

STUDENT SATISFACTION SURVEY (SSS)

2.7.1



SENGAMALA THAYAR EDUCATIONAL TRUST WOMEN'S COLLEGE

(AUTONOMOUS)

(Affiliated to Bharathidasan University, Tiruchirappalli)

(Accredited by NAAC; An ISO 9001:2015 Certified Institution)

SUNDARAKKOTTAI, MANNARGUDI-614016.

TAMILNADU, INDIA

Student Satisfaction Survey- 2023-2024



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2.7.1 STUDENT SATISFACTION SURVEY 2023-2024

A feedback survey to assess the student's satisfaction on the curriculum, teaching, learning, student support and infrastructure was made. Opinion of a sample of about 765 students was collected using a software-based analysis of structured feedback forms. The results of the Student Satisfaction Survey are given below.

The screenshot displays the Google Forms interface for the 'Responses' tab of a survey. The survey title is 'Copy of STUDENT SATISFACTION SURVEY (TEACHING LEARNING A)'. The 'Responses' tab is active, showing a total of 765 responses. A 'Link to Sheets' button is visible, along with a toggle for 'Accepting responses' which is currently turned on. Below the response count, there are three tabs: 'Summary', 'Question', and 'Individual'. The 'Who has responded?' section is expanded, showing a list of email addresses: rashmikarevathi@gmail.com, bharathid427@gmail.com, bhagiyamuthuraman@gmail.com, and aarthibsc400@gmail.com.

GUIDELINES FOR STUDENTS

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her sincere effort and thought. Her identity will not be revealed.

Following are questions for online student satisfaction survey regarding teaching learning process.

1) How much of the syllabus was covered in the class? *

- 4 – 85 to 100%
- 3 – 70 to 84%
- 2 – 55 to 69%
- 1– 30 to 54%
- 0 –Below 30%

2) How well did the teachers prepare for the classes?

- *4 –Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently
- 0 – Won't teach at all

3) How well were the teachers able to communicate? *

- 4 – Always effective
- 3 – Sometimes effective 2 – Just satisfactorily
- 2 – Just satisfactorily
- 1– Generally ineffective
- 0– Very poor communication

4) The teacher's approach to teaching can best be described as *

- 4– Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0– Poor

5) Fairness of the internal evaluation process by the teachers. *

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0– Unfair

6) Was your performance in assignments discussed with you? *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0– Never

7)The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.*

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0– Never

8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.*

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0– Not at all

9) The institution provides multiple opportunities to learn and grow. *

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree

10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.*

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0– Never

11) Your mentor does a necessary follow-up with an assigned task to you. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

12) The teachers illustrate the concepts through examples and applications. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

13) The teachers identify your strengths and encourage you with providing right level of challenges.*

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

14) Teachers are able to identify your weaknesses and help you to overcome them. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.*

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

16) The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.*

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

17) Teachers encourage you to participate in extracurricular activities. *

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.*

- 4. To a great Extent
- 3. Moderate
- 2. Some what
- 1. Very Little
- 0. Not at all

19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.*

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

20) The overall quality of teaching-learning process in your institute is very good. *

- 4 –Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

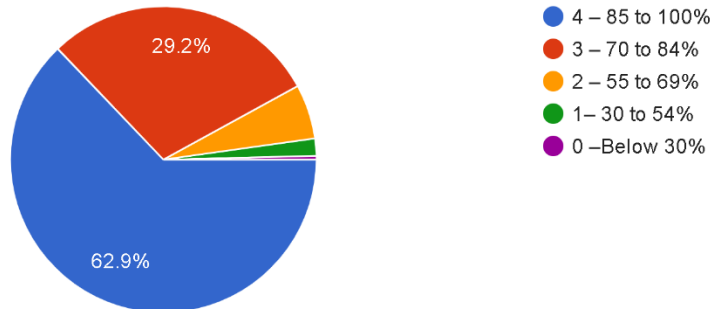
21) Give three observation / suggestions to improve the overall teaching – learning experience in your institution.*

- 4 –Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

Following responses for online Students Satisfaction Survey regarding teaching learning process

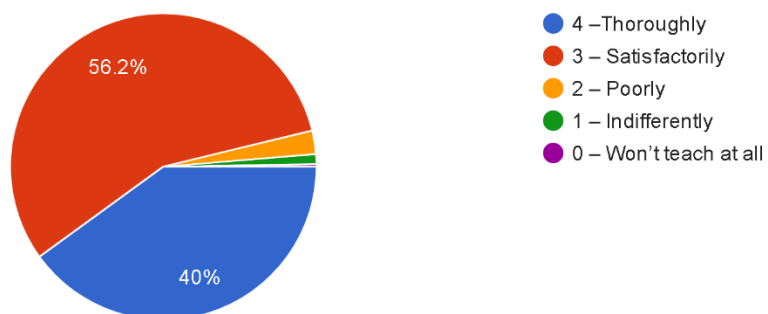
1) How much of the syllabus was covered in the class?

765 responses



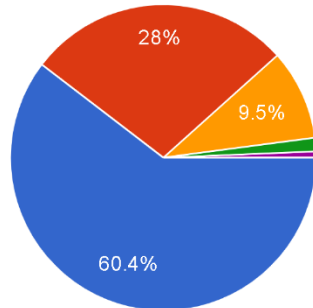
2) How well did the teachers prepare for the classes?

765 responses



3) How well were the teachers able to communicate?

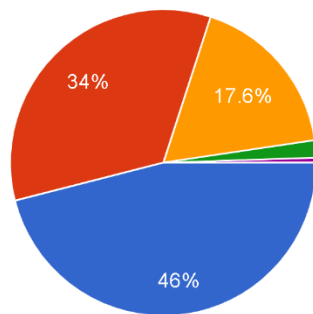
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4) The teacher's approach to teaching can best be described as

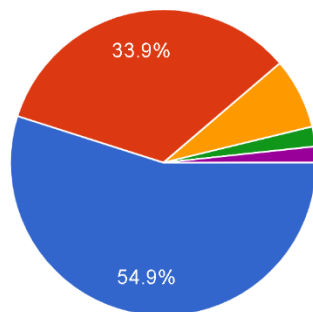
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- 4 – Excellent
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- 0 – Poor

5) Fairness of the internal evaluation process by the teachers.

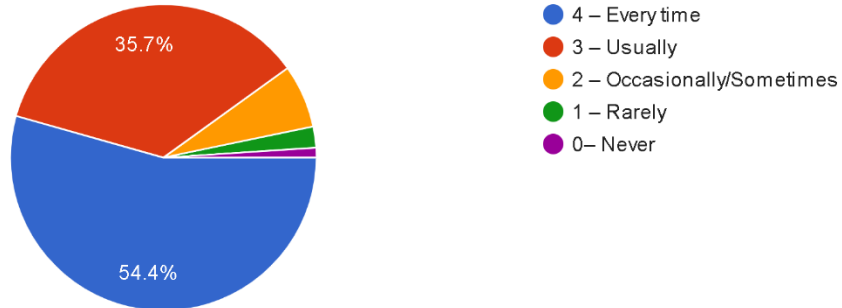
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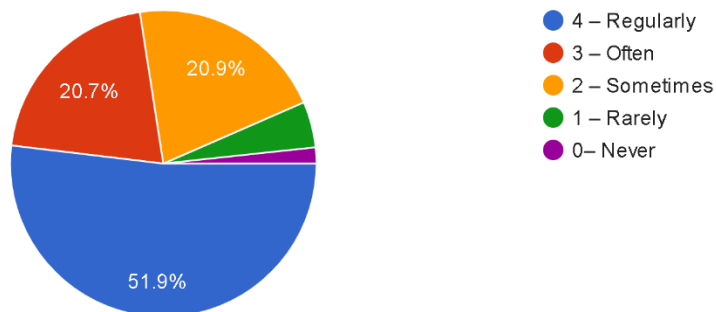
6) Was your performance in assignments discussed with you?

765 responses



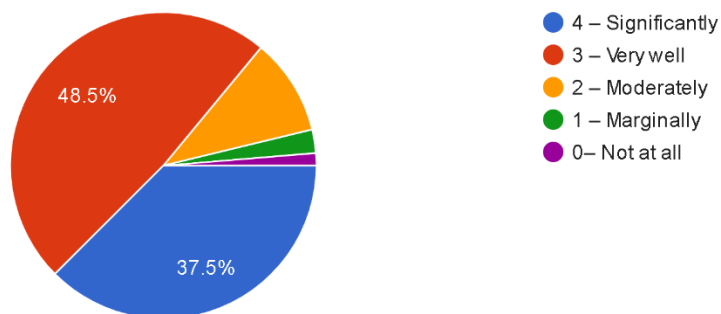
7)The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

765 responses



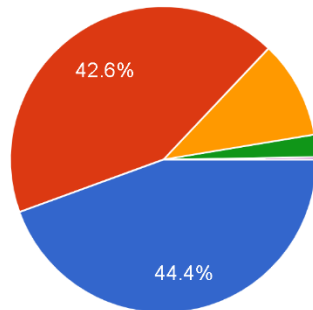
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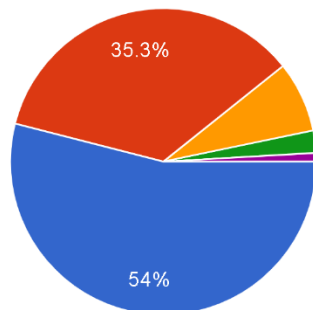
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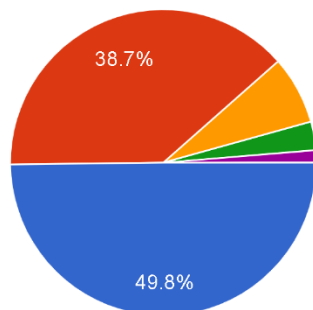
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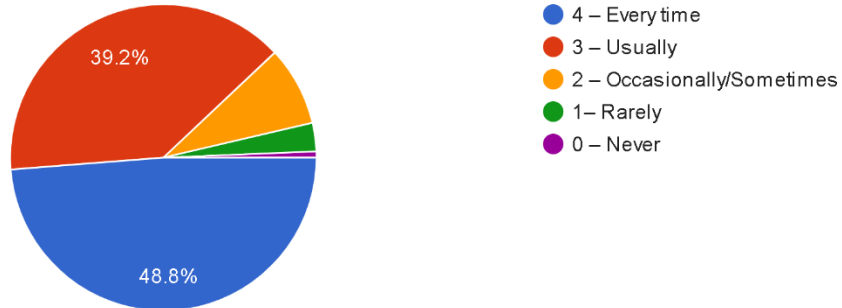
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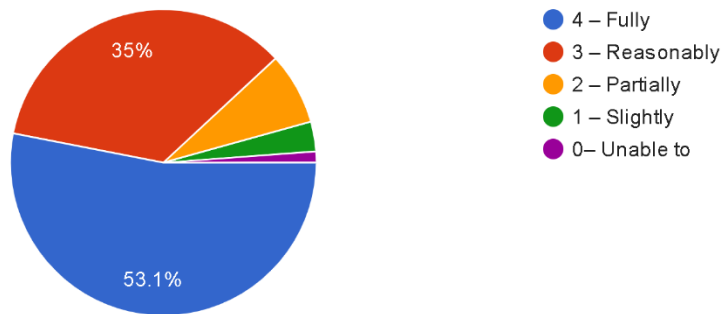
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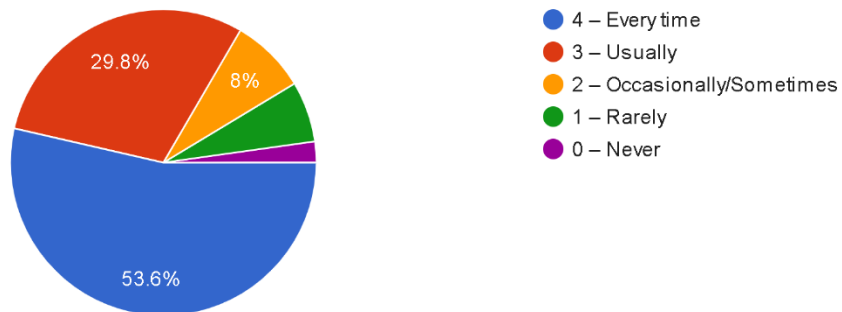
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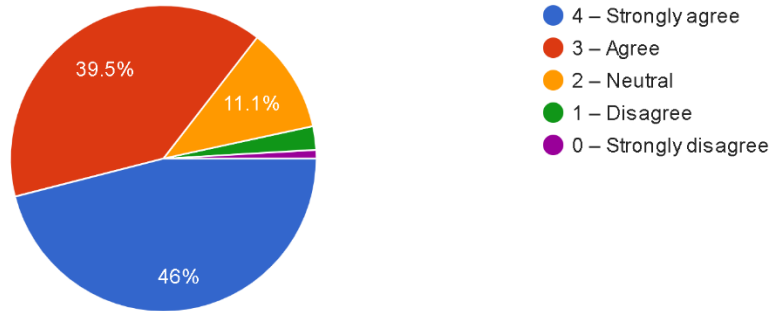
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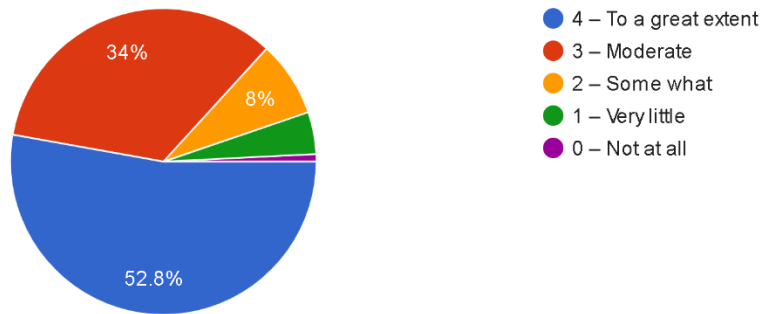
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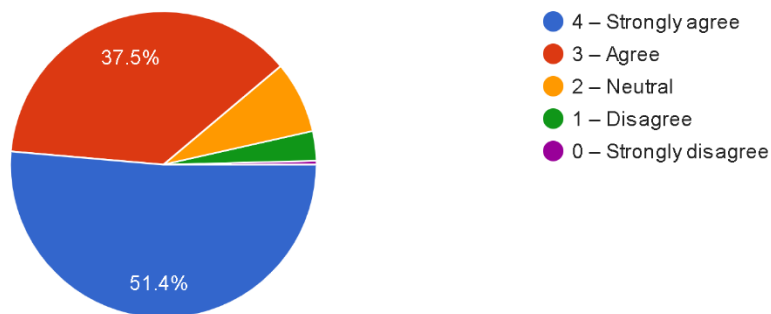
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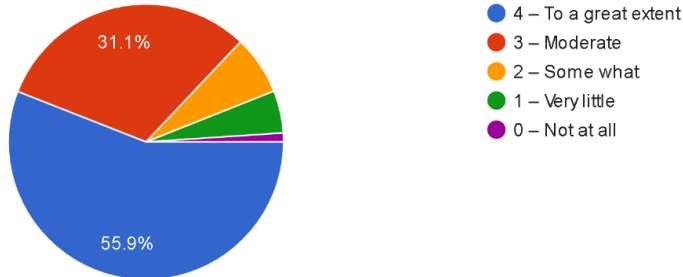
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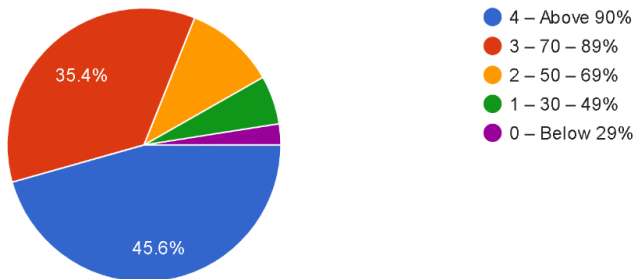
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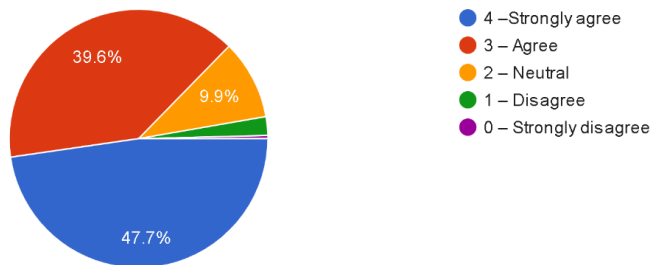
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765 responses



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765 responses




PRINCIPAL
Sengamala Thayaar Educational Trust
Women's College, (Autonomous)
Mannargudi.

Action Taken Report

1. **Infrastructure:** The library has been updated with new books and digital resources. Hostel maintenance has been scheduled, and additional facilities like Wi-Fi are being introduced.
2. **Teaching-Learning:** Faculty development programs on innovative teaching methods were conducted. The syllabus has been revised to include more practical sessions.
3. **Student Support Services:** A new counseling center has been set up, and career counseling services have been expanded.
4. **Extracurricular Activities:** A student club for sports and fitness has been introduced, and more inter-college events will be organized.
5. **Teacher student communication:** The institution has a language lab on campus. Along with the students, faculty and staff members participate on a regular basis.
6. **Assessment of Slow Learners:** Slow learners are identified and encouraged to participate in classroom activities such as presentations, seminars, and so on. Students are individually given various tasks to improve their performance by conducting coaching classes, quiz, exams etc.
7. **Multiple opportunities to learn and grow:** Students are permitted to participate in National and International level fests/ conferences /workshops /seminars sponsored/organized by reputable institutions. Students are encouraged to publish research papers in reputable national and international journals and to present their findings at national and international conferences. Students are permitted to attend guest lectures given by eminent subject matter experts.



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