retotaling, and Revaluation. Viva-voce for final year students is conducted to improve their confidence to face interview. Project work is made mandatory for all UG and PG students. The supplementary examination is conducted within thirty days from the publication of regular ESE results so as to complete the course within the study period for each semester. IT tools are effectively utilized for conducting examinations, evaluation and declaration of results.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://stet.edu.in/AOAR/2021-2022/CRI-II/2.5/2.5.3/01.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Outcome-Based Education (OBE) is adopted and implemented by the institution to meet stated goals and objectives for holistic student development. Programme Outcomes (POs), Programme Specific Outcome (PSOs) and Course outcomes (COs) are correlated with the Vision, Mission of the college and the Departments. The POs, PSOs and COs for each programme are framed by the respective department faculty members and sent along with syllabi to external subject experts for suggestions and finalized in Board of Studies.

Each course's COs are mapped to PSOs and POs to ensure that all teaching and learning activities are aligned to its respective COs, PSOs and POs. Principles of Bloom's Taxonomy are used to design learning outcomes, objectives and assessments to facilitate higher-order learning. Mapping with PSOs and POs, COs are analyzed and

finalized by the Curriculum Development cell (CDC) and attainment levels are assessed and suitable actions are taken. The PSOs, POs and COs of all the programmes are displayed in the website. Hard and soft copies of syllabus with Course Outcomes are shared with the teachers and students and hard copy of the same is maintained in CDC and department for any further reference.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	www.stet.edu.in/pdf/PO_PSO_CO.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of Programme outcomes and course outcomes are done for Undergraduate, Postgraduate courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the curriculum of the institute is based on those structured by the Parent University, TANSCHÉ and UGC. The Programme outcomes and course outcomes are evaluated by the institution by direct and indirect methods. For assessing course outcome attainment, Direct tools including internal tools assessments such as tests, assignments, seminars and attendance and External assessment tools such as End Semester Examination are employed. Indirect tools include Course Exit Survey and Student feedback. For PO, PSO attainment the direct tools include End semester Examination and Indirect tools include programme exit survey through student feedback and alumni. Mappings and attainment are evaluated in terms of Low, Medium and High levels. Exit surveys from students opting for higher studies, alumni as successful professionals, entrepreneurs and employees of reputed organizations, number of placements, alumni employed in Government organizations and Civil Services are used as indicators of the attainment of Programme Outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://stet.edu.in/AQAR/2021-2022/CRI-II/2.6/2.6.2/PG Attainment link.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1467

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://stet.edu.in/AOAR/2021-2022/CRI-II/2.6/2.6.3/Annualreport.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://stet.edu.in/AOAR/2021-2022/CRI-II/2.7/2.7.1/SSS-2021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution has a well-defined policy to promote research activities. There is a research and development cell to create awareness on opportunities, monitoring and review of research activities, mobilization of research funds, maintenance and up gradation of research infrastructure, organize training programme for faculty and students, initiate and monitor academia/industry collaborations, incubate start-ups and consultancy activities in each department. The "Centralized Instrumentation Facility (CIF)" of the Institution has purchased an instrument for PCR worth Rs. 2.94 Lakhs during the year 2021-2022. Using these facilities, the institution so far has completed 7 student projects from the TNSCST and 6 Waste to wealth projects under "Swachhta Saarthi Fellowship (SSF) 2021" project scheme in this year. In addition the Institution has actively collaborated with academia/Government and Non-governmental agencies/industries through 28 MoU's entered during

this academic year. In total 136 research articles which includes 105 research articles in conference proceedings, book and book chapters were published during the year 2021-22. In addition 40 Seminars were organized. 1144 Seminars and webinars have been attended/ presented by the faculty during the year 2021-2022.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://stet.edu.in/AOAR/2021-2022/CRI-III/3.1/3.1.1/Research_and_Consultancy_policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

9.205

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1.245

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

7

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.stet.edu.in/pdf/TNSCST.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

8

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

5

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	http://stet.edu.in/AOAR/2021-2022/CRI-III/3.2/3.2.4/Funding_agencies_website.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution promotes awareness on innovations, incubation, and entrepreneurial development among the teachers and students leading to development of innovative and commercially viable products which shall lead to Patents, Copyrights and in developing start-ups. The students, trained through the Entrepreneur Development Cell of the college maintain and run a Spiral Machine successfully within the college campus. The EDC provides guidance to avail financial assistance from Banks for establishing Small-Scale industries. Annual workshops on entrepreneur development strategies such as artificial jewel making, glass painting, liquid disinfectant, doll making, garment designing, mehendi application and craft making through ideation club were conducted through MoU. STET Bio-Floral Products Development and Research Centre offers internship and training to students and faculty on research skills and innovative technologies and the centre also manufactured various products including mushrooms, vermicompost and micronutrients and generated the revenue. The efficiency of the innovation ecosystem is reflected in the consultancy activities of the centres. A poly herbal wound healing ointment formulated through Research and Development Cell by

this institution was launched through RedMed Medical Services, Chennai in the name "REDDICURE". Necessary application for trademark has also been filed for "REDDICURE".

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AOAR/2021-2022/CRI-III/3.3/3.3.1/04.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

40

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software **A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

23

File Description	Documents
URL to the research page on HEI website	http://stet.edu.in/AQAR/2021-2022/CRI-III/3.4/3.4.2/05.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.215

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

105

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AQAR/2021-2022/CRI-III/3.4/3.4.4/Additional/02.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

210

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

25

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

3.86184

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

459260

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution promotes involvement of students and faculty members in socio-friendly extension activities through NCC, NSS, RRC, Students' ExNoRa, Youth Red Cross, Rotaract, Citizen Consumer Club and 14 departmental clubs of this institution. All the first and second year students are the members of any one of the extension activities under the curriculum. These activities help the students to gain one credit on successful completion of the final semester. These Extension activities are aimed at holistic development of students and understanding of their social responsibilities besides developing their leadership qualities and team work. Our students are being trained on Gender sensitization through compulsory course on Gender Studies. The NSS adopted 5 villages and organized awareness programmes such as Swachh Bharat, Tree plantation, AIDS Awareness, Voters Day Awareness, National integrity programmes etc. The IPR Cell has organised Intellectual property awareness programme under National Intellectual Property Awareness Mission (NIPAM) associated with IP office, Chennai. The Part-V and Association clubs of various departments extends supportive hands to the weaker sections of the people in the society and have tie up with more than 10 organizations and conducted programmes in the communities to create awareness on health and hygiene, sanitation and social issues.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AOAR/2021-2022/CRI-III/3.6/3.6.1/3.6.1_Link.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

16

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

91

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3078

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

43

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

13

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

- The Institution has situated in an area of 2,73,162.8 sq.m., campus providing a suitable academic ambience with rural comfort and eco-friendly environment
- 9 Blocks with Wi -Fi enabled comprising 97 classrooms designed as per safety guidelines. Classrooms are spacious, well-furnished and ventilated with sufficient number of tube lights and fans with provision to use LCD projector for ICT based teaching.
- 20 laboratories, Animal house, Biominin Laboratory, Bio floral Product Development and Research Centre, Vermicomposting unit, Edible Mushroom unit
- 3 Seminar halls and 2 Auditorium
- Hostel with academic amenities and Canteen.

- Fully air-conditioned computer laboratories located in different blocks housing 539 computers meet computing requirements. These computers are useful to promote computer literacy among students of other disciplines.
- 13 smart class room facilities have been provided with all ICT enabled teaching-learning gadgets to fulfill the requirements of 13 departments. The facilities include computer, LCD projector, speakers, collar mikes, and smart boards and Learning Management System (LMS). There is an English language laboratory for LSRW skill development
- 65 Mbps "BSNL" dedicated leased line (1:1) network with Wi-Fi connectivity throughout the campus is available.
- Dedicated Online web Server is available

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.stet.edu.in/physicalinfra.php

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Institution has situated in an area of 2, 73,162.8 sq.m. Campus providing a suitable academic ambience with rural comfort and eco-friendly environment, in which 4108.2 Sq.m. have been allocated for the purpose of sports and games

Facilities for sports and games

- Cricket playground (63550sq.ft.)
- Playground 44,220sq.ft.
- Volley ball court (18x9 sq.m)
- Basketball (28x15 sq.m)
- Ball Badminton (24x12 sq.m.)
- Badminton (13.41x6.1sq.m.)
- Kho-Kho (27x16sq.m.)

Facilities for the other events such as skipping, slow cycling, Track and Field events such as shot-put, Javelin, Discus throw, Long jump, 100 meter dash, and 4 x 100 meter relay are available. Besides an excellent Multipurpose Auditorium has also been built and

improved with sufficient facilities to conduct various sports and games especially indoor games

Facilities for Gymnasium

- Exercise Bike 05
- Exercise cycle 5
- Tread mill 2
- Multi Gym equipment 01,
- Dumbbells 04
- Tummy Trimmer 01
- Upright Bike Recumbent Bike 01
- Ab roller workout Trainer 01
- Grip Training tool 02
- Resistance tuber and Bands 02
- Skipping ropes 05

Facilities for Yoga

- Yoga Centre (Multipurpose Auditorium) 01
- Yoga training is provided periodically
- Martial Arts such as 'Karate' and 'Silambam' are available

Facilities for Auditorium

- Auditorium 20250 Sq.ft
- Multipurpose Auditorium 01
- Auditorium (TVJ Stadium) 01

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AOAR/2021-2022/CRI-IV/4.1/4.1.2/Additional_information.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

100

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

193.02

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is situated in a spacious area of 7046.06 Sq.Ft area, in the Vivekanandam Block. There are 59,914 books, 189 journals and 2265 CDS available in the library. The management has facilitated the library with Automated Integrated Library Management System (ILMS) namely AutoLib software.

Library Automation:

Library has an automated system functioning since 2014 which helps to impact positively on the academic achievement of students.

- Name of the ILMS software : AutoLib
- Company : AutoLib Software systems, Chennai
- Nature of automation (fully or partially) : Full
- Version : 6.0
- Year of automation : 2014

The Auto Lib consist of the following Module to deal with cataloguing, circulation, admin, acquisition, serial control, search and report.

- Database circulation and management (Cataloguing)
- Counter Transaction (Circulation)
- Acquisition Control System (Book Ordering)
- Serial control (Journal verification)
- Report management system (MIS Report)
- E Resources Linking
- Online stock verification
- System administration

OPAC – Online Public Access Catalogue module facilitates simple search and advanced search.

The library has institutional membership with INFLIBNET, N-LIST (National library and Information Services) and NDLI (National Digital Library of India).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AQAR/2021-2022/CRI-IV/4.2/4.2.1/Additional_information.pdf

4.2.2 - Institution has access to the following: e- B. Any 3 of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

8.01

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

203

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Central Computer Lab in the College is also a full-fledged and futuristic resource-Centre with nearly 539 nodes connected to the campus-wide LAN. The departmental computer-to-students ratio works out to 1:6 for the college. A large number of leased software packages are available in each department to meet the specific requirements.

The college has 65Mbps Leased line internet connectivity. All the 539 systems are supported with internet facility. Bharath Sanchar Nigam Limited (BSNL) provides 1:1 ratio Leased Line internet service to our campus with bandwidth of 65 Mbps. The college has very good support facilities in the form of a campus-wide Local Area Network.

All the computer systems are connected by LAN & 24 hour's internet connectivity is provided for the benefit of students as well as faculty members. The windows, UNIX and LINUX software packages such as Mobile Computing, Multimedia, Animation and various editing packages are made available to create simulated environments to suit not only the curricula very well but also to go beyond it.

Software Development Cell (SDC) is the systematic application of

scientific and technological knowledge, methods, and experience to the design, implementation, testing, and documentation of software. Software Development Council conducts hands on training to the PG Students on software development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AOAR/2021-2022/CRI-IV/4.3/4.3.1/additional_information.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3653	539

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AOAR/2021-2022/CRI-IV/4.3/4.3.4/Video.MP4
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

292.18

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The maintenance of a clean campus environment, grade IV staffs are assigned to various jobs and duties – cleaning of classrooms, corridors, faculty room, toilets, office, library etc., which are done on regular basis. Skilled workers are hired for repair works relating to buildings, furniture, etc. Waste management is followed to dispose degradable and non-degradable equipment.

Infrastructure Maintenance Register (IMR) is maintained by all the department for repair and maintenance of furniture, equipment, electrical goods, IT facilities etc.

Inter department inspection is done by the Science department HoDs' and submit the report about the maintenance of Accession Register, Stock Register, Invoice files, working conditions of the instruments.

The College Librarian enters the newly added books in the accession register every year. At the end of the year Internal Audit is done by the Librarian and the External audit is done by the department faculties.

The Physical directress and sports committee of the College is in-charge of the sports complex and equipment. The committee supervises the Grounds-men and Grade IV staff assigned for maintenance and repair works.

The College has an in-house team for the maintenance of its Computers, Network and Hardware. Major computer related problems are rectified by hired persons.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AOAR/2021-2022/CRI-IV/4.4/4.4.2/additional_information.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

329

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

3653

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	http://www.stet.edu.in/Department/cs/Capacity%20Development.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

3653

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate

A. All of the above

committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression**5.2.1 - Number of outgoing students who got placement during the year****908**

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education**448**

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year****6**

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

61

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution has prepared guidelines to promote the students' leadership qualities through the extra-curricular and co-curricular activities by appointing them as members and office bearers in various organisations, committees and including academic bodies. The students have actively involved and participated in the committees and they have showed remarkable achievements. In addition to that the students have been motivated and facilitated to attend the regular functioning of the institution, policy making process in relation to academic and administration, campus discipline etc. An active Student council is present with students being appointed as President, Vice-president, and Secretary of the college student council and Secretary for Fine Arts Association, Sports and Games, N.S.S, NCC and similar officer bearers for the other Part V activities such as Students' EXNORA, YRC, RRC, Rotaract club and for other committees such as WECAN, Anti Ragging Committee, Cybercrime Awareness Club etc. In addition to that the students have been appointed as member in the IQAC and Academic council. In fact, the college is publishing a biannual newsletter exclusively for students' forum, in which the students are appointed as member in the editorial board. The students have also been appointed as committee in-charge for hostel stores.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.stet.edu.in/Department/cs/StudentsCouncil.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

121

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has well defined policies for effective functioning of the Alumni association. The STET Alumni Association was started in 2004 and is functioning effectively with a group of office bearers and has the enrolment of 27326 members. The STET Alumni Association was registered in the year 2015 (Reg. No. 06/2015) under the Tamil Nadu Societies Registration Act, 1975. The motto of the STET Alumni is "Do good for all". The Alumni association facilitates the student society of the college by providing scholarships for deprived students and endowment for students who attained overall proficiency in part II English. The association has raised its fund of Rs. 4,23,800/- during the academic year 2021-22 through membership fee and financial contribution. The Alumni students also contributed laboratory instruments and equipments, computers, books for worth of Rs.1,07968. The association contributed the amount of Rs.5,00000 for the construction of new basket ball court to partially meet the expenses spent towards it. The association extend the support to the students by providing scholarships for six students and endowment for overall proficiency in Part II English was awarded to V.Bhuvaneshwari, B.Sc., Computer Science. 27 Alumni meetings were conducted with renowned alumni as a resource person for various

programmes .

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.stet.edu.in/Alumni.php

5.4.2 - Alumni's financial contribution during the year D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Institution has its own style of functioning with an effective leadership in fulfilling the vision and mission of the Institution and the necessary needs and expectations of the stakeholders in accordance with benchmark of higher education. The Institution ensures the quality education through the effective functioning of Statutory (Governing body, Academic council, Finance Committee, Board of Studies) and Non Statutory Bodies. Institution also Provide value based higher education to Women society so as to ensure them socialresponsibility and makes them good citizen.

Top management discusses different aspects of the quality policy in the Management Council and suggests guidelines for inclusion and implementation. The principal follows the guidelines of the management council and directs the faculty to evolve strategic plans for implementation. The Principal, being at the helm of affairs, makes the faculty to be aware of vision and mission and device action plans in consultation with the staff council and IQAC.

College groom leadership at various levels. The Principal, Heads of the Department, Faculty members co-ordinate/orchestrate the Academic and Extra Curricular activities. Student office bearers comprising student president, vice president and secretaries of sports and other part V activities, organize and conduct meetings and activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.stet.edu.in/pdf/Oraganogram.jpg

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and Participative Management are effected through involvement of staff and students in taking decisions and implementation. The Chairman, Correspondent and the Trust board take decision on the policy, planning, grant approval, introduction of new programmes and decision on Management Council, Staff Council and IQAC resolutions. The governing body monitors the organization's mission, purpose, direction, priorities and strategies. The Academic Council is responsible for all academic matters including academic policies and regulations. The Board of studies frame the syllabi for various courses, reviewing and updating syllabi from time to time, introduce new courses of study, determine details of continuous assessment and recommend panels of examiners. The Finance Committee advises the Governing Body on financial matters. Academic, infrastructure requirements and improvements are directed and monitored by the IQAC. Staff members and student representatives take part in decision makings of the Governing Body, Academic Council, Board of Studies and other Committees. Heads of the department monitor the admission process, prepare action plans and implementation and students' profile and discipline. Students have to adhere to the rules and regulations, ethics and code of conduct prescribed by the institution. There are Administrative, Student Support and Part V committees functioning with Principal as the Chairperson.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	http://www.stet.edu.in/pdf/Oraganogram.jpg

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Institution has a well directed Strategic plan to implement the concept of "Empowering Women is Empowering the Nation", to serve the cause of social justice, to ensure equity and increase access to higher education to contribute nation building and to acquire the recognition for the institution as a brand for creating women professionals. The strategic plan is displayed in the institution website.

In tune with the long term plan, the STET Women's College which was started in 1994, has gone through several institutional land mark achievement like 12B and 2F, attainment of UGC NAAC accreditation, Autonomous status, now looks up to become a degree granting Women's University.

The Institution envisions the academic programmes and academic endeavors by framing curricula fitting to the national and international needs and to the needs of an emerging era through innovation, employment and entrepreneurial competencies and incorporation of quality.

Various opportunities are provided to enhance and equip the human resources and women students, such as facilities for Career development and holistic development Support for research to produce research outcomes that benefit the society at large.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://stet.edu.in/AOAR/2021-2022/CRI-VI/6.2/6.2.1/infra career ecopies link.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college has a clearly-defined organizational structure to strategize future, formulate policies and to run the college in an efficient and outcome-focused manner. The statutory and non-statutory bodies of the college function effectively and efficiently in compliance with the vision and mission of the college, regulations, policies, and statutes stipulated by the government,

UGC, affiliating university and the organization. The Organization Structure comprises of the board of trustees, Governing body, Academic Council, Controller of the Examination, Boards of Studies, Staff Council, The Principal, Vice Principals, IQAC, CDC, R&D Cell, Department Clubs, various committees & cells and Students Council. All the institutional bodies have well defined policies, service rules and procedures for effective and efficient functioning. The above institutional bodies implement various activities towards the achievement of women education and empowerment, the goal of the college.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.stet.edu.in/pdf/Oraganogram.jpg
Upload any additional information	View File
Paste link for additional Information	http://www.stet.edu.in/Code%20of%20Conduct.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institutional management system is functioning in a sustainable manner to support the dedicated teachers and non-teaching staff members by providing the following welfare measures and avenue for their career development and progression.

Welfare Measures

- Reward for employees on completion of 20 years of service in STET
- Free Conveyance to faculty members.
- A welfare scheme includes providing financial assistance to publish Research articles in reputed Journals.
- Motivating to undertake research on areas funded by the National and International funding agencies.
- Providing free access to pursuing Research to use resources in the campus.
- Breakfast and Lunch and Tea provided for all the drivers.
- Maternity Leave, on duty, Medical Leave
- Incentives are given for the best paper awards.
- Providing free Wi-Fi facility.
- Management contributes 12% of individual salary as EPF.
- ATM facilities, Intercom facility, Lift facility, two wheeler parking platform, and walk through green environment are also available.

Avenues for Career Development

1. Free Capacity building trainings and orientation programmes.
2. Regular workshop on ICT tools for effective teaching learning
3. Financial support for attend FDP/refresher/Orientation/Short term course/international Conference Seminar/Workshop
4. Seed Money provided to undertake research
5. Collaborative training programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AOAR/2021-2022/CRI-VI/6.3/6.3.1/Welfare Measures.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

144

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

144

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit

The college conducts regular internal and external financial audits. The Internal audit is processed by Finance Officer of the institution regularly. The Finance Committee is constituted as an advisory body on all matters concerned with the finance of the

college. The budget proposals prepared by the departments are reviewed by the Finance Committee and then forwarded to the College Governing Body for the process. The College Correspondent Scrutinizes and passes all the Bills which is approved and signed by the Chairman.

External Audit

The auditor appointed by the Trust performs Annual Statutory Audit of the financial statements of the college. The financial records are audited by a Chartered Accountant at the end of each fiscal year and the audited statements of income and expenditure, balance sheets are certified. The auditor verifies if the items of revenue, expenditure and items of assets and liabilities get reflected in income and expenditure account and balance sheet as per the requirements. The audit ensures that the financial statements reflect true and fair view of the institutional results and financial status pertaining to the period under audit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AOAR/2021-2022/CRI-VI/6.4/6.4.1/Additional.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

200000

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilization of Funds

The financial resource for the institution is mainly from the term fees collected from the students, and management contributions. The products developed in the Institution such as vermi compost, edible mushrooms, Reddicure ointment, crop based micronutrients are sold at subsidized cost to the farmers and the fund is credited into the corpus fund account. Alumni of the institution contribute voluntarily money, goods and instruments. Revenues also generated through consultancy works. Research grants from both Government and non government agencies are obtained and utilized for research and infrastructure development. Endowments are offered for financial support to students' sponsorships are obtained for the conduct of research seminar/Conference/Workshop.

Optimal Utilisation of Resources: The finance committee, College Governing Council & Principal are authorized for making decisions on management of funds. The annual income is spent for the library resources, infrastructure augmentation, research and support services like purchase of equipments, chemicals, software's, computers and related accessories, salary, organising extracurricular activities, promotion of clean- green ecosystem, bills of telephone, internet, website, electricity, water resources, students' scholarships and welfare measures of the staff, maintenance of physical facilities and miscellaneous expenses . The hostel and bus operations are by the amounts collected from the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://stet.edu.in/AQAR/2021-2022/CRI-VI/6.4/6.4.3/Paste the link Any additional information.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC Initiated various programmes to improve the teaching learning practices, encourage interactive sessions with more emphasis on enhancing communication skills of students through experiential

learning, participative learning, Activity Based Learning, collaborative learning and Problem solving learning practices.

IQAC, in tune with the motto of the college to educate the rural women learners and empower them with global proficiencies, has contributed the following.

- Curriculum of Outcome Based Education containing Programme Outcomes, Programme Specific Outcomes and course outcomes for all programmes and courses were developed by the initiatives of IQAC.
- Online teaching and learning facilities and initiatives were enhanced by IQAC through provision of interactive boards, creation of e-contents, Google class rooms etc.
- IQAC was instrumental in refining and fine tuning, analysis and report on the feedback of syllabus from Students, Teachers, Parents, Alumni, Stakeholders.
- Student Satisfaction Survey and Exit survey on OBE were designed and implemented by IQAC.
- Modalities for setting up of incubation centre for Startups were established through the efforts of IQAC.
- IQAC focused in organizing various Faculty Development Programme such as Implementation of outcome based education, Workshop on Statistical Applications, Workshop on How to write research paper etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AQAR/2021-2022/CRI-VI/6.5/6.5.1/Paste the link document.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

In the teaching and learning process, with the initiative of IQAC, many opportunities have been provided for the students and faculty to evolve new ideas in teaching and learning. The implementation of learners-centric teaching learning practices like experiential learning, participative learning, Activity Based Learning, collaborative learning and Problem solving learning practices are being reviewed by IQAC and suitable actions were taken. The students have been assisted by faculty effectively to utilize available resources to create web page, to write in blogs, to create e-

certificates to prepare e-content, implementing the learning skills or applying the theoretical aspects into the practical field to acquire skills.

The learning outcomes and attainments were periodically reviewed to continuous internal assessments, end semester examination and Exit Surveys from outgoing students to upgrade the quality of teaching learning and evaluation processes.

Feedbacks on curriculum are collected from various stakeholders to revise the curriculum to cater to the local, national, regional and global developmental needs.

Results of semester evaluations are analyzed with all stakeholders concerned and necessary actions are taken by IQAC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AQAR/2021-2022/CRI-VI/6.5/6.5.2/Any_additional.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://stet.edu.in/AOAR/2021-2022/CRI-VI/6.5/6.5.3/Annual reports of the Institution.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institution offers Gender studies course in VI semester which is a mandatory course for all Under graduate students. Women are given equal opportunity in leadership position & governance. To promote Gender Equity, awareness programmes such as Child Marriage Act and Crime against Women, Gender Equality and Women's Empowerment, Save Girl Child, Cyber Crime, Current issues on Women's health, Women Safety, Women Wellness, Virtual seminars on Women empowerment and to Overcome Psychological Issues were conducted.

To ensure safety and security entry of outsiders into the campus is totally prohibited. Day scholars who use the transport facility are monitored by the staff in charge. Hostel students are not allowed to go outside the campus without parents/guardian. Students are trained in martial arts such as Karate and Silambam for self-defense. CCTVs are installed in the campus. Ambulance facility is available. Grievances redressal and anti-Ragging cells are actively functioning which provides an opportunity for students to voice their problems. Students are counseled through mentor system. A common room is maintained for the purpose of rest and to accommodate the students who fall sick. Rest rooms, Recreation facilities, Automatic sanitary napkin vending and incineration machines are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://stet.edu.in/AOAR/2021-2022/CRI-VII/7.1/7.1.1/Additional.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Wheeling to the Grid conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

Biogas plant

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The bio degradable wastes such as plant litters, old newspapers, papers, card boards are transported separately to the composting yard, and transformed into organic manures by Vermicomposting and used for gardening. A project on biotransformation of lignocellulosic wastes into organic manure is undertaken as a continuous process. The vegetable wastes and the food wastes generated are collected separately and subjected to composting unit. The non bio-degradable wastes such as tin, glass, plastics, are sold to vendors dealing with recycling. The sanitary napkins, and the cottons used in the laboratories are made into ash by using incinerators.

The waste water generated in the hostel is treated and used for the purpose of Irrigation of coconut farms.

The biologically contaminated waste materials such as media and microbial culture are sterilized using autoclave, disinfected and disposed in proper labeled disposable bags and disposed in pits and incinerated.

The outdated computers are exchanged at the time of upgradation. Other types of e-wastes are collected, stored and disposed off through agencies /vendors.

Waste water and Grey water are collected and treated using recycling plant.

The chemicals used in the chemistry laboratory are disposed after dilution, collected in choke pits and released. Acids are neutralized and released.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of

B. Any 3 of the above

reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Learning resources are designed and employed to meet the growing needs of students from multicultural and linguistic backgrounds. Tutors are provided for students to learn Hindi, Sanskrit and Arabic

Correspondent hoists the national flag and addresses the students. A stanza from holy books were recited by the students on Independence day and Republic day

Gandhi Jayanthi was celebrated to remember his ideals ahimsa, Sathyagraha, and village swaraj and his dedication as freedom fighter

National Unity Day is celebrated to commemorate the birth anniversary of Sardar Vallabhai Patel

The International Women's Day was celebrated to raise awareness about the status and dignity of women

In National Flag Day Flag stickers were provided for fund collection and to promote the harmony and national integration merits

Institution celebrates youth awakening day on the remembrance of Bharat Ratna A.P.J. AbdulKalam Tamil and English essay competitions were conducted and awarded prizes

Sadbhavna Diwas awareness is celebrated on the birthday of former Prime Minister Rajiv Gandhi to encourage peace, national integration and communal harmony

International Mother Language Day is observed every year to promote linguistic and cultural diversity and multilingualism

Pongal is celebrated with a distinctive traditional attire

Dussehra festival with bhajan was celebrated by the students

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college has established policies reflecting core values. Code of conduct for students and teaching faculty has been framed separately as per UGC norms. Various clubs and departments organized annual events and sensitization programme on universal values and ethics. 'Constitution Day' also known as 'Samvidhan Divas' was celebrated on 26th November 2021.

Protecting the health and vigor of a worker, both while in service and post-retirement, is a fundamental right under Article 21. Towards this awareness programs on Covid 19 and kabasurakudineer distribution for Covid protection and dengue awareness programme were conducted with Resource persons from IRCS and YRC. To promote good mental and physical health yoga day was celebrated.

Flying of National Flag with respect and dignity being a fundamental right. Flag stickers were provided to the students for fund collection to promote the harmony and national integration.

NSS unit associates with the Government Raja Mirasdar Hospital, Thanjavur in blood donation campaigns.

Online quiz programme was conducted on Energy Conservation Day to create awareness on conservation of natural resources. Dress Donation

Programme was arranged and dress worth of Rs 3,00,000./-were donated to poor people.

National Voters Day was celebrated and the students took oath.YRC conducted drug abuse day awareness programme.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

National and international days, events and festivals are organized to promote holistic development of students and communal harmony.

National festivals like "Independence Day" and "Republic Day" was celebrated as an integral part of every year in the college. A stanza from BhagavathGeetha, Kuran and Bible were recited by the students in order to promote religious harmony. Gandhi Jayanthi was celebrated to remember his ideals 'ahimsa', sathyagraha, non violence, civil disobedience and village swaraj, and his dedication as freedom fighter.

We celebrated the following days like International Yoga Day, computer literacy day, Voters Day, world language day, National science day, Water day, Health day, Deworming day, Youth day. International Women's Day was celebrated for the purpose to raise awareness about the status and dignity of women amongst the students. Pongal Festival was celebrated as the "Thanks Giving Day to Nature" in traditional way and also extended the celebration as Samathuva pongal (community fest)

The college also celebrated the birth and death anniversaries of several other great Indian personalities like Dr.A.P.J.AbdulKalam, Kamarajar. Science Day was celebrated by Department of Nutrition and Dietetics, Biochemistry, Microbiology, Physics and Chemistry.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE I

TITLE OF THE PRACTICE:

Welfare Activities based on Nutrition to Promote Student Wellness

AIM

To improve the nutritional status of the students in order to achieve their curricular performance.

THE CONTEXT:

Body Mass Index Assessment and counselling has been implemented to overcome malnutrition .

BEST PRACTICE II

TITLE OF THE PRACTICE

Active Vedic Mathematics

AIM

To improve the Students observation power, speed of mental response and encourages them to think and develop shortcut methods on their own and also help them to get rid of Mathematics phobia

CONTEXT

The expectation of the outcome of the education offered by the institution is increasing day by day. The outcome of the education should meet the challenges of the job market. In this context, the Vedic Mathematics programme enables the students solve mathematical problems faster than conventional methods. An accessible and clear at approach encourages Students boosts their confidence in mathematics. The students are encouraged to attend Vedic Mathematics programme organised by department of Mathematics.

File Description	Documents
Best practices in the Institutional website	http://www.stet.edu.in/AQAR/2021-2022/CRI-VII/Best Practices.pdf
Any other relevant information	http://stet.edu.in/AQAR/2021-2022/CRI-VII/7.2/7.2.1/Best Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our college was established in 1994 with the vision of providing quality and excellent higher education exclusively for rural women fold, who hail from socially and economically weaker sections of the agricultural society, has a mission of empowering the rural women. Institution was awarded autonomous status by UGC.

To offer high quality research facilities distinctive and well-established labs, centralized instrumentation facility, animal house, herbal garden, field research station, Biominin laboratory, STET Bio Floral Product Development and Research Centre, Mushroom cultivation farm are established. The students of this institution recorded more than 420 foliicolous-fungi, among which 139 fungi are new discoveries.

The college library has 59253 books and subscribes 191 journals and magazines, N-list, INFLIBNET, Shodhganga, Shodhsindhu and Delnet.

Well established IT facilities, English language lab, Mat lab and Incubation Centre are available

42 buses are operated for the rural women students.

20 KW solar power plant is installed

Students are trained in Martial Arts.

NCC (SW) unit through FSFS scheme and 8TN (Bn) Kumbakonam army wing with three platoons and 160 cadets is functioning

The Ministry of Higher Education, Government of India, has selected our institution as a District Sustainability Mentor for Thiruvarur District

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Institution offers 12 UG, 13 PG, 5 M.Phil, 4 Ph.D and 1 PG Diploma Programmes. The Curriculum of our Institution is systematically planned and designed by keeping the vision and mission of the Institution to provide higher education to the women students of the rural and economically weaker sections of the society. Our Institution adopted Choice Based Credit System (CBCS) from 2005 onwards for all its programmes. Every programme presents programme outcomes, programme specific outcomes, and carries course outcomes of each course. For PG programmes, the programme outcomes generally are mastery of the subject knowledge, Critical Thinking and Problem Solving, Research related skills and so on. For UG programmes, the programme outcomes can be understanding the course/subject concepts, learning effective communication skills in English and one or more Indian languages, and relationship between self and the community. General course structure is prepared under the guidelines of UGC, TANSICHE and Parent University. Based on the needs of the stakeholders, new courses relevance to the local, national, regional and global level has been introduced and these courses are framed to match with the POs and PSOs of the respective programme. The syllabi are discussed with the HoDs and Faculties, Subject Experts, Special Invitees, Industrial Expert, and Alumna in the Board of Studies and implemented after approval of the Academic Council and Governing Body. The Syllabus and mapping of PO, PSO and CO are displayed in the Institutional website.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://www.stet.edu.in/pdf/PO_PSO_CO.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

26	
File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File
1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year	
598	
File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of new courses introduced across all programmes offered during the year	
274	
File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System	
31	

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The courses relating to crosscutting issues are included in the curriculum. The common courses such as Value Education, Environmental Sciences, Soft skill Development and Gender studies address Human Values, Environment and Sustainability, Professional Ethics and Gender issues, respectively, and are offered for all the undergraduate students. Apart from this, totally 265 courses related to these categories are included in the curriculum in various disciplines.

One of our Mission is "Providing not only quality education but also inculcating Discipline and Moral Values". As an integral part and also to fulfill our mission our students are engaged in social activities related to crosscutting issues.

The college has various student support committees to provide counseling to students, promote gender equity among students and also deal with related issues. Our Institution mandates all the students to enroll as NSS/NCC/YRC/ROTARACT/RRC/EXNORA Volunteers towards attaining this goal.

College celebrates days of National and International importance as National Flag Day, International Yoga Day, Voters Day, Health Day, World Water Day, Republic day, Women's day, Independence Day, Indian Constitution Day, etc. These celebrations nurture the moral, ethical and social values of the students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

29

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3621

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

3596

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the **A. All 4 of the above**

syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.stet.edu.in/Feedback.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.stet.edu.in/Feedback.php
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1256

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

407

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

In order to facilitate an easy transition from School to College environment, Bridge Courses are offered to all the first year students to all the Departments. To enhance the Listening, Speaking, Reading and Writing skills of the learners the special spoken English classes were conducted by the English Department.

Assessment of the learning level of the students is done based on the +2 marks and test marks after the Bridge courses of each Department ie., those who are securing below 50% are identified as slow learners and above 60% are identified as advanced learners. The slow and advanced learners category was also assessed for the second and third year also based on End Semester Exam Marks.

Special Programmes for advanced Learners

- Reference material for competitive exams
- Editors in departmental newsletters
- Participations in seminars and workshops at state and national level by various institutions
- Internship
- Group Discussion
- Debate
- NPTEL, SWAYAM Enrollment
- E-Content Development
- Organizing Skill development programmes and aluminae webinar series
- Preparation of research articles and book chapters
- Competitions like Quiz, PPTs, models and poster presentation

Special Programmes for Slow Learners

- Remedial Coaching
- Special coaching

- **Counseling**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AQAR/2021-2022/CRI-II/2.2/2.2.1/Slow and Advanced.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
20/08/2021	3653	144

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The student-centered learning makes learning a joyful event, learning is engaging and adapted to a student's needs and interests, resulting in enhanced learning catering to individual learning goals. Institution's collaborations, opportunities for internships and innovations, well-equipped labs, ICT infrastructure, engagement with the society and various student-platforms to express are all synergized towards student-centric learning environment.

Experiential Learning: Educational field trips and industry visits, Field Projects, student Internships at various institutions and industry, Publication of research articles, newsletter and Glossary preparation, books chapters by students. Extension activities in the college are aimed to serve the society with social responsibility based learning.

Participative Learning: Interdisciplinary projects, Exhibitions and Demonstrations are conducted by the students. Hands on Workshops and laboratory, Group discussions and peer learning. Seminar, Conference for the students to get knowledge about the various disciplines.

Problem solving Methodology: Individual projects in PG, Internship, Practical Laboratory Sessions, Mock Interviews, Case Studies, survey activities, Vedic mathematics, and Software design to solve the computer based problems. Students are made to collaborate in Technical Forums such as learnthon, Skillthon to enable them to share & discuss their technical skills.

File Description	Documents
Upload any additional information	View File
Link for additional Information	http://stet.edu.in/AQAR/2021-2022/CRI-II/2.3/2.3.1/Student_centric.xlsx

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The entire college campus is WiFi-enabled and all the classrooms are with ICT facility, besides a well-equipped media centre with videography and audio recording studio. Interactive panels (Smart Board) are set up at multiple locations to support interactive ICT-enabled teaching. IQAC organizes trainings in ICT and workshop on Moodle to equip teachers in ICT.

Teachers reach out to the students through various technological media and channels. The college has its own Learning Management System (LMS). It provides facility of 'Anytime learning'. The learners can see lecture recordings, videos, presentations, notes, join forums for discussions and debates; and can even upload their assignments, projects in this system. Other platforms being used are google classroom, Microsoft Teams, facebook live, google groups, Open Broadcaster Software (OBS) and youtube live for academic activities and online teaching. Learning modules, ebooks and virtual labs are also made available.. Institutional Group SMS and Clobas ERP App are used for communicating academic matters. Teachers of our college have developed over 79 e-contents.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://www.stet.edu.in/pdf/ICT_Tools.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

144

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college academic calendar is prepared well in advance before the commencement of the year, distributed to all the staff and students and is made available on the college website. It comprises of List of Teaching & Non-Teaching staff, Library, Vision, Mission & Objectives of the college, history, Courses offered, Components of CIA, Fee regulation, Scholarships, Attendance, Code of conduct, hostel rules & regulations, number of working days and their day order, last working day for each Semester, Internal tests (I, II, III, CIA test), CIA marks Publication, celebrations and Examination schedule and are strictly adhered to. Faculty prepare the preference-based workload, timetable and lesson plans for each paper in advance and submit them to the Principal and the HODs for approval which are periodically monitored to check the progress of syllabus completion. An approved lesson plan contains the course outcomes, course objectives, program outcomes, teaching methodologies, teaching aids, study material and question banks, detailed lecture plans, and reference books. Course and workload allotment to faculty members are made well in advance. Master Time Table is prepared incorporating optimum usage of teaching-learning facilities. Class Timetable, attendance entry, CIA marks entry,

faculty profile, students' profile are managed through ERP.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

144

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

65

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1481

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

25-28 days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

2

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The IT integration has modernized the entire examination process. The appointment orders for examination related duties are issued through e-mail to the concerned faculty. The payment of Examination Fee has been upgraded to online mode. Results are published in the college website and ERP (CLOBAS). Color printed mark sheets with photograph of the students are printed on non-tearable teslin paper which has 13 security features. Examination procedure has been completely automated using COE automation

software (eCOE5.0) which maintains student's records in an efficient manner. All programmes are implemented with semester patterns of examination with CIA components (two centralized CIA examinations, three assignments, seminar presentation and attendance) for all courses. Students securing minimum 40% marks in CIA along with 75% attendance components are eligible to appear ESE. Students can apply for Transparency, Retotaling, and Revaluation. Viva-voce for final year students is conducted to improve their confidence to face interview. Project work is made mandatory for all UG and PG students. The supplementary examination is conducted within thirty days from the publication of regular ESE results so as to complete the course within the study period for each semester. IT tools are effectively utilized for conducting examinations, evaluation and declaration of results.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://stet.edu.in/AQAR/2021-2022/CRI-II/2.5/2.5.3/01.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Outcome-Based Education (OBE) is adopted and implemented by the institution to meet stated goals and objectives for holistic student development. Programme Outcomes (POs), Programme Specific Outcome (PSOs) and Course outcomes (COs) are correlated with the Vision, Mission of the college and the Departments. The POs, PSOs and COs for each programme are framed by the respective department faculty members and sent along with syllabi to external subject experts for suggestions and finalized in Board of Studies.

Each course's COs are mapped to PSOs and POs to ensure that all teaching and learning activities are aligned to its respective COs, PSOs and POs. Principles of Bloom's Taxonomy are used to design learning outcomes, objectives and assessments to facilitate higher-order learning. Mapping with PSOs and POs, COs are analyzed and finalized by the Curriculam Development cell (CDC) and attainment levels are assessed and suitable actions are taken. The PSOs, POs and COs of all the programmes are displayed

in the website. Hard and soft copies of syllabus with Course Outcomes are shared with the teachers and students and hard copy of the same is maintained in CDC and department for any further reference.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	www.stet.edu.in/pdf/PO_PSO_CO.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of Programme outcomes and course outcomes are done for Undergraduate, Postgraduate courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the curriculum of the institute is based on those structured by the Parent University, TANSCHÉ and UGC. The Programme outcomes and course outcomes are evaluated by the institution by direct and indirect methods. For assessing course outcome attainment, Direct tools including internal tools assessments such as tests, assignments, seminars and attendance and External assessment tools such as End Semester Examination are employed. Indirect tools include Course Exit Survey and Student feedback. For PO, PSO attainment the direct tools include End semester Examination and Indirect tools include programme exit survey through student feedback and alumni. Mappings and attainment are evaluated in terms of Low, Medium and High levels. Exit surveys from students opting for higher studies, alumni as successful professionals, entrepreneurs and employees of reputed organizations, number of placements, alumni employed in Government organizations and Civil Services are used as indicators of the attainment of Programme Outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://stet.edu.in/AOAR/2021-2022/CRI-II/2.6/2.6.2/PG Attainment link.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**1467**

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://stet.edu.in/AQAR/2021-2022/CRI-II/2.6/2.6.3/Annualreport.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://stet.edu.in/AQAR/2021-2022/CRI-II/2.7/2.7.1/SSS-2021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution has a well-defined policy to promote research activities. There is a research and development cell to create awareness on opportunities, monitoring and review of research activities, mobilization of research funds, maintenance and up gradation of research infrastructure, organize training programme for faculty and students, initiate and monitor academia/industry collaborations, incubate start-ups and consultancy activities in each department. The "Centralized Instrumentation Facility (CIF)" of the Institution has purchased an instrument for PCR worth Rs. 2.94 Lakhs during the year 2021-2022. Using these facilities, the institution so far has completed 7 student projects from the TNSCST and 6 Waste to wealth projects under "Swachhta Saarthi Fellowship (SSF) 2021" project scheme in this year. In addition the Institution has actively collaborated with academia/Government and Non-governmental agencies/industries through 28 MoU's entered during this academic year. In total 136

research articles which includes 105 research articles in conference proceedings, book and book chapters were published during the year 2021-22. In addition 40 Seminars were organized. 1144 Seminars and webinars have been attended/ presented by the faculty during the year 2021-2022.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://stet.edu.in/AOAR/2021-2022/CRI-III/3.1/3.1.1/Research_and_Consultancy_policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

9.205

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1.245

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

7

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.stet.edu.in/pdf/TNSCST.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

8

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

5

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	http://stet.edu.in/AQAR/2021-2022/CRI-III/3.2/3.2.4/Funding_agencies_website.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution promotes awareness on innovations, incubation, and entrepreneurial development among the teachers and students leading to development of innovative and commercially viable products which shall lead to Patents, Copyrights and in developing start-ups. The students, trained through the Entrepreneur Development Cell of the college maintain and run a Spiral Machine successfully within the college campus. The EDC provides guidance to avail financial assistance from Banks for establishing Small-Scale industries. Annual workshops on entrepreneur development strategies such as artificial jewel making, glass painting, liquid disinfectant, doll making, garment designing, mehandi application and craft making through ideation club were conducted through MoU. STET Bio-Floral Products Development and Research Centre offers internship and training to students and faculty on research skills and innovative technologies and the centre also manufactured various products including mushrooms, vermicompost and micronutrients and generated the revenue. The efficiency of the innovation ecosystem

is reflected in the consultancy activities of the centres. A poly herbal wound healing ointment formulated through Research and Development Cell by this institution was launched through RedMed Medical Services, Chennai in the name "REDDICURE". Necessary application for trademark has also been filed for "REDDICURE".

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AOAR/2021-2022/CRI-III/3.3/3.3.1/04.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

40

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**3.4.2.1 - Number of PhD students registered during the year****23**

File Description	Documents
URL to the research page on HEI website	http://stet.edu.in/AOAR/2021-2022/CRI-III/3.4/3.4.2/05.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**0.215**

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**105**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AOAR/2021-2022/CRI-III/3.4/3.4.4/Additional/02.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

210	
File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File
3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University	
3.4.6.1 - h-index of Scopus during the year	
25	
File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File
3.5 - Consultancy	
3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)	
3.86184	
File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File
3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year	
459260	

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution promotes involvement of students and faculty members in socio-friendly extension activities through NCC, NSS, RRC, Students' ExNoRa, Youth Red Cross, Rotaract, Citizen Consumer Club and 14 departmental clubs of this institution. All the first and second year students are the members of any one of the extension activities under the curriculum. These activities help the students to gain one credit on successful completion of the final semester. These Extension activities are aimed at holistic development of students and understanding of their social responsibilities besides developing their leadership qualities and team work. Our students are being trained on Gender sensitization through compulsory course on Gender Studies. The NSS adopted 5 villages and organized awareness programmes such as Swachh Bharat, Tree plantation, AIDS Awareness, Voters Day Awareness, National integrity programmes etc. The IPR Cell has organised Intellectual property awareness programme under National Intellectual Property Awareness Mission (NIPAM) associated with IP office, Chennai. The Part-V and Association clubs of various departments extends supportive hands to the weaker sections of the people in the society and have tie up with more than 10 organizations and conducted programmes in the communities to create awareness on health and hygiene, sanitation and social issues.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AOAR/2021-2022/CRI-III/3.6/3.6.1/3.6.1 Link.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

16

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

91

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3078

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

43	
File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

13	
File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

- **The Institution has situated in an area of 2,73,162.8 sq.m., campus providing a suitable academic ambience with rural comfort and eco-friendly environment**
- **9 Blocks with Wi -Fi enabled comprising 97 classrooms designed as per safety guidelines. Classrooms are spacious, well-furnished and ventilated with sufficient number of tube lights and fans with provision to use LCD projector for ICT based teaching.**
- **20 laboratories, Animal house, Biominin Laboratory, Bio floral Product Development and Research Centre, Vermicomposting unit, Edible Mushroom unit**
- **3 Seminar halls and 2 Auditorium**

- **Hostel with academic amenities and Canteen.**
- **Fully air-conditioned computer laboratories located in different blocks housing 539 computers meet computing requirements. These computers are useful to promote computer literacy among students of other disciplines.**
- **13 smart class room facilities have been provided with all ICT enabled teaching-learning gadgets to fulfill the requirements of 13 departments. The facilities include computer, LCD projector, speakers, collar mikes, and smart boards and Learning Management System (LMS). There is an English language laboratory for LSRW skill development**
- **65 Mbps "BSNL" dedicated leased line (1:1) network with Wi-Fi connectivity throughout the campus is available.**
- **Dedicated Online web Server is available**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.stet.edu.in/physicalinfra.php

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Institution has situated in an area of 2, 73,162.8 sq.m. Campus providing a suitable academic ambience with rural comfort and eco-friendly environment, in which 4108.2 Sq.m. have been allocated for the purpose of sports and games

Facilities for sports and games

- **Cricket playground (63550sq.ft.)**
- **Playground 44,220sq.ft.**
- **Volley ball court (18x9 sq.m)**
- **Basketball (28x15 sq.m)**
- **Ball Badminton (24x12 sq.m.)**
- **Badminton (13.41x6.1sq.m.)**
- **Kho-Kho (27x16sq.m.)**

Facilities for the other events such as skipping, slow cycling, Track and Field events such as shot-put, Javelin, Discus throw,

Long jump, 100 meter dash, and 4 x 100 meter relay are available. Besides an excellent Multipurpose Auditorium has also been built and improved with sufficient facilities to conduct various sports and games especially indoor games

Facilities for Gymnasium

- Exercise Bike 05
- Exercise cycle 5
- Tread mill 2
- Multi Gym equipment 01,
- Dumbbells 04
- Tummy Trimmer 01
- Upright Bike Recumbent Bike 01
- Ab roller workout Trainer 01
- Grip Training tool 02
- Resistance tuber and Bands 02
- Skipping ropes 05

Facilities for Yoga

- Yoga Centre (Multipurpose Auditorium) 01
- Yoga training is provided periodically
- Martial Arts such as 'Karate' and 'Silambam' are available

Facilities for Auditorium

- Auditorium 20250 Sq.ft
- Multipurpose Auditorium 01
- Auditorium (TVJ Stadium) 01

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AOAR/2021-2022/CRI-IV/4.1/4.1.2/Additional_information.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

100	
File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File
4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)	
193.02	
File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File
4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
<p>The College Library is situated in a spacious area of 7046.06 Sq.Ft area, in the Vivekanandam Block. There are 59,914 books, 189 journals and 2265 CDS available in the library. The management has facilitated the library with Automated Integrated Library Management System (ILMS) namely AutoLib software.</p> <p>Library Automation:</p> <p>Library has an automated system functioning since 2014 which helps to impact positively on the academic achievement of students.</p> <ul style="list-style-type: none"> • Name of the ILMS software : AutoLib • Company : AutoLib Software systems, Chennai • Nature of automation (fully or partially) : Full • Version : 6.0 • Year of automation : 2014 	

The Auto Lib consist of the following Module to deal with cataloguing, circulation, admin, acquisition, serial control, search and report.

- Database circulation and management (Cataloguing)
- Counter Transaction (Circulation)
- Acquisition Control System (Book Ordering)
- Serial control (Journal verification)
- Report management system (MIS Report)
- E Resources Linking
- Online stock verification
- System administration

OPAC – Online Public Access Catalogue module facilitates simple search and advanced search.

The library has institutional membership with INFLIBNET, N-LIST (National library and Information Services) and NDLI (National Digital Library of India).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AOAR/2021-2022/CRI-IV/4.2/4.2.1/Additional_information.pdf

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

8.01

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

203

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Central Computer Lab in the College is also a full-fledged and futuristic resource-Centre with nearly 539 nodes connected to the campus-wide LAN. The departmental computer-to-students ratio works out to 1:6 for the college. A large number of leased software packages are available in each department to meet the specific requirements.

The college has 65Mbps Leased line internet connectivity. All the 539 systems are supported with internet facility. Bharath Sanchar Nigam Limited (BSNL) provides 1:1 ratio Leased Line internet service to our campus with bandwidth of 65 Mbps. The college has very good support facilities in the form of a campus-wide Local Area Network.

All the computer systems are connected by LAN & 24 hour's internet connectivity is provided for the benefit of students as well as faculty members. The windows, UNIX and LINUX software packages such as Mobile Computing, Multimedia, Animation and various editing packages are made available to create simulated environments to suit not only the curricula very well but also to

go beyond it.

Software Development Cell (SDC) is the systematic application of scientific and technological knowledge, methods, and experience to the design, implementation, testing, and documentation of software. Software Development Council conducts hands on training to the PG Students on software development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AQAR/2021-2022/CRI-IV/4.3/4.3.1/additional_information.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3653	539

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AQAR/2021-2022/CRI-IV/4.3/4.3.4/Video.MP4
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

292.18

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The maintenance of a clean campus environment, grade IV staffs are assigned to various jobs and duties - cleaning of classrooms, corridors, faculty room, toilets, office, library etc., which are done on regular basis. Skilled workers are hired for repair works relating to buildings, furniture, etc. Waste management is followed to dispose degradable and non-degradable equipment.

Infrastructure Maintenance Register (IMR) is maintained by all the department for repair and maintenance of furniture, equipment, electrical goods, IT facilities etc.

Inter department inspection is done by the Science department HoDs' and submit the report about the maintenance of Accession Register, Stock Register, Invoice files, working conditions of the instruments.

The College Librarian enters the newly added books in the accession register every year. At the end of the year Internal Audit is done by the Librarian and the External audit is done by the department faculties.

The Physical directress and sports committee of the College is in-charge of the sports complex and equipment. The committee supervises the Grounds-men and Grade IV staff assigned for maintenance and repair works.

The College has an in-house team for the maintenance of its Computers, Network and Hardware. Major computer related problems are rectified by hired persons.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AOAR/2021-2022/CRI-IV/4.4/4.4.2/additional_information.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

329

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

3653

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
File Description	Documents
Link to Institutional website	http://www.stet.edu.in/Department/cs/Capacity%20Development.pdf
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
3653	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students'	A. All of the above

grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression
5.2.1 - Number of outgoing students who got placement during the year

908

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

448

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

6

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

61

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution has prepared guidelines to promote the students' leadership qualities through the extra-curricular and co-curricular activities by appointing them as members and office bearers in various organisations, committees and including academic bodies. The students have actively involved and participated in the committees and they have showed remarkable achievements. In addition to that the students have been motivated and facilitated to attend the regular functioning of the institution, policy making process in relation to academic and administration, campus discipline etc. An active Student council is present with students being appointed as President, Vice-president, and Secretary of the college student council and Secretary for Fine Arts Association, Sports and Games, N.S.S, NCC and similar officer bearers for the other Part V activities such as Students' EXNORA, YRC, RRC, Rotaract club and for other committees such as WECAN, Anti Ragging Committee, Cybercrime Awareness Club etc. In addition to that the students have been appointed as member in the IQAC and Academic council. In fact, the college is publishing a biannual newsletter exclusively for students' forum, in which the students are appointed as member in the editorial board. The students have also been appointed as committee in-charge for hostel stores.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.stet.edu.in/Department/cs/StudentsCouncil.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

121

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has well defined policies for effective functioning of the Alumni association. The STET Alumni Association was started in 2004 and is functioning effectively with a group of office bearers and has the enrolment of 27326 members. The STET Alumni Association was registered in the year 2015 (Reg. No. 06/2015) under the Tamil Nadu Societies Registration Act, 1975. The motto of the STET Alumni is "Do good for all". The Alumni association facilitates the student society of the college by providing scholarships for deprived students and endowment for students who attained overall proficiency in part II English. The association has raised its fund of Rs. 4,23,800/- during the academic year 2021-22 through membership fee and financial contribution. The Alumni students also contributed laboratory instruments and equipments, computers, books for worth of Rs.1,07968. The association contributed the amount of Rs.5,00000 for the construction of new basket ball court to partially meet the expenses spent towards it. The association extend the support

to the students by providing scholarships for six students and endowment for overall proficiency in Part II English was awarded to V.Bhuvanewari, B.Sc., Computer Science. 27 Alumni meetings were conducted with renowned alumni as a resource person for various programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.stet.edu.in/Alumni.php

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Institution has its own style of functioning with an effective leadership in fulfilling the vision and mission of the Institution and the necessary needs and expectations of the stakeholders in accordance with benchmark of higher education. The Institution ensures the quality education through the effective functioning of Statutory (Governing body, Academic council, Finance Committee, Board of Studies) and Non Statutory Bodies. Institution also Provide value based higher education to Women society so as to ensure them socialresponsibility and makes them good citizen.

Top management discusses different aspects of the quality policy in the Management Council and suggests guidelines for inclusion and implementation. The principal follows the guidelines of the management council and directs the faculty to evolve strategic plans for implementation. The Principal, being at the helm of affairs, makes the faculty to be aware of vision and mission and device action plans in consultation with the staff council and IQAC.

College groom leadership at various levels. The Principal, Heads of the Department, Faculty members co-ordinate/orchestrate the Academic and Extra Curricular activities. Student office bearers comprising student president, vice president and secretaries of sports and other part V activities, organize and conduct meetings and activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.stet.edu.in/pdf/Oraganogram.jpg

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and Participative Management are effected through involvement of staff and students in taking decisions and implementation. The Chairman, Correspondent and the Trust board take decision on the policy, planning, grant approval, introduction of new programmes and decision on Management Council, Staff Council and IQAC resolutions. The governing body monitors the organization's mission, purpose, direction, priorities and strategies. The Academic Council is responsible for all academic matters including academic policies and regulations. The Board of studies frame the syllabi for various courses, reviewing and updating syllabi from time to time, introduce new courses of study, determine details of continuous assessment and recommend panels of examiners. The Finance Committee advises the Governing Body on financial matters. Academic, infrastructure requirements and improvements are directed and monitored by the IQAC. Staff members and student representatives take part in decision makings of the Governing Body, Academic Council, Board of Studies and other Committees. Heads of the department monitor the admission process, prepare action plans and implementation and students' profile and discipline. Students have to adhere to the rules and regulations, ethics and code of conduct prescribed by the institution. There are Administrative, Student Support and Part V committees functioning with Principal as the Chairperson.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	http://www.stet.edu.in/pdf/Oraganogram.jpg

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Institution has a well directed Strategic plan to implement the concept of "Empowering Women is Empowering the Nation", to serve the cause of social justice, to ensure equity and increase access to higher education to contribute nation building and to acquire the recognition for the institution as a brand for creating women professionals. The strategic plan is displayed in the institution website.

In tune with the long term plan, the STET Women's College which was started in 1994, has gone through several institutional land mark achievement like 12B and 2F, attainment of UGC NAAC accreditation, Autonomous status, now looks up to become a degree granting Women's University.

The Institution envisions the academic programmes and academic endeavors by framing curricula fitting to the national and international needs and to the needs of an emerging era through innovation, employment and entrepreneurial competencies and incorporation of quality.

Various opportunities are provided to enhance and equip the human resources and women students, such as facilities for Career development and holistic development Support for research to produce research outcomes that benefit the society at large.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://stet.edu.in/AOAR/2021-2022/CRI-VI/6.2/6.2.1/infra_career_ecopies_link.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college has a clearly-defined organizational structure to strategize future, formulate policies and to run the college in an efficient and outcome-focused manner. The statutory and non-statutory bodies of the college function effectively and efficiently in compliance with the vision and mission of the college, regulations, policies, and statutes stipulated by the government, UGC, affiliating university and the organization. The Organization Structure comprises of the board of trustees, Governing body, Academic Council, Controller of the Examination, Boards of Studies, Staff Council, The Principal, Vice Principals, IQAC, CDC, R&D Cell, Department Clubs, various committees & cells and Students Council. All the institutional bodies have well defined policies, service rules and procedures for effective and efficient functioning. The above institutional bodies implement various activities towards the achievement of women education and empowerment, the goal of the college.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.stet.edu.in/pdf/Oraganogram.jpg
Upload any additional information	View File
Paste link for additional Information	http://www.stet.edu.in/Code%20of%20Conduct.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institutional management system is functioning in a sustainable manner to support the dedicated teachers and non-teaching staff members by providing the following welfare measures and avenue for their career development and progression.

Welfare Measures

- Reward for employees on completion of 20 years of service in STET
- Free Conveyance to faculty members.
- A welfare scheme includes providing financial assistance to publish Research articles in reputed Journals.
- Motivating to undertake research on areas funded by the National and International funding agencies.
- Providing free access to pursuing Research to use resources in the campus.
- Breakfast and Lunch and Tea provided for all the drivers.
- Maternity Leave, on duty, Medical Leave
- Incentives are given for the best paper awards.
- Providing free Wi-Fi facility.
- Management contributes 12% of individual salary as EPF.
- ATM facilities, Intercom facility, Lift facility, two wheeler parking platform, and walk through green environment are also available.

Avenues for Career Development

1. Free Capacity building trainings and orientation programmes.

2. Regular workshop on ICT tools for effective teaching learning
3. Financial support for attend FDP/refresher/Orientation/Short term course/international Conference Seminar/Workshop
4. Seed Money provided to undertake research
5. Collaborative training programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AQAR/2021-2022/CRI-VI/6.3/6.3.1/Welfare Measures.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

144

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

144

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit

The college conducts regular internal and external financial audits. The Internal audit is processed by Finance Officer of the institution regularly. The Finance Committee is constituted as an advisory body on all matters concerned with the finance of the college. The budget proposals prepared by the departments are reviewed by the Finance Committee and then forwarded to the College Governing Body for the process. The College Correspondent Scrutinizes and passes all the Bills which is approved and signed by the Chairman.

External Audit

The auditor appointed by the Trust performs Annual Statutory Audit of the financial statements of the college. The financial records are audited by a Chartered Accountant at the end of each fiscal year and the audited statements of income and expenditure, balance sheets are certified. The auditor verifies if the items of revenue, expenditure and items of assets and liabilities get reflected in income and expenditure account and balance sheet as per the requirements. The audit ensures that the financial statements reflect true and fair view of the institutional results and financial status pertaining to the period under audit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AOAR/2021-2022/CRI-VI/6.4/6.4.1/Additional.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

200000

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilization of Funds

The financial resource for the institution is mainly from the term fees collected from the students, and management contributions. The products developed in the Institution such as vermi compost, edible mushrooms, Reddicure ointment, crop based micronutrients are sold at subsidized cost to the farmers and the fund is credited into the corpus fund account. Alumni of the institution contribute voluntarily money, goods and instruments. Revenues also generated through consultancy works. Research grants from both Government and non government agencies are obtained and utilized for research and infrastructure development. Endowments are offered for financial support to students' sponsorships are obtained for the conduct of research seminar/Conference/Workshop.

Optimal Utilisation of Resources: The finance committee, College Governing Council & Principal are authorized for making decisions on management of funds. The annual income is spent for the library resources, infrastructure augmentation, research and support services like purchase of equipments, chemicals,

software's, computers and related accessories, salary, organising extracurricular activities, promotion of clean- green ecosystem, bills of telephone, internet, website, electricity, water resources, students' scholarships and welfare measures of the staff, maintenance of physical facilities and miscellaneous expenses . The hostel and bus operations are by the amounts collected from the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://stet.edu.in/AQAR/2021-2022/CRI-VI/6.4/6.4.3/Paste the link Any additional information.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC Initiated various programmes to improve the teaching learning practices, encourage interactive sessions with more emphasis on enhancing communication skills of students through experiential learning, participative learning, Activity Based Learning, collaborative learning and Problem solving learning practices.

IQAC, in tune with the motto of the college to educate the rural women learners and empower them with global proficiencies, has contributed the following.

- Curriculum of Outcome Based Education containing Programme Outcomes, Programme Specific Outcomes and course outcomes for all programmes and courses were developed by the initiatives of IQAC.
- Online teaching and learning facilities and initiatives were enhanced by IQAC through provision of interactive boards, creation of e-contents, Google class rooms etc.
- IQAC was instrumental in refining and fine tuning, analysis and report on the feedback of syllabus from Students, Teachers, Parents, Alumni, Stakeholders.
- Student Satisfaction Survey and Exit survey on OBE were

designed and implemented by IQAC.

- Modalities for setting up of incubation centre for Startups were established through the efforts of IQAC.
- IQAC focused in organizing various Faculty Development Programme such as Implementation of outcome based education, Workshop on Statistical Applications, Workshop on How to write research paper etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AQAR/2021-2022/CRI-VI/6.5/6.5.1/Paste the link document.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

In the teaching and learning process, with the initiative of IQAC, many opportunities have been provided for the students and faculty to evolve new ideas in teaching and learning. The implementation of learners-centric teaching learning practices like experiential learning, participative learning, Activity Based Learning, collaborative learning and Problem solving learning practices are being reviewed by IQAC and suitable actions were taken. The students have been assisted by faculty effectively to utilize available resources to create web page, to write in blogs, to create e-certificates to prepare e-content, implementing the learning skills or applying the theoretical aspects into the practical field to acquire skills.

The learning outcomes and attainments were periodically reviewed to continuous internal assessments, end semester examination and Exit Surveys from outgoing students to upgrade the quality of teaching learning and evaluation processes.

Feedbacks on curriculum are collected from various stakeholders to revise the curriculum to cater to the local, national, regional and global developmental needs.

Results of semester evaluations are analyzed with all stakeholders concerned and necessary actions are taken by IQAC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AOAR/2021-2022/CRI-VI/6.5/6.5.2/Any_additional.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://stet.edu.in/AOAR/2021-2022/CRI-VI/6.5/6.5.3/Annual_reports_of_the_Institution.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institution offers Gender studies course in VI semester which is a mandatory course for all Under graduate students. Women are given equal opportunity in leadership position & governance. To promote Gender Equity, awareness programmes such as Child Marriage Act and Crime against Women, Gender Equality and Women's Empowerment, Save Girl Child, Cyber Crime, Current issues on Women's health , Women Safety , Women Wellness, Virtual seminars on Women empowerment and to Overcome Psychological Issues were

conducted.

To ensure safety and security entry of outsiders into the campus is totally prohibited. Day scholars who use the transport facility are monitored by the staff in charge. Hostel students are not allowed to go outside the campus without parents/guardian. Students are trained in martial arts such as Karate and Silambam for self-defense. CCTVs are installed in the campus. Ambulance facility is available. Grievances redressal and anti-Ragging cells are actively functioning which provides an opportunity for students to voice their problems. Students are counseled through mentor system. A common room is maintained for the purpose of rest and to accommodate the students who fall sick. Rest rooms, Recreation facilities, Automatic sanitary napkin vending and incineration machines are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://stet.edu.in/AQAR/2021-2022/CRI-VII/7.1/7.1.1/Additional.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The bio degradable wastes such as plant litters, old newspapers, papers, card boards are transported separately to the composting yard, and transformed into organic manures by Vermicomposting and used for gardening. A project on biotransformation of lignocellulosic wastes into organic manure is undertaken as a

continuous process. The vegetable wastes and the food wastes generated are collected separately and subjected to composting unit. The non bio-degradable wastes such as tin, glass, plastics, are sold to venders dealing with recycling. The sanitary napkins, and the cottons used in the laboratories are made into ash by using incinerators.

The waste water generated in the hostel is treated and used for the purpose of Irrigation of coconut farms.

The biologically contaminated waste materials such as media and microbial culture are sterilized using autoclave, disinfected and disposed in proper labeled disposable bags and disposed in pits and incinerated.

The outdated computers are exchanged at the time of upgradation. Other types of e-wastes are collected, stored and disposed off through agencies /vendors.

Waste water and Grey water are collected and treated using recycling plant.

The chemicals used in the chemistry laboratory are disposed after dilution, collected in choke pits and released. Acids are neutralized and released.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>A. Any 4 or all of the above</p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Learning resources are designed and employed to meet the growing needs of students from multicultural and linguistic backgrounds. Tutors are provided for students to learn Hindi, Sanskrit and Arabic

Correspondent hoists the national flag and addresses the students. A stanza from holy books were recited by the students on Independence day and Republic day

Gandhi Jayanthi was celebrated to remember his ideals ahimsa, Sathyagraha, and village swaraj and his dedication as freedom fighter

National Unity Day is celebrated to commemorate the birth anniversary of Sardar Vallabhai Patel

The International Women's Day was celebrated to raise awareness about the status and dignity of women

In National Flag Day Flag stickers were provided for fund collection and to promote the harmony and national integration merits

Institution celebrates youth awakening day on the remembrance of Bharat Ratna A.P.J. AbdulKalam Tamil and English essay competitions were conducted and awarded prizes

Sadbhavna Diwas awareness is celebrated on the birthday of former Prime Minister Rajiv Gandhi to encourage peace, national integration and communal harmony

International Mother Language Day is observed every year to promote linguistic and cultural diversity and multilingualism

Pongal is celebrated with a distinctive traditional attire

Dussehra festival with bhajan was celebrated by the students

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college has established policies reflecting core values. Code of conduct for students and teaching faculty has been framed separately as per UGC norms. Various clubs and departments organized annual events and sensitization programme on universal values and ethics. 'Constitution Day' also known as 'Samvidhan Divas' was celebrated on 26th November 2021.

Protecting the health and vigor of a worker, both while in service and post-retirement, is a fundamental right under Article 21. Towards this awareness programs on Covid 19 and kabasurakudineer distribution for Covid protection and dengue awareness programme were conducted with Resource persons from IRCS and YRC. To promote good mental and physical health yoga day was celebrated.

Flying of National Flag with respect and dignity being a fundamental right. Flag stickers were provided to the students for fund collection to promote the harmony and national integration.

NSS unit associates with the Government Raja Mirasdar Hospital, Thanjavur in blood donation campaigns.

Online quiz programme was conducted on Energy Conservation Day to create awareness on conservation of natural resources. Dress Donation Programme was arranged and dress worth of Rs 3,00,000./- were donated to poor people.

National Voters Day was celebrated and the students took oath. YRC conducted drug abuse day awareness programme.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above
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File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals
<p>National and international days, events and festivals are organized to promote holistic development of students and communal harmony.</p> <p>National festivals like "Independence Day" and "Republic Day" was celebrated as an integral part of every year in the college. A stanza from BhagavathGeetha, Kuran and Bible were recited by the students in order to promote religious harmony. Gandhi Jayanthi was celebrated to remember his ideals 'ahimsa', sathyagraha, non violence, civil disobedience and village swaraj, and his</p>

dedication as freedom fighter.

We celebrated the following days like International Yoga Day, computer literacy day, Voters Day, world language day, National science day, Water day, Health day, Deworming day, Youth day. International Women's Day was celebrated for the purpose to raise awareness about the status and dignity of women amongst the students. Pongal Festival was celebrated as the "Thanks Giving Day to Nature" in traditional way and also extended the celebration as Samathuva pongal (community fest)

The college also celebrated the birth and death anniversaries of several other great Indian personalities like Dr.A.P.J.AbdulKalam, Kamarajar. Science Day was celebrated by Department of Nutrition and Dietetics, Biochemistry, Microbiology, Physics and Chemistry.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE I

TITLE OF THE PRACTICE:

Welfare Activities based on Nutrition to Promote Student Wellness

AIM

To improve the nutritional status of the students in order to achieve their curricular performance.

THE CONTEXT:

Body Mass Index Assessment and counselling has been implemented to overcome malnutrition .

BEST PRACTICE II**TITLE OF THE PRACTICE**

Active Vedic Mathematics

AIM

To improve the Students observation power, speed of mental response and encourages them to think and develop shortcut methods on their own and also help them to get rid of Mathematics phobia

CONTEXT

The expectation of the outcome of the education offered by the institution is increasing day by day. The outcome of the education should meet the challenges of the job market. In this context, the Vedic Mathematics programme enables the students solve mathematical problems faster than conventional methods. An accessible and clear at approach encourages Students boosts their confidence in mathematics. The students are encouraged to attend Vedic Mathematics programme organised by department of Mathematics.

File Description	Documents
Best practices in the Institutional website	http://www.stet.edu.in/AOAR/2021-2022/CRI-VII/Best_Practices.pdf
Any other relevant information	http://stet.edu.in/AOAR/2021-2022/CRI-VII/7.2/7.2.1/Best_Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our college was established in 1994 with the vision of providing

quality and excellent higher education exclusively for rural women fold, who hail from socially and economically weaker sections of the agricultural society, has a mission of empowering the rural women. Institution was awarded autonomous status by UGC.

To offer high quality research facilities distinctive and well-established labs, centralized instrumentation facility, animal house, herbal garden, field research station, Biominin laboratory, STET Bio Floral Product Development and Research Centre, Mushroom cultivation farm are established. The students of this institution recorded more than 420 foliicolous-fungi, among which 139 fungi are new discoveries.

The college library has 59253 books and subscribes 191 journals and magazines, N-list, INFLIBNET, Shodhganga, Shodhsindhu and Delnet.

Well established IT facilities, English language lab, Mat lab and Incubation Centre are available

42 buses are operated for the rural women students.

20 KW solar power plant is installed

Students are trained in Martial Arts.

NCC (SW) unit through FSFS scheme and 8TN (Bn) Kumbakonam army wing with three platoons and 160 cadets is functioning

The Ministry of Higher Education, Government of India, has selected our institution as a District Sustainability Mentor for Thiruvarur District

File Description	Documents
Appropriate link in the institutional website	http://stet.edu.in/AOAR/2021-2022/CRI-VII/7.3/7.3.1/Website Link.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Introduce Certificate courses and more skill-oriented value-added courses
- Arrange a greater number of extension activities,

Industrial visits, field visits and internships

- **Achievement of Cent percent results**
- **Conduct of a greater number of short term and refresher courses**
- **Increase of e-content and trainings on ICT enabled teaching for faculty members**
- **Full Attainments of Programme outcomes, Programme specific outcomes, Course outcomes**
- **More activities for Slow and Advanced learners by effective implementation of Student Centric methods**
- **Students are to be motivated to attend more Competitive examinations and to complete NPTEL/ Swayam/ MOOC/ Value added courses**
- **All faculty members with Ph.D to obtain Research Advisorship**
- **More number of International,National and regional seminars,Conferences and workshops**
- **Seed money to faculty for research by management**
- **More publication of research articles in UGC approved journals**
- **More number of MoU's**
- **Apply more research proposals for funding**
- **Internet efficacy to be raised from 64mbps to 100mbps**
- **Procure a greater number of books and add Delnet and plagiarism software**
- **Renovation of Basketball ground**
- **Increase of Transport facilities**
- **Addition of Carrom, chess and archeries**
- **Management meet,technical symposia,Exhibition and more Inter collegiate Sports, Fine arts and other part V events**
- **Strengthen Alumni contribution**
- **Conduct Mega job fair**
- **More number of Faculty development programmes**