YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Sengamala Thayaar Educational Trust Women's College(Autonomous)
• Name of the Head of the institution	Dr.N.UmaMaheswari
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	4367255405
• Alternate phone No.	4367255423
• Mobile No. (Principal)	9942083056
• Registered e-mail ID (Principal)	stetwc@gmail.com
• Address	Main Road, Sundarakkottai,Mannargudi
• City/Town	Mannargudi
• State/UT	Tamilnadu
• Pin Code	614016
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	30/09/2020
• Type of Institution	Women
• Location	Rural

• Financial Status	**Self-financing**	
• Name of the IQAC Co-ordinator/Director	**Dr.G.Vijayalakshmi**	
• Phone No.	**9884726067**	
• Mobile No:	**9884726067**	
• IQAC e-mail ID	**stetiqac@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://stet.edu.in/jociqav/2024/04/AQAR-2022-2023.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://stet.edu.in/jociqav/2024/04/AQAR-2022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.45**	**2015**	**20/03/2015**	**20/03/2020**
Cycle 2	**B++**	**2.98**	**2021**	**02/02/2021**	**01/02/2026**

6.Date of Establishment of IQAC	**20/06/2011**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	**10**

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. College has enrolled and registered in National Institutional framework(NIRF)2024 2. 33 faculty members were redesignated as Associate Professor 3. UG Programmes BBA and BCA have been applied for approval under AICTE 4. Computer Lab was renovated at the cost of Rs.35,00,000 5. Animal house was newly constructed with a cost of Rs5,87,680 6. Skill training programme under the Central government Scheme Deen Dayal Upadhayaya grameen Koushalya Yojana is been implemented in association with Adayar Anandha Bhavan

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Syllabus Revision for the Courses to be carry out wherever necessary	**Syllabus for 26 programmes have been revised based on the new emerging topics**
More number of Courses focused on Entrepreneurship Entrepreneurship Development and Employability skills	**836 courses of different programmes focus on Entrepreneurship Development and Employability skills**
More number of Value added courses to be introduced	**82 new value added courses,Certificate,Diploma,NPTELcourses has been introduced in the academic year 2023-2024**
Steps to be taken to increase more number of students to get internship and arrange industrial visits and field visits	**2957 students were actively engaged in internship, Industrial visits and field visits**
New special programmes for advanced learners and slow learners should be conducted by all the departments	**Totally 212 special programmes were conducted.114 for advanced learners and 98 for slow learners**
Steps to be taken to conduct Faculty Development Programmes on Student Centric methods	**7 days faculty development programme was organized for Question paper preparation based on revised blooms taxanomy**
Provisions to be made for seed money to the teachers for Research and projects	**Rs.7,00,000 was sanctioned by the management for seed money to the teachers for Research Projects**
Faculty members are motivated for Publication of more number of research papers in UGC Care list and Scopus	**Totally 32 research articles was published in the UGC care list and Scopus and 99 book chapters were published by the faculty**
Workshop on Intellectual Property Entrepreneurship Rights, Research Methodology to be organized	**Totally 34 seminars and workshops were organized pertaining to Entrepreneurship, Intellectual Property Rights and Research Methodology**
Motivate the staff and students	**Totally 11 awards and**

to receive awards and recognition in extension activities	recognitions were received from various agencies
Awareness of Research collaborations to be identified & Explore	20 MoU's were signed with the industries and Institutions for research Collaboration
More number of Functional MoU's to be obtained	27 MoU's are Functionial MoU's and the faculty were advised to increase the number of functional MoU's
Steps to be taken to Construct the NCC Ground	NCC ground was constructed at the cost of Rs8,00,000
Motivate the students to apply for Government Scholarship and Free ship from Management	889 students received govt scholarships and 2976 students received freeships from Management
Steps to be taken to enhance the Student Capacity development Programme and Skill Development Programme	Total 56 Student capacity and skill development programmes were organized
More number of Placement Drive to be organized	Totally 608 students were placed during the year in various placement drives
Gender equity awareness programme to be conducted	16 Gender Equity Programmes was organized by the Institution

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Staff council	04/12/2024

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2023-2024	17/01/2025

15.Multidisciplinary / interdisciplinary

The teaching learning pedagogy adopted in this institution ensures amalgamation of intellectual, scientific, emotional, social and cultural development among its students. The vision of the college is to promote student's holistic development in both academic and non-academic spheres. The curriculum is designed as per the needs and feedbacks obtained from the various stakeholders. The insightful feedback from the students also helps in reshaping the curriculum. It is designed to ensure that students acquire the domain knowledge, skills and attitude. The outline of the course is carefully chosen for the students to take up various competitive exams. The curriculum structure has been designed to incorporate multidisciplinary education and a learner-centric approach. All undergraduate (UG) and postgraduate (PG) programs have been restructured to offer multidisciplinary options, and the curriculum has been revised to incorporate Outcome-Based Education. Undergraduate programs have been restructured with modified Learning Outcomes and Curriculum Frameworks (LOCF), including internships. Value Added Courses are offered to provide additional skills and knowledge beyond the boundaries of students' majors. The Value-Added Courses offers the flexibility of students, to choose the various multi-disciplinary courses which mould them to acquire overall personality development. Apart from the regular credit-based courses, Students are also allowed to select elective papers from any discipline of their choice Academic programmes are redesigned to include Multidisciplinary /Interdisciplinary courses as electives. Some of the Multi Disciplinary Courses are Digital electronics and Microprocessor,Fibre Optic Communication, Mathematical Physics, Nano Physics, Microbial Quality Control testing, Microbial Bio technology, Marine Biology, Accounting and Financial Management, Organization Behaviour,Human Resource Management, Public Finance, Women Studies ,Computer Applications in management, Mathematics and Statistics for Managers, Operation Research etc. Inter Disciplinary Courses are Page maker, Computer systems and Networks, Python Programming, Software Engineering, Women's Health and Nutrition, Material Science, Quantum Mechanics, Solid State Physics, Aqua culture, Sericulture,Microbial Bio Chemstry,Probability and Statistics, Hardware and system Assembly, Mathematics for Economics, Computer Applications in Economics, Managerial Economics, Managerial Communication, Advertising and Sales Promotion, Derivatives Management, Consumer Behaviour,International Relations Management,

Production Management etc. Inter Disciplinary programmes B.Sc Biochemistry and M.Sc Biochemistry are conducted.Multi disciplinary courses were offered by the department of Nutrition and Dietetics,Business Administration and Computer Applications in their respective curriculam. 28 value-added courses are being offered to students i.e. Transform Your Life with Meditation, English for Bpo, Principles of Event Management, Artificial Intelligence and its Application in Business, Basics of Solar Energy, Tailoring etc. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments .Seminars/ workshops/ training programs have been introduced which enables the integration of humanities and science. Social service activities mediated by NSS, NCC, relevant clubs and committees in the college play a pivotal role in sensitizing students towards environmental, social and health issues. Collaborative research projects involving staff, students from different departments are being undertaken to address the issues and challenges faced by the society. These initiatives foster the capacity building of the youth into responsible citizens.

16.Academic bank of credits (ABC):

We have started implementing Academic Bank of Credits (ABC).The college has well established academic bank of credits. The details of the credits earned by each student are digitally stored in the office of the controller of examination. Being an autonomous institution, the office of the controller of examination has upgraded software system to generate the mark statement of each student which contains the marks secured and the credits earned by the student in each semester and to generate the cumulative mark statement of each student which includes the percentage of marks, the cumulative grade point average (CGPA) and the weighted average marks obtained by the student. Also the mark sheet contains the register number and the photo of each student. We are in the process of uploading our students' Credit details in the ABC DigiLocker.

17.Skill development:

To promote skill based training on entrepreneurship and Innovation tailoring course was offered to the students as value added course. The curriculum offered by the college includes skill based elective papers to under graduate students which help the students to acquire skill in their core subjects.The institution made enormous efforts to strengthen the vocational education and soft skills of students. We are offering the skill development and value added courses already in our curriculam. Softskill development cell has been functioning in our institution. Through this cell programmes have

been organized to develop the soft skill of the students. Some of the Programmes are Emerging trends and challenges for the communication skills in 21st Century The institution is also providing value based education to the students .Value based education courses were included in the curriculum. They are Value Education, Environmental Studies, Softskill development, Gender studies and Managerial Skills. And also the institution create ethical values in the minds of the students by celebrating all the national days and national leaders birth and death anniversaries in a grand manner

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Tamil is being taught as Part I in the regular curriculum. The Fine Arts Association of the college is providing trainings to students in Indian Arts, dance, music and culture to preserve and promote our traditions. Special courses are offered to students on Indian Herbal Medicines. Yoga trainings and meditation sessions are given to our students

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Choice Based Credit System offers greater academic flexibility for the students to choose their subjects of interest. LOCF is implemented for the Choice Based Credit System (CBCS) for the Undergraduate (UG) and Postgraduate (PG) programmes. It focuses on learning, rather than teaching with a student-centred approach. The number of training programmes, workshops, and internal deliberations for the faculty and involvement of employers, alumni and academic experts. help the institution to define the POs, PSOs and COs for respective programmes and courses. The courses are designed aesthetically and then periodically revised according to the changing advancements in the respective fields to make the students more competitive and industry- ready, once they graduate. IQAC organized multiple faculty development programmes on Outcome based Education (OBE) All the faculties of the college were trained in OBE. Based on the training, all courses were designed under OBE paradigm with Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes(CO) specified. The curriculum clearly states Program Outcomes (PO),Program Specific Outcomes (PSO) and Course Outcomes (CO) and teaching-learning pedagogy adapted at the institute. Assessment tools are designed considering the requirements of POs, PSOs and COs. The activities and programs are organized in the Institute to achieve POs, PSOs and COs. At the end of the semester, analysis of PO, PSO, CO attainments is done by each department. The outcomes have been articulated in the college

website. Every faculty explains the course outcomes of each course before the commencement of the same. To integrate OBE all the faculty members are advised to prepare Question Banks based on bloom's taxonomy have been developed. It enables the assessment of the students at cognitive levels namely remembering,understanding, applying, analyzing, evaluating and creating.

20.Distance education/online education:

Various online platforms are used for online seminars and assignments in order to facilitate participatory learning, Google Classroom is used by the teachers as well as the students to teach, create, share and evaluate assignments. Using websites like Canva and Adobe Spark, teachers create visually engaging presentations enhancing student concentration and focus. Students and teaching faculty can access study materials in all the Technologies and Net laboratories. The college library is a DELNET member library, which allows students and faculty to access papers and publications related to their research projects. The college library provides access to E-Resource database such as INFLIBNET, DELNET. Faculty members produce EContents and E-Resources for the students. The curriculum is designed to include MOOCs offered by SWAYAM. Postgraduate students have to take these courses from the second semester onwards. The credits earned from these courses will be treated as extra credits and will be reflected in the mark statements.

Extended Profile

1.Programme

1.1   **26**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **2976**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **1149**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3   **1149**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1   **836**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2   **143**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**26**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	**2976**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	**1149**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	**1149**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**836**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**143**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**143**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**566**
4.2 Total number of Classrooms and Seminar halls	**100**
4.3 Total number of computers on campus for academic purposes	**580**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**715.58**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Programme Outcomes of 26 UG and PG programs offered by various departments have projects and internships, encouraging students to explore field applications with real-life solutions/commercial potential. The departments supports this endeavor for better outcome. The learning outcome of these programs are to address local, regional, national and global issues. All departments of the institution have adopted relevant programs as per CBCS

syllabus. Social science programs include core courses such as environmental sustainability, Value education, Soft Skill, human rights and ethics, women's/gender studies, economics, etc. Computer science departments provide students with advanced training in technology architectures, protocol design, and information technology-based applications in emerging verticals such as bioinformatics, cyber security, big data, and artificial intelligence. Science Departments: Science Department offers various applied courses in Physics, Chemistry, Mathematics, Applied Modeling in Matlab, Herbarium Technology in Microbiology and Animal House in Biochemistry. Business/Management, - BBA: Management, Business including e-Commerce, Entrepreneurship, Direct Taxes, E-Accounting, Business Research Methods and Financial Analysis are offered for better results. Syllabus and mapping of PO,PSO and CO are displayed in the website

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://stet.edu.in/po-pso/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

26

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

836

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

340

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

26

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curricula of various programs of the institution integrates

cross cutting issues relevant to human values, ethics, gender and environment as specific courses compulsory for all programs, which are designed and updated by the various Board of Studies and Academic Council as our college being an autonomous institution to suit the current scenario. An event on gender sensitivity is organized by IQAC. On the occasion of Women's Day, a lecture on women's empowerment was held in the college. The activities organized by NSS, NCC, YRC, ROTARACT, RRC and EXNORA enrich the social responsibility of the students. The students are Involved in village adoption program through NSS to enhance their capacities. Environment and Sustainability: A course on environment studies is included in all the UG curriculum. With the able leadership, sponsor and advise received from the old Students Association, the gardens are properly maintained and nurtured.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	[View File](#)
Any additional information	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

82

File Description	Documents
List of value-added courses	[View File](#)
Brochure or any other document relating to value-added courses	[View File](#)
Any additional information	[View File](#)

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2956

File Description	Documents
List of students enrolled	[View File](#)
Any additional information	[View File](#)

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2957

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://stet.edu.in/feedback-analysis-report-2020-2021/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://stet.edu.in/feedback-analysis-report-2020-2021/
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1007

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

566

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college has distinguished itself as a prominent institution, by offering quality teaching-learning to students. For the overall development of students, the institution provides best teaching-learning, which includes a significant number of co-curricular and extracurricular activities. The learning skill of students are assessed and classified as advance and slow learners on the basis of their scoring of entry level marks, continuous internal assessment and end semester examinations. For Advanced learners additional teaching methodologies are adopted and are encouraged to register for SWAYAM, NPTEL, online courses. Group discussion, class room interaction, Editors in departmental Newsletter preparation, to participate and present research articles in the national and international seminars/conferences/workshops/symposia and publish article in reputed journals and book chapter. Programme for the slow learners include remedial classes which are compulsorily to all students below 40% scores. Personal counseling and parents meeting is given to them by the mentors to overcome their personal problem. Remedial classes are conducted to improve their efficiency of examinations, Spoken English classes are conducted on special day orders, glossary, hands-out study materials and question banks are provided. Teachers create and

distribute study materials that are appropriate for slow learners so that they can prepare for End Semester Examinations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://stet.edu.in/AQAR/2023-2024/CRI-II/2.2/2.2.1/2.2.1 Paste the link.doc

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
10/08/2023	**2976**	**133**

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Our Institution strives to integrate experiential, participatory, and problem-solving methodologies by devising innovative teaching-learning methodologies that bring a profound learning experience. The experimental learning methods comprises various hands on practical sessions towards their core, allied subjects, non-major elective and value added courses. In addition to that the Industrial visit, Internship and Field based projects have also been adopted. However in the participative learning the students are encouraged to attend various conference, seminars, workshops, debate, group discussion, quiz, online programmes, webinars related to IPR, Research Methodology, career guidance, Entrepreneurial skills, Agro farming, Industry and Medicine and students are appointed as member of the editorial board in the department newsletters (biannual). In problem solving methodologies, Individual projects in PG, Group project in UG, Internship, Practical Laboratory Sessions, Mock Interviews, Case Studies, survey activities, Vedic mathematics, and Software design to solve the computer based problems are given. In addition to

that the college library facilitate to with more than 54,000 books and journals, ejournals, CDs and Videos for promoting their learning skills.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	http://stet.edu.in/AQAR/2023-2024/CRI-II/2.3/2.3.1/Paste the link.doc

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Our College, teachers utilize ICT enabled tools to enhance and facilitate the teaching-learning process. These tools encompass a wide range of digital resources and technologies, including computers, tablets, interactive whiteboards, educational software, online platforms, and internet-based resources. By integrating ICT into their teaching practices, teachers create a more engaging and interactive learning environment. They use multimedia presentations, videos, and interactive simulations to present complex concepts in a visually appealing manner, e-content development, catering to different learning styles and abilities. This multimedia approach captures students' attention and stimulates their interest, leading to improved information retention and understanding. ICT tools also enable teachers to access a vast array of online educational resources, including e-books, articles, research papers, Google meet, Zoom meet, Microsoft teams, Cisco-webex, Virtual lab, You tube link, Spark Video, National Digital Library of India which are used for the teaching and learning purpose. Institutional Group SMS and Clobas ERP App are used for communicating academic matters.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://stet.edu.in/e-content/
Upload any additional information	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

133

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Correspondent with The Principal, Vice Principal, Director of IQAC, and other officials, prepares the Academic Calendar for the effective functioning of the Institution. It was uploaded on the college website well in advance before commencement of the academic year and it has been handed over to the faculty, students and administrative staff members during the first day of the reopening of the college. It Comprises of List of Teaching & Non-Teaching staff, Library, Vision, Mission & Objectives of the college, history, Courses offered, Components of CIA, Fee regulation, Scholarships, Attendance, Code of conduct, hostel rules & regulations, number of working days and their day order, last working day for each Semester, Internal tests, CIA marks Publication, celebrations and Examination schedule and are strictly adhered to. The course teachers prepare unit-wise teaching plan, describing timescale, teaching aids, methods of teaching-learning and assessment of the same. The teaching plan for each course visualizes the plan of the teacher to make each class more informative and interesting. Teaching plan creates a self- informed and it provides a plan of action for the teacher and guidance for the students. Course and workload allotment to faulty members are made well in advance.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

143

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	[View File](#)

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

61

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	[View File](#)

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1462

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15—18

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

9

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Office of the Controller of Examinations integrated the Information Technology in the management of Examination System. The Examination pattern consists of two components, namely, Continuous Internal Assessment and End Semester Examination. The performance of the students is assessed for 100 marks in each course through CIA and ESE. Mark entry, Grade, Percentage and Cumulative Grade Point Average, preparation and analysis of results are automated. The appointment orders for examination related duties are issued through e-mail to the concerned faculty. Through the online mode the exam fees were collected. Results are published in the college website and ERP (CLOBAS). Through this app students can view all the notices and circulars pertaining to the matters related to examinations released by the Office of the Controller of Examinations through their mobile phones. Color printed mark sheets with photograph of the students are printed on non-tearable teslin paper which has 13 security features. Examination procedure has been completely automated using COE automation software (eCOE5.0) which maintains student's records in an efficient manner. Students securing minimum 40% marks in CIA along with 75% attendance components are eligible to appear ESE. Project work is made mandatory for all UG and PG students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://stet.edu.in/AQAR/2023-2024/CRI-II/2.5/2.5.3/IT_Integration_software.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution have designed the Programme Outcomes (PO), which were formulated reflecting the Vision, Mission and Strategies of the College and the UGC guidelines on Graduate Attributes. While formulating POs, the College considered academic excellence, research potency, scope of extension activities, human values, livelihood generation, and recent trends in the job markets. The suggestions of the alumni and other stakeholders were also taken into account. The students were enlightened with the PO pattern through the College Website. The Programme Specific Outcomes (PSO) are designed by the concerned Departments with their respective vision, mission and scope of the programme. The Course Outcomes (CO) are formulated by the Department in consideration with the course teachers and with expected cognitive, affective and psychomotor learning levels. Mapping with PSOs and POs, COs are analyzed and finalized by the Curriculam Development cell (CDC) and attainment levels are assessed and suitable actions are taken. The PSOs, POs and COs of all the programmes are displayed in the website. Hard and soft copies of syllabus with Course Outcomes are shared with the teachers and students and hard copy of the same is maintained in CDC and department for any further reference.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	[View File](#)
Link for additional Information	https://stet.edu.in/po-pso/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Course Outcomes (COs) and Programme Specific Outcomes (PSOs)

attainments are evaluated by internal and external methods. Course Teachers, Head of Departments, faculty members of the board of studies carry out internal evaluations. The PSOs and COs are evaluated by the external members of the Board of Studies, Academic Council, and College Committee, who also offer suggestions for improvement. The effectiveness of students in CIA and ESE is used to evaluate the attainment of COs. For assessing course outcome attainment, direct tools including internal tools assessments such as tests, assignments, seminars and attendance and External assessment tools such as End Semester Examination are employed. The results are recorded in the department and are discussed in the meeting of Academic Sub Committee. The department also records students' progression to higher studies and their job placement after graduating from the college. The feedback report from the students are also collected and analyzed by IQAC for attainment of CO& PO. Indirect tools include Course Exit Survey and Student feedback. For PO, PSO attainment the direct tools include End semester Examination and Indirect tools include programme exit survey through student feedback and alumni. Mappings and attainment are evaluated in terms of Low, Medium and High levels.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://stet.edu.in/AQAR/2023-2024/CRI-II/2.6/2.6.2/Paste the link.docx

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1148

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://stet.edu.in/AQAR/2023-2024/CRI-II/2.6/2.6.3/COE Annual report 23-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://stet.edu.in/jociqav/2025/01/SSS2023-2024.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The research facilities are regularly augmented. A comprehensive Academic Research Policy was implemented to promote faculty involvement in research and development. This policy encourages higher education, faculty publications, and Ph.D. enrolments, supported by advanced laboratories, central instrumentation facilities, CCSEA approved animal house facility and seed funding for research. As a result, three project proposals were submitted to agencies like SERB, ICMR, and FIST. Additionally, 8 students and 2 faculty members secured grants from TNSCST under the Student Project Scheme, CSIR-HRDG, and DBT-CTEP. The Research Committee enhanced research facilities by organizing workshops, research forums, seminars, and conferences. Faculty achievements include publishing 99 books and chapters, 32 research articles in reputed journals, participating and presenting 302 papers in conferences. The institution has also signed 20 MoUs with academic, governmental, non-governmental, and industrial organizations, fostering active collaboration. To raise awareness about Intellectual Property Rights (IPR), the IPR Cell conducted a five-day Faculty Development Programme with support from STET Women's College Management. Exclusive sessions are held to cover topics such as identifying intellectual property during innovation, National IPR Policy, Atal Innovation Mission, technology support,

and IPR strategies for startups, highlighting the institution's commitment to fostering research excellence and innovation.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://stet.edu.in/policy-documents/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

7.0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

3.30

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

11

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://stet.edu.in/AQAR/2023-2024/CRI-III/3.2/3.2.2/2-3.2.2-Paste%20link%20for%20additional%20information.doc
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

5

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

6

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	http://stet.edu.in/AQAR/2023-2024/CRI-III/3.2/3.2.4/2-3.2.4-Paste link to funding agencies' website.doc
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Entrepreneurship Development (ED) Cell has successfully completed 19 years, fostering a spirit of self-employment and motivating students to become entrepreneurs. The Institution Innovation Council, established under the Ministry of Education (MoE), Government of India, promotes a vibrant innovation ecosystem. The Skill Hub, under Pradhan Mantri Kaushal Vikas Yojana 4.0 by the Ministry of Skill Development & Entrepreneurship, targets training 240 members starting April 2024. On 20.12.2023, the ED Cell conducted hands-on training in "Textile Screen Printing" by Mr. M. Rajavel, Chairman, Raja Screen Printers, Theni, and "Jute Product Making" by Ms. S. Sudha, Jute Bag Skiller, Alangadu. A one-year tailoring course, conducted in partnership with a government-approved institution, benefited 29 students. Certificates were distributed to participants. Additionally, an awareness program on financial assistance schemes and subsidies was held on 29.12.2023, led by Mr. N. Anbalagan, Inspector, District Industries Centre, Thiruvarur. The Incubation

Centre nurtures innovative ideas, receiving proposals from students, some of which were funded by management. Products developed include health mix, herbal hair wash powder, dishwash liquid, phenyl, and biofertilizer. Training on spiral binding was provided on 16.02.2024 and 19.02.2024. STET Bio-Floral Products Development Centre manufactures mushrooms, vermicompost, and micronutrients, generating revenue.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[http://stet.edu.in/AQAR/2023-2024/CRI-III/3.3/3.3.1/2-3.3.1-Paste link for additional information.docx](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

34

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	*View File*
Any additional information	*View File*

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

25

File Description	Documents
URL to the research page on HEI website	*https://stet.edu.in/research-4/*
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	*View File*
Any additional information	*View File*

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.240

File Description	Documents
List of research papers by title, author, department, and year of publication	*View File*
Any additional information	*View File*

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.744

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AQAR/2023-2024/CRI-III/3.4/3.4.4/02-3.4.4-Any additional information (1).doc

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

458

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

34

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

11.5973

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

588927

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution's extension activities aim to instill social values and responsibility in students by engaging them with community issues. Students and faculty actively participate in social and eco-friendly initiatives through various clubs such as NSS, NCC, Rotaract, Exnora, Red Ribbon Club, Youth Red Cross, and Citizen Consumer Club. First-year students are required to join an extension clubs as part of the curriculum. The National Service Scheme, in collaboration with other extension clubs, organized 107 programs. Under the "My Bharat" initiative, eight villages were adopted, conducting activities like organic farming, water management, energy conservation, blood donation, and basic amenity

development. NCC cadets participated in numerous events, including National Women's Day (13.02.2024), where motivational talks were delivered by professionals like Sub-Inspector K. Srinithi and Forest Range Officer P. Gomathi. The International Day for People with Disabilities was observed on 03.12.2023, with 48 cadets participating. International Yoga Day on 21.06.2023 saw 52 cadets join. Cadets also attended trekking and leadership camps in Nilgiris, Kerala, and other locations, along with CATC and RDC selection camps. Community outreach programs, organized in collaboration with governmental and non-governmental organizations, address grassroots-level issues, enhancing student involvement in societal development and community welfare.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[http://stet.edu.in/AQAR/2023-2024/CRI-III/3.6/3.6.1/Link (Paste for link information) - 3.6.1.docx](#)

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

15

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	[View File](#)

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

107

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2976

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

64

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

27

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

- **The Institution issituated in an area of 2,73,162.8 sq.m., campus providing a suitable academic ambience with rural**

comfort and eco-friendly environment 9 Blocks with Wi -Fi enabled comprising 97 classrooms designed as per safety guidelines. Classrooms are spacious, well-furnished and ventilated with sufficient number of tube lights and fans with provision to use LCD projector for ICT based teaching.20 laboratories, Animal house, Biominin Laboratory, Bio floral Product Development and Research Centre, Vermicomposting unit, Edible Mushroom unit,3 Seminar halls and 2 Auditorium,Hostel with academic amenities and Canteen.Fully air-conditioned computer laboratories located in different blocks housing 580 computers that meet computing requirements. These computers are useful to promote computer literacy among students of other disciplines also.13 smart class room facilities have been provided with all ICT enabled teaching-learning gadgets to fulfill the requirements of 13 departments. The facilities include computer, LCD projector, speakers, collar mikes, and smart boards and Learning Management System (LMS). There is an English language laboratory for LSRW skill development.100 Mbps "BSNL" dedicated leased line (1:1) network with Wi-Fi connectivity throughout the campus is available. Dedicated Online web Server is available.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://stet.edu.in/physical-infrastructure/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Institution has situated in an area of 2, 73,162.8 sq.m. Campus providing a suitable academic ambience with rural comfort and eco-friendly environment, in which 4108.2 Sq.m. have been allocated for the purpose of sports and games

Facilities for sports and games

- Cricket playground (63550sq.ft.)
- Playground 44,220sq.ft.
- Volley ball court (18x9 sq.m)
- Basketball (28x15 sq.m)
- Ball Badminton (24x12 sq.m.)

- **Badminton (13.41x6.1sq.m.)**
- **Kho-Kho (27x16sq.m.)**

Facilities for the other events such as skipping, slow cycling, Track and Field events such as shot-put, Javelin, Discus throw, Long jump, 100 meter dash, and 4 x 100 meter relay are available. Besides an excellent Multipurpose Auditorium has also been built and improved with sufficient facilities to conduct various sports and games especially indoor games

Facilities for Gymnasium

- **Exercise Bike 05**
- **Exercise cycle 5**
- **Tread mill 2**
- **Multi Gym equipment 01,**
- **Dumbbells 04**
- **Tummy Trimmer 01**
- **Upright Bike Recumbent Bike 01**
- **Ab roller workout Trainer 01**
- **Grip Training tool 02**
- **Resistance tuber and Bands 02**
- **Skipping ropes 05**

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AQAR/2023-2024/CRI-IV/4.1/4.1.2/4.1.2 Paste link for additional information.docx

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

100

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

122.81212

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is situated in a spacious area of 7046.06 Sq.Ft area, in the Vivekanandam Block. There are 600210 books, 189 journals and 2265 CDS available in the library. The managementhas facilitated the library with Automated Integrated Library Management System (ILMS) namely AutoLib software.

Library Automation:

Library has an automated system functioning since 2014 which helps to impact positively on the academic achievement of students.

- Name of the ILMS software : AutoLib
- Company : AutoLib Software systems, Chennai
- Nature of automation (fully or partially) : Full
- Version : 6.0
- Year of automation : 2014

The Auto Lib consist of the following Modules to deal with cataloguing, circulation, admin, acquisition, serial control, search and report.

- Database circulation and management (Cataloguing)
- Counter Transaction (Circulation)
- Acquisition Control System (Book Ordering)

- **Serial control (Journal verification)**
- **Report management system (MIS Report)**
- **E Resources Linking**
- **Online stock verification**
- **System administration**

OPAC – Online Public Access Catalogue module facilitates simple search and advanced search.

The library has institutional membership with INFLIBNET, N–LIST (National library and Information Services) and NDLI (National Digital Library of India).

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[http://stet.edu.in/AQAR/2023–2024/CRI-IV/4.2/4.2.1/4.2.1 Link for any additional information.docx](#)

4.2.2 - Institution has access to the following: A. Any 4 or more of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

4.01305

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

224

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Central Computer Lab in the College is also a full-fledged and futuristic resource-Centre with nearly 580 nodes connected to the campus-wide LAN. The departmental computer-to-students ratio works out to 1:5for the college. A large number of leased software packages are available in each department to meet the specific requirements.The college has 100 Mbps Leased line internet connectivity. All the580systems are supported with internet facility. Bharath Sanchar Nigam Limited (BSNL) provides 1:1 ratio Leased Line internet service to our campus with bandwidth of 100 Mbps. The college has very good support facilities in the form of a campus-wide Local Area Network.All the computer systems are connected by LAN & 24 hour's internet connectivity is provided for the benefit of students as well as faculty members.The windows,UNIX and LINUX software packages such as Mobile Computing, Multimedia, Animation and various editing packages are made available to create simulated environments to suit not only the curricula very well but also to go beyond it.Software Development Cell (SDC) isthe systematic application of scientific and technological knowledge, methods, and experience to the design, implementation,testing,and documentation of software.Software Development Cellconducts hands on training to the PG Students on

software development.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://stet.edu.in/AQAR/2023-2024/CRI-IV/4.3/4.3.1/4.3.1 Link for additional Information.docx

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2976	580

File Description	Documents
Upload any additional information	[View File]()

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File]()
Upload any additional information	[View File]()

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stet.edu.in/e-content/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

354.22857

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The maintenance of a clean campus environment, grade IV staffs are assigned to various jobs and duties – cleaning of classrooms, corridors, faculty room, toilets, office, library etc., which are done on regular basis. Skilled workers are hired for repair works relating to buildings, furniture, etc. Waste management is followed to dispose degradable and non-degradable equipments.

Infrastructure Maintenance Register (IMR) is maintained by all the departments for repair and maintenance of furniture, equipment, electrical goods, IT facilities etc.

Inter department inspection is done by the Science department HoDs' and submit the report about the maintenance of Accession Register, Stock Register, Invoice files, working conditions of the instruments.

The College Librarian enters the newly added books in the accession register every year. At the end of the year Internal Audit is done by the Librarian and the External audit is done by

the department faculties.

The Physical directress and sports committee of the College is in-charge of the sports complex and equipment. The committee supervises the Grounds-men and Grade IV staff assigned for maintenance and repair works.

The College has an in-house team for the maintenance of its Computers, Network and Hardware. Major computer related problems are rectified by hired persons.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://stet.edu.in/AQAR/2023-2024/CRI-IV/4.4/4.4.2/4.4.2 Link for additional information.docx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

889

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

2976

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://stet.edu.in/capacity-development-and-skills-enhancement-activities/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2932

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

608

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

383

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

1

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

79

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution has prepared guidelines to promote the students' leadership qualities through the extra-curricular and co-curricular activities by appointing them as members and office bearers in various organisations, committees and including academic bodies. The students have actively involved and participated in the committees and they have showed remarkable achievements. In addition to that the students have been motivated and facilitated to attend the regular functioning of the institution, policy making process in relation to academic and administration, campus discipline etc. An active Student council is present with students being appointed as President, Vice-president, and Secretary of the college and Secretary for Fine Arts Association, Sports and Games, N.S.S, NCC and similar officer bearers for the other Part V activities such as Students' EXNORA, YRC, RRC, Rotaract club and for other committees such as WECAN, Anti Ragging Committee, Cybercrime Awareness Club etc. In addition to that the students have been appointed as member in the IQAC and Academic council. In fact, the college is publishing a biannual newsletter exclusively for students' forum, in which the students are appointed as member in the editorial board. The students have also been appointed as committee in-charge for hostel stores.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stet.edu.in/student-council/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

53

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has well defined policies for effective functioning of the Alumni association. The STET Alumni Association started in the year 2004 and functioning effectively with a group of office bearers and has the enrolment of 29839 members. The STET Alumni Association was registered in the year 2015 (Reg. No. 06/2015) under the Tamil Nadu Societies Registration Act, 1975.The motto of the STET Alumni is "Do good for all". The Alumni association facilitates the student society of the college by providing scholarships for deprived students and endowment for students who attained overall proficiency in part II English. The association has raised its fund of Rs. 3,71,617/- during the academic year 2023-2024 through membership fee and financial contribution. The Alumni students also contributed electronic appliances and books for worth of Rs. 11,365. The association contributed the amount of Rs. 8,00000 /- for the NCC ground work to partially meet the expenses spent towards it. The association extend the support to the students by providing scholarships for six students and endowment for overall proficiency in Part II English was awarded to S.Divya, III B.A., English. 39 Alumni meetings were conducted with renowned alumni as a resource person for various programmes.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional Information	<u>https://stet.edu.in/association/</u>

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs – 10 Lakhs

File Description	Documents
Upload any additional information	<u>View File</u>

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Institution has its own style of functioning with an effective leadership in fulfilling the vision and mission of the Institution and the necessary needs and expectations of the stakeholders in accordance with benchmark of higher education. The Institution ensures the quality education through the effective functioning of Statutory (Governing body, Academic council, Finance Committee, Board of Studies) and Non Statutory Bodies. Institution also Provide value based higher education to Women society so as to ensure them social responsibility and makes them good citizen. Top management discusses different aspects of the quality policy in the Management Council and suggests guidelines for inclusion and implementation. The principal follows the guidelines of the management council and directs the faculty to evolve strategic plans for implementation. The Principal, being at the helm of affairs, makes the faculty to be aware of vision and mission and device action plans in consultation with the staff council and IQAC. College groom leadership at various levels. The Principal, Heads of the Department, Faculty members co-ordinate/orchestrate the Academic and Extra Curricular activities. Student office bearers comprising student president, vice president and secretaries of sports and other part V activities, organize and conduct meetings and activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://stet.edu.in/organogram-chart/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and Participative Management are effected through involvement of staff and students in taking decisions and implementation. The Chairman, Correspondent and the Trust board take decision on the policy, planning, grant approval, introduction of new programmes and decision on Management Council, Staff Council and IQAC resolutions. The governing body monitors the organization's mission, purpose, direction, priorities and strategies. The Academic Council is responsible for all academic matters including academic policies and regulations. The Board of studies frame the syllabi for various courses, reviewing and updating syllabi from time to time, introduce new courses of study, determine details of continuous assessment and recommend panels of examiners. The Finance Committee advises the Governing Body on financial matters. Academic, infrastructure requirements and improvements are directed and monitored by the IQAC. Staff members and student representatives take part in decision makings of the Governing Body, Academic Council, Board of Studies and other Committees. Heads of the department monitor the admission process, prepare action plans and implementation and students' profile and discipline. Students have to adhere to the rules and regulations, ethics and code of conduct prescribed by the institution. There are Administrative, Student Support and Part V committees functioning with Principal as the Chairperson.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://stet.edu.in/organogram-chart/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Institution has a well directed Strategic plan to implement the concept of "Empowering Women is Empowering the Nation", to serve the cause of social justice, to ensure equity and increase access to higher education to contribute nation building and to acquire the recognition for the institution as a brand for creating women professionals. The strategic plan is displayed in the institution website. In tune with the long term plan, the STET Women's College which was started in 1994, has gone through several institutional land mark achievement like 12B and 2F, attainment of UGC NAAC accreditation, Autonomous status, ranked in NIRF now looks up to become a degree granting Women's University. The Institution envisions the academic programmes and academic endeavors by framing curricula fitting to the national and international needs and to the needs of an emerging era through innovation, employment and entrepreneurial competencies and incorporation of quality. Incubation Centre fosters entrepreneurship, provides linkages, and empowers students to achieve independence and support others. Various opportunities are provided to enhance and equip the human resources and women students, such as facilities for Career development and holistic development Support for research to produce research outcomes that benefit the society at large.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	http://stet.edu.in/AQAR/2023-2024/CRI-VI/6.2/6.2.1/6.2.1-Paste Link.doc
Upload any additional information	[View File]()

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college has a clearly-defined organizational structure to strategize future, formulate policies and to run the college in an efficient and outcome-focused manner. The statutory and non statutory bodies of the college function effectively and efficiently in compliance with the vision and mission of the college, regulations, policies, and statutes stipulated by the government, UGC, affiliating university and the organization. The Organization Structure comprises of the board of trustees,

Governing body, Academic Council, Controller of the Examination, Boards of Studies, Staff Council, The Principal, Vice Principal, IQAC, CDC, R&D Cell, Department Clubs, various committees & cells and Students Council. All the institutional bodies have well defined policies, service rules and procedures for effective and efficient functioning. The above institutional bodies implement various activities towards the achievement of women education and empowerment, the goal of the college.

File Description	Documents
Paste link to Organogram on the institution webpage	https://stet.edu.in/organogram-chart/
Upload any additional information	View File
Paste link for additional Information	http://stet.edu.in/AQAR/2023-2024/CRI-VI/6.2/6.2.2/Code_of_Conduct.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institutional management system is functioning in a sustainable manner to support the dedicated teachers and non-teaching staff members by providing the following welfare measures and avenue for their career development and progression.

Welfare Measures

- Reward for employees on completion of 20 years of service in STET Free Conveyance to faculty members.
- A welfare scheme includes providing financial assistance to publish Research articles in reputed Journals.
- Motivating to undertake research on areas funded by the National and International funding agencies. Providing free access to pursuing Research to use resources in the campus.
- Breakfast and Lunch and Tea provided for all the drivers.
- Maternity Leave, on duty, Medical Leave.
- Incentives are given for the best paper awards.
- Priority in admissions for staff children.
-
- Providing free Wi-Fi facility.
- Management contributes 12% of individual salary as EPF.
- ATM facilities, Intercom facility, Lift facility, two wheeler parking platform, and walk through green environment are also available.

Avenues for Career Development

1. Free Capacity building trainings and orientation programmes.

2. Regular workshop on ICT tools for effective teaching learning

3. Financial support for attend FDP/refresher/Orientation/Short term course/international

Conference Seminar/Workshop

4. Seed Money provided to undertake research

5. Collaborative training programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AQAR/2023-2024/CRI-VI/6.3/6.3.1/Welfare Measures 2023-24.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

133

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

133

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit

The college conducts regular internal and external financial audits. The Internal audit is processed by Finance Officer of the institution regularly. The Finance Committee is constituted as an

advisory body on all matters concerned with the finance of the college. The budget proposals prepared by the departments are reviewed by the Finance Committee and then forwarded to the College Governing Body for the process. The College Correspondent Scrutinizes and passes all the Bills which approved and signed by the Chairman.

External Audit

The auditor appointed by the Trust performs Annual Statutory Audit of the financial statements of the college. The financial records are audited by a Chartered Accountant at the end of each fiscal year and the audited statements of income and expenditure, balance sheets are certified. The auditor verifies if the items of revenue, expenditure and items of assets and liabilities get reflected in income and expenditure account and balance sheet as per the requirements. The audit ensures that the financial statements reflect true and fair view of the institutional results and financial status pertaining to the period under audit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AQAR/2023-2024/CRI-VI/6.4/6.4.1/Additional.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1382665

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The financial resource for the institution is mainly from the term fees collected from the students, and management contributions.

The products developed in the Institution such as vermi compost, edible mushrooms, Reddicure ointment, crop based micronutrients are sold at subsidized cost to the farmers and the fund is credited into the corpus fund account. Alumni of the institution contribute voluntarily money, goods and instruments. Revenues also generated through consultancy works. Research grants from both Government and non government agencies are obtained and utilized for research and infrastructure development. Endowments are offered for financial support to students. sponsorships are obtained for the conduct of research seminar/Conference/Workshop.

Optimal Utilization of Resources: The finance committee, College Governing Council & Principal is authorized for making decisions on management of funds. The annual income is spent for the library resources, infrastructure augmentation, research and support services like purchase of equipments, chemicals, software's, computers and related accessories, salary, organizing extracurricular activities, promotion of clean- green ecosystem, bills of telephone, internet, website, electricity, water resources, students' scholarships and welfare measures of the staff, maintenance of physical facilities and miscellaneous expenses. The hostel and bus operations are by the amounts collected from the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://stet.edu.in/AQAR/2023-2024/CRI-VI/6.4/6.4.3/Paste the link Any additional information.doc

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles) IQAC Initiated various programmes to improve the teaching learning practices, encourage interactive sessions with more emphasis on enhancing communication skills of students through experiential learning, participative learning,

Activity Based Learning, collaborative learning and Problem solving learning practices. IQAC, in tune with the motto of the college to educate the rural women learners and empower them with global proficiencies, has contributed the following.

- Curriculum of Outcome Based Education containing Programme Outcomes, Programme Specific Outcomes and course outcomes for all programmes and courses were developed by the initiatives of IQAC.
- Online teaching and learning facilities and initiatives were enhanced by IQAC through provision of interactive boards, creation of e-contents, Google class rooms etc.
- IQAC was instrumental in refining and fine tuning, analysis and report on the feedback of syllabus from Students, Teachers, Parents, Alumni, Stakeholders.
- Student Satisfaction Survey and Exit survey on OBE were designed and implemented by IQAC.
- Modalities for setting up of incubation centre for Startups were established through the efforts of IQAC.

IQAC focused in organizing various Faculty Development Programme such as IPR-Concepts to Compliance and Designing of question paper for course outcome measurement and question paper preparation using revised bloom's taxonomy.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://stet.edu.in/AQAR/2023-2024/CRI-VI/6.5/6.5.1/Paste the link for additional information.doc

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

In the teaching and learning process, with the initiative of IQAC, many opportunities have been provided for the students and faculty to evolve new ideas in teaching and learning. The implementation of learners-centric teaching learning practices like experiential learning, participative learning, Activity Based Learning, collaborative learning and Problem solving learning practices are being reviewed by IQAC and suitable actions were taken. The students have been assisted by faculty effectively to utilize available resources to create web page, to write in blogs, to

create e certificates to prepare e-content, implementing the learning skills or applying the theoretical aspects into the practical field to acquire skills. The learning outcomes and attainments were periodically reviewed to continuous internal assessments, end semester examination and Exit Surveys from outgoing students to upgrade the quality of teaching learning and evaluation processes. Feedbacks on curriculum are collected from various stakeholders to revise the curriculum to cater to the local, national, regional and global developmental needs. Results of semester evaluations are analyzed with all stakeholders concerned and necessary actions are taken by IQAC.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://stet.edu.in/AQAR/2023-2024/CRI-VI/6.5/6.5.2/paste the link FOR ANY ADDITIONAL.doc

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://stet.edu.in/annual-report-2020-2021/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institution offers Gender studies course in VI semester which is mandatory course for all Under graduate students. Women are given equal opportunity in leadership position & governance.To promote Gender Equality awareness programmes such as "Save Girl Child and gender Equality, Legal Rights for –Women Empowerment, Cyber Security,Constitutional provisions for women empowerment,Gender equality,Anti Ragging Programme were conducted. As a precautionary measure, Hostel students are not allowed to go outside the campus without parents/guardian. Students are trained in martial arts as Karate and Silambam for self-defense. Grievances redressal and anti-Ragging cells are actively functioning which provides an opportunity for women students to voice their problems.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://stet.edu.in/AQAR/2023-2024/CRI-VII/7.1/7.1.1/Paste Link.docx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The bio degradable wastes such as plant litters, old newspapers, paper card boards are transported separately to the composting yard, and transformed into organic manures by Vermicomposting and used for garden A project on biotransformation of lignocellulosic wastes into organic manure is undertaken as a continuous process. The vegetable wastes and food wastes generated are collected

separately and subjected to compost unit.

The non bio-degradable wastes such as tin, glass, plastics, are sold to the vendors dealing with recycling. The sanitary napkins, and the cotton used in the laboratories are made into ash by using incinerators.The waste water generated in the hostel is treated and used for the purpose of Irrigation of coconut farms.

The biologically contaminated waste materials such as media and microbial culture are sterilized using autoclave, disinfected and disposed in proper labeled disposable bags and disposed in pits and incinerated.The outdated computers are exchanged at the time of upgradation. Other types of e-wastes are collected, stored and disposed off through agents/vendors.

Waste water and Grey water are collected and treated using recycling pit.The chemicals used in the chemistry laboratory are disposed after dilution, collected in choke pits and released. Acids are neutralized and released.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

A. Any 4 or All of the above

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly

B. Any 3 of the above

and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

College caters to the inclusive environment with diversity in terms of culture, region, linguistic, communal, socioeconomic by encouraging the exchange of cross-cultural ideas and celebration of the festivals of different culture. During such participation, the students from different parts of Tamil Nadu and the country share their region-specific attributes by mingling with the others. Learning resources are designed and employed to meet the growing need students from multicultural and linguistic backgrounds. Tutors are arranged for students to learn Hindi, Sanskrit and Arabic. International Mother Language Day is observed every yearto promote linguistic and cultural diversity and multilingualism.To honour Mother Language Tamil Literacy award was awarded every year to famous Tamil Litterateur with the cash prize of Rs.1,00000 .

Independenceday,Republic day and Gandhi Jayanthi was celebrated to remember ahimsa, Sathyagand village swaraj and dedication of freedom fighter.National Unity Day was celebrated to commemorate the birth anniversary Sardar Vallabhai Patel.Sadbhavana

Diwas(Harmony Day)is observed to promoting communal harmony, peace, and national integration. Rashtriya Ekta Diwas (NationalIntegration day) was celebrated.

National Flag Day Flag stickers were provided for fund collection and to promote the harmony and national integration merits. Pongal, the Tamil harvest festival, is celebrated with a distinctive style. Dussehra festival celebrated with soul stirring bhajan .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The values are inculcated through established policies reflecting core values Code of conduct for students and teaching faculty has been framed separately based on UGC norms.Yoga club conducts regular programs to make our students to understand the value of being human. Through NSS, NCC, Rotaract club, Youth Red Cross and Consumer Citizen club, various programs are organized to make the students realize their rights, duties and responsibilities.'Constitutionday also known as 'Samvidhan Divas'was celebrated on 27th November 2023 by organizing webinar entitledThe Fundamental rights of the citizens.Protecting the health and vigor of a employee awareness programs ondengue ,TB,Drug Abuse,healthandhygiene was organized. National Service Scheme unit associates with the Government Raja Mirasdar Hospital, Thanjavur in blood donation campaigns. Dress Donation Programme arranged and dress were donated to poor people Meri Meta Meri Deshunified celebration of India's soil and valour, commemorating the nation's journey of freedom and progressTopromote gender equality, indigenous peoples and migrants' rights. Social Justice Day Pledge was taken by students.National Voters Day was celebrated and the students took oath. Martyrs' Day, also known as Shaheed Diwas, is celebrated in Indiato honor freedom fighters was celebrated.Toenlight the slogan Satyamev Jayathe' : "Truth alone triumphs",Vigilance Awareness programme was conducted.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized   **A. All of the above**

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals like "Independence Day" and "Republic Day" are celebrated as an integral part of every year in the college. National flag was hoisted and the students were addressed regarding the sacrifices made by the national leaders and martyrs for the independence. A stanza from Bhagavath Geetha, Kuran and Bible were recited by the students in order to promote religious harmony. Gandhi Jayanthi was celebrated to remember his ideals 'ahimsa', sathyagraha,nonviolence, civil disobedience and village swaraj, and his dedication as freedom fighter . The International Women's Day was celebrated for the purpose to raise awareness

about the status and dignity of women amongst the students. Pongal Festival was celebrated as the "Thanks Giving Day to Nature" in traditional way and also extended the celebration as Samathuvapongal and community fest .To spread love and cultural diversity Chirstmas and New Year was celebrated .The college also celebrated health related events like lactation week, diabetes day, dietetics day, polio day,AIDS day, deworming day and constitutional day ,voters day, National Integration Day, Martyrs' Day,unity day, youth day, managers day.The college also celebrated the birth and death anniversary of several other great Indian personalities like Dr.A.P.J.AbdulKalam,Dr.J.Jayalalitha,Dr.Sarvepalli Radhakrishnan M.G.Ramachandran every year.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE-I

TITLE OF THE PRACTICE

Nurturing student innovation by encouraging startups.

AIM

To cultivate entrepreneurial skills and innovative thinking among students by creating an ecosystem that enables them to transform ideas into successful startups , developing start-up-based culture and sustainable business models.

To Promote Social, Environmental Innovation and facilitate funding

THE CONTEXT

The institution is one of 50 colleges in Tamil Nadu recognized for establishing an Entrepreneurship Development Cell, with initial funding of Rs. 1,00,000 from the state government. It receives support from IECD, Trichy, and EDI, Chennai, aiming to equip students with entrepreneurial skills to combat unemployment and promote self-reliance.

BEST PRACTICE-II

TITLE OF THE PRACTICE

Student placement initiatives by on Campus Drive and Job Fair

AIM

A common motto of student placement cell "Empowering students, enhancing employability", highlighting the goal of preparing students with the necessary skills to secure successful employment opportunities.

THE CONTEXT

The Career Guidance and Placement Cell supports students in developing essential skills for careers in government, corporate, and entrepreneurship sectors. It focuses on enhancing corporate, competitive exam, entrepreneurial, personality development, academic, and communication skills, in collaboration with the Target CE, Soft Skill Development Cell, and Entrepreneurship Development Cell.

File Description	Documents
Best practices in the Institutional website	https://stet.edu.in/institutional-best-practices-2019-2020/
Any other relevant information	http://stet.edu.in/AQAR/2023-2024/CRI-VII/7.2/Additional link.docx

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our college was established in 1994 with the vision of providing quality and excellent higher education exclusively for rural women fold, who hail from socially and economically weaker sections of the agricultural society, has a mission of empowering the rural women. Institution was awarded autonomous status by UGC. To offer high quality research facilities distinctive and well established labs, centralized instrumentation facility, animal house, herbal garden, field research station, Biominin laboratory, STET Bio Floral Product. Development and Research Centre, Mushroom cultivation farm are established. The students of this institution recorded more than 420 foliicolous-fungi, among which 139 fungi are new discoveries. The college library has 59253 books and subscribes 191 journals and magazines, N-list, INFLIBNET, Shodhganga, Shodhsindhu and Delnet. Well established IT facilities, English language lab, Mat lab and Incubation Centre are available 42 buses are operated for the rural women students. 20 KW solar power plant is installed Students are trained in Martial Arts. NCC (SW) unit through FSFS scheme and 8TN (Bn) Kumbakonam army wing with three platoons and 160 cadets is functioning. Our college has started a Skill Training Centre in association with Adayar Anandha Bhavan Sweets India Pvt. Ltd., for the school dropout students under the Prime Minister Scheme Deen Dayal Upadhaya Grameen Kaushalya Yojana (DDUGKY).

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Programme Outcomes of 26 UG and PG programs offered by various departments have projects and internships, encouraging students to explore field applications with real-life solutions/commercial potential. The departments supports this endeavor for better outcome. The learning outcome of these programs are to address local, regional, national and global issues. All departments of the institution have adopted relevant programs as per CBCS syllabus. Social science programs include core courses such as environmental sustainability, Value education, Soft Skill, human rights and ethics, women's/gender studies, economics, etc. Computer science departments provide students with advanced training in technology architectures, protocol design, and information technology-based applications in emerging verticals such as bioinformatics, cyber security, big data, and artificial intelligence. Science Departments: Science Department offers various applied courses in Physics, Chemistry, Mathematics, Applied Modeling in Matlab, Herbarium Technology in Microbiology and Animal House in Biochemistry. Business/Management, – BBA: Management, Business including e-Commerce, Entrepreneurship, Direct Taxes, E-Accounting, Business Research Methods and Financial Analysis are offered for better results. Syllabus and mapping of PO,PSO and CO are displayed in the website

File Description	Documents
Upload additional information, if any	[View File]()
Link for additional information	[https://stet.edu.in/po-pso/]()

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

26

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

836

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

340

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

26

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curricula of various programs of the institution integrates cross cutting issues relevant to human values, ethics, gender and environment as specific courses compulsory for all programs, which are designed and updated by the various Board of Studies and Academic Council as our college being an autonomous institution to suit the current scenario. An event on gender sensitivity is organized by IQAC. On the occasion of Women's Day, a lecture on women's empowerment was held in the college. The activities organized by NSS, NCC, YRC, ROTARACT, RRC and EXNORA enrich the social responsibility of the students. The students are Involved in village adoption program through NSS to enhance their capacities. Environment and Sustainability: A course on environment studies is included in all the UG curriculum. With the able leadership, sponsor and advise received from the old Students Association, the gardens are properly maintained and nurtured.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

82

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2956

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2957

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://stet.edu.in/feedback-analysis-report-2020-2021/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://stet.edu.in/feedback-analysis-report-2020-2021/
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1007

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

566

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college has distinguished itself as a prominent institution, by offering quality teaching-learning to students. For the overall development of students, the institution provides best teaching-learning, which includes a significant number of co-curricular and extracurricular activities. The learning skill of students are assessed and classified as advance and slow learners on the basis of their scoring of entry level marks, continuous internal assessment and end semester examinations. For Advanced learners additional teaching methodologies are adopted and are encouraged to register for SWAYAM, NPTEL, online courses. Group discussion, class room interaction, Editors in departmental Newsletter preparation, to participate and present research articles in the national and international seminars/conferences/workshops/symposia and publish article in reputed journals and book chapter. Programme for the slow learners include remedial classes which are compulsorily to all students below 40% scores. Personal counseling and parents meeting is given to them by the mentors to overcome their personal problem. Remedial classes are conducted to improve their efficiency of examinations, Spoken English classes are conducted on special day orders, glossary, hands-out study materials and question banks are provided. Teachers create and distribute study materials that are appropriate for slow learners so that they can prepare for End Semester Examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AQAR/2023-2024/CRI-II/2.2/2.2.1/2.2.1 Paste the link.doc

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
10/08/2023	**2976**	**133**

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Our Institution strives to integrate experiential, participatory, and problem-solving methodologies by devising innovative teaching-learning methodologies that bring a profound learning experience. The experimental learning methods comprises various hands on practical sessions towards their core, allied subjects, non-major elective and value added courses. In addition to that the Industrial visit, Internship and Field based projects have also been adopted. However in the participative learning the students are encouraged to attend various conference, seminars, workshops, debate, group discussion, quiz, online programmes, webinars related to IPR, Research Methodology, career guidance, Entrepreneurial skills, Agro farming, Industry and Medicine and students are appointed as member of the editorial board in the department newsletters (biannual). In problem solving methodologies, Individual projects in PG, Group project in UG, Internship, Practical Laboratory Sessions, Mock Interviews, Case Studies, survey activities, Vedic mathematics, and Software design to solve the computer based problems are given. In addition to that the college library facilitate to with more than 54,000 books and journals, ejournals, CDs and Videos for promoting their learning skills.

File Description	Documents
Upload any additional information	[View File]()
Link for additional Information	http://stet.edu.in/AQAR/2023-2024/CRI-II/2.3/2.3.1/Paste the link.doc

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Our College, teachers utilize ICT enabled tools to enhance and facilitate the teaching-learning process. These tools encompass a wide range of digital resources and technologies, including computers, tablets, interactive whiteboards, educational software, online platforms, and internet-based resources. By integrating ICT into their teaching practices, teachers create a more engaging and interactive learning environment. They use multimedia presentations, videos, and interactive simulations to present complex concepts in a visually appealing manner, e-content development, catering to different learning styles and abilities. This multimedia approach captures students' attention and stimulates their interest, leading to improved information retention and understanding. ICT tools also enable teachers to access a vast array of online educational resources, including e-books, articles, research papers, Google meet, Zoom meet, Microsoft teams, Cisco-webex, Virtual lab, You tube link, Spark Video, National Digital Library of India which are used for the teaching and learning purpose. Institutional Group SMS and Clobas ERP App are used for communicating academic matters.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://stet.edu.in/e-content/
Upload any additional information	[View File]()

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

133

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Correspondent with The Principal, Vice Principal, Director of IQAC, and other officials, prepares the Academic Calendar for the effective functioning of the Institution. It was uploaded on the college website well in advance before commencement of the academic year and it has been handed over to the faculty, students and administrative staff members during the first day of the reopening of the college. It Comprises of List of Teaching & Non-Teaching staff, Library, Vision, Mission & Objectives of the college, history, Courses offered, Components of CIA, Fee regulation, Scholarships, Attendance, Code of conduct, hostel rules & regulations, number of working days and their day order, last working day for each Semester, Internal tests, CIA marks Publication, celebrations and Examination schedule and are strictly adhered to. The course teachers prepare unit-wise teaching plan, describing timescale, teaching aids, methods of teaching-learning and assessment of the same. The teaching plan for each course visualizes the plan of the teacher to make each class more informative and interesting. Teaching plan creates a self-informed and it provides a plan of action for the teacher and guidance for the students. Course and workload allotment to faulty members are made well in advance.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

143

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

61

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1462

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15—18

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

9

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Office of the Controller of Examinations integrated the Information Technology in the management of Examination System. The Examination pattern consists of two components, namely, Continuous Internal Assessment and End Semester Examination. The performance of the students is assessed for 100 marks in each course through CIA and ESE. Mark entry, Grade, Percentage and Cumulative Grade Point Average, preparation and analysis of results are automated. The appointment orders for examination related duties are issued through e-mail to the concerned faculty. Through the online mode the exam fees were collected. Results are published in the college website and ERP (CLOBAS). Through this app students can view all the notices and circulars pertaining to the matters related to examinations released by the Office of the Controller of Examinations through their mobile phones. Color printed mark sheets with photograph of the students are printed on non-tearable teslin paper which has 13 security features. Examination procedure has been completely automated using COE automation software (eCOE5.0) which maintains student's records in an efficient manner. Students securing minimum 40% marks in CIA along with 75% attendance components are eligible to appear ESE. Project

work is made mandatory for all UG and PG students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://stet.edu.in/AQAR/2023-2024/CRI-II/2.5/2.5.3/IT_Integration_software.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution have designed the Programme Outcomes (PO), which were formulated reflecting the Vision, Mission and Strategies of the College and the UGC guidelines on Graduate Attributes. While formulating POs, the College considered academic excellence, research potency, scope of extension activities, human values, livelihood generation, and recent trends in the job markets. The suggestions of the alumni and other stakeholders were also taken into account. The students were enlightened with the PO pattern through the College Website. The Programme Specific Outcomes (PSO) are designed by the concerned Departments with their respective vision, mission and scope of the programme. The Course Outcomes (CO) are formulated by the Department in consideration with the course teachers and with expected cognitive, affective and psychomotor learning levels. Mapping with PSOs and POs, COs are analyzed and finalized by the Curriculam Development cell (CDC) and attainment levels are assessed and suitable actions are taken. The PSOs, POs and COs of all the programmes are displayed in the website. Hard and soft copies of syllabus with Course Outcomes are shared with the teachers and students and hard copy of the same is maintained in CDC and department for any further reference.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://stet.edu.in/po-pso/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Course Outcomes (COs) and Programme Specific Outcomes (PSOs) attainments are evaluated by internal and external methods. Course Teachers, Head of Departments, faculty members of the board of studies carry out internal evaluations. The PSOs and COs are evaluated by the external members of the Board of Studies, Academic Council, and College Committee, who also offer suggestions for improvement. The effectiveness of students in CIA and ESE is used to evaluate the attainment of COs. For assessing course outcome attainment, direct tools including internal tools assessments such as tests, assignments, seminars and attendance and External assessment tools such as End Semester Examination are employed. The results are recorded in the department and are discussed in the meeting of Academic Sub Committee. The department also records students' progression to higher studies and their job placement after graduating from the college. The feedback report from the students are also collected and analyzed by IQAC for attainment of CO& PO. Indirect tools include Course Exit Survey and Student feedback. For PO, PSO attainment the direct tools include End semester Examination and Indirect tools include programme exit survey through student feedback and alumni. Mappings and attainment are evaluated in terms of Low, Medium and High levels.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://stet.edu.in/AQAR/2023-2024/CRI-II/2.6/2.6.2/Paste the link.docx

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1148

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://stet.edu.in/AQAR/2023-2024/CRI-II/2.6/2.6.3/COE Annual report 23-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://stet.edu.in/jociqav/2025/01/SSS2023-2024.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The research facilities are regularly augmented. A comprehensive Academic Research Policy was implemented to promote faculty involvement in research and development. This policy encourages higher education, faculty publications, and Ph.D. enrolments, supported by advanced laboratories, central instrumentation facilities, CCSEA approved animal house facility and seed funding for research. As a result, three project proposals were submitted to agencies like SERB, ICMR, and FIST. Additionally, 8 students and 2 faculty members secured grants from TNSCST under the Student Project Scheme, CSIR-HRDG, and DBT-CTEP. The Research Committee enhanced research facilities by organizing workshops, research forums, seminars, and conferences. Faculty achievements include publishing 99 books and chapters, 32 research articles in reputed journals, participating and presenting 302 papers in conferences. The institution has also signed 20 MoUs with academic, governmental, non-governmental, and industrial organizations, fostering active collaboration. To raise awareness about Intellectual Property Rights (IPR), the IPR Cell conducted a five-day Faculty Development Programme with support from STET Women's College Management. Exclusive

sessions are held to cover topics such as identifying intellectual property during innovation, National IPR Policy, Atal Innovation Mission, technology support, and IPR strategies for startups, highlighting the institution's commitment to fostering research excellence and innovation.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://stet.edu.in/policy-documents/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

7.0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

`3.30`

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	[View File](#)
List of projects and grant details	[View File](#)
Any additional information	[View File](#)

3.2.2 - Number of teachers having research projects during the year

`11`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://stet.edu.in/AQAR/2023-2024/CRI-III/3.2/3.2.2/2-3.2.2-Paste%20link%20for%20additional%20information.doc
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

`5`

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

6

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	http://stet.edu.in/AQAR/2023-2024/CRI-III/3.2/3.2.4/2-3.2.4-Paste link to funding agencies' website.doc
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Entrepreneurship Development (ED) Cell has successfully completed 19 years, fostering a spirit of self-employment and motivating students to become entrepreneurs. The Institution Innovation Council, established under the Ministry of Education (MoE), Government of India, promotes a vibrant innovation ecosystem. The Skill Hub, under Pradhan Mantri Kaushal Vikas Yojana 4.0 by the Ministry of Skill Development & Entrepreneurship, targets training 240 members starting April 2024. On 20.12.2023, the ED Cell conducted hands-on training in "Textile Screen Printing" by Mr. M. Rajavel, Chairman, Raja Screen Printers, Theni, and "Jute Product Making" by Ms. S. Sudha, Jute Bag Skiller, Alangadu. A one-year tailoring course, conducted in partnership with a government-approved institution, benefited 29 students. Certificates were distributed to participants. Additionally, an awareness program on financial assistance schemes and subsidies was held on 29.12.2023, led by Mr. N. Anbalagan, Inspector, District

Industries Centre, Thiruvarur. The Incubation Centre nurtures innovative ideas, receiving proposals from students, some of which were funded by management. Products developed include health mix, herbal hair wash powder, dishwash liquid, phenyl, and biofertilizer. Training on spiral binding was provided on 16.02.2024 and 19.02.2024. STET Bio-Floral Products Development Centre manufactures mushrooms, vermicompost, and micronutrients, generating revenue.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AQAR/2023-2024/CRI-III/3.3/3.3.1/2-3.3.1-Paste link for additional information.docx

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

34

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

25

File Description	Documents
URL to the research page on HEI website	https://stet.edu.in/research-4/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.240

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.744

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://stet.edu.in/AQAR/2023-2024/CRI-III/3.4/3.4.4/02-3.4.4-Any additional information (1).doc

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

458

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

34

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

11.5973

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

588927

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution's extension activities aim to instill social values and responsibility in students by engaging them with community issues. Students and faculty actively participate in social and eco-friendly initiatives through various clubs such as NSS, NCC, Rotaract, Exnora, Red Ribbon Club, Youth Red Cross, and Citizen Consumer Club. First-year students are required to join an extension clubs as part of the curriculum. The National Service Scheme, in collaboration with other extension clubs, organized 107 programs. Under the "My Bharat" initiative, eight villages were adopted, conducting activities

like organic farming, water management, energy conservation, blood donation, and basic amenity development. NCC cadets participated in numerous events, including National Women's Day (13.02.2024), where motivational talks were delivered by professionals like Sub-Inspector K. Srinithi and Forest Range Officer P. Gomathi. The International Day for People with Disabilities was observed on 03.12.2023, with 48 cadets participating. International Yoga Day on 21.06.2023 saw 52 cadets join. Cadets also attended trekking and leadership camps in Nilgiris, Kerala, and other locations, along with CATC and RDC selection camps. Community outreach programs, organized in collaboration with governmental and non-governmental organizations, address grassroots-level issues, enhancing student involvement in societal development and community welfare.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[http://stet.edu.in/AQAR/2023-2024/CRI-III/3.6/3.6.1/Link (Paste for link information) - 3.6.1.docx](#)

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

15

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	[View File](#)

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

107

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2976

File Description	Documents
Reports of the events	[View File](#)
Any additional information	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

64

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	[View File](#)

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

27

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

- **The Institution issituated in an area of 2,73,162.8 sq.m., campus providing a suitable academic ambience with rural comfort and eco-friendly environment 9 Blocks with Wi –Fi enabled comprising 97 classrooms designed as per safety guidelines. Classrooms are spacious, well-furnished and ventilated with sufficient number of tube lights and fans with provision to use LCD projector for ICT based teaching.20 laboratories, Animal house, Biominin Laboratory, Bio floral Product Development and Research Centre, Vermicomposting unit, Edible Mushroom unit,3 Seminar halls and 2 Auditorium,Hostel with academic amenities and Canteen.Fully air-conditioned computer laboratories located in different blocks housing 580 computers that meet computing requirements. These computers are useful to promote computer literacy among students of other disciplines also.13 smart class room facilities have been provided with all ICT enabled teaching-learning gadgets to fulfill the requirements of 13 departments. The facilities include computer, LCD projector, speakers, collar mikes, and smart boards and Learning Management System (LMS). There is an English language laboratory for LSRW skill development.100 Mbps "BSNL" dedicated leased line (1:1) network with Wi–Fi connectivity throughout the campus is available. Dedicated Online web Server is available.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://stet.edu.in/physical-infrastructure/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Institution has situated in an area of 2, 73,162.8 sq.m. Campus providing a suitable academic ambience with rural comfort and eco-friendly environment, in which 4108.2 Sq.m. have been allocated for the purpose of sports and games

Facilities for sports and games

- **Cricket playground (63550sq.ft.)**
- **Playground 44,220sq.ft.**
- **Volley ball court (18x9 sq.m)**
- **Basketball (28x15 sq.m)**
- **Ball Badminton (24x12 sq.m.)**
- **Badminton (13.41x6.1sq.m.)**
- **Kho-Kho (27x16sq.m.)**

Facilities for the other events such as skipping, slow cycling, Track and Field events such as shot-put, Javelin, Discus throw, Long jump, 100 meter dash, and 4 x 100 meter relay are available. Besides an excellent Multipurpose Auditorium has also been built and improved with sufficient facilities to conduct various sports and games especially indoor games

Facilities for Gymnasium

- **Exercise Bike 05**
- **Exercise cycle 5**
- **Tread mill 2**
- **Multi Gym equipment 01,**
- **Dumbbells 04**
- **Tummy Trimmer 01**
- **Upright Bike Recumbent Bike 01**
- **Ab roller workout Trainer 01**
- **Grip Training tool 02**
- **Resistance tuber and Bands 02**
- **Skipping ropes 05**

File Description	Documents
Geotagged pictures	[View File]()
Upload any additional information	[View File]()
Paste link for additional information	http://stet.edu.in/AQAR/2023-2024/CRI-IV/4.1/4.1.2/4.1.2 Paste link for additional information.docx

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

100

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

122.81212

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is situated in a spacious area of 7046.06 Sq.Ft area, in the Vivekanandam Block.There are 600210 books, 189 journals and 2265 CDS available in the library. The managementhas facilitated the library with Automated Integrated Library Management System (ILMS) namely AutoLib software.

Library Automation:

Library has an automated system functioning since 2014 which helps to impact positively on the academic achievement of students.

- **Name of the ILMS software : AutoLib**
- **Company : AutoLib Software systems, Chennai**
- **Nature of automation (fully or partially) : Full**
- **Version : 6.0**
- **Year of automation : 2014**

The Auto Lib consist of the following Modules to deal with cataloguing, circulation, admin, acquisition, serial control, search and report.

- **Database circulation and management (Cataloguing)**
- **Counter Transaction (Circulation)**
- **Acquisition Control System (Book Ordering)**
- **Serial control (Journal verification)**
- **Report management system (MIS Report)**
- **E Resources Linking**
- **Online stock verification**
- **System administration**

OPAC – Online Public Access Catalogue module facilitates simple search and advanced search.

The library has institutional membership with INFLIBNET, N-LIST (National library and Information Services) and NDLI (National Digital Library of India).

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://stet.edu.in/AQAR/2023-2024/CRI-IV/4.2/4.2.1/4.2.1 Link for any additional information.docx

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

4.01305

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

224

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Central Computer Lab in the College is also a full-fledged and futuristic resource-Centre with nearly 580 nodes connected to the campus-wide LAN. The departmental computer-to-students ratio works out to 1:5for the college. A large number of leased software packages are available in each department to meet the specific requirements.The college has 100 Mbps Leased line internet connectivity. All the580systems are supported with internet facility. Bharath Sanchar Nigam Limited (BSNL) provides 1:1 ratio Leased Line internet service to our campus with bandwidth of 100 Mbps. The college has very good support facilities in the form of a campus-wide Local Area Network.All the computer systems are connected by LAN & 24 hour's internet connectivity is provided for the benefit of students as well as faculty members.The windows,UNIX and LINUX software packages such as Mobile Computing, Multimedia, Animation and various

editing packages are made available to create simulated environments to suit not only the curricula very well but also to go beyond it.Software Development Cell (SDC) isthe systematic application of scientific and technological knowledge, methods, and experience to the design, implementation,testing,and documentation of software.Software Development Cellconducts hands on training to the PG Students on software development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://stet.edu.in/AQAR/2023-2024/CRI-IV/4.3/4.3.1/4.3.1 Link for additional Information.docx

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2976	**580**

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media	**A. All four of the above**

Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stet.edu.in/e-content/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

354.22857

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The maintenance of a clean campus environment, grade IV staffs are assigned to various jobs and duties – cleaning of classrooms, corridors, faculty room, toilets, office, library etc., which are done on regular basis. Skilled workers are hired for repair works relating to buildings, furniture, etc. Waste management is followed to dispose degradable and non-degradable equipments.

Infrastructure Maintenance Register (IMR) is maintained by all the departments for repair and maintenance of furniture, equipment, electrical goods, IT facilities etc.

Inter department inspection is done by the Science department HoDs' and submit the report about the maintenance of Accession Register, Stock Register, Invoice files, working conditions of

the instruments.

The College Librarian enters the newly added books in the accession register every year. At the end of the year Internal Audit is done by the Librarian and the External audit is done by the department faculties.

The Physical directress and sports committee of the College is in-charge of the sports complex and equipment. The committee supervises the Grounds-men and Grade IV staff assigned for maintenance and repair works.

The College has an in-house team for the maintenance of its Computers, Network and Hardware. Major computer related problems are rectified by hired persons.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[http://stet.edu.in/AQAR/2023-2024/CRI-IV/4.4/4.4.2/4.4.2 Link for additional information.docx](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

889

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

2976

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology | **A. All of the above**

File Description	Documents
Link to Institutional website	https://stet.edu.in/capacity-development-and-skills-enhancement-activities/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2932

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' | **A. All of the above**

grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

608

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

383

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

1

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

79

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution has prepared guidelines to promote the students' leadership qualities through the extra-curricular and co-curricular activities by appointing them as members and office bearers in various organisations, committees and including academic bodies. The students have actively involved and participated in the committees and they have showed remarkable achievements. In addition to that the students have been motivated and facilitated to attend the regular functioning of the institution, policy making process in relation to academic and administration, campus discipline etc. An active Student council is present with students being appointed as President, Vice-president, and Secretary of the college and Secretary for Fine Arts Association, Sports and Games, N.S.S, NCC and similar officer bearers for the other Part V activities such as Students' EXNORA, YRC, RRC, Rotaract club and for other committees such as WECAN, Anti Ragging Committee, Cybercrime Awareness Club etc. In addition to that the students have been appointed as member in the IQAC and Academic council. In fact, the college is publishing a biannual newsletter exclusively for students' forum, in which the students are appointed as member in the editorial board. The students have also been appointed as committee in-charge for

hostel stores.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://stet.edu.in/student-council/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

53

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has well defined policies for effective functioning of the Alumni association. The STET Alumni Association started in the year 2004 and functioning effectively with a group of office bearers and has the enrolment of 29839 members. The STET Alumni Association was registered in the year 2015 (Reg. No. 06/2015) under the Tamil Nadu Societies Registration Act, 1975.The motto of the STET Alumni is "Do good for all". The Alumni association facilitates the student society of the college by providing scholarships for deprived students and endowment for students who attained overall proficiency in part II English. The association has raised its fund of Rs. 3,71,617/- during the academic year 2023-2024 through membership fee and financial contribution. The Alumni students also contributed electronic appliances and books for worth of Rs. 11,365. The association contributed the amount of Rs. 8,00000 /- for the NCC ground work to partially meet the expenses spent towards it. The association extend the support to the students by providing scholarships for six students and endowment for overall proficiency in Part II English was awarded to S.Divya, III B.A., English. 39 Alumni meetings were

conducted with renowned alumni as a resource person for various programmes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://stet.edu.in/association/

5.4.2 - Alumni's financial contribution during the year	**C. 5 Lakhs – 10 Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Institution has its own style of functioning with an effective leadership in fulfilling the vision and mission of the Institution and the necessary needs and expectations of the stakeholders in accordance with benchmark of higher education. The Institution ensures the quality education through the effective functioning of Statutory (Governing body, Academic council, Finance Committee, Board of Studies) and Non Statutory Bodies. Institution also Provide value based higher education to Women society so as to ensure them social responsibility and makes them good citizen. Top management discusses different aspects of the quality policy in the Management Council and suggests guidelines for inclusion and implementation. The principal follows the guidelines of the management council and directs the faculty to evolve strategic plans for implementation. The Principal, being at the helm of affairs, makes the faculty to be aware of vision and mission and device action plans in consultation with the staff council and IQAC. College groom leadership at various levels. The Principal,Heads of the Department, Faculty members co-ordinate/orchestrate the Academic and Extra Curricular activities. Student office bearers comprising student president, vice president and secretaries of sports and other part V activities, organize and conduct meetings and activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://stet.edu.in/organogram-chart/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and Participative Management are effected through involvement of staff and students in taking decisions and implementation. The Chairman, Correspondent and the Trust board take decision on the policy, planning, grant approval, introduction of new programmes and decision on Management Council, Staff Council and IQAC resolutions. The governing body monitors the organization's mission, purpose, direction, priorities and strategies. The Academic Council is responsible for all academic matters including academic policies and regulations. The Board of studies frame the syllabi for various courses, reviewing and updating syllabi from time to time, introduce new courses of study, determine details of continuous assessment and recommend panels of examiners. The Finance Committee advises the Governing Body on financial matters. Academic, infrastructure requirements and improvements are directed and monitored by the IQAC. Staff members and student representatives take part in decision makings of the Governing Body, Academic Council, Board of Studies and other Committees. Heads of the department monitor the admission process, prepare action plans and implementation and students' profile and discipline. Students have to adhere to the rules and regulations, ethics and code of conduct prescribed by the institution. There are Administrative, Student Support and Part V committees functioning with Principal as the Chairperson.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	https://stet.edu.in/organogram-chart/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Institution has a well directed Strategic plan to implement the concept of "Empowering Women is Empowering the Nation", to serve the cause of social justice, to ensure equity and increase access to higher education to contribute nation building and to acquire the recognition for the institution as a brand for creating women professionals. The strategic plan is displayed in the institution website. In tune with the long term plan, the STET Women's College which was started in 1994, has gone through several institutional land mark achievement like 12B and 2F, attainment of UGC NAAC accreditation, Autonomous status, ranked in NIRF now looks up to become a degree granting Women's University. The Institution envisions the academic programmes and academic endeavors by framing curricula fitting to the national and international needs and to the needs of an emerging era through innovation, employment and entrepreneurial competencies and incorporation of quality. Incubation Centre fosters entrepreneurship, provides linkages, and empowers students to achieve independence and support others.Various opportunities are provided to enhance and equip the human resources and women students, such as facilities for Career development and holistic development Support for research to produce research outcomes that benefit the society at large.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://stet.edu.in/AQAR/2023-2024/CRI-VI/6.2/6.2.1/6.2.1-Paste Link.doc
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college has a clearly-defined organizational structure to strategize future, formulate policies and to run the college in an efficient and outcome-focused manner. The statutory and non statutory bodies of the college function effectively and

efficiently in compliance with the vision and mission of the college, regulations, policies, and statutes stipulated by the government, UGC, affiliating university and the organization. The Organization Structure comprises of the board of trustees, Governing body, Academic Council, Controller of the Examination, Boards of Studies, Staff Council, The Principal, Vice Principal, IQAC, CDC, R&D Cell, Department Clubs, various committees & cells and Students Council. All the institutional bodies have well defined policies, service rules and procedures for effective and efficient functioning. The above institutional bodies implement various activities towards the achievement of women education and empowerment, the goal of the college.

File Description	Documents
Paste link to Organogram on the institution webpage	https://stet.edu.in/organogram-chart/
Upload any additional information	View File
Paste link for additional Information	http://stet.edu.in/AQAR/2023-2024/CRI-VI/6.2/6.2.2/Code_of_Conduct.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institutional management system is functioning in a

sustainable manner to support the dedicated teachers and non-teaching staff members by providing the following welfare measures and avenue for their career development and progression.

Welfare Measures

- Reward for employees on completion of 20 years of service in STET Free Conveyance to faculty members.
- A welfare scheme includes providing financial assistance to publish Research articles in reputed Journals.
- Motivating to undertake research on areas funded by the National and International funding agencies. Providing free access to pursuing Research to use resources in the campus.
- Breakfast and Lunch and Tea provided for all the drivers.
- Maternity Leave, on duty, Medical Leave.
- Incentives are given for the best paper awards.
- Priority in admissions for staff children.
-
- Providing free Wi-Fi facility.
- Management contributes 12% of individual salary as EPF.
- ATM facilities, Intercom facility, Lift facility, two wheeler parking platform, and walk through green environment are also available.

Avenues for Career Development

1. Free Capacity building trainings and orientation programmes.

2. Regular workshop on ICT tools for effective teaching learning

3. Financial support for attend FDP/refresher/Orientation/Short term course/international

Conference Seminar/Workshop

4. Seed Money provided to undertake research

5. Collaborative training programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AQAR/2023-2024/CRI-VI/6.3/6.3.1/Welfare_Measures_2023-24.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

133

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

133

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit

The college conducts regular internal and external financial audits. The Internal audit is processed by Finance Officer of the institution regularly. The Finance Committee is constituted as an advisory body on all matters concerned with the finance of the college. The budget proposals prepared by the departments are reviewed by the Finance Committee and then forwarded to the College Governing Body for the process. The College Correspondent Scrutinizes and passes all the Bills which is approved and signed by the Chairman.

External Audit

The auditor appointed by the Trust performs Annual Statutory Audit of the financial statements of the college. The financial records are audited by a Chartered Accountant at the end of each fiscal year and the audited statements of income and expenditure, balance sheets are certified. The auditor verifies if the items of revenue, expenditure and items of assets and liabilities get reflected in income and expenditure account and balance sheet as per the requirements. The audit ensures that the financial statements reflect true and fair view of the institutional results and financial status pertaining to the period under audit.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://stet.edu.in/AQAR/2023-2024/CRI-VI/6.4/6.4.1/Additional.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1382665

File Description	Documents
Annual statements of accounts	[View File](#)
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	[View File](#)

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The financial resource for the institution is mainly from the term fees collected from the students, and management contributions. The products developed in the Institution such as vermi compost, edible mushrooms, Reddicure ointment, crop based micronutrients are sold at subsidized cost to the farmers and the fund is credited into the corpus fund account. Alumni of the institution contribute voluntarily money, goods and instruments. Revenues also generated through consultancy works. Research grants from both Government and non government agencies are obtained and utilized for research and infrastructure development. Endowments are offered for financial support to students. sponsorships are obtained for the conduct of research seminar/Conference/Workshop.

Optimal Utilization of Resources: The finance committee, College Governing Council & Principal is authorized for making decisions on management of funds. The annual income is spent for the library resources, infrastructure augmentation, research and support services like purchase of equipments, chemicals, software's, computers and related accessories, salary, organizing extracurricular activities, promotion of clean- green ecosystem, bills of telephone, internet, website,

electricity, water resources, students' scholarships and welfare measures of the staff, maintenance of physical facilities and miscellaneous expenses. The hostel and bus operations are by the amounts collected from the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://stet.edu.in/AQAR/2023-2024/CRI-VI/6.4/6.4.3/Paste the link Any additional information.doc

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles) IQAC Initiated various programmes to improve the teaching learning practices, encourage interactive sessions with more emphasis on enhancing communication skills of students through experiential learning, participative learning, Activity Based Learning, collaborative learning and Problem solving learning practices. IQAC, in tune with the motto of the college to educate the rural women learners and empower them with global proficiencies, has contributed the following.

- **Curriculum of Outcome Based Education containing Programme Outcomes, Programme Specific Outcomes and course outcomes for all programmes and courses were developed by the initiatives of IQAC.**
- **Online teaching and learning facilities and initiatives were enhanced by IQAC through provision of interactive boards, creation of e-contents, Google class rooms etc.**
- **IQAC was instrumental in refining and fine tuning, analysis and report on the feedback of syllabus from Students, Teachers, Parents, Alumni, Stakeholders.**
- **Student Satisfaction Survey and Exit survey on OBE were designed and implemented by IQAC.**
- **Modalities for setting up of incubation centre for**

Startups were established through the efforts of IQAC.

IQAC focused in organizing various Faculty Development Programme such as IPR-Concepts to Compliance and Designing of question paper for course outcome measurement and question paper preparation using revised bloom's taxonomy.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://stet.edu.in/AQAR/2023-2024/CRI-VI/6.5/6.5.1/Paste the link for additional information.doc

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

In the teaching and learning process, with the initiative of IQAC, many opportunities have been provided for the students and faculty to evolve new ideas in teaching and learning. The implementation of learners-centric teaching learning practices like experiential learning, participative learning, Activity Based Learning, collaborative learning and Problem solving learning practices are being reviewed by IQAC and suitable actions were taken. The students have been assisted by faculty effectively to utilize available resources to create web page, to write in blogs, to create e certificates to prepare e-content, implementing the learning skills or applying the theoretical aspects into the practical field to acquire skills. The learning outcomes and attainments were periodically reviewed to continuous internal assessments, end semester examination and Exit Surveys from outgoing students to upgrade the quality of teaching learning and evaluation processes. Feedbacks on curriculum are collected from various stakeholders to revise the curriculum to cater to the local, national, regional and global developmental needs. Results of semester evaluations are analyzed with all stakeholders concerned and necessary actions are taken by IQAC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stet.edu.in/AQAR/2023-2024/CRI-VI/6.5/6.5.2/paste the link FOR ANY ADDITIONAL.doc

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	https://stet.edu.in/annual-report-2020-2021/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institution offers Gender studies course in VI semester which is mandatory course for all Under graduate students. Women are given equal opportunity in leadership position & governance.To promote Gender Equality awareness programmes such as "Save Girl Child and gender Equality, Legal Rights for -Women Empowerment, Cyber Security,Constitutional provisions for women empowerment,Gender equality,Anti Ragging Programme were conducted. As a precautionary measure, Hostel students are

not allowed to go outside the campus without parents/guardian. Students are trained in martial arts as Karate and Silambam for self-defense. Grievances redressal and anti-Ragging cells are actively functioning which provides an opportunity for women students to voice their problems.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://stet.edu.in/AQAR/2023-2024/CRI-VII/7.1/7.1.1/Paste Link.docx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The bio degradable wastes such as plant litters, old newspapers, paper card boards are transported separately to the composting yard, and transformed into organic manures by Vermicomposting and used for garden A project on biotransformation of lignocellulosic wastes into organic manure is undertaken as a continuous process. The vegetable wastes and food wastes generated are collected separately and subjected to compost unit.

The non bio-degradable wastes such as tin, glass, plastics, are sold to the vendors dealing with recycling. The sanitary napkins, and the cotton used in the laboratories are made into ash by using incinerators.The waste water generated in the hostel is treated and used for the purpose of Irrigation of coconut farms.

The biologically contaminated waste materials such as media and

microbial culture are sterilized using autoclave, disinfected and disposed in proper labeled disposable bags and disposed in pits and incinerated.The outdated computers are exchanged at the time of upgradation. Other types of e-wastes are collected, stored and disposed off through agents/vendors.

Waste water and Grey water are collected and treated using recycling pit.The chemicals used in the chemistry laboratory are disposed after dilution, collected in choke pits and released. Acids are neutralized and released.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information:	**B. Any 3 of the above**

Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

College caters to the inclusive environment with diversity in terms of culture, region, linguistic, communal, socioeconomic by encouraging the exchange of cross-cultural ideas and celebration of the festivals of different culture. During such participation, the students from different parts of Tamil Nadu and the country share their region-specific attributes by mingling with the others. Learning resources are designed and employed to meet the growing need students from multicultural and linguistic backgrounds. Tutors are arranged for students to learn Hindi, Sanskrit and Arabic. International Mother Language Day is observed every yearto promote linguistic and cultural diversity and multilingualism.To honour Mother Language Tamil Literacy award was awarded every year to famous Tamil Litterateur with the cash prize of Rs.1,00000 .

Independenceday,Republic day and Gandhi Jayanthi was celebrated to remember ahimsa, Sathyagand village swaraj and dedication of freedom fighter.National Unity Day was celebrated to commemorate the birth anniversary Sardar Vallabhai Patel.Sadbhavana Diwas(Harmony Day)is observed to promoting communal harmony, peace, and national integration. Rashtriya Ekta Diwas (NationalIntegration day) was celebrated.

National Flag Day Flag stickers were provided for fund collection and to promote the harmony and national integration merits. Pongal, the Tamil harvest festival, is celebrated with

a distinctive style. Dussehra festival celebrated with soul stirring bhajan .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The values are inculcated through established policies reflecting core values Code of conduct for students and teaching faculty has been framed separately based on UGC norms.Yoga club conducts regular programs to make our students to understand the value of being human. Through NSS, NCC, Rotaract club, Youth Red Cross and Consumer Citizen club, various programs are organized to make the students realize their rights, duties and responsibilities.'Constitutionday also known as 'Samvidhan Divas'was celebrated on 27th November 2023 by organizing webinar entitledThe Fundamental rights of the citizens.Protecting the health and vigor of a employee awareness programs ondengue ,TB,Drug Abuse,healthandhygiene was organized. National Service Scheme unit associates with the Government Raja Mirasdar Hospital, Thanjavur in blood donation campaigns. Dress Donation Programme arranged and dress were donated to poor people Meri Meta Meri Deshunified celebration of India's soil and valour, commemorating the nation's journey of freedom and progressTopromote gender equality, indigenous peoples and migrants' rights. Social Justice Day Pledge was taken by students.National Voters Day was celebrated and the students took oath. Martyrs' Day, also known as Shaheed Diwas, is celebrated in Indiato honor freedom fighters was celebrated.Toenlight the slogan Satyamev Jayathe' : "Truth alone triumphs",Vigilance Awareness programme was conducted.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals like "Independence Day" and "Republic Day" are celebrated as an integral part of every year in the college. National flag was hoisted and the students were addressed regarding the sacrifices made by the national leaders and martyrs for the independence. A stanza from Bhagavath Geetha, Kuran and Bible were recited by the students in order to promote religious harmony. Gandhi Jayanthi was celebrated to remember his ideals 'ahimsa', sathyagraha,nonviolence, civil disobedience and village swaraj, and his dedication as freedom fighter . The International Women's Day was celebrated for the purpose to raise awareness about the status and dignity of women amongst the students. Pongal Festival was celebrated as the "Thanks Giving Day to Nature" in traditional way and also extended the celebration as Samathuvapongal and community fest .To spread love and cultural diversity Chirstmas and New Year was celebrated .The college also celebrated health related events like lactation week, diabetes day, dietetics day, polio

day,AIDS day, deworming day and constitutional day ,voters day, National Integration Day, Martyrs' Day,unity day, youth day, managers day.The college also celebrated the birth and death anniversary of several other great Indian personalities like Dr.A.P.J.AbdulKalam,Dr.J.Jayalalitha,Dr.Sarvepalli Radhakrishnan M.G.Ramachandran every year.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE-I

TITLE OF THE PRACTICE

Nurturing student innovation by encouraging startups.

AIM

To cultivate entrepreneurial skills and innovative thinking among students by creating an ecosystem that enables them to transform ideas into successful startups , developing start-up-based culture and sustainable business models.

To Promote Social, Environmental Innovation and facilitate funding

THE CONTEXT

The institution is one of 50 colleges in Tamil Nadu recognized for establishing an Entrepreneurship Development Cell, with initial funding of Rs. 1,00,000 from the state government. It

receives support from IECD, Trichy, and EDI, Chennai, aiming to equip students with entrepreneurial skills to combat unemployment and promote self-reliance.

BEST PRACTICE-II

TITLE OF THE PRACTICE

Student placement initiatives by on Campus Drive and Job Fair

AIM

A common motto of student placement cell "Empowering students, enhancing employability", highlighting the goal of preparing students with the necessary skills to secure successful employment opportunities.

THE CONTEXT

The Career Guidance and Placement Cell supports students in developing essential skills for careers in government, corporate, and entrepreneurship sectors. It focuses on enhancing corporate, competitive exam, entrepreneurial, personality development, academic, and communication skills, in collaboration with the Target CE, Soft Skill Development Cell, and Entrepreneurship Development Cell.

File Description	Documents
Best practices in the Institutional website	https://stet.edu.in/institutional-best-practices-2019-2020/
Any other relevant information	http://stet.edu.in/AQAR/2023-2024/CRI-VII/7.2/Additional link.docx

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our college was established in 1994 with the vision of providing quality and excellent higher education exclusively for rural women fold, who hail from socially and economically weaker sections of the agricultural society, has a mission of empowering the rural women. Institution was awarded autonomous status by UGC. To offer high quality research facilities distinctive and well established labs, centralized instrumentation facility, animal house, herbal garden, field research station, Biominin laboratory, STET Bio Floral Product. Development and Research Centre, Mushroom cultivation farm are established. The students of this institution recorded more than 420 foliicolous-fungi, among which 139 fungi are new discoveries. The college library has 59253 books and subscribes 191 journals and magazines, N-list, INFLIBNET, Shodhganga, Shodhsindhu and Delnet. Well established IT facilities, English language lab, Mat lab and Incubation Centre are available 42 buses are operated for the rural women students. 20 KW solar power plant is installed Students are trained in Martial Arts. NCC (SW) unit through FSFS scheme and 8TN (Bn) Kumbakonam army wing with three platoons and 160 cadets is functioning. Our college has started a Skill Training Centre in association with Adayar Anandha Bhavan Sweets India Pvt. Ltd., for the school dropout students under the Prime Minister Scheme Deen Dayal Upadhaya Grameen Kaushalya Yojana (DDUGKY).

File Description	Documents
Appropriate link in the institutional website	https://stet.edu.in/institutional-distinctiveness-2020-2021/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan to introduce new courses Data science, Artificial Intelligence and Machine learning,B.Com Computer Applications and Fashion Technology

More extension activities, Industrial visits, field visits and internships

Initiatives have to be taken to improve the band in National Institutional Ranking Framework

Infrastructure augmentation to be improved

CAS for staff to be initiated

Achievement of Cent percent results

Participate a greater number of short term and refresher courses

Training on Artificial Intelligence in education

More activities for Slow and Advanced learners

Students are to be motivated to attend more Competitive examinations and to complete NPTEL

Faculty members with Ph.Dto obtain Research Advisorship

More number of International,National and regional seminars,Conferences and workshops

Seed money to faculty for research by management

To increase publications in Web of Science, Scopus Indexed and UGC Care listed journals

More number of MoU's

Question bank preparation based on Bloom's taxonomy

Apply more research proposals for funding

Procure a greater number of books

Increase of Transport facilities

Management meet,technical symposia,Exhibition and more Inter collegiate Sports, Fine arts and other part V events

Strengthen Alumni contribution

Alumni seminar series to be implemented

Conduct Mega job fair

More number of Faculty development programmes