

PART II ENGLISH
(Academic Year 2024-2025)

SYLLABUS



SENGAMALA THAYAAR EDUCATIONAL TRUST WOMEN'S COLLEGE
(AUTONOMOUS)
(Affiliated to Bharathidasan University, Tiruchirappalli)
(Accredited by NAAC-An ISO 9001:2015 Certified Institution)
SUNDARAKKOTTAI, MANNARGUDI-614016.
TAMILNADU, INDIA.



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DEPARTMENT OF ENGLISH

PART-II ENGLISH- COURSE STRUCTURE (B.A/ B.Sc/ B.Com/B.B.A/BCA)

(Applicable to the candidates admitted from the Academic Year 2023-2024 and onwards)

Eligibility: Those who have completed +2 Examinations

Se m.	Part	Nature of the Course	Course Code	Title of the Courses	Ins. Hrs. /Week	Credit Distribution				Credits	Exam Hours	Marks		
						L	T	P	S			CIA	ESE	Total
I	II	ELC-I		General English-I	6	3	3	--	--	3	3	25	75	100
II		ELC-II		General English-II	6	3	3	--	--	3	3	25	75	100
Total					8	6	6	-	-	6	---	---	---	200
III	II	ELC-III		General English-III	6	3	3	--	--	3	3	25	75	100
IV		ELC-IV		General English-IV	6	3	3	--	--	3	3	25	75	100
Total					8	6	6	-	-	6	---	---	---	200
GRAND TOTAL					16	8	8	-	-	12	---	---	---	400



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SEMESTER III –PAPER II –GENERAL ENGLISH-III

Ins Hrs/ Week: 6

Course Credit: 3

Course Code: U23ELC303

Learning Objectives

- LO1** To enhance the level of literary and aesthetic experience of students and to help them respond creatively.
- LO2** To sensitize them to the major issues in the society and the world.
- LO3** To provide them with an ability to build and enrich their communication skills
- LO4** To equip them to utilize the digital knowledge resources effectively for their chosen fields of study
- LO5** To help them think and write imaginatively and critically.

Unit No.	Unit Title &Text	No. of Periods for the Unit
	Poetry:	20 Hrs
I	The Voice of the Mountains- Mamang Dai Sita- Toru Dutt A Song of Hope – Oodger Noonuccal In an Artist's Studio – Christina Rossetti	
	Scenes From Shakespeare:	20 Hrs
II	Romeo and Juliet – The Balcony Scene Macbeth- Banquet Scene Julius Caesar - Murder Scene	
	Speeches of Famous Personalities	20 Hrs
III	Tryst with destiny – Jawaharlal Nehru Yes, We Can - Barack Obama You've Got to Find What You Love - Steve Jobs	
	Language Competency	15 Hrs
IV	Writing letters and emails Writing and messaging in social media platforms [blogs, twitter, instagram. facebook] Learning netiquette, email etiquette	
	English for Workplace	15 Hrs
V	Data Interpretation and Reporting Data Presentation and analysis Meeting Etiquettes-language, dress code, voice modulation. Online Meetings-Terms and expressions used Conducting and participating in a meeting	

TOTAL LECTURE HOURS: 90

Course Outcomes

On completion of this course, students will;

- CO1** - Broaden their outlook and sensibility and be acquainted with cultural diversity and divergence in perspectives.
- CO2** – Be updated with basic informatics skills and attitudes relevant to the emerging knowledge society.
- CO3** – Produce grammatically and idiomatically correct language.
- CO4** - Gain knowledge in writing techniques to meet academic and professional needs.
- CO5**- Be equipped with sufficient practice in Vocabulary, Grammar, Comprehension and Remedial English from the perspective of career oriented tests.

Works Cited:

1. Arden Shakespeare Complete Works by [Shakespeare](#) (Author), [William](#) (Author), Bloomsbury, 2011)
2. The Shakespeare Book: Big Ideas Simply Explained, Stanley Wells et al. DK Publishing, 2015.
3. How to Build a Professional Digital Profile Kindle Edition
By [Jeanne Kelly Bernish](#), Bernish Communications Associates, LLC; 1st edition (May 29, 2012)
4. Keys to Teaching Grammar to English Language Learners, Second Ed.: A Practical Handbook by Keith S Folse, Michigan Teacher Training, 2016.
5. Role Play-Theory and Practice. [Krysia M Yardley-Matwiejczuk](#), SAGE publications Ltd, 1997.
6. The Voice of the Mountains by Mamang Dai: <https://www.scribd.com/document/558838656/The-Voice-of-the-Mountain-By-Mamang-Dai-Adivasi-Resurgence>
7. Sita by Toru Dutt:
<https://www.poetrynook.com/poem/s%E2%94%9C%C2%ABta>
8. Yes, We Can: <https://www.englishspeechchannel.com/english-speeches/barack-obama-speech/>
9. You've got to find what you love: <https://www.businessbusinessbusiness.com.au/steve-jobs-youve-got-to-find-what-you-love/#:~:text=Steve%20Jobs%2C%20in%20his%20commencement,emphasizes%20on%20believing%20in%20oneself.>



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SEMESTER IV – PAPER II – GENERAL ENGLISH-IV

Ins Hrs/ Week: 6

Course Credit : 3

Course Code: U23ELC404

Learning Objectives

- LO1** To help learners imbibe the rules of language unconsciously and tune to deduce language structure and usage.
- LO2** To enable them use receptive skills through reading and listening to acquire good exposure to language and literature.
- LO3** To help them develop style in speech and writing and manipulate the tools of Language for effective communication.
- LO4** To provide exposure to plays, autobiographies and expose them to value based ideas.
- LO5** To enhance their language skills especially in the areas of grammar and pronunciation.

Unit No.	Unit Title &Text	No.of Periods for the Unit
I	Life Writing I am Malala – Malala Yousafzai - Chapter1 My Inventions - Nikola Tesla-Chapter2	20 Hrs
II	One Act Plays The Zoo Story-Edward Albee The Proposal-Anton Chekhov	20 Hrs
III	Interviews Nelson Mandela's Interview with Larry King. Rakesh Sharma's Interview with Indira Gandhi from Space Lionel Messi with Sid Lowe	20 Hrs
IV	Language Competency Refuting, Arguing & Debating Making Suggestions & Responding to Suggestions, Asking for and Giving Advice or Help Interviews (face to face, telephone and video conferencing)	15 Hrs
V	English for Workplace Job Applications: Covering letters, CV and Resume Creating a digital profile-Linked in Filling Forms (Online & Manual): creation of account, railway reservation, ATM, Credit/ debit card Body Language-Practical Skills for Interviews	15 Hrs

TOTAL LECTURE HOURS: 90

Course Outcomes

On completion of this course, students will;

- CO1** – Learn to communicate effectively and appropriately in real life situation.
- CO2** – Use English effectively for study purpose across the curriculum
- CO3** – Develop interest in and appreciation of Literature
- CO4** - Develop and integrate the use of the four language skills
- CO5**- Enhance their language skills especially in the areas of grammar and pronunciation.

Works Cited:

1. I Am Malala The Girl Who Stood Up for Education and Was Shot by the Taliban by Malala Yousafzai, Christina Lamb, LittleBrown,2013.
2. My Inventions by Nikola Tesla Ingram Short title, 2011Edition.
3. Writing Your Life: A Guide to Writing Autobiographies, Mary Borg, Taylor &Francis, 2021
4. One-act Plays for Acting Students :An Anthology of Short NormanA.Bert·1987.
5. The One-Act Play Companion: A Guide to plays, playwrights...Colin Dolley, Rex Walford· 2015
6. How to Build a Professional Digital Profile Kindle Edition
By Jeanne Kelly Bernish, Bernish Communications Associates,LLC;1st edition(May29, 2012)
7. Role Play-Theory and Practice.Krycia M Yardley-Matwiejczuk,SAGEpublicationsltd,1997
8. <http://BBClearnEnglish.com>
9. <http://onestopenglish.com>
10. <http://hearn-english-today.com>
11. <http://talkenglish.com>
12. TheZooStory:
<http://www.lem.seed.pr.gov.br/arquivos/File/livrosliteraturaingles/zoostory.pdf>
13. The Proposal:<https://www.one-act-plays.com/comedies/proposal.html>
14. Nelson Mandela with Larry King
Interviews:<http://edition.cnn.com/TRANSCRIPTS/0005/16/lk1.00.html>
15. Rakesh Sharma with Indira Gandhi
Interview:<https://www.ndtv.com/offbeat/what-first-indian-astronaut-rakesh-sharma-told-indira-gandhi-about-india-from-space-2204839>