

# STUDENT SATISFACTION SURVEY (SSS)

## 2.7.1



**SENGAMALA THAYAAR EDUCATIONAL TRUST WOMEN'S COLLEGE  
(AUTONOMOUS)**

*(Affiliated to Bharathidasan University, Tiruchirappalli)*

**(Accredited by NAAC; An ISO 9001:2015 Certified Institution)**

**SUNDARAKKOTTAI, MANNARGUDI-614016.**

**TAMILNADU, INDIA**



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### 2.7.1 STUDENT SATISFACTION SURVEY 2022-2023

A feedback survey to assess the student's satisfaction on the curriculum, teaching, learning, student support and infrastructure was made. Opinion of a sample of about 897 students was collected using a software based analysis of structured feedback forms. The results of the Student Satisfaction Survey are given below.

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STUDENT SATISFACTION SURVEY (TEACHING LEARNING AND EVALUATION)

Questions Responses 897 Settings

897 responses [View in Sheets](#)

Accepting responses

Summary Question Individual

Who has responded?

Email

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- enipandian3111@gmail.com
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9:11 PM 12/4/2023

## **GUIDELINES FOR STUDENTS**

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her sincere effort and thought. Her identity will not be revealed.

### **Following are questions for online student satisfaction survey regarding teaching learning process.**

**1) How much of the syllabus was covered in the class? \***

- 4 – 85 to 100%
- 3 – 70 to 84%
- 2 – 55 to 69%
- 1– 30 to 54%
- 0 –Below 30%

**2) How well did the teachers prepare for the classes?**

- \*4 –Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently
- 0 – Won't teach at all

**3) How well were the teachers able to communicate? \***

- 4 – Always effective
- 3 – Sometimes effective 2 – Just satisfactorily
- 2 – Just satisfactorily
- 1– Generally ineffective
- 0– Very poor communication

**4) The teacher's approach to teaching can best be described as \***

- 4– Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0– Poor

**5) Fairness of the internal evaluation process by the teachers. \***

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0– Unfair

**6) Was your performance in assignments discussed with you? \***

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0– Never

**7)The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.\***

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0– Never

**8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.\***

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0– Not at all

**9) The institution provides multiple opportunities to learn and grow. \***

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree

**10)Teachers inform you about your expected competencies, course outcomes and programme outcomes.\***

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0– Never

**11) Your mentor does a necessary follow-up with an assigned task to you. \***

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

**12) The teachers illustrate the concepts through examples and applications. \***

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1– Rarely
- 0 – Never

**13) The teachers identify your strengths and encourage you with providing right level of challenges. \***

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0– Unable to

**14) Teachers are able to identify your weaknesses and help you to overcome them. \***

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

**15)The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. \***

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

**16) The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. \***

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

**17) Teachers encourage you to participate in extracurricular activities. \***

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

**18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. \***

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

**19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. \***

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

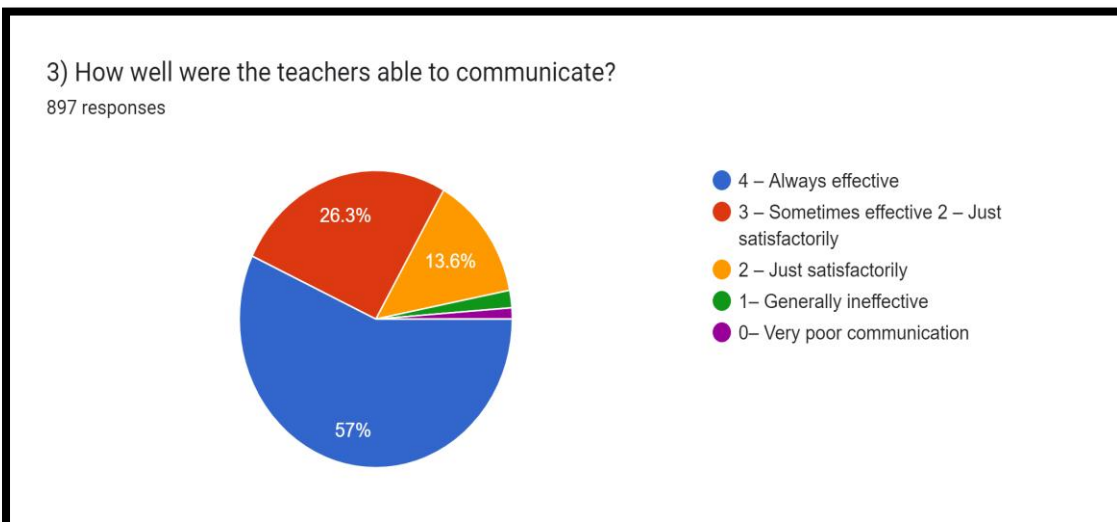
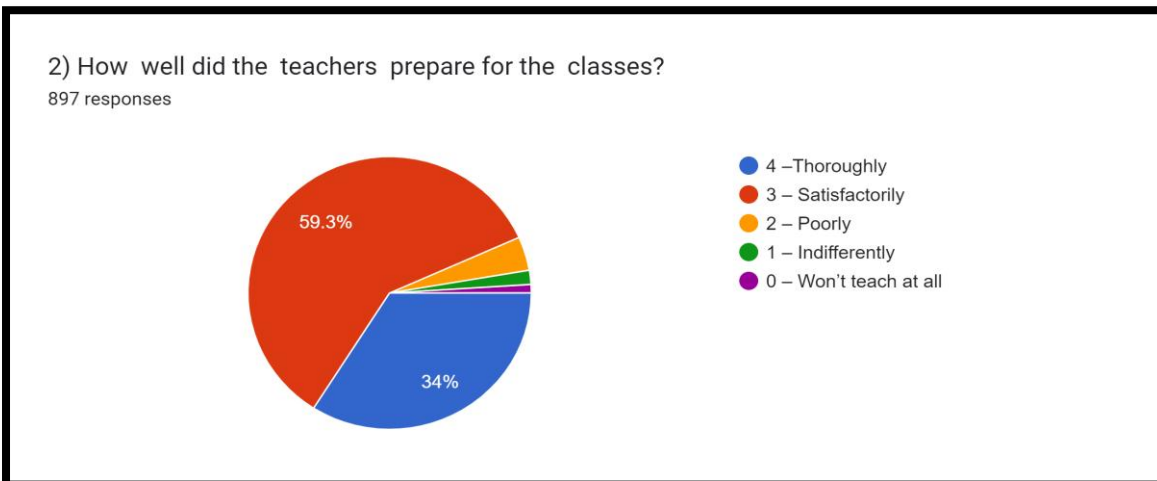
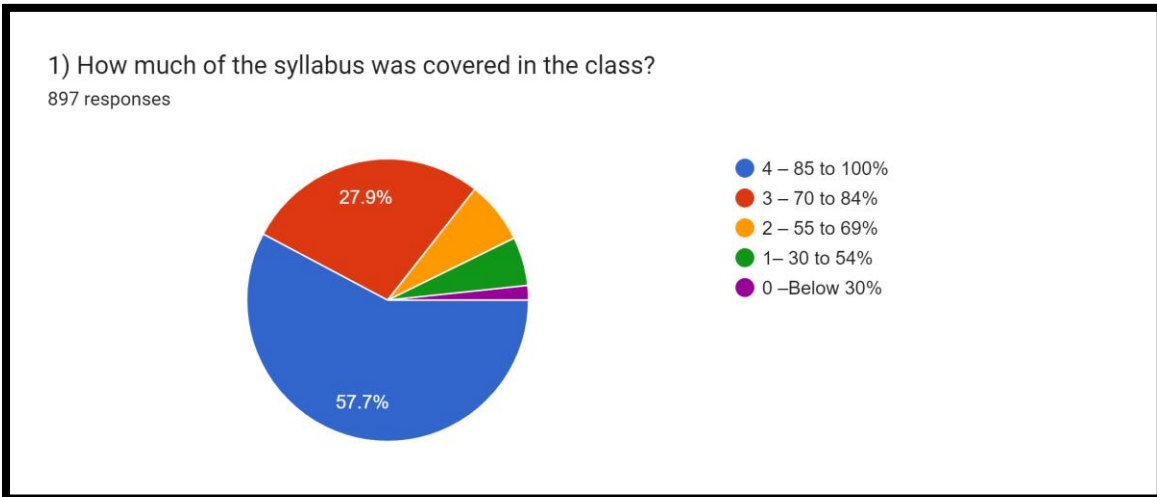
**20) The overall quality of teaching-learning process in your institute is very good. \***

- 4 –Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

**21) Give three observation / suggestions to improve the overall teaching – learning experience in your institution. \***

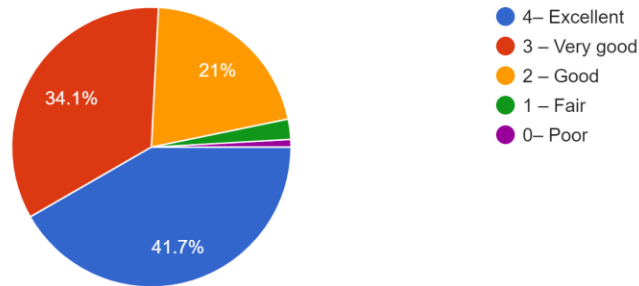
- 4 –Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

**Following are questions for online student satisfaction survey regarding teaching learning process.**



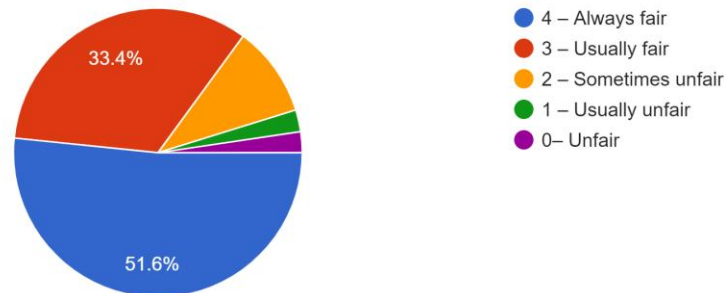
4) The teacher's approach to teaching can best be described as

897 responses



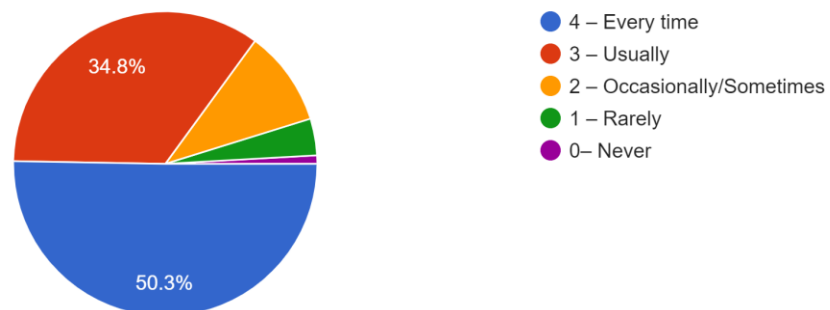
5) Fairness of the internal evaluation process by the teachers.

897 responses



6) Was your performance in assignments discussed with you?

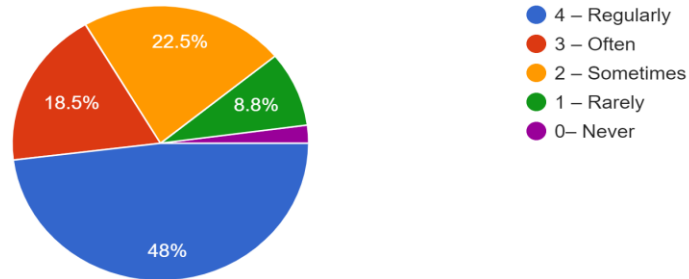
897 responses





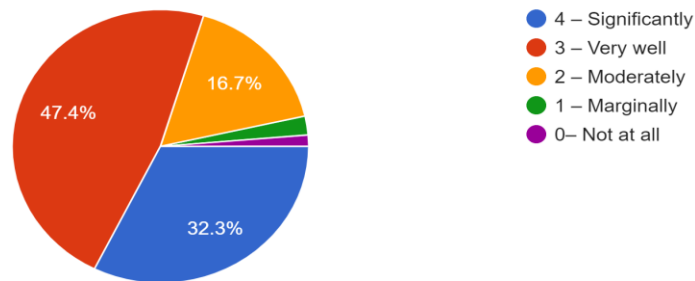
7)The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

897 responses



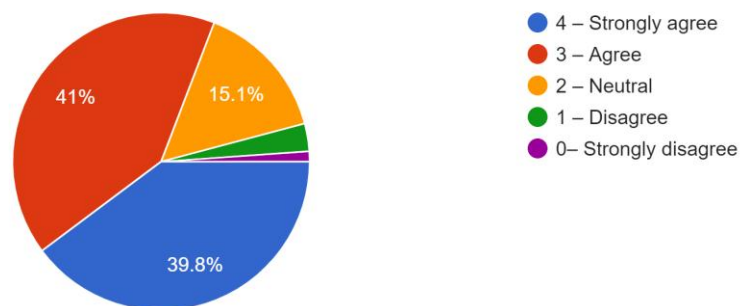
8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

897 responses



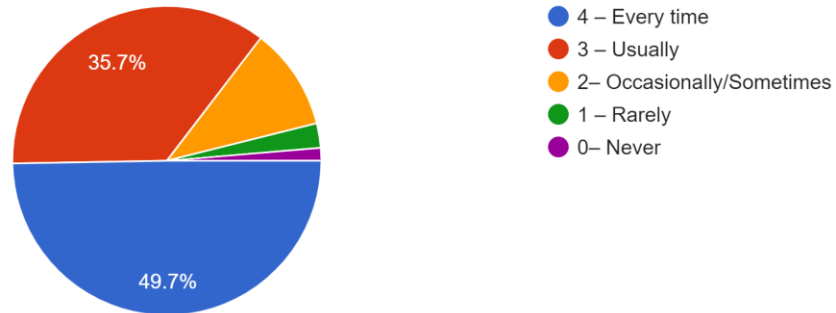
9) The institution provides multiple opportunities to learn and grow.

897 responses



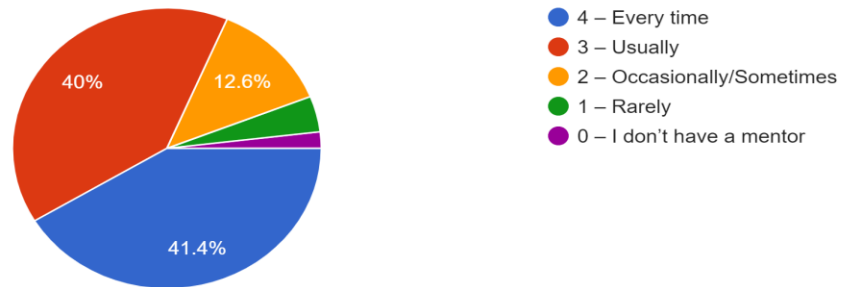
10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.

897 responses



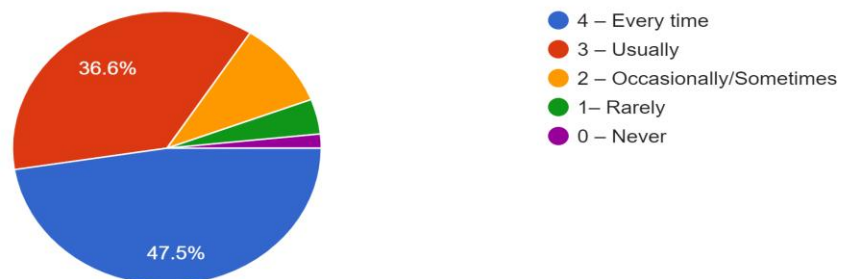
11) Your mentor does a necessary follow-up with an assigned task to you.

897 responses



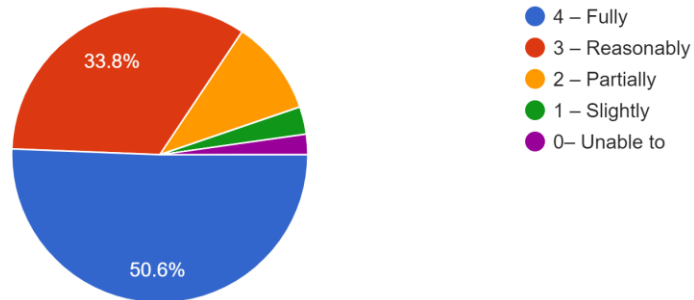
12) The teachers illustrate the concepts through examples and applications.

897 responses



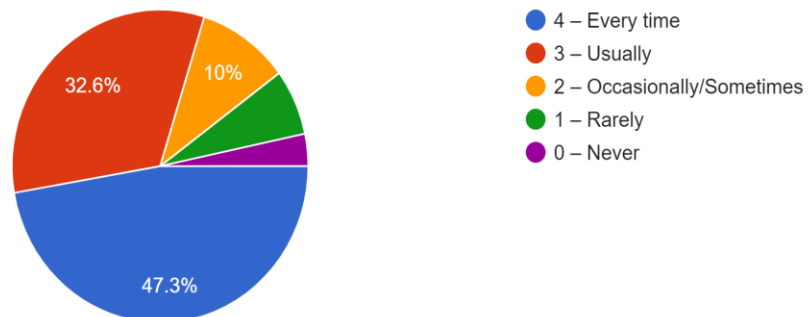
13) The teachers identify your strengths and encourage you with providing right level of challenges.

897 responses



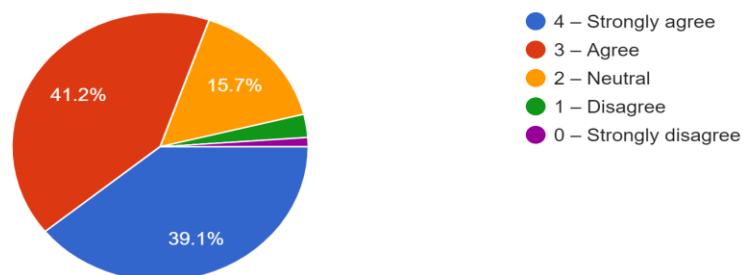
14) Teachers are able to identify your weaknesses and help you to overcome them.

897 responses

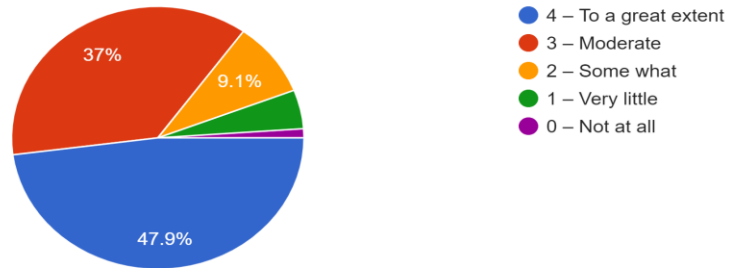


15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

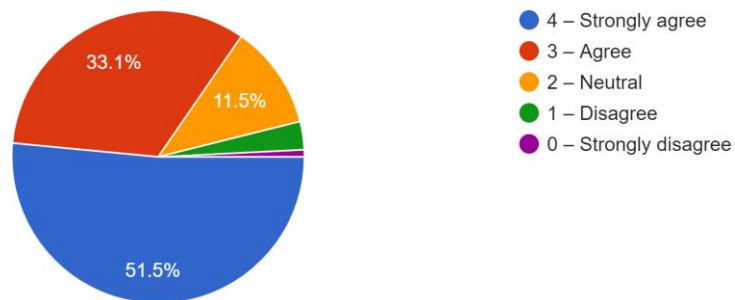
897 responses



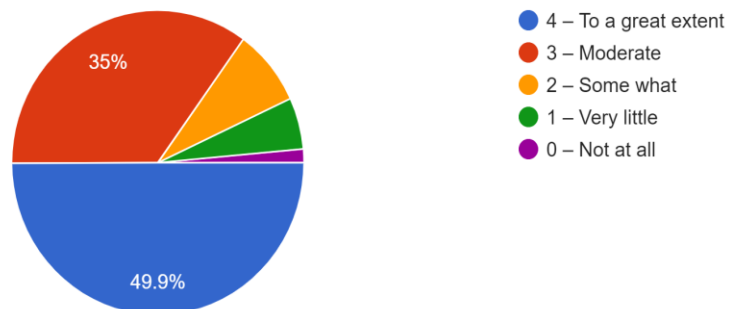
16) The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  
897 responses



17) Teachers encourage you to participate in extracurricular activities.  
897 responses

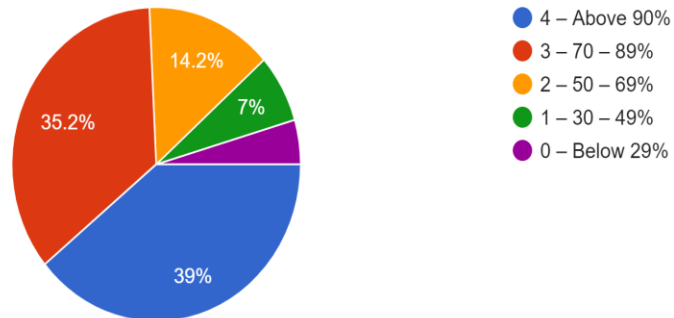


18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  
897 responses



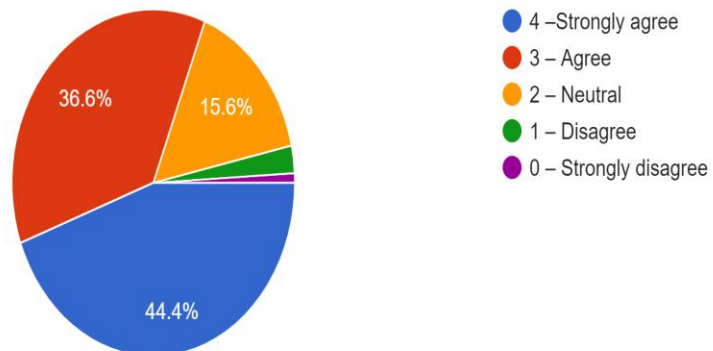
19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

897 responses



20) The overall quality of teaching-learning process in your institute is very good.

897 responses



## Action Taken Report

S.No	Questions	Action Taken
1.	How much of the syllabus was covered In the class?	90% above students are very much satisfied with the coverage of syllabus and will take the measure to fill the gap with the support of HoD and staff.
2.	How well did the teachers prepare for the classes?	Class preparations are noted in the staff lesson plan, which is reviewed monthly by the HOD and Principal.
3.	How well werethe teachers able communicate?	The institution has a language lab on campus. Along with the students, faculty and staff members participate on a regular basis.
4.	The teacher's approach to teaching can best bedescribed as	Students are provided with regular classroom interactions as part of the teaching process. Additionally, academic seminars, hands-on experiments, exhibitions on related subjects, practical sessions, and industrial visits are provided.
5.	Fairness of the internal evaluation process by the teachers.	Nearby 85% of the students feel good with the evaluation process and suggestions are made by the Principal to faculty to improve the evaluation.
6.	Was your performance in assignments discussed with you?	The student performance on assignments is evaluated and documented. Class mentors are tasked with the responsibility of monitoring students' performance and making suggestions to help them improve.
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities forstudents.	Students are encouraged to participate in internships and are provided with appropriate guidelines. The internship and industrial visit are included in the curriculum
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social andemotional growth.	Students have been properly mentored by a class mentor. The personal problem of the students are discussed and appropriate advice given to students
9.	The institution provides multiple opportunities to learn and grow.	Each year, students are encouraged to participate in the various programmes listed below and are provided with appropriate training and advice. <ul style="list-style-type: none"> <li>➤ Students are permitted to participate in National and International level fests/ conferences /workshops /seminars sponsored/organized by reputable institutions.</li> <li>➤ Students are encouraged to publish research</li> </ul>

S.No	Questions	Action Taken
		<p>papers in reputable national and international journals and to present their findings at national and international conferences.</p> <ul style="list-style-type: none"> <li>➤ Students are permitted to attend guest lectures given by eminent subject matter experts.</li> <li>➤ Faculty members are permitted to attend and organize guest lectures delivered by eminent experts.</li> <li>➤ Students and faculty are encouraged to submit student research projects.</li> </ul>
10.	Teachers inform you about your expected competencies, course outcome and programme outcomes.	During regular class work the course outcome and programme outcome are informed to the students by faculty members
11.	Your mentor does a necessary follow-up with an assigned task to you.	Each class is assigned a class mentor. The class mentor will monitor the students' academic progress and will assist them in resolving any psychological difficulties. Mentor meetings will be led by class mentors and recorded on the mentor form. The head of the institution gives instructions to those responsible for mentor
12.	The teachers illustrate the concepts through examples and applications.	Numerous academic support services are available to students in the institutions. To illustrate concepts, through guest lectures, hands-on activities, industrial visits, and seminars.
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Each student is encouraged to believe in their capacity to learn. The students' strength is recognised in a variety of sectors. Department heads are urged to encourage students to participate in intercollegiate fests, seminars, paper presentations and internships, among other activities that will help them develop their skills.
14.	Teachers are able to identify your weaknesses and help you to overcome them.	<p>Slow learners are identified and encouraged to participate in classroom activities such as presentations, seminars, and so on.</p> <p>Students are individually given various tasks to improve their performance by conducting coaching classes, quiz, exams etc.</p>
15.	The institution makes effort to engage students in the monitoring,	The student feedback on faculty members, the college, and its infrastructure was collected from

S.No	Questions	Action Taken
	reviewand continuous quality improvement of the teaching learningprocess.	students. The institution's head and the IQAC coordinator discuss the issues and forward them to management for action.
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	The college offers a variety of programmes to help students improve their knowledge of subjects and other activities. The college hosts guest lectures, workshops and inter-college meet, internships to enhance student-centered learning. Students are expected to take part in a variety of activities.
17.	Teachers encourage you to participate in extracurricular activities.	The college itself has various committees and cell. Students will receive training to assist them in participating in extracurricular activities. Each year, the college hosts a cultural competition. The winners will be announced and presented during Annual Day.
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	The college has a Training and Placement Cell that organizes pre-employment training programmes for students who are interested.
19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	As specified in the syllabus, ICT tools are used throughout the class. Faculty members are encouraged to make use of ICT tools during class hours
20.	The overall quality of teaching-learning process in your institute is very good.	Each year, the teaching performance was improved. Faculty members are encouraged to participate in seminars, FDP and Short term course and orientation programme and or as well as to register for NPTEL courses