

## PROGRAMME OUTCOME (PO)

Upon completion of the degree requirements, students will be

1.	<b>PO-1</b>	<b>Disciplinary Knowledge</b>	Demonstrate comprehensive knowledge and understanding of the subject commerce and apply the acquired knowledge to cater to the needs of the Society / Employer / Institution / Own Business /Enterprise
2.	<b>PO – 2</b>	<b>Critical Thinking and Problem Solving</b>	Think critically, imbibe analytical, critical, logical, innovative thinking skills in the field of accounting, banking and taxation, solve problems using appropriate tools and techniques and the knowledge, skills and attitudes acquired and extrapolate the same to real life situations.
3.	<b>PO – 3</b>	<b>Digital literacy and Effective Communication</b>	Use software in a variety of learning situations and speak, read, write and listen clearly in person and through electronic media in English and in one or more Indian languages, and make meaning of the world by connecting people, ideas, books, media and technology
4.	<b>PO – 4</b>	<b>Individual and Team Work</b>	Effectively accomplish tasks individually as well as work effectively and respectfully as member or leader with diverse teams, facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.
5.	<b>PO – 5</b>	<b>Research- Related Skill</b>	A sense of inquiry and capability for asking relevant/appropriate questions, problem arising, synthesising and articulating, Ability to recognise cause and effect relationships, define problems, formulate hypothesis, analyse and interpret and draw conclusions from data, establish hypothesis, predict cause and effect relationships, execute and report the results of an experiment or investigation
6.	<b>PO – 6</b>	<b>Multi Skill Competence and Social Interaction</b>	Understand the values and beliefs of multiple cultures, global perspectives, engage and interact respectfully with diverse groups and elicit views of others, mediate disagreements and help reach conclusions in group settings.
7.	<b>PO-7</b>	<b>Moral and Ethical Awareness</b>	Embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work..
8.	<b>PO-8</b>	<b>Environment and Sustainability</b>	Understand the issues of environmental contexts and sustainable development

<b>9.</b>	<b>PO-9</b>	<b>Self directed and Lifelong learning</b>	Acquire knowledge and skills, including learning “how to learn”, that are necessary for participating in learning activities throughout life and to engage in independent and life-long learning in the broadest context of socio-technological changes.
<b>10.</b>	<b>PO –10</b>	<b>Reflective thinking</b>	Critical sensibility to lived experiences, with self-awareness and reflexivity of both self and society.