

## SENGAMALA THAYAAR EDUCATIONAL TRUST WOMEN'S COLLEGE (AUTONOMOUS)

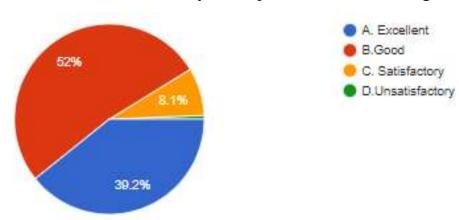
(Affiliated to Bharathidasan University, Tiruchirappalli) (Accredited by NAAC) / (An ISO 9001:2015 Certified Institution) SUNDARAKKOTTAI. MANNARGUDI-614 016. THIRUVARUR (Dist.), TAMILNADU, INDIA.

## FEEDBACK ON CURRICULUM ANALYSIS REPORT

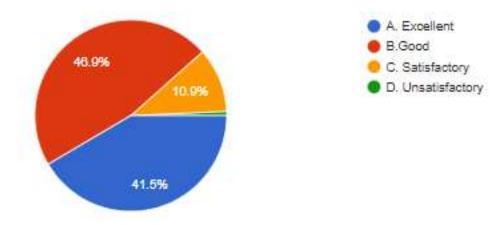
2023 - 2024

## **FEEDBACK FROM STUDENTS**

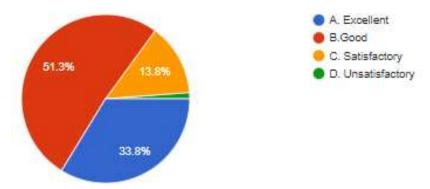
1. Organization and Structure of the Syllabus prescribed for the Programme is



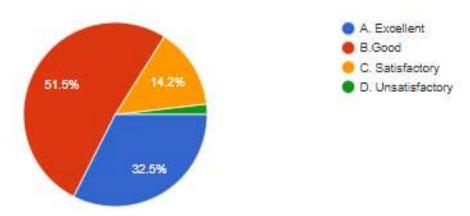
2. The extent of exposure to other curricular activities such as Fine Arts, Sports etc.,are



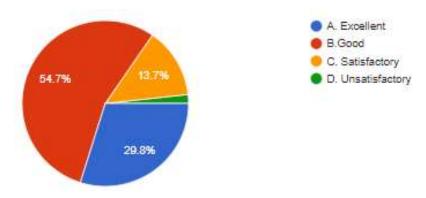
3. Adequacy of Practical in your Programme is



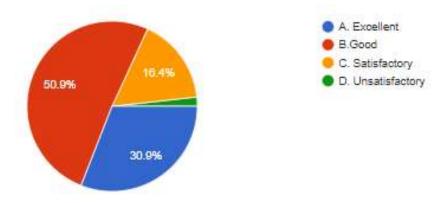
4. Access and Availability to the prescribed text and reference books are



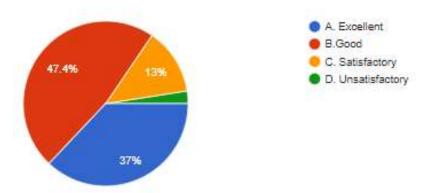
5. Problem-based learning addressed through the curriculum is



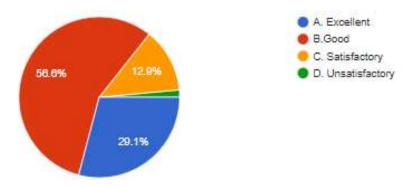
6. Usefulness of the elective courses in the Curriculum offered in the Programme are



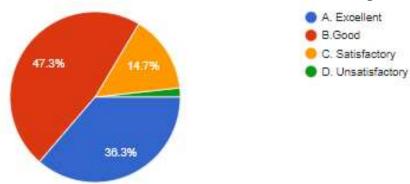
7. Usefulness of Value Education, Soft Skills Development, Gender Studies and Environmental Studies courses are



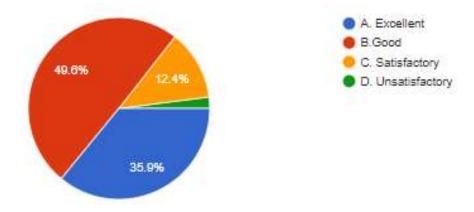
8. The academic initiatives taken by the college to bridge the gap between +2/UG & UG/PG



9. Usefulness of Value Added Courses/Certificate Courses/Diploma Courses are



10. Overall learning environment offered in the campus



## FEEDBACK FROM STUDENTS FINAL REPORT

S.No	Parameters	A	В	C	D
	_ 3.3.3.2	Excellent	Good	Satisfactory	Unsatisfactory
1	Organization and Structure of the Syllabus prescribed for the Programme is	39.2%	52%	8.1%	.7%
2	The extent of exposure to other curricular activities such as Fine Arts, Sports etc., are	41.5%	46.9%	10.9%	.7%
3	Adequacy of Practical in your Programme is	33.8%	51.3%	13.8%	1.1%
4	Access and Availability to the prescribed text and reference books are	32.5%	51.5%	14.2%	1.8%
5	Problem-based learning addressed through the curriculum is	29.8%	54.7%	13.7%	1.8%
6	Usefulness of the elective courses in the Curriculum offered in the Programme are	30.9%	50.9%	16.4%	1.6%
7	Usefulness of Value Education, Soft Skills Development, Gender Studies and Environmental Studies courses are	37%	47.4%	13%	2.6%
8	The academic initiatives taken by the college to bridge the gap between +2/UG & UG/PG	29.1%	56.6%	12.9%	1.4%
9	Usefulness of Value Added Courses/Certificate Courses/Diploma Courses	36.3%	47.3%	14.7%	1.7%
10.	Overall learning environment offered in the campus	35.9%	49.6%	12.4%	2.1%