

PROGRAMME OUTCOMES FOR B.A DEGREE
PROGRAMMES

PO No.	ProgrammeOutcomes <i>(Upon completion of the B.A.Degree Programme, the Undergraduate will be able to)</i>
PO-1	Disciplinary knowledge: demonstrate comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate program of study in Bachelor of Arts.
PO-2	Critical thinking and Problem Solving: think critically about the issues and identify, critically analyze and solve problems from the disciplines of concern, using appropriate tools and techniques and the knowledge, skills and attitudes acquired and extrapolate the same to real life situations.
PO-3	Analytical & Scientific Reasoning: evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples and addressing opposing viewpoints; critically evaluate ideas, evidence, and experiences from an open minded and reasoned perspective.
PO-4	Research- related Skills: develop a sense of capability for relevant/appropriate inquiry and asking questions, synthesize, articulate and report results and to recognize and predict cause and effect relationships, define problems, formulate and establish hypothesis, analyze and interpret and draw conclusions from data, execute and report the results of an experiment or investigation.
PO-5	Digital literacy and Effective Communication: use ICT in a variety of learning situations and speak, read, write and listen clearly in person and through electronic media in English and in one or more Indian languages, and make meaning of the world by connecting people, ideas, books, media and technology.
PO-6	Individual and Team Work: effectively accomplish tasks individually as well as work effectively and respectfully as member or leader with diverse teams, facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.
PO-7	Multicultural Competence and Social Interaction: understand the values and beliefs of multiple cultures, global perspectives, engage and interact respectfully with diverse groups and elicit views of others, mediate disagreements and help reach conclusions in group settings.
PO-8	Ethical Awareness, Human values and Gender Issues: embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work and understand the value of relationship between self and the community and aware of the various issues concerning women and society.

PO9	Environment and Sustainability: understand the impacts of technology and business practices in societal and environmental contexts, and sustainable development.
PO10	Self-directed and Lifelong learning: acquire knowledge and skills, including learning “how to learn”, that are necessary for participating in learning activities throughout life and to engage in independent and life-long learning in the broadest context of socio-technological changes.

PSO. No.	<p style="text-align: center;">ProgrammeSpecificOutcomes</p> <p style="text-align: center;"><i>(Upon completion of the B.A.Degree Programme, in English, the Undergraduate will be able to)</i></p>
PSO-1	Acquire good knowledge and understanding to solve specific theoretical and applied problems in different area of English language and literature
PSO-2	To prepare the students who will demonstrate respectful engagement with other's ideas, behaviours, beliefs and apply diverse frames of references to decisions and actions. To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate startups and high potential organisations.
PSO-3	Developing a research frame work and presenting their independent ideas effectively
PSO-4	Equipping their employability skills to excel in professions like teaching and exposing them to various activities to empower them through communications skills.
PSO-5	Enabling a holistic perspective towards the socio-political inequalities and environmental issues.

PROGRAMME OUTCOMES FOR M.A DEGREE PROGRAMMES

PONo.	<p align="center">Programme Outcomes</p> <p align="center"><i>(Upon completion of the M.A. Degree Programme, the postgraduate will be able to)</i></p>
PO-1	<p>Disciplinary Knowledge: demonstrate in-depth knowledge and understanding of theories,policies, and practices in one or more disciplines that form a part of a Post Graduate programof studyin Master ofArts.</p>
PO-2	<p>Critical Thinking and Problem Solving:apply analytic thought to a body of knowledge ,analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence,identifyrelevantassumptionsorimplications,formulatecoherentarguments,criticallyevaluatepractices,policiesandtheoriesbyfollowingscientificapproachtoknowledg edevelopment:solveproblems and extrapolatethe same to reallifesituation</p>
PO-3	<p>Information/digital literacy and Communication Skills:use ICT in a variety of learningsituations, demonstrate ability to access, evaluate, and use a variety of relevant informationsources, and use appropriate software for analysis of data: communicate thoughts and ideas analytically and effectively in writing and orally using appropriate media,and present complex information in a clear and concise manner to different groups.</p>
PO-4	<p>Research-related skills: conduct independent inquiry in a chosen discipline, demonstrate a sense of inquiry and capability for asking relevant/appropriate questions, problematising, synthesizing and articulating, recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships and plan, execute and report the results of an experiment or investigation.</p>
PO-5	<p>Multidisciplinary Approach, Innovation and Entrepreneurship: propose novel ideas of interdisciplinary approach in providing better solutions and new ideas for the sustainable developments; identify opportunities, entrepreneurship vision and use of innovative ideas to create value and wealth for the betterment of the individual and society.</p>
PO-6	<p>Moral and ethical awareness/reasoning: embrace moral/ethical values in conducting one'slife, formulate a position/argument about an ethical issue from multiple perspectives, and useethical practices in all work demonstrate the ability to identify ethical issues related to one'swork, avoid unethical behaviours such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights, appreciate environmental and sustainability issues and adopt objective, unbiased and truthful actions in all aspects of work.</p>
PO-7	<p>Self directed Learning: work independently, identify appropriate resources required for a project, and manage a project till completion.</p>

PO-8	Lifelong Learning: engage in continuous learning for professional growth and development,acquire knowledge and skills, adapt to changing environment and to changing trades and demands of work place through knowledge/skill development/reskilling.
PO-9	Environment and Sustainability: understand the impacts of technology and business practices in societal and environmental contexts, and sustainable development.
PO-10	Human values and Gender Issues: understand major ideas, values, beliefs, the nature of the individual and the relationship between self and the community and aware of the various issues concerning women and society.

PSO .No.	Programme Specific Outcomes <i>(Upon completion of the M.A.Degree Programme, in English the Postgraduate will be able to)</i>
PSO-1	Understand and appraise critically and clearly the local and global readings of literatures in translation and in the original.
PSO-2	Assess the writers of English Literature across different ages, continents, their theories and perspectives.
PSO-3	Demonstrate competence in critical analysis of scholarly works in English Language and Translation.
PSO-4	Problematize and formulate research questions, plan and write a research paper in English Literature.
PSO-5	Understand the values and beliefs of multiple cultures and interact respectfully in a multicultural society.
PSO-6	Analyse texts, evaluate ideas and literary strategies, formulate logical and persuasive arguments.
PSO-7	Adapt and build on critical reading skills, infer, cherish and practice human values.