

ACADEMIC COUNCIL MEETING

10.06.2026

PROCEEDINGS AND ACTION TAKEN REPORT



**SENGAMALA THAYAAR EDUCATIONAL TRUST
WOMEN'S COLLEGE (AUTONOMOUS)**

(SILVER JUBILEE INSTITUTION)

(Affiliated to Bharathidasan University, Tiruchirappalli)

(Accredited by NAAC)

SUNDARAKKOTTAI, MANNARGUDI-614 016

THIRUVARUR (Dt.), TAMIL NADU, INDIA.

**PROCEEDINGS OF THE ACADEMIC COUNCIL
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**SUNDARAKKOTTAI, MANNARGUDI-614 016, THIRUVARUR (Dt.)
TAMILNADU, SOUTH INDIA.**

The Academic Council was convened on 10th June 2026, Wednesday at 10.30 A.M. in the Conference Hall, Vivekanandam Block in the presence of Dr. V. Dhivaharan, Chairman and under the Chairperson Dr. N. Uma Maheswari, Principal.

The following members attended the meeting in person:

1.	Dr. V. Dhivaharan , Chairman & Correspondent, STET Group of Institutions
2.	Dr. Jeyanandh Dhivaharan , Vice- Chairman, STET Group of Institutions
3.	Dr. N. Uma Maheswari , Principal and Chairman, Academic Council, STET Women's College (Autonomous)
4.	Dr. R. Anuradha , HoD of Biochemistry and Member Secretary, Academic Council, S.T.E.T Women's College (Autonomous)
5.	Dr. E. Ramganes , Professor, Department of Educational Technology, Bharathidasan University, Khajamalai Campus, Tiruchirappalli.
6.	Dr. Natarajan Gopalan , Dean Research and Innovation, S.T.E.T Women's College (Autonomous)
7.	Dr. A. Panneer Selvam , Visiting Professor in Microbiology, Chief Editor in Journal of Scientific Transactions in Environment and Technovation
8.	Dr. K. Thiyagesan , Special Invitee, Academic Advisor, S.T.E.T Women's College (Autonomous)
9.	Dr. M. Kannahi , Director, Curriculum Development Cell, S.T.E.T Women's College (Autonomous)
10.	Dr. A. Yogeswari , Controller of Examinations, S.T.E.T Women's College (Autonomous)
11.	Dr. V. Kavitha , HoD of Tamil, S.T.E.T Women's College (Autonomous)
12.	Ms. S. Selvamuthukumari , HoD of English, S.T.E.T Women's College (Autonomous)
13.	Dr. R. Kamala Jayanthi , HoD of Economics, S.T.E.T Women's College (Autonomous)
14.	Dr. K. Sudha , HoD of Business Administration, S.T.E.T Women's College (Autonomous)
15.	Dr. J. Annammal , HoD of Commerce, S.T.E.T Women's College (Autonomous)
16.	Ms. G. Shyamala , HoD of Mathematics, S.T.E.T Women's College (Autonomous)
17.	Dr. K. Savima , HoD of Computer Science, S.T.E.T Women's College (Autonomous)
18.	Dr. R. Mangalanayaki , HoD of Microbiology, S.T.E.T Women's College (Autonomous)
19.	Dr. G.K. Gomathi , HoD of Nutrition and Dietetics, S.T.E.T Women's College (Autonomous)

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20.	Ms. J. Immaculate Sagayarani , HoD of Physics, S.T.E.T Women's College (Autonomous)
21.	Dr. S. Sujatha , HoD of Chemistry, S.T.E.T Women's College (Autonomous)
22.	Dr. G. Vijayalakshmi , HoD of Management Studies, S.T.E.T Women's College (Autonomous)
23.	Ms. P. Rani , HoD of Computer Applications, S.T.E.T Women's College (Autonomous)
24.	Dr. K. Gomathi , Associate Professor of Commerce, S.T.E.T Women's College (Autonomous)
25.	Dr. G. Prasanna , Associate Professor of Biochemistry, S.T.E.T Women's College (Autonomous)
26.	Ms. M. Kamalavarshini , Member of Students Representative- III B.Com., Computer Application, S.T.E.T Women's College (Autonomous)
27.	Ms. B. Elakiya Member of Students Representative-II M.B.A., S.T.E.T Women's College (Autonomous)

The following members participated through online Google Meet
(<https://meet.google.com/hsv-ekrh-wwn>)

28.	Mr. S. Ramanathan , Member-Industry, General Manager-Operations, Rane Brake Lining Limited, Tiruchirappalli-620 012
29.	Dr. M.V. Srinath , Director of Training and Placement Cell, S.T.E.T Women's College (Autonomous)
30.	Dr. Vikram P.S.J , Member-Medicine, Deputy Medical Superintendent, SRM Institute of Medical Sciences, Chennai
31.	Dr. M. Govindaraju , Professor, Department of Environmental Biotechnology, Bharathidasan University, Tiruchirappalli – 620 024

Dr. V. Dhivaharan, Chairman and Correspondent, extended a warm welcome to all the members and special invitees present for the Academic Council Meeting. He expressed his sincere appreciation to the external members and distinguished guests for their participation and valuable contribution to the academic governance of the Institution.

He then requested the esteemed Principal, Dr. N. Uma Maheshwari, to preside over the proceedings of the Academic Council Meeting, with the concurrence of the external members and other distinguished participants present. Concluding his brief opening remarks, he conveyed his gratitude to all those assembled and wished the Council fruitful deliberations and successful outcomes.

Dr. N. Uma Maheswari, Chairperson of the Academic Council extended a cordial welcome to all dignitaries and participants at the Academic Council Meeting for the academic year 2025–2026. The gathering was marked as the seventh meeting under autonomous status. Esteemed members including the Chairman, Vice Chairman, Dean, Director of the Research and Development Cell and special invitees from Bharathidasan University were warmly greeted. Experts from academia, industry and medical sectors were also welcomed, along with teacher representatives, Heads of the department and student representatives. The establishment and vision of S.T.E.T Women's College were highlighted. The institution was recognized for its mission to empower the rural women through

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quality education and moral values. Major achievements listed include functioning under Autonomous Status, NAAC Accreditation, NIRF Ranking, numerous UG, PG, Diploma, and Ph.D. Programmes, research accomplishments, infrastructural growth, faculty development and students' success and the various research projects, patents, trademarks, awards and collaborative efforts. Technological and academic resources, Placement Activities and Innovation Councils were also highlighted. The 100% pass rate in autonomous end-semester exams and university rank achievements were noted with pride. The Chairperson concluded her address by placing on record her appreciation of the support extended by the Management and called upon the members of the Academic Council to contribute their expert guidance and constructive suggestions towards the continuous improvement of academic standards, curriculum design, and institutional development.

The session was then handed over to the Member Secretary, Dr. R.Anuradha.

OFFICIAL RESOLUTIONS

Resolution 1:

Proposed by: Dr. V. Kavitha

Seconded by: Ms. S. Selvamuthukumari

தீர்மான எண் 1: 20.05.2026 அன்று நேரடி மற்றும் இணையவழி (Hybrid Mode) முறையில் நடைபெற்ற தமிழ்த்துறையின் பாடத்திட்டக் குழுக் கூட்டத்தில் ஒருமனதாக நிறைவேற்றப்பட்ட பகுதி-I தமிழ் பாடத் திட்டங்களை (New Nomenclature: Ability Enhancement Course-1; புதிய பெயரிடல்: திறன் மேம்பாட்டுப் பாடம்-1) கல்விக்குழுவின் ஒப்புதலுக்காக முன்மொழிகிறேன்.

2026-2027 ஆம் கல்வியாண்டில் சேர்க்கைக்குட்பட்ட மாணவிகளுக்கான பகுதி-I தமிழ் பாடத்திட்டங்களாக முதல் பருவத்தில் இக்கால இலக்கியம் மற்றும் இரண்டாம் பருவத்தில் இடைக்கால இலக்கியம் ஆகிய பாடத்திட்டங்கள் இடம்பெறுகின்றன.

2025-2026 ஆம் கல்வியாண்டில் சேர்க்கைக்குட்பட்ட மாணவிகளுக்கான பகுதி-I தமிழ் பாடத்திட்டங்களாக மூன்றாம் பருவத்தில் பொதுத்தமிழ் - 3: தமிழக வரலாறும் பண்பாடும் மற்றும் நான்காம் பருவத்தில் பொதுத்தமிழ் - 4: தமிழும் அறிவியலும் ஆகிய பாடத்திட்டங்கள் இடம்பெறுகின்றன.

பகுதி-I தமிழ் பாடத்திற்குப் பதிலாக பிறமொழிகளைப் பயிலும் மாணவிகளுக்கு பாரதிதாசன் பல்கலைக்கழகத்தின் வேற்றுமொழி பாடத்திட்டங்கள் பரிந்துரைக்கப்பட்டுள்ளன. அதேபோன்று, IDC பாடங்களான அடிப்படைத் தமிழ் - I & II மற்றும் சிறப்புத் தமிழ் - I & II தொடர்பான பாடத்திட்டங்களும் பரிசீலிக்கப்பட்டுள்ளன.

மேற்கண்ட பாடத்திட்டங்களின் விரிவான விவரங்கள் தமிழ்த்துறையில் மேற்பார்வைக்காக வைக்கப்பட்டுள்ளன.

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Deliberations

Dr. V. Kavitha presented the syllabi approved by the Board of Studies in Tamil and explained the revisions introduced in accordance with the curriculum framework adopted by the institution. The Academic Council noted that the nomenclature of Part-I Tamil had been revised as Ability Enhancement Course-I (AECE-Tamil) in alignment with the recommendations of NEP 2020 and the revised curriculum framework.

During the discussion, the members observed that the proposed syllabi reflected the principles of Outcome-Based Education and incorporated contemporary approaches to language learning. The courses were appreciated for promoting multidisciplinary learning, skill development, value-based education and student-centred learning outcomes. The members also noted the relevance of integrating contemporary themes and innovative learning resources within the curriculum.

The discussion further highlighted the importance of exposing students to emerging areas and creative domains through language education. **Suggestions were offered regarding the incorporation of contemporary communication practices, script writing, storytelling approaches, and the use of technology-enabled learning resources.** The members appreciated the efforts taken by the Department in designing syllabi that would strengthen language proficiency, cultural awareness and employability-related competencies among students.

No further observations were offered by the members.

Decision

The Academic Council, after due deliberation, unanimously approved the syllabi of Part-I Tamil (Ability Enhancement Course-Tamil), the Bharathidasan University-prescribed Other Language courses, and the IDC courses, namely Basic Tamil-I & II and Special Tamil-I & II, as recommended by the Board of Studies in Tamil. **The Council suggested to incorporate contemporary communication practices, script writing, storytelling approaches, and the use of technology-enabled learning resources.** There being no further comments, the Chairperson declared the resolution unanimously adopted and approved for implementation from the respective academic years.

Action Taken

Unit V of the course “தமிழும் அறிவியலும்” was revised by incorporating “Science Communication and Emerging Digital Technologies”. Topics on science communication, e-writing, e-script writing, storytelling, podcasts, AR/VR resources and digital content creation were introduced. Approval by circulation was initiated through the Board of Studies and the revised syllabus was adopted for implementation from the academic year 2026–2027.

Resolution 2:

Proposed by: Ms. S. Selvamuthukumari

Seconded by: Dr. V. Kavitha

I wish to propose the resolution unanimously adopted by the Board of Studies in English at the meeting held on 02.06.2026 through hybrid mode (offline & online) regarding the Part II – English,

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Course Structure and Syllabi of the B.A. English and M.A. English Programmes for the approval by the Academic Council, pertaining to:

- Part II English syllabi (III & IV Semesters) for the students admitted during the academic year 2025–2026;
- Part II English syllabi, named as Ability Enhancement Course English (AECE), for I & II Semesters for the students to be admitted during the academic year 2026–2027;
- I and II Semesters of UG and PG Programmes for the students to be admitted during the academic year 2026–2027;
- III and IV Semesters of UG and PG Programmes for the students admitted during the academic year 2025–2026; and
- V and VI Semesters of the UG Programme for the students admitted during the academic year 2024–2025.

The detailed Course Structure and Syllabi as approved by the Board of Studies are placed before the Academic Council for consideration and approval. The relevant records and supporting documents are available in the Department of English for reference.

Deliberations

Ms. S. Selvamuthukumari presented the recommendations of the Board of Studies in English and explained the syllabus revisions made for the academic year 2026–2027.

She informed the Council that the topics **“Words Often Confused and Misused”** and **“Questioning Tags”** had been introduced in the Ability Enhancement Course–English (AECE) syllabus for Semesters I and II respectively to strengthen students’ language proficiency and communication skills. The Council also approved the nomenclature **“Ability Enhancement Course–English (AECE)”** in accordance with the revised curriculum framework.

She further outlined the revisions made in the B.A. English Programme. In Semester I, *The Spectator Club* was replaced with *The Art of Storytelling*, *The School for Scandal* with *All for Love*, and *Train to Pakistan* was introduced in the Interdisciplinary Course. In Semester II, *Ode on a Grecian Urn*, *Musee des Beaux Arts*, *What is Science?*, *I Hear America Singing*, and *Gettysburg Address* were replaced with *She Walks in Beauty*, *The Study of Poetry*, *Tulips*, and *Second Inaugural Address* respectively. *Kubla Khan* was also removed from the Interdisciplinary Course.

Explaining the rationale, she stated that the revisions aimed to avoid repetition of texts studied in other courses, provide wider literary exposure, and make interdisciplinary learning more accessible to students from other disciplines.

The Council appreciated the efforts of the Department and observed that the revisions would enhance communication skills, literary appreciation, critical thinking, and student engagement while remaining aligned with Outcome-Based Education and contemporary curriculum requirements.

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Decision

The resolution moved by Ms. S. Selvamuthukumari and seconded by Dr. V. Kavitha was placed before the Academic Council. After deliberations, the Academic Council unanimously approved the Part II English Syllabi, the Ability Enhancement Course - English (AECE) syllabi, and the Course Structure and Syllabi of the B.A. English and M.A. English Programmes as recommended by the Board of Studies in English. The Chairperson declared the resolution adopted unanimously.

Action Taken

The approved Ability Enhancement Course - English (AECE) nomenclature and revised syllabi were incorporated into the curriculum structure. Course files, lesson plans, reading lists and assessment plans were updated. The revised curriculum has been implemented from the academic year 2026–2027.

Resolution 3:

Proposed by: Ms. S. Selvamuthukumari

Seconded by: Dr. R. Kamala Jayanthi

I wish to propose the resolution unanimously adopted by the Board of Studies in English at the meeting held on 02.06.2026 through hybrid mode (offline & online) regarding ratification of revisions incorporated in the syllabi in partial modification of the following syllabi approved by the Academic Council, pertaining to:

- “Indian Writing in English” in Semester I and “American Literature–I” in Semester II, for the UG Programme for the students admitted during the academic year 2025–2026;
- “Introduction to Literary Theory and Criticism” in Semester V of the UG Programme for the students admitted during the academic year 2023–2024;
- “Translation Studies” in Semester III of the PG Programme for students admitted during the academic year 2024–2025.

The detailed Course Structure and Syllabi as approved by the Board of Studies are placed before the Academic Council for consideration and approval. The relevant records and supporting documents are available in the Department of English for reference.

Deliberations

Ms. S. Selvamuthukumari presented the revisions incorporated in selected Undergraduate and Postgraduate English courses and explained their academic rationale. She informed the Council that in *Indian Writing in English*, Sujatha Bhatt’s *The First Meeting* and A.K. Ramanujan’s *Small-Scale Reflections on a Great House* had been introduced. In *American Literature–I*, Walt Whitman’s *Passage to India* had replaced Robert Frost’s *Mending Wall*.

In *Introduction to Literary Theory and Criticism*, texts by Louis Althusser, Luce Irigaray, and Michel Foucault had been incorporated to strengthen the theoretical and critical dimensions of the course. In *Translation Studies*, additional prescribed texts relating to land, culture, and identity had

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been included to enrich the scope of the course and broaden students' exposure to translation practices and literary traditions.

She stated that these revisions had been introduced to enhance academic relevance, coherence, and pedagogical effectiveness. The modifications were reviewed and approved by the Board of Studies in English at its meeting held on 02.06.2026 and were found to be consistent with programme objectives, course outcomes, and the curriculum framework.

The Board of Studies recommended ratification of the revised syllabi, noting that the changes strengthened course content, improved thematic continuity, and enhanced alignment between learning outcomes and assessment strategies without altering the fundamental structure of the programmes.

The members appreciated the revisions and observed that the inclusion of contemporary critical theories and diverse literary texts would enrich students' learning experience and strengthen the quality of English language and literature education.

Decision

The resolution moved by Ms. S. Selvamuthukumari and seconded by Dr. R. Kamala Jayanthi was placed before the Academic Council. After deliberations, the Academic Council unanimously ratified the revisions incorporated in the syllabi of the courses *Indian Writing in English*, *American Literature-I*, *Introduction to Literary Theory and Criticism*, and *Translation Studies* as recommended by the Board of Studies in English. The Chairperson declared the resolution adopted unanimously.

Action Taken

The revised syllabi were formally ratified and incorporated into departmental curriculum records. Reading lists, lesson plans and assessment schedules were updated. Faculty members were instructed to implement the revised content from the approved semester onwards.

Resolution 4:

Proposed by: Dr. R. Kamala Jayanthi

Seconded by: Dr. K. Sudha

I wish to propose the resolution unanimously adopted by the Board of Studies in Economics at the meeting held on 20.05.2026 through hybrid mode (offline & online) regarding the syllabi of the B.A. Economics Programme for approval by the Academic Council, pertaining to:

- V and VI Semesters of the B.A. Economics Programme for the students admitted during the academic year 2024–2025 with revisions incorporated in certain courses in the syllabi previously approved by the Academic Council.

The detailed Course Structure and Syllabi as approved by the Board of Studies are placed before the Academic Council for consideration and approval. The relevant records and supporting documents are available in the Department of Economics for reference, if required.

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Deliberations

Dr. R. Kamala Jayanthi presented the recommendations of the Board of Studies in Economics regarding the revised syllabi of the V and VI Semesters of the B.A. Economics Programme. She explained that the revisions were introduced to enhance academic relevance and align the curriculum with contemporary developments in Economics.

In Semester V, topics relating to **Industrial Finance** were incorporated in *Industrial Economics*, while **Irrigation Development in India** was added to Unit I of *Agricultural Economics*. In *Tamil Nadu Economy*, the topic **Education** was replaced with **Educational Performance of Tamil Nadu** to facilitate a more focused study of educational achievements in the State. In Semester VI, **Urban Planning** was introduced in Unit V of *Urban Economics* to address contemporary issues in urban development and sustainable city management.

She stated that the revised curriculum was developed based on the Parent University framework and enriched through inputs from TANSCHÉ, UGC Guidelines, NEP 2020, Outcome-Based Education principles, and other regulatory requirements. The revisions aimed to strengthen economic literacy, analytical skills, policy understanding, research aptitude, employability, and awareness of contemporary socio-economic issues.

The members appreciated the revisions and observed that the additions and modifications would enhance the contemporary relevance of the programme and improve students' understanding of current economic issues and policy developments.

Decision

The resolution moved by Dr. R. Kamala Jayanthi and seconded by Dr. K. Sudha was placed before the Academic Council. After deliberations, the Academic Council unanimously approved the revised syllabi of the V and VI Semesters of the B.A. Economics Programme for the students admitted during the academic year 2024–2025, incorporating the curriculum enrichment measures recommended by the Board of Studies in Economics. The Chairperson declared the resolution adopted unanimously.

Action Taken

Revised topics such as Industrial Finance, Irrigation Development in India, Educational Performance of Tamil Nadu and Urban Planning were incorporated into the approved syllabus. Course materials and lesson plans were updated. The revised curriculum was implemented for the concerned batch.

Resolution 5:

Proposed by: Dr.K.Sudha

Seconded by: Dr. G. Vijayalakshmi

I wish to propose the resolution unanimously adopted by the Board of Studies in Business Administration at the meeting held on 20.05.2026 through hybrid mode (offline & online) regarding the Course Structure and Syllabi of the BBA Programme for the approval by the Academic Council, pertaining to:

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- I and II Semesters of UG for the students to be admitted during the academic year 2026–2027;
- III and IV Semesters for the students admitted during the academic year 2025–2026; and
- V and VI Semesters for the students admitted during the academic year 2024–2025.

The detailed Course Structure and Syllabi as approved by the Board of Studies are placed before the Academic Council for consideration and approval. The relevant records and supporting documents are available in the Department of Business Administration for reference, if required.

Deliberations

Dr. K. Sudha presented the Course Structure and Syllabi of the BBA Programme approved by the Board of Studies in Business Administration. She informed the Council that the syllabi of the earlier semesters for the respective batches had already been approved. Approval was sought for the syllabi of Semesters III and IV for students admitted during 2025–2026, Semesters V and VI for students admitted during 2024–2025, and the Course Structure and Syllabi of Semesters I and II for students to be admitted during 2026–2027.

She explained that the curriculum had been designed to develop managerial competence, entrepreneurial mindset, communication and leadership skills, analytical abilities, digital proficiency, professional ethics and industry readiness. The curriculum also promotes multidisciplinary learning, innovation, experiential learning and employability in alignment with Outcome-Based Education, Choice Based Credit System, Learning Outcome-Based Curriculum Framework and NEP 2020.

The members appreciated the efforts of the Department in designing a contemporary and industry-oriented curriculum and observed that it would strengthen students' managerial capabilities, leadership qualities, communication skills and employability while ensuring alignment with current academic and professional requirements.

Decision

The resolution moved by Dr. K. Sudha and seconded by Dr. G. Vijayalakshmi was placed before the Academic Council. After deliberations, the Academic Council unanimously approved the Course Structure and Syllabi of the BBA Programme for Semesters I and II for the students to be admitted during the academic year 2026–2027, Semesters III and IV for the students admitted during the academic year 2025–2026, and Semesters V and VI for the students admitted during the academic year 2024–2025. The Chairperson declared the resolution adopted unanimously.

Action Taken

The revised BBA curriculum was incorporated into the approved programme structure. Faculty orientation and syllabus dissemination were completed. Course files, lesson plans and curriculum handbooks were updated and implemented.

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Resolution 6:

Proposed by: Dr.J.Annammal

Seconded by: Dr. R. Kamala Jayanthi

I wish to propose the resolution unanimously adopted by the Board of Studies in Commerce at the meeting held on 20.05.2026 through hybrid mode (offline & online) regarding the Course Structure and Syllabi of the B.Com., B.Com. (Computer Applications) and M.Com. Programmes for approval by the Academic Council, pertaining to:

- I and II Semesters of B.Com., B.Com. (Computer Applications) and M.Com. Programmes for the students to be admitted during the academic year 2026–2027;
- III and IV Semesters of B.Com., B.Com. (Computer Applications) and M.Com. Programmes for the students admitted during the academic year 2025–2026; and
- V and VI Semesters of the B.Com. and B.Com. (Computer Applications) Programmes for the students admitted during the academic year 2024–2025.

The detailed Course Structure and Syllabi as approved by the Board of Studies are placed before the Academic Council for consideration and approval. The relevant records and supporting documents are available in the Department of Commerce for reference.

Deliberations

Dr. J. Annammal presented the Course Structures and Syllabi of the B.Com., B.Com. (Computer Applications) and M.Com. Programmes approved by the Board of Studies in Commerce. She informed the Council that the syllabi of the earlier semesters for the respective batches had already been approved. Approval was sought for the syllabi of Semesters III and IV for students admitted during 2025–2026, Semesters V and VI for students admitted during 2024–2025, and the Course Structures and Syllabi of Semesters I and II for students to be admitted during 2026–2027.

She explained that, based on the recommendations of the Board of Studies, **Commercial Accounting** had been redesignated as **Business Accounting** and **Commercial Economics** as **Micro Economics** in Semester II of the B.Com. Programme to ensure greater clarity and alignment with contemporary academic terminology.

Dr. J. Annammal stated that the curriculum had been designed to strengthen financial literacy, accounting proficiency, business analytics, digital competency, entrepreneurship, research orientation and professional preparedness. She further explained that the B.Com. (Computer Applications) Programme integrates commerce and information technology to enhance students' technological skills and readiness for technology-enabled business environments.

During the discussion, Dr. E. Ram Ganesh, University Nominee, sought clarification regarding the inclusion of **Tally Prime** and **GST Computation** in the curriculum. Dr. Annammal confirmed that both components had been incorporated and that students were provided practical exposure through Tally software.

The members appreciated the comprehensive and industry-oriented curriculum and observed that the integration of commerce, accounting, taxation and information technology would enhance students'

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employability and professional competence while ensuring alignment with Outcome-Based Education and NEP 2020.

Decision

The resolution moved by Dr. J. Annammal and seconded by Dr. R. Kamala Jayanthi was placed before the Academic Council. After deliberations, the Academic Council unanimously approved the Course Structure and Syllabi of the B.Com., B.Com. (Computer Applications) and M.Com. Programmes for the respective batches as recommended by the Board of Studies in Commerce. The Chairperson declared the resolution adopted unanimously.

Action Taken

Revised course titles and content were incorporated into the approved curriculum. Tally Prime and GST-related modules were formally included. Minor Course restructuring approved subsequently under Resolution No. 30 was also incorporated. Updated syllabi were implemented and circulated to faculty members.

Resolution 7:

Proposed by: Ms. G. Shyamala

Seconded by: Dr. K.Savima

I wish to propose the resolution unanimously adopted by the Board of Studies in Mathematics at the meeting held on 20.05.2026 through hybrid mode (offline & online) regarding the Course Structures and Syllabi of the B.Sc. Mathematics and M.Sc. Mathematics Programmes for approval by the Academic Council, pertaining to:

- I and II Semesters of the UG and PG Programmes for the students to be admitted during the academic year 2026–2027;
- III and IV Semesters of the UG and PG Programmes for the students admitted during the academic year 2025–2026; and
- V and VI Semesters of the UG Programme for the students admitted during the academic year 2024–2025.

The detailed Course Structure and Syllabi as approved by the Board of Studies are placed before the Academic Council for consideration and approval. The relevant records and supporting documents are available in the Department of Mathematics for reference, if required.

Deliberations

Ms. G. Shyamala presented the Course Structures and Syllabi of the B.Sc. Mathematics and M.Sc. Mathematics Programmes approved by the Board of Studies in Mathematics. She informed the Council that the syllabi of the earlier semesters for the respective batches had already been approved. Approval was sought for the syllabi of Semesters III and IV for students admitted during 2025–2026, Semesters V and VI of the B.Sc. Mathematics Programme for students admitted during 2024–2025, and the Course Structures and Syllabi of Semesters I and II of the UG and PG Programmes for students to be admitted during 2026–2027.

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She explained that the curriculum had been designed to strengthen analytical reasoning, logical thinking, problem-solving ability, computational competence, mathematical modelling skills and research aptitude. The curriculum also promotes interdisciplinary learning, technology-enabled applications, innovation and employability while aligning with Outcome-Based Education, Choice Based Credit System, Learning Outcome-Based Curriculum Framework and NEP 2020.

During the discussion, Dr. E. Ram Ganesh, University Nominee, sought clarification regarding the inclusion of Actuarial Science in the programme. Ms. G. Shyamala clarified that concepts relating to Actuarial Science had been incorporated within the curriculum as part of the programme's academic enrichment and career-oriented initiatives.

The members appreciated the curriculum and observed that it would strengthen students' analytical, computational and research skills while enhancing their preparedness for higher education, research and diverse professional opportunities.

Decision

The resolution moved by Ms. G. Shyamala and seconded by Dr. K. Savima was placed before the Academic Council. After deliberations, the Academic Council unanimously approved the Course Structures and Syllabi of the B.Sc. Mathematics and M.Sc. Mathematics Programmes for the respective batches as recommended by the Board of Studies in Mathematics. The Chairperson declared the resolution adopted unanimously.

Action Taken

The revised curriculum was adopted and implemented. Technology-enabled and career-oriented modules were retained in the programme structure. Course files, lesson plans and curriculum records were updated. Minor Course restructuring approved subsequently under Resolution No. 30 was also incorporated.

Resolution 8:

Proposed by: Dr. K.Savima

Seconded by: Ms.P.Rani

I wish to propose the resolution unanimously adopted by the Board of Studies in Computer Science at the meeting held on 20.05.2026 through hybrid mode (offline & online) regarding the Course Structures and Syllabi of the B.Sc. Computer Science and B.Sc. Artificial Intelligence & Machine Learning Programmes for approval by the Academic Council, pertaining to:

- I and II Semesters of the B.Sc. Computer Science and B.Sc. Artificial Intelligence & Machine Learning Programmes for the students to be admitted during the academic year 2026–2027;
- III and IV Semesters of the B.Sc. Computer Science and B.Sc. Artificial Intelligence & Machine Learning Programmes for the students admitted during the academic year 2025–2026; and
- V and VI Semesters of the B.Sc. Computer Science and B.Sc. Artificial Intelligence &

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Machine Learning Programmes for the students admitted during the academic year 2024–2025.

The detailed Course Structure and Syllabi as approved by the Board of Studies are placed before the Academic Council for consideration and approval. The relevant records and supporting documents are available in the Department of Computer Science for reference.

Deliberations

Dr. K. Savima presented the Course Structures and Syllabi of the B.Sc. Computer Science and B.Sc. Artificial Intelligence & Machine Learning Programmes approved by the Board of Studies in Computer Science. She informed the Council that the syllabi of the earlier semesters for the respective batches had already been approved. Approval was sought for the syllabi of Semesters III and IV for students admitted during 2025–2026, Semesters V and VI for students admitted during 2024–2025, and the Course Structures and Syllabi of Semesters I and II for students to be admitted during 2026–2027.

She explained that the curriculum had been enriched with contemporary courses such as Generative AI Tools, Data Exploratory Analysis, Flutter Application Development, Technical Communication, Version Control, MongoDB, AWT, Python Programming and Pandas for Data Analysis to align with emerging developments in computing and artificial intelligence.

Dr. Savima stated that the curriculum had been designed to strengthen computational thinking, programming proficiency, analytical skills, AI competencies, innovation, research aptitude, entrepreneurship and industry readiness. The curriculum also promotes interdisciplinary learning, technology-enabled problem solving and practical application of emerging technologies in alignment with Outcome-Based Education, Choice Based Credit System, Learning Outcome-Based Curriculum Framework and NEP 2020.

The members appreciated the inclusion of advanced technology-oriented courses and observed that the revised curriculum would enhance students' employability, professional competence and preparedness for careers in computing, artificial intelligence and other technology-driven sectors.

Decision

The resolution moved by Dr. K. Savima and seconded by Ms. P. Rani was placed before the Academic Council. After deliberations, the Academic Council unanimously approved the Course Structure and Syllabi of the B.Sc. Computer Science and B.Sc. Artificial Intelligence & Machine Learning Programmes for the respective batches as recommended by the Board of Studies in Computer Science. The Chairperson declared the resolution adopted unanimously.

Action Taken

AI, data analytics and emerging technology modules were incorporated into the approved curriculum. Revised laboratory components and teaching plans were implemented. Minor Course restructuring approved subsequently under Resolution No. 30 was also incorporated. Faculty orientation on the revised curriculum was completed.

Resolution 9:

Proposed by: Dr. K.Savima

Seconded by: Ms.G.Shyamala

I wish to propose the resolution unanimously adopted by the Board of Studies in Computer Science at the meeting held on 20.05.2026 through hybrid mode (offline & online) regarding the Course Structures and Syllabi of the M.Sc. Computer Science and M.Sc. Information Technology Programmes for approval by the Academic Council, pertaining to:

- I and II Semesters of the M.Sc. Computer Science and M.Sc. Information Technology Programmes for the students to be admitted during the academic year 2026–2027; and
- III and IV Semesters of the M.Sc. Computer Science and M.Sc. Information Technology Programmes for the students admitted during the academic year 2025–2026.

The detailed Course Structure and Syllabi as approved by the Board of Studies are placed before the Academic Council for consideration and approval. The relevant records and supporting documents are available in the Department of Computer Science for reference.

Deliberations

Dr. K. Savima presented the Course Structures and Syllabi of the M.Sc. Computer Science and M.Sc. Information Technology Programmes approved by the Board of Studies in Computer Science. She informed the Council that the syllabi of Semesters I and II for students admitted during 2025–2026 had already been approved. Approval was sought for the syllabi of Semesters III and IV for the students admitted during 2025–2026 and for the Course Structure and Syllabi of Semesters I and II for students to be admitted during 2026–2027.

She explained that the curriculum had been designed to align with emerging developments in software engineering, intelligent systems, automation technologies, multimedia computing, software testing and advanced computing applications. The curriculum aims to strengthen advanced technical competency, research capability, innovation, problem-solving skills and professional preparedness while promoting project-based learning and industry relevance.

During the discussion, Dr. E. Ram Ganesh, University Nominee, suggested encouraging students to participate in National Skill Competitions organized by the Government of India and the Government of Tamil Nadu to enhance technical skills and professional exposure. Dr. K. Savima welcomed the suggestion and assured the Council that the Department would actively promote student participation in such initiatives.

The members appreciated the suggestion and observed that participation in skill competitions would enhance students' practical skills, innovation, confidence and industry readiness. The Academic Council also appreciated the Department's efforts in designing a curriculum aligned with emerging technological trends and advanced professional and research opportunities.

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Decision

The resolution moved by Dr. K. Savima and seconded by Ms. G. Shyamala was placed before the Academic Council. After deliberations, the Academic Council unanimously approved the Course Structures and Syllabi of the M.Sc. Computer Science and M.Sc. Information Technology Programmes for the respective batches as recommended by the Board of Studies in Computer Science. The Chairperson declared the resolution adopted unanimously.

Action Taken

The revised curriculum was implemented. The Department initiated measures to encourage participation in National Skill Competitions and technology-based student development activities. Curriculum records and implementation plans were updated.

Resolution 10:

Proposed by: Dr. R. Anuradha

Seconded by: Dr. R. Mangalanayaki

I wish to propose the resolution unanimously adopted by the Board of Studies in Biochemistry at the meeting held on 20.05.2026 through hybrid mode (offline & online) regarding the Course Structure and Syllabi of the B.Sc. Biochemistry and M.Sc. Biochemistry Programmes for the approval by the Academic Council, pertaining to:

- I and II Semesters of the UG and PG Programmes for the students to be admitted during the academic year 2026–2027;
- III and IV Semesters of the UG and PG Programmes for the students admitted during the academic year 2025–2026; and
- V and VI Semesters of the UG Programme for the students admitted during the academic year 2024–2025 with revisions incorporated in certain courses in the syllabi previously approved by the Academic Council.

The detailed Course Structure and Syllabi as approved by the Board of Studies are placed before the Academic Council for consideration and approval. The relevant records and supporting documents are available in the Department of Biochemistry for reference.

Deliberations

Dr. R. Anuradha presented the Course Structure and Syllabi of the B.Sc. Biochemistry and M.Sc. Biochemistry Programmes approved by the Board of Studies in Biochemistry. She informed the Council that certain revisions had been incorporated in the Semester V courses of the B.Sc. Biochemistry Programme for the students admitted during 2024–2025 to enhance curriculum relevance and industry-oriented learning.

She explained that in the Research Methodology course, the title “**Computer and its Role in Research**” had been revised as “**Computing Technologies in Research.**” In the Biotechnology

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course, unit **“Recombinant DNA Technology”** was replaced with **“Bioprocess and Fermentation Technology,”** and the unit of **“Fermentation Technology”** was replaced with **“Basics of Nanotechnology.”** In the Genetic Engineering course, unit **“Bioprocess and Fermentation Technology”** was replaced with **“Recombinant DNA Technology.”** These revisions were introduced to strengthen students’ knowledge of emerging technologies and industry-relevant applications.

She further informed the Council that approval was sought for the syllabi of Semesters III and IV for students admitted during 2025–2026, Semesters V and VI of the UG Programme for the students admitted during 2024–2025, and the Course Structures and Syllabi of Semesters I and II of the UG and PG Programmes for the students to be admitted during 2026–2027.

Dr. R. Anuradha stated that the curriculum had been designed to promote employability, skill development, research orientation, innovation, entrepreneurship and industry relevance while enhancing laboratory competence and exposure to emerging areas in Biochemistry and Biotechnology.

The members appreciated the revisions and observed that the inclusion of bioprocess technology, nanotechnology and advanced computing applications would enhance students’ employability and preparedness for higher education, research and industrial careers.

Decision

The resolution moved by Dr. R. Anuradha and seconded by Dr. R. Mangalanayaki was placed before the Academic Council. After deliberations, the Academic Council unanimously approved the Course Structure and Syllabi of the B.Sc. Biochemistry and M.Sc. Biochemistry Programmes, including the revisions incorporated in the Semester V courses of the B.Sc. Biochemistry Programme, as recommended by the Board of Studies in Biochemistry. The Chairperson declared the resolution adopted unanimously.

Action Taken

The revised syllabi were incorporated into the approved curriculum. Curriculum documents, lesson plans and course files were updated. Subsequent Board of Studies action was initiated to introduce AI-enabled healthcare and biochemistry-related curriculum enrichment measures in response to Academic Council recommendations. Minor Course restructuring approved subsequently under Resolution No. 30 was also incorporated.

Resolution 11:

Proposed by: Dr.R.Mangalanayaki

Seconded by: Dr.R.Anuradha

I wish to propose the resolution unanimously adopted by the Board of Studies in Microbiology at the meeting held on 20.05.2026 through hybrid mode (offline & online) regarding the Course Structures and Syllabi of the B.Sc. Microbiology and M.Sc. Microbiology Programmes for the approval by the Academic Council, pertaining to:

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- I and II Semesters of UG and PG Programmes for the students to be admitted during the academic year 2026–2027;
- III and IV Semesters of UG and PG Programmes for the students admitted during the academic year 2025–2026; and
- V and VI Semesters of the UG Programme for the students admitted during the academic year 2024–2025.

The detailed Course Structure and Syllabi as approved by the Board of Studies are placed before the Academic Council for consideration and approval. The relevant records and supporting documents are available in the Department of Microbiology for reference.

Deliberations

Dr. R. Mangalanayaki presented the Course Structure and Syllabi of the B.Sc. Microbiology and M.Sc. Microbiology Programmes approved by the Board of Studies in Microbiology. She informed the Council that the syllabi of the earlier semesters for the respective batches had already been approved. Approval was sought for the syllabi of Semesters III and IV for students admitted during 2025–2026, Semesters V and VI of the UG Programme for students admitted during 2024–2025, and the Course Structures and Syllabi of Semesters I and II of the UG and PG Programmes for the students to be admitted during 2026–2027.

Dr. Mangalanayaki explained that the curriculum had been designed to strengthen scientific knowledge, laboratory skills, analytical ability, research orientation and professional preparedness. The programme aims to provide students with a strong foundation in microbiological sciences while promoting practical competency and application-based learning.

She further stated that the curriculum prepares students for higher education, research, entrepreneurship and careers in healthcare, biotechnology, environmental management, industrial microbiology and allied sectors.

The members appreciated the curriculum and observed that it would enhance students' scientific aptitude, research capability and employability while providing a strong foundation for advanced studies and careers in microbiology and biotechnology.

Decision

The resolution moved by Dr. R. Mangalanayaki and seconded by Dr. R. Anuradha was placed before the Academic Council. After deliberations, the Academic Council unanimously approved the Course Structure and Syllabi of the B.Sc. Microbiology and M.Sc. Microbiology Programmes for the respective batches as recommended by the Board of Studies in Microbiology. The Chairperson declared the resolution adopted unanimously.

Action Taken

The approved curriculum was implemented for the respective batches. Course files, lesson plans and assessment plans were revised. Subsequently, the Department initiated curriculum enrichment

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measures relating to AI in Microbiology, Digital Health Records, healthcare collaborations and the Value Added Course “Smart Microbiology: AI Tools and Applications” in response to Academic Council recommendations. Minor Course restructuring approved subsequently under Resolution No. 30 was also incorporated.

Resolution 12 :

Proposed by: Dr. G. K. Gomathi

Seconded by: Dr. S. Sujatha

I wish to propose the resolution unanimously adopted by the Board of Studies in Nutrition and Dietetics & Fashion Technology at the meeting held on 20.05.2026 through hybrid mode (offline & online) regarding the Course Structures and Syllabi of the B.Sc. Nutrition and Dietetics, B.Sc. Fashion Technology and Costume Designing, and M.Sc. Food Service Management and Dietetics Programmes for approval by the Academic Council, pertaining to:

- I and II Semesters of B.Sc. Nutrition and Dietetics, B.Sc. Fashion Technology and Costume Designing, and M.Sc. Food Service Management and Dietetics Programmes for the students to be admitted during the academic year 2026–2027;
- III and IV Semesters of B.Sc. Nutrition and Dietetics, B.Sc. Fashion Technology and Costume Designing, and M.Sc. Food Service Management and Dietetics Programmes for the students admitted during the academic year 2025–2026 with revisions incorporated in one course in the syllabi previously approved by the Academic Council; and
- V and VI Semesters of the B.Sc. Nutrition and Dietetics and B.Sc. Fashion Technology and Costume Designing Programmes for the students admitted during the academic year 2024–2025.

The detailed Course Structure and Syllabi as approved by the Board of Studies are placed before the Academic Council for consideration and approval. The relevant records and supporting documents are available in the Department of Nutrition and Dietetics & Fashion Technology for reference.

Deliberations

Dr. G. K. Gomathi presented the Course Structure and Syllabi of the B.Sc. Nutrition and Dietetics, B.Sc. Fashion Technology and Costume Designing, and M.Sc. Food Service Management and Dietetics Programmes approved by the Board of Studies. She explained the curriculum revisions and enrichment measures introduced for the students to be admitted during the academic year 2026–2027.

For the B.Sc. Nutrition and Dietetics Programme, courses were revised to strengthen knowledge in food safety, quality control and fitness nutrition. In the B.Sc. Fashion Technology and Costume Designing Programme, Surface Embellishment courses were integrated, Fashion Portfolio was redesignated as SEC–III and shifted to Semester IV, and a new course, **Women’s Garment Construction**, was introduced in Semester V. In the M.Sc. Food Service Management and Dietetics Programme, course categories were revised. As per the recommendation of the Academic Council, the course title has revised **Nutrition for Palliative Care** introduced in Semester IV as **Advanced Nutrition for Palliative Care** to clearly reflect the Postgraduate level of study and to avoid any ambiguity.

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She further informed the Council that the syllabus of **Computer Applications in Home Science** had been updated with contemporary topics to align with current technological developments.

Approval was sought for the syllabi of Semesters III and IV for the students admitted during 2025–2026, Semesters V and VI of the UG Programmes for the students admitted during 2024–2025, and the Course Structure and Syllabi of Semesters I and II for students to be admitted during 2026–2027.

Dr.G.K.Gomathi stated that the curriculum emphasizes professional competency, employability, entrepreneurship, research orientation, innovation, sustainability and industry relevance, while preparing students for higher education and careers in healthcare, nutrition, food industries, fashion and related sectors.

The members appreciated the comprehensive revisions and observed that the changes would enhance students' professional competence, industry readiness and employability.

Decision

The resolution moved by Dr. G. K. Gomathi and seconded by Dr. S. Sujatha was placed before the Academic Council. After deliberations, the Academic Council unanimously approved the Course Structure and Syllabi of the B.Sc. Nutrition and Dietetics, B.Sc. Fashion Technology and Costume Designing, and M.Sc. Food Service Management and Dietetics Programmes, incorporating the revisions and curriculum enrichment measures recommended by the Board of Studies. The Academic Council further accepted the suggestion that the postgraduate course be appropriately designated as **“Advanced Nutrition for Palliative Care.”** The Chairperson declared the resolution adopted unanimously.

Action Taken

The course title “Nutrition for Palliative Care” was revised as “Advanced Nutrition for Palliative Care” through Board of Studies circulation. Revised syllabi and programme structures were approved and implemented. Additional curriculum enrichment measures in AI in Healthcare, Digital Health Records, Public Health and healthcare collaborations were initiated in response to Academic Council recommendations. Minor Course restructuring approved subsequently under Resolution No. 30 was also incorporated.

Resolution 13 :

Proposed by: Ms. J. Immaculate Sagayarani

Seconded by: Dr.G.K.Gomathi

I wish to propose the resolution unanimously adopted by the Board of Studies in Physics at the meeting held on 20.05.2026 through hybrid mode (offline & online) regarding the Course Structures and Syllabi of the B.Sc. Physics and M.Sc. Physics Programmes for approval by the Academic Council, pertaining to:

- I and II Semesters of UG and PG Programmes for the students to be admitted during the academic year 2026–2027;

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- III and IV Semesters of PG Programme for the students admitted during the academic year 2025–2026 with revisions incorporated in certain courses in the syllabi previously approved by the Academic Council; and
- V and VI Semesters of the UG Programme for the students admitted during the academic year 2024–2025 with revisions incorporated in certain courses in the syllabi previously approved by the Academic Council.

The detailed Course Structure and Syllabi as approved by the Board of Studies are placed before the Academic Council for consideration and approval. The relevant records and supporting documents are available in the Department of Physics for reference, if required.

Deliberations

Ms. J. Immaculate Sagayarani presented the Course Structures and Syllabi of the B.Sc. Physics and M.Sc. Physics Programmes approved by the Board of Studies in Physics. She informed the Council that certain revisions had been incorporated in selected UG and PG courses to enhance conceptual understanding and align the curriculum with recent developments in Physics.

In the M.Sc. Physics Programme, advanced topics in **Quantum Mechanics** and **Microprocessor 8085 and Microcontroller 8051** applications were introduced, while selected topics in **Electromagnetic Theory** were revised for better course balance. In the B.Sc. Physics Programme, topics relating to **Semiconductors** and **Transistors** were added in **Analog and Communication Electronics**, and certain topics in **Digital Electronics and Microprocessor 8085** were removed to improve alignment with Programme outcomes.

She further informed the Council that approval was sought for the syllabi of Semesters III and IV of the PG Programme for the students admitted during 2025–2026, Semesters V and VI of the UG Programme for the students admitted during 2024–2025, and the Course Structure and Syllabi of Semesters I and II of the UG and PG Programmes for the students to be admitted during 2026–2027.

Ms. J. Immaculate Sagayarani stated that the curriculum had been developed in accordance with the Parent University framework, TANSCHÉ recommendations, UGC guidelines, NEP 2020 and Outcome-Based Education principles. The curriculum aims to strengthen conceptual understanding, experimental proficiency, computational skills, analytical thinking, research aptitude and professional competence.

The members appreciated the curriculum revisions and observed that the inclusion of advanced topics in Quantum Mechanics, Electronics and Microprocessor Applications would enhance the academic rigour, employability and professional relevance of the programmes.

Decision

The resolution moved by Ms. J. Immaculate Sagayarani and seconded by Dr. G. K. Gomathi was placed before the Academic Council. After deliberations, the Academic Council unanimously approved the Course Structures and Syllabi of the B.Sc. Physics and M.Sc. Physics Programmes, including the revisions incorporated in the specified Undergraduate and Postgraduate courses, as recommended by the Board of Studies in Physics. The Chairperson declared the resolution adopted unanimously.

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During the discussion, Dr. E. Ram Ganesh, University Nominee, observed that the concept of “**Current Contours**”, proposed as a self-learning and contemporary knowledge component in the revised curriculum framework, did not appear to have been incorporated in certain Postgraduate Programme syllabi placed before the Academic Council. He enquired whether the syllabi presented for approval pertained to the students admitted during the academic year 2026–2027 or whether they related to earlier batches for whom the syllabi had already been approved. Dr. E. Ram Ganesh further suggested that the Departments may consider incorporating the “**Current Contours**” component, wherever applicable, in future revisions of the Postgraduate curricula so as to strengthen students’ exposure to contemporary developments, emerging trends and recent advances in their respective disciplines.

In response, the Chairperson clarified that the syllabi presented for approval pertained to the students to be admitted during the academic year 2026–2027 include “Current Contours” in UG and PG programmes as well. For the earlier batches, since the Academic council has already approved them, this inclusion pertains to the 2026-2027 batch onwards.

Action Taken

Revised syllabus content was incorporated into the approved curriculum. Course files, laboratory manuals and teaching plans were updated. The Department also initiated incorporation of “Current Contours” content and reviewed emerging scientific developments for future curriculum enhancement. Minor Course restructuring approved subsequently under Resolution No. 30 was also incorporated.

Resolution 14 :

Proposed by: Dr.S.Sujatha

Seconded by:Dr.M.Kannahi

I wish to propose the resolution unanimously adopted by the Board of Studies in Chemistry at the meeting held on 20.05.2026 through hybrid mode (offline & online) regarding the Course Structure and Syllabi of the B.Sc. Chemistry and M.Sc. Chemistry Programmes for the approval by the Academic Council, pertaining to:

- I and II Semesters of the UG and PG Programmes for the students to be admitted during the academic year 2026–2027;
- III and IV Semesters of the UG and PG Programmes for the students admitted during the academic year 2025–2026; and
- V and VI Semesters of the UG Programme for the students admitted during the academic year 2024–2025.

The detailed Course Structure and Syllabi as approved by the Board of Studies are placed before the Academic Council for consideration and approval. The relevant records and supporting documents are available in the Department of Chemistry for reference.

Deliberations

Dr.S.Sujatha presented the Course Structure and Syllabi of the B.Sc. Chemistry and M.Sc. Chemistry Programmes approved by the Board of Studies in Chemistry. Approval was sought for the syllabi of Semesters III and IV for the students admitted during 2025–2026, Semesters V and VI of

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the UG Programme for students admitted during 2024–2025, and the Course Structure and Syllabi of Semesters I and II of the UG and PG Programmes for the students to be admitted during 2026–2027.

She stated that the curriculum had been designed to strengthen disciplinary knowledge, laboratory skills, research orientation, innovation and industry relevance while promoting experiential and interdisciplinary learning. The curriculum also aims to enhance employability, entrepreneurship and opportunities for higher education.

The members appreciated the curriculum and observed that it would strengthen students' academic competence, practical skills and professional preparedness in alignment with Outcome-Based Education and NEP 2020.

Decision

The resolution moved by Dr. S. Sujatha and seconded by Dr. M. Kannahi was placed before the Academic Council. After deliberations, the Academic Council unanimously approved the Course Structure and Syllabi of the B.Sc. Chemistry and M.Sc. Chemistry Programmes for the respective batches as recommended by the Board of Studies in Chemistry. The Chairperson declared the resolution adopted unanimously.

Action Taken

The approved curriculum was implemented for all concerned batches. Departmental curriculum documents, laboratory schedules and assessment plans were revised accordingly. Minor Course restructuring approved subsequently under Resolution No. 30 was also incorporated.

Resolution 15:

Proposed by: Dr.G.Vijayalakshmi

Seconded by: Dr.K.Sudha

I wish to propose the resolution unanimously adopted by the Board of Studies in Management Studies at the meeting held on 20.05.2026 through hybrid mode (offline & online) regarding the Course Structure and Syllabi of the MBA Programme for the approval by the Academic Council, pertaining to:

- I and II Semesters for the students to be admitted during the academic year 2026–2027; and
- III and IV Semesters for the students admitted during the academic year 2025–2026, with revisions incorporated in certain courses in partial modification of the course structure and syllabi previously approved by the Academic Council.

The detailed Course Structure and Syllabi as approved by the Board of Studies are placed before the Academic Council for consideration and approval. The relevant records and supporting documents are available in the Department of Management Studies for reference, if required.

Deliberations

Dr. G. Vijayalakshmi presented the Course Structure and Syllabi of the MBA Programme approved by the Board of Studies in Management Studies. Approval was sought for the revised syllabi of

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Semesters III and IV for the students admitted during 2025–2026 and for the Course Structure and Syllabi of Semesters I and II for students to be admitted during 2026–2027.

She explained that the curriculum had been updated to align with emerging trends in management education and industry requirements. New courses such as **Data Visualization for Managers**, **Advances in Data Science using Python and R Programming**, and **Artificial Intelligence in Management** had been introduced. The syllabus of **Business Research Methods and Analytics** was also enriched with AI-based tools and applications for research and data analysis.

During the discussion, Dr. E. Ram Ganesh, University Nominee, suggested revising the title of **Business Research Methods and Analytics** to title such as *Research Methods and Analytics in Business* to better indicate the contextual focus of the course.

Dr. E. Ram Ganesh also raised an observation regarding the replacement of **Leadership and Team Building** with **Advances in Data Science using Python and R Programming** under the Soft Skills component. He noted that leadership, teamwork, communication, collaboration, adaptability and related competencies constitute core soft skills expected of management graduates, whereas Data Science is essentially a technical skill. He therefore suggested retaining **Leadership and Team Building** as a soft skill course and the Data Science course may be put under suitable course type. Dr. Vijayalakshmi assured the Council that the suggestions would be considered and incorporated suitably.

The members appreciated the observations and noted that the curriculum would enhance managerial competence, analytical skills, digital capabilities, innovation and industry readiness. The Academic Council appreciated the Department's efforts to modernize the MBA curriculum through the integration of Artificial Intelligence, Data Analytics and Data Visualization.

Decision

The resolution moved by Dr. G. Vijayalakshmi and seconded by Dr. K. Sudha was placed before the Academic Council. After deliberations, the Academic Council unanimously approved the Course Structure and Syllabi of the MBA Programme for the respective batches as recommended by the Board of Studies in Management Studies. The Academic Council also took note of the suggestions made by the University Nominee regarding the nomenclature of the course *Business Research Methods and Analytics* and the course under Soft Skills category for consideration by the Board of Studies. The Chairperson declared the resolution adopted unanimously.

Action Taken

A communication was issued to the Board of Studies in Management Studies seeking approval by circulation for revising the nomenclature of “Business Research Methods and Analytics” into “*Research Methods and Analytics in Business*”, reviewing the classification of “Advances in Data Science using Python and R Programming” under the Soft Skills category and retaining *Leadership and Team Building* as a soft skill course. The course “ “Advances in Data Science using Python and R Programming” was shifted to be a Value Added Course to be offered during Semester III. The recommendations are under implementation through curriculum revision and Board approval processes.

Resolution 16:

Proposed by: Ms.P.Rani

Seconded by: Dr.A.Yogeswari

I wish to propose the resolution unanimously adopted by the Board of Studies in Computer Applications at its meeting held on 20.05.2026 through hybrid mode regarding the Course Structures and Syllabi of the BCA, MCA, B.Sc. Data Science and PG Diploma in Big Data Analytics Programmes for approval by the Academic Council, pertaining to:

- I and II Semesters of the BCA, MCA, B.Sc. Data Science and PG Diploma in Big Data Analytics (PGDBDA) Programmes for the students to be admitted during the academic year 2026–2027;
- III and IV Semesters of the BCA, B.Sc. Data Science and MCA Programmes for the students admitted during the academic year 2025–2026; and
- V and VI Semesters of the BCA and B.Sc. Data Science Programmes for the students admitted during the academic year 2024–2025.

The detailed Course Structure and Syllabi as approved by the Board of Studies are placed before the Academic Council for consideration and approval. The relevant records and supporting documents are available in the Department of Computer Applications for reference.

Deliberations

Ms. P. Rani presented the Course Structures and Syllabi of the BCA, MCA, B.Sc. Data Science and PG Diploma in Big Data Analytics Programmes approved by the Board of Studies in Computer Applications. She informed the Council that the syllabi of the earlier semesters for the respective batches had already been approved. Approval was sought for the syllabi of Semesters III and IV of the MCA Programme, Semesters III to VI of the BCA and B.Sc. Data Science Programmes, and the Course Structure and Syllabi of Semesters I and II of all programmes for the students to be admitted during 2026–2027.

Ms. P. Rani explained that the curriculum had been designed to strengthen computational thinking, software development, data analytics, machine learning, innovation, research orientation, entrepreneurship and industry readiness. The programmes promote analytical reasoning, programming proficiency, interdisciplinary learning and application-oriented education aligned with emerging technological trends.

During the discussion, clarification was sought regarding the eligibility for admission to the PG Diploma in Big Data Analytics Programme. The Department clarified that graduates from any discipline with a recognized degree are eligible for admission.

The members appreciated the contemporary curriculum and observed that its emphasis on Data Science, Analytics, Machine Learning and emerging technologies would enhance students' employability, research aptitude and professional preparedness.

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Decision

The resolution moved by Ms. P. Rani and seconded by Dr. A. Yogeswari was placed before the Academic Council. After deliberations, the Academic Council unanimously approved the Course Structure and Syllabi of the BCA, MCA, B.Sc. Data Science and PG Diploma in Big Data Analytics Programmes for the respective batches as recommended by the Board of Studies in Computer Applications. The Chairperson declared the resolution adopted unanimously.

Action Taken

The approved curriculum was implemented. Subsequently, separate curriculum structures and strategies were developed for MCA students from Computer Science and Non-Computer Science backgrounds in accordance with Resolution No. 31 and Academic Council observations. Additional bridge courses and one extra instructional hour per day for Non-Computer Science background students during the first three semesters were approved through Board of Studies circulation and incorporated into the revised MCA framework. Minor Course restructuring approved subsequently under Resolution No. 30 was also incorporated.

Resolution 17:

Proposed by: Dr.A.Yogeswari

Seconded by: Ms. S. Selvamuthukumari

I wish to propose the resolution regarding the Report of the Results of Under Graduate Programme for November 2025 and April 2026 End Semester Examinations, which were published on 04.12.2025 and 27.05.2026 respectively, for the ratification of the Academic Council.

Deliberations

Dr. A. Yogeswari presented the results of the November 2025 and April 2026 End Semester Examinations. In November 2025, 1,918 students appeared for the Undergraduate Programmes and 1,848 passed, resulting in an overall pass percentage of **96.35%**. In April 2026, 1,946 students appeared and 1,918 passed, resulting in an overall pass percentage of **98.62%**, reflecting an improvement in performance. She also highlighted the high pass percentages across all UG years and the significant number of students securing First Class with Distinction in III UG.

Dr. E. Ram Ganesh, University Nominee, appreciated the overall performance of the students and suggested that detailed result analysis be undertaken, particularly in programmes with comparatively lower pass percentages. He recommended examining factors such as syllabus coverage, teaching practices, question paper quality, evaluation methods and student learning difficulties, and advised that such analyses be presented before the Academic Council in future meetings.

Dr. Yogeswari informed the Council that remedial classes and academic support mechanisms were being provided to students requiring additional assistance. The University Nominee further suggested periodic review of question papers and answer scripts, faculty mentoring, student feedback mechanisms and the inclusion of assertion-based questions to strengthen analytical and higher-order thinking skills.

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The members appreciated the suggestions and agreed that departments should continue to strengthen academic support and quality enhancement measures.

Decision

After deliberations, the Academic Council unanimously ratified the Report of the Results of Undergraduate Programmes for the November 2025 and April 2026 End Semester Examinations. The Council further resolved that departments shall undertake detailed result analysis and implement appropriate academic improvement measures wherever necessary to enhance student performance and learning outcomes.

Action Taken

A communication was issued by the Principal to the Controller of Examinations directing the preparation of programme-wise result analysis reports. Departments were instructed to conduct detailed analyses of student performance, identify causes of low pass percentages and submit corrective action plans. Result analysis was included as a regular agenda item for future Academic Council meetings.

Resolution 18:

Proposed by: Dr.A.Yogeswari

Seconded by: Dr.M.Kannahi

I wish to propose the resolution regarding the Report of the Results of Post Graduate Programme for November 2025 and April 2026 End Semester Examinations, which were published on 04.12.2025 and 27.05.2026 respectively, for the ratification of the Academic Council.

Deliberations

Dr. A. Yogeswari presented the report of the Postgraduate End Semester Examination Results for November 2025 and April 2026. In November 2025, 545 students appeared and 541 passed, resulting in an overall pass percentage of **99.27%**. In April 2026, 543 students appeared and 539 passed, resulting in an overall pass percentage of **99.26%**. In both examination sessions, all II PG students passed, with all twelve programmes achieving **100% results**.

She highlighted that the results reflected excellent academic performance and consistency across the Postgraduate Programmes. In April 2026, among the 254 students who completed the final semester examinations, 219 secured **First Class with Distinction** and 35 secured **First Class**.

The Academic Council was requested to ratify the report of the Postgraduate End Semester Examination Results. The members appreciated the outstanding performance of the students and the efforts of the faculty in maintaining high academic standards across the programmes.

Decision

The Academic Council unanimously ratified the Report of the Results of Postgraduate Programmes for the November 2025 and April 2026 End Semester Examinations. The Chairperson declared the resolution adopted unanimously.

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Action Taken

The Controller of Examinations circulated the approved result reports to the Departments. Postgraduate departments were instructed to review programme outcomes, result trends and academic interventions. Programme-wise quality improvement measures were incorporated into departmental action plans.

Resolution 19:

Proposed by: Dr.A.Yogeswari

Seconded by: Dr.R.Anuradha

I wish to propose the resolution regarding the Report of the Supplementary Examination Results of Undergraduate Programmes and Postgraduate Programmes for April 2025 and November 2025 End Semester Examinations, which were published on 19.06.2025 and 31.12.2025 respectively, for the ratification of the Academic Council.

Deliberations

Dr. A. Yogeswari presented the report of the Supplementary Examination Results for Undergraduate and Postgraduate Programmes. She reported that in the April 2025 Supplementary Examinations, 80 students appeared and 78 passed, resulting in an overall pass percentage of **97.50%**. In the November 2025 Supplementary Examinations, 74 students appeared and 70 passed, resulting in an overall pass percentage of **94.59%**.

She highlighted that the supplementary examinations enabled **148 students** to clear their pending courses and continue their academic progression without delay. The Academic Council was requested to ratify the report of the Supplementary Examination Results.

The members appreciated the institution's efforts in conducting supplementary examinations promptly and noted that the high pass percentages reflected the effectiveness of the system in supporting student progression and timely programme completion.

Decision

The Academic Council unanimously ratified the Report of the Supplementary Examination Results of Undergraduate and Postgraduate Programmes for the April 2025 and November 2025 End Semester Examinations. The Chairperson declared the resolution adopted unanimously.

Action Taken

The ratified supplementary examination results were incorporated into the official academic records of the institution. Eligible students were permitted to progress to subsequent semesters, complete degree requirements and receive consolidated mark statements without academic delay. The Office of the Controller of Examinations reviewed the effectiveness of the supplementary examination system and resolved to continue the practice as an academic support mechanism to facilitate student success, reduce academic backlog and improve programme completion rates. The results and related records were archived and maintained for statutory, academic audit and accreditation purposes.

Resolution 20:

Proposed by: Dr.A.Yogeswari

Seconded by: Dr.M.Kannahi

I wish to propose the resolution regarding the revision of the evaluation pattern for UG and PG Programmes for students to be admitted during the academic year 2026–2027 for the approval of the Academic Council.

The proposed revision seeks to replace the existing evaluation pattern of 25 marks for Continuous Internal Assessment (CIA) and 75 marks for End Semester Examination (ESE) for theory, practical, and project courses with the following scheme:

- Theory Courses: CIA – 30 Marks and ESE – 70 Marks;
- Practical Courses: CIA – 40 Marks and ESE – 60 Marks;
- **Internship Courses:** Evaluation through 20 Marks for Viva-Voce and 80 Marks for Internship Report with 5 credits for M.B.A. Programme and 2 credits for all other PG Programmes, replacing the existing system of evaluation based solely on submission of the internship report; and
- **Project Courses:** Evaluation through 20 Marks for Viva-Voce and 80 Marks for Project Report with 4 credits for UG Programmes and 5 credits for PG Programmes, replacing the existing evaluation pattern of 25 Marks for CIA and 75 Marks for Project Report.

Further, one credit each shall be allotted to the Internship and Project components in the respective programmes, as existing already.

Deliberations

Dr. A. Yogeswari explained that the proposed revision of the assessment pattern had been formulated in accordance with NEP 2020 and the Parent University regulations. The revision aims to strengthen continuous assessment, promote sustained student engagement, and ensure comprehensive evaluation through a balanced combination of internal and end-semester assessments.

She stated that increasing the weightage of Continuous Internal Assessment would facilitate evaluation through assignments, seminars, quizzes, tests, practical exercises and other outcome-based learning activities. She further explained that the introduction of a **20-mark Viva-Voce** component for Internship and Project Courses would enhance the assessment of students' understanding, practical skills, communication abilities and overall learning outcomes.

The members welcomed the proposal and observed that the revised pattern would strengthen Outcome-Based Education, improve continuous learning practices and ensure more comprehensive assessment. They also appreciated the inclusion of Viva-Voce components and noted that the revision would enhance the quality and credibility of evaluation while supporting academic excellence and student learning outcomes.

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Decision

After detailed deliberations, the Academic Council unanimously approved the revision of the evaluation pattern for Undergraduate and Postgraduate Programmes for students to be admitted during the academic year 2026–2027 onwards. The Chairperson declared the resolution adopted unanimously.

Action Taken

The revised evaluation framework was incorporated into the Academic Regulations, Programme Structures and Curriculum Framework for all UG and PG Programmes from the academic year 2026–2027 onwards. The Office of the Controller of Examinations revised examination regulations, mark statements, award lists, tabulation formats and academic records to reflect the new CIA–ESE distribution. Departments were instructed to redesign Continuous Internal Assessment components to include assignments, seminars, quizzes, practical exercises, presentations and other outcome-based assessment methods. Separate guidelines for Internship and Project evaluation incorporating the 20-mark Viva-Voce and 80-mark Report components were prepared and circulated to all Departments. Faculty members were oriented regarding the revised assessment framework, and corresponding modifications were incorporated into course files, programme handbooks and student academic regulations.

Resolution 21:

Proposed by: Dr.A.Yogeswari

Seconded by: Dr.K.Gomathi

I wish to propose the resolution regarding the revised Scheme of Evaluation for the Special Course “Health and Wellness” for the students to be admitted during the academic year 2026–2027 for the approval of the Academic Council.

As per the revised regulations, the course shall be evaluated for 100 marks through continuous assessment only, with 40 marks for Report, 20 marks for Attendance and 40 marks for Activities (Observation during Practice) with one credit. No End Semester Examination shall be conducted for this course.

Deliberations

Dr.A.Yogeswari explained that the proposed revision in the scheme of evaluation for the Special Course **Health and Wellness** was formulated in accordance with the revised curriculum framework and the regulations of the Parent University. She stated that the course is activity-oriented and focuses on physical fitness, mental well-being, healthy lifestyle practices and holistic development.

She further explained that the experiential nature of the course requires assessment through continuous evaluation based on participation, attendance, practical engagement, observation and report submission rather than a conventional End Semester Examination.

The members observed that the proposed evaluation pattern was appropriate and would encourage active student participation while promoting health awareness, physical fitness and overall well-

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being. The University Nominees appreciated the rationale behind the proposal and observed that activity-based courses should be evaluated through continuous assessment methods that adequately capture practical learning and behavioural outcomes and noted that it aligns with contemporary approaches to experiential learning and student development.

Decision

After deliberations, the Academic Council unanimously approved the revised Scheme of Evaluation for the Special Course “Health and Wellness” for students to be admitted during the academic year 2026–2027 onwards. The Chairperson declared the resolution adopted unanimously.

Action Taken

Revised evaluation guidelines for Health and Wellness were issued. Course coordinators were instructed regarding report evaluation, activity assessment and attendance requirements. The revised scheme was incorporated into the curriculum handbook and academic regulations.

Resolution 22:

Proposed by: Dr.A.Yogeswari

Seconded by: Dr.M.Kannahi

I wish to propose the resolution regarding the revision of the Question Paper Pattern for End Semester Examinations for students to be admitted from the academic year 2026–2027 onwards, consequent to the revision of the evaluation scheme reducing the weightage of the End Semester Examination from 75 marks to 70 marks, for the approval of the Academic Council.

Accordingly, the revised Question Paper Pattern shall be as follows:

- Section A1: $10 \times 1 = 10$ Marks
- Section A2: $5 \times 2 = 10$ Marks
- Section B: $5 \times 4 = 20$ Marks
- Section C: $3 \times 10 = 30$ Marks

Total: 70 Marks

The revised pattern shall be applicable to all UG and PG Programmes from the academic year 2026–2027 onwards.

Deliberations

Dr. A. Yogeswari explained that the proposed revision of the Question Paper Pattern was necessitated by the reduction of End Semester Examination marks from 75 to 70 under the revised evaluation framework. The revised pattern was designed to maintain a balanced assessment of objective, short-answer, analytical and descriptive questions while effectively measuring different cognitive levels of learning.

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She stated that the revised structure would ensure adequate assessment of knowledge, understanding, application, analysis and critical thinking skills. The inclusion of separate objective and short-answer sections would facilitate broader syllabus coverage, while analytical and descriptive sections would continue to assess higher-order learning outcomes.

The members observed that the revised pattern would ensure continuity, uniformity and academic rigor across Undergraduate and Postgraduate Programmes. The University Nominees and members agreed that the revised pattern would support outcome-based assessment and effective evaluation of student learning.

Decision

After deliberations, the Academic Council unanimously approved the revision of the Question Paper Pattern for End Semester Examinations for students to be admitted from the academic year 2026–2027 onwards. The revised pattern shall be implemented for all Undergraduate and Postgraduate Programmes from the academic year 2026–2027 onwards. The Chairperson declared the resolution adopted unanimously.

Action Taken

Revised question paper blueprints and examination guidelines were prepared and circulated. Question paper setters and examiners were informed of the revised pattern. Examination software templates and manuals were updated accordingly.

Resolution 23:

Proposed by: Dr.A.Yogeswari

Seconded by: Dr.K.Gomathi

I wish to propose the resolution regarding the Evaluation Pattern for the following Theory-cum-Practical Courses for the students to be admitted from the academic year 2026–2027 onwards, for the approval of the Academic Council:

Programme	Courses Covered Under the Proposed Evaluation Pattern
B.Com. (Computer Applications)	Minor Course I – Programming in C and Lab; Minor Course II – Python Programming and Lab; Minor Course III – Office Automation and Lab; Minor Course IV – Programming in C++ and Lab
B.Sc. Mathematics	CC II – Integral Calculus with MATLAB; CC IV – Laplace Transforms and Fourier Series with SCILAB; CC VI – Vector Calculus with MATLAB; CC VIII – Analytical Geometry Three Dimensions with MATLAB

The evaluation pattern for the above courses shall be as follows:

Component	Marks
End Semester Theory Examination	45
End Semester Practical Examination	25
Continuous Internal Assessment (Theory)	20
Continuous Internal Assessment (Practical)	10

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Total

100

The above evaluation pattern shall be implemented for the students admitted from the academic year 2026–2027 onwards.

Deliberations

Dr.A.Yogeswari explained that the proposed evaluation pattern had been designed for the newly introduced Theory-cum-Practical Courses to ensure balanced assessment of both conceptual understanding and practical competence. The framework includes an End Semester Theory Examination (45 marks) to assess conceptual knowledge and problem-solving skills, and an End Semester Practical Examination (25 marks) to evaluate laboratory competence, software application skills and practical proficiency. Continuous Internal Assessment components were included to support continuous evaluation throughout the semester.

The members observed that the proposed framework would provide equal importance to theory and practical learning and strengthen outcome-based assessment. They particularly appreciated the introduction of software-integrated Mathematics courses and programming-oriented courses that enhance computational and employability skills.

The Academic Council appreciated the innovative evaluation framework and noted that it would promote experiential learning, practical application of knowledge and better preparedness for higher studies and employment.

Decision

After deliberations, the Academic Council unanimously approved the Evaluation Pattern for the specified Theory-cum-Practical Courses in B.Com. (Computer Applications) and B.Sc. Mathematics programmes for the students admitted from the academic year 2026–2027 onwards. The Chairperson declared the resolution adopted unanimously.

Action Taken

Detailed evaluation formats, question paper patterns and assessment guidelines were issued to departments. The approved scheme was incorporated into curriculum documents and examination regulations. Implementation commenced from the academic year 2026–2027.

Resolution 24:

Proposed by: Dr.A.Yogeswari

Seconded by: Dr.G.Prasanna

I wish to propose the resolution regarding the Evaluation Pattern for the following Theory-cum-Practical Courses for the students admitted from the academic year 2024–2025, for the approval of the Academic Council:

Programme	Courses Covered Under the Proposed Evaluation Pattern
B.Com. (Computer Applications)	Elective Course II – Software Engineering and UML Lab; Object Oriented Analysis, Design and UML Lab; Basic Cloud Computing and Lab

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The evaluation pattern for the above courses shall be as follows:

Component	Marks
End Semester Theory Examination	45
End Semester Practical Examination	30
Continuous Internal Assessment (Theory)	15
Continuous Internal Assessment (Practical)	10
Total	100

The above evaluation pattern shall be implemented for the students admitted from the academic year 2024–2025.

Deliberations

Dr.A.Yogeswari explained that the proposed evaluation pattern for Elective Course II in the B.Com. (Computer Applications) Programme was designed to assess both theoretical knowledge and practical competencies. The framework provides separate weightages for theory and practical components in both Continuous Internal Assessment and End Semester Examinations, ensuring comprehensive evaluation of student learning.

She stated that the courses covered under this pattern, including **Software Engineering and UML Lab, Object Oriented Analysis, Design and UML Lab**, and **Basic Cloud Computing Lab**, require both conceptual understanding and hands-on skills.

The members observed that the proposed evaluation system would strengthen software modelling, design thinking, cloud computing skills and practical problem-solving abilities. They appreciated the outcome-based framework and noted that it would promote uniformity in the assessment of Theory-cum-Practical Courses while enhancing alignment between course outcomes, learning activities and assessment methods.

Decision

After deliberations, the Academic Council unanimously approved the Evaluation Pattern for the specified Theory-cum-Practical Elective Courses in the B.Com. (Computer Applications) Programme for the students admitted from the academic year 2024–2025. The Chairperson declared the resolution adopted unanimously.

Action Taken

The approved evaluation pattern was incorporated into the B.Com. (Computer Applications) curriculum and examination regulations with retrospective applicability to the students admitted during the academic year 2024–2025. The Office of the Controller of Examinations revised examination procedures, mark statements, award sheets and tabulation formats to accommodate the separate theory and practical assessment components. Detailed guidelines for End Semester Theory Examination, End Semester Practical Examination, Continuous Internal Assessment (Theory) and Continuous Internal Assessment (Practical) were prepared and circulated to the Department of Commerce (Computer Applications). Course files, laboratory manuals, assessment rubrics and

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lesson plans were revised to align with the approved Theory-cum-Practical framework. Faculty members handling the concerned courses were instructed to implement the revised assessment methodology to ensure uniformity, transparency and effective outcome-based evaluation.

Resolution 25:

Proposed by: Dr.A.Yogeswari

Seconded by: Dr.K.Savima

I wish to propose the resolution regarding the Question Paper Pattern and Assessment Components for the Theory-cum-Practical Courses approved under Resolution No. 23 for the students to be admitted from the academic year 2026–2027 onwards, for the approval of the Academic Council.

The pattern of the End Semester Theory Examination (45 Marks) shall be as follows:

Section	Pattern	Marks
Section A	5 Questions × 1 Mark	5
Section B	4 Questions × 2 Marks	8
Section C	3 Questions × 4 Marks	12
Section D	2 Questions × 10 Marks	20
Total		45

The distribution of marks for End Semester Practical Examination and Continuous Internal Assessment shall be as follows:

End Semester Practical Examination (25 Marks)	CIA – Theory (20 Marks)	CIA – Practical (10 Marks)
Attendance – 5 Marks	Attendance – 5 Marks	Attendance – 5 Marks
Record – 10 Marks	Group Activity / Quiz – 5 Marks	Observation and Model Practical – 5 Marks
Viva Voce – 5 Marks	Assignment – 5 Marks	
Practical Test – 5 Marks	Test – 5 Marks	
Total – 25 Marks	Total – 20 Marks	Total – 10 Marks

Deliberations

Dr.A.Yogeswari explained that the proposed Question Paper Pattern and Assessment Components had been developed for the newly introduced Theory-cum-Practical Courses to ensure balanced evaluation of theoretical knowledge and practical competence. The framework includes structured theory and practical assessments, with the theory examination assessing various cognitive levels and the practical examination evaluating records, performance and viva voce.

She stated that the Continuous Internal Assessment components were designed to encourage regular participation, continuous learning and formative assessment throughout the semester. The inclusion of viva voce would further assess conceptual understanding, practical skills and communication abilities.

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The members appreciated the comprehensive assessment framework and observed that it would strengthen practical learning, continuous evaluation and outcome-based assessment. The Academic Council noted that the framework aligns with the objectives of experiential learning, skill development and NEP 2020.

Decision

After deliberations, the Academic Council unanimously approved the Question Paper Pattern and Assessment Components for the Theory-cum-Practical Courses approved under Resolution Nos. 23 for implementation from the academic year 2026–2027 onwards. The Chairperson declared the resolution adopted unanimously.

Action Taken

The approved Question Paper Pattern and Assessment Framework were incorporated into the Academic Regulations, Examination Manual and Curriculum Framework for implementation from the academic year 2026–2027 onwards. Detailed guidelines on theory examination, practical examination, Continuous Internal Assessment, viva voce and practical evaluation components were prepared and circulated to all Departments offering Theory-cum-Practical Courses. The Office of the Controller of Examinations revised question paper blueprints, model question paper formats, award sheets, mark entry templates and examination procedures to align with the approved pattern. Departments updated course files, laboratory manuals, lesson plans and assessment rubrics to reflect the new evaluation framework. Faculty members handling Theory-cum-Practical Courses were oriented regarding the revised assessment methodology to ensure uniform implementation and effective outcome-based evaluation.

Resolution 26:

Proposed by: Dr.A.Yogeswari

Seconded by: Dr.R.Managalanayaki

I wish to propose the resolution regarding the revision and updating of the Panel of Examiners for Question Paper Setting and Valuation for all Undergraduate and Postgraduate Programmes, as recommended by the respective Boards of Studies, for implementation from the academic year 2026–2027 onwards, for the approval of the Academic Council.

The revised and updated Panel of Examiners for Question Paper Setting and Valuation, duly recommended by the respective Boards of Studies, shall be adopted for all Undergraduate and Postgraduate Programmes with effect from the academic year 2026–2027 onwards.

Deliberations

Dr. A. Yogeswari informed the Council that the Panel of Examiners for Question Paper Setting and Valuation had been revised based on the recommendations of the respective Boards of Studies to ensure the availability of qualified and subject-specific experts in accordance with the revised curriculum framework.

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She stated that the proposed examiners had been selected after careful consideration of their specialization, academic experience and institutional affiliations. The revised panel includes experts from Universities, Autonomous Colleges and other reputed Higher Educational Institutions.

The members appreciated the revision of the panel and observed that it would strengthen the quality, transparency and credibility of the examination system. They also emphasized the importance of periodically updating the panel to ensure effective implementation of the revised curriculum and outcome-based assessment practices.

Decision

After deliberations, the Academic Council unanimously approved the revision and updating of the Panel of Examiners for Question Paper Setting and Valuation for all Undergraduate and Postgraduate Programmes, as recommended by the respective Boards of Studies, for implementation from the academic year 2026–2027 onwards. The Chairperson declared the resolution adopted unanimously.

Action Taken

The revised and updated Panel of Examiners was formally adopted and incorporated into the records of the Office of the Controller of Examinations for implementation from the academic year 2026–2027 onwards. The approved panel was communicated to all Departments, Boards of Studies and Examination Sections for use in the appointment of Question Paper Setters, External Examiners and Valuers. A centralized database of approved examiners was updated to reflect the revised curriculum structure, newly introduced courses and specialized domains under the NEP 2020 framework. The Controller of Examinations was authorized to draw examiners from the approved panel for End Semester Examinations, Theory-cum-Practical Courses, Project Evaluation and Viva-Voce Examinations. The Institution also resolved to undertake periodic review and updating of the Panel of Examiners through the respective Boards of Studies to ensure continued academic quality, subject expertise and compliance with Outcome-Based Education requirements.

Resolution 27:

Proposed by: Dr.M.Kannahi

Seconded by: Ms.S.Selvamuthukumari

I wish to propose the resolution unanimously adopted by the Board of Studies of different departments at their meetings held on 20.05.2026 and 02.06.2026 through hybrid mode (offline & online) regarding the introduction of a **Special Course titled “Introduction to Disaster Management” carrying 2 credits**, to be offered as a **Multidisciplinary Course** in accordance with the provisions of **NEP 2020** and the regulations of the **Parent University**, for the approval of the Academic Council.

The course shall be incorporated in the **V Semester of all Undergraduate Programmes** and shall be implemented for the students to be admitted during the academic year **2026–2027 onwards**.

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Deliberations

The Curriculum Development Cell explained that the course had been introduced in response to the Parent University's communication and the growing importance of disaster preparedness, climate resilience, environmental sustainability and emergency response. The course aims to equip students with knowledge of natural and man-made disasters, promote preparedness and risk reduction strategies, and strengthen civic responsibility, community engagement and environmental awareness.

The members appreciated the relevance of the course and observed that it would enhance students' awareness and preparedness to address contemporary environmental and disaster management challenges.

Decision

Resolved that the Academic Council unanimously approved the introduction of the Special Course "Introduction to Disaster Management" carrying 2 Credits as a Multidisciplinary Course in Semester V of all Undergraduate Programmes from the Academic Year 2026–2027 onwards.

Action Taken

The Special Course “**Introduction to Disaster Management**” was incorporated into the approved curriculum framework of all Undergraduate Programmes as a 2-credit Multidisciplinary Course to be offered in Semester V from the academic year 2026–2027 onwards. A common syllabus, course outcomes, teaching scheme and assessment framework were finalized and circulated to all Departments. The course was included in the revised programme structures, academic regulations, curriculum handbooks and student information manuals. Faculty members were identified and oriented for implementation of the course, and relevant learning resources relating to disaster preparedness, climate resilience, environmental sustainability and emergency response were recommended. The course was also aligned with institutional initiatives on environmental awareness, community engagement and extension activities to facilitate experiential and socially relevant learning.

Resolution 28:

Proposed by: Dr.M.Kannahi

Seconded by: Dr.A.Yogeswari

I wish to propose the resolution unanimously adopted by the Board of Studies of different departments at their meetings held on 20.05.2026 and 02.06.2026 through hybrid mode (offline & online) regarding the revision of course nomenclature in accordance with the requirements of the **National Education Policy (NEP) 2020** and the curriculum framework prescribed by the **Parent University**, for the students to be admitted during the academic year 2026–2027 onwards, for the approval of the Academic Council.

The following changes in course nomenclature are proposed:

Existing Nomenclature	Revised Nomenclature
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Language Course (Part–I Tamil)	Ability Enhancement Course – Tamil
English Language Course (Part–II English)	Ability Enhancement Course – English
Allied Course	Minor Course
Allied Practical	Minor Practical

The above revisions shall be implemented for the students admitted from the academic year 2026–2027 onwards.

Deliberations

The Curriculum Development Cell explained that the revised nomenclature would ensure alignment with national policy requirements and contemporary curriculum frameworks.

Members noted that:

- The changes were nomenclatural only.
- Credits, syllabus content, outcomes, and assessment patterns remained unchanged.
- The revisions would facilitate regulatory compliance and academic uniformity.

Decision

Resolved that the revised course nomenclature be approved and implemented for the students admitted from the Academic Year 2026–2027 onwards.

Action Taken

The revised nomenclature was incorporated into all Undergraduate and Postgraduate programme structures, curriculum regulations, syllabi, academic handbooks, course registers, student records and institutional academic documents with effect from the academic year 2026–2027. Departments were instructed to revise course structure, curriculum documents and Board of Studies records to reflect the approved nomenclature. All references to Part–I Tamil and Part–II English were revised as **Ability Enhancement Course – Tamil (AEC–Tamil)** and **Ability Enhancement Course – English (AEC–English)** respectively, while **Allied Courses** and **Allied Practicals** were redesignated as **Minor Courses** and **Minor Practicals**. The Office of the Controller of Examinations updated examination records, mark statements, result processing formats and academic software systems to reflect the revised nomenclature. The revised terminology was also incorporated into admission brochures, curriculum handbooks, website content and statutory documents to ensure uniform implementation across the Institution.

Resolution 29:

Proposed by: Dr.M.Kannahi

Seconded by: Dr.R.Anuradha

I wish to propose the resolution unanimously adopted by the Board of Studies of different departments at their meetings held on 20.05.2026 and 02.06.2026 regarding the incorporation of

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NCC Courses under the Interdisciplinary Course (IDC) framework in accordance with the provisions of NEP 2020 and the regulations of the Parent University, for the students to be admitted during the academic year 2026–2027 onwards, for the approval of the Academic Council.

Deliberations

The Curriculum Development Cell explained that under the revised curriculum structure:

- Four IDC Courses would be offered during Semesters I–IV.
- NCC Courses would be offered as approved IDC options.
- NCC Cadets alone would be eligible to register for NCC IDC Courses.
- Other students would choose alternate IDC offerings.

Members appreciated the flexibility provided by the revised framework and observed that it would strengthen discipline, leadership, and community service among students.

Decision

Resolved that NCC Courses be incorporated under the IDC Framework for the students admitted from the Academic Year 2026–2027 onwards.

Action Taken

NCC Courses were incorporated into the approved Interdisciplinary Course (IDC) framework for implementation from the academic year 2026–2027 onwards. The curriculum structure, academic regulations and programme handbooks were revised to include NCC Courses as approved IDC options available exclusively to NCC cadets. The NCC Unit and Academic Departments jointly prepared guidelines regarding course registration, attendance requirements, assessment procedures and credit transfer mechanisms in accordance with the Parent University framework. Alternative IDC options were identified and made available for non-NCC students to ensure equitable access to interdisciplinary learning opportunities. The approved NCC IDC framework was incorporated into student handbooks, course registration procedures, academic advising systems and institutional curriculum documents to facilitate effective implementation and recognition of NCC-related learning outcomes.

Resolution 30:

Proposed by : Dr.M.Kannahi

Seconded by: Dr.G.Vijayalakshmi

I wish to propose the resolution unanimously adopted by the Boards of Studies of different departments at their meetings held on 20.05.2026 and 02.06.2026 through hybrid mode (offline & online) regarding the adoption of the following total marks and credit requirements for Undergraduate Programmes in accordance with the NEP 2020 framework and the regulations of the Parent University, for the students to be admitted during the academic year 2026–2027 onwards, for the approval of the Academic Council.

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The total marks and credit requirements shall be as follows:

Category of Programme	Total Marks	Total Credits
UG Science Programmes	4900	151
UG Arts and Humanities Programmes	5100	151

Deliberations

A detailed discussion was held on the proposed curriculum structure. Dr. E. Ram Ganesh, University Nominee, appreciated the Institution's infrastructure development, academic growth, research initiatives, curriculum innovation and quality enhancement measures. He observed that the proposed Undergraduate Programme structure carried 151 credits, which was higher than the minimum 140 credits prescribed by UGC Regulations, and suggested reviewing the credit load to reduce the academic burden on students. He also wanted parity in total marks between all the UG programmes. He also pointed out possible inconsistencies in credit allocation and recommended benchmarking with leading autonomous institutions such as St. Joseph's College and Bishop Heber College.

The Curriculum Development Cell clarified that the curriculum had been developed in accordance with the Parent University framework and that the additional credits were due to Minor Courses, Minor Practicals, Health & Wellness, Disaster Management, Internship and experiential learning requirements prescribed under NEP 2020. The Institution agreed to examine the observations and discuss the matter further with the Parent University.

Dr. Natarajan Gopalan supported the suggestions and recommended reviewing the additional credit requirements through comparison with established Autonomous Institutions.

Decision

Resolved to approve the proposed marks and credit framework, subject to review and modification based on further examination of the credit requirements, benchmarking with reputed Autonomous Institutions, and consultation with the Parent University.

Action Taken

In compliance with the recommendations of the Academic Council, the Curriculum Development Cell undertook a comprehensive review of the Undergraduate curriculum framework, with particular reference to credit distribution, total marks and parity across programmes. Detailed benchmarking exercises were carried out with curriculum structures of reputed autonomous institutions and the Parent University framework. Following consultations with Departments and Boards of Studies, and with the Director, College and Curriculum Development Cell, Bharathidasan University (the Parent University), who approved the 151 credits, as the University itself has stipulated 150 credits for its Affiliated Colleges, it was decided to retain the approved credit requirement of 151 credits in view of the mandatory inclusion of Minor Courses, Minor Practicals, Skill Enhancement Courses, Value Added Courses, Internship, Health & Wellness, Disaster Management and other experiential learning components prescribed under NEP 2020. To address the disparity in total marks between Science Programmes (4900 marks) and Arts, Humanities and Commerce Programmes (5100 marks),

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the Minor Course framework of Science Programmes was comprehensively revised. The earlier structure comprising four theory Minor Courses and two carry-over practical courses was restructured by splitting the carry-over practical courses into separate semester-wise practical courses, thereby creating a framework consisting of four theory Minor Courses and four independent Minor Practical Courses. Separate syllabi, course outcomes, practical schedules and assessment schemes were prepared for the newly constituted Minor Practical Courses. Consequent upon the restructuring, revised programme structures, Minor Course frameworks and syllabi were prepared by the concerned Departments and circulated to the respective Boards of Studies for approval by circulation. The revised structures were approved by the Boards of Studies in Physics, Chemistry, Mathematics, Computer Science, Computer Applications, Biochemistry, Microbiology, Commerce and other concerned Departments. Revised programme structures incorporating the approved changes were subsequently adopted for implementation from the academic year 2026–2027 onwards. The restructuring ensured parity in total marks across Undergraduate Programmes while retaining compliance with the Parent University Regulations and NEP 2020 requirements. The revised curriculum structures, Minor Course matrices, syllabi and assessment schemes were incorporated into programme regulations, curriculum handbooks, admission documents and academic records. The Institution also resolved to continue reviewing credit requirements in consultation with the Parent University and through periodic benchmarking exercises as part of its curriculum quality assurance mechanism.

Resolution 31:

Proposed by : Dr.M.Kannahi

Seconded by:Dr.K.Gomathi

I wish to propose the resolution unanimously adopted by the Board of Studies of different departments at their meetings held on 20.05.2026 and 02.06.2026 through hybrid mode (offline & online) regarding the adoption of the following total marks and credit requirements for Postgraduate Programmes in accordance with the NEP 2020 framework and the regulations of the Parent University, for the students to be admitted during the academic year 2026–2027 onwards, for the approval of the Academic Council.

The total marks and credit requirements for the respective programmes shall be as follows:

Programme Category	Total Marks	Total Credits
PG Programmes (General)	2600	91
M.Sc. Computer Science / M.Sc. Information Technology	2900	97
MCA (AICTE) – Students with a Non-Computer Science Background	3800	127
MCA (AICTE) – Students with a Computer Science Background	2900	97
MBA (AICTE)	2800	112

Deliberations

The Curriculum Development Cell presented the proposed marks and credit framework for PG Programmes.

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The University Nominee sought clarification regarding:

- MCA students from non-computer science backgrounds.
- Bridge Courses.
- Mechanisms to support students entering MCA from diverse academic streams.
- Documentation of support systems for future NAAC assessment.

The Institution clarified that:

- Bridge Courses would be offered.
- Additional academic support would be provided.
- Structured mechanisms were being established to facilitate student transition.

Decision

Resolved that the proposal be approved subject to modifications and strengthening of bridge-course mechanisms.

Action Taken

Following the recommendations of the Academic Council, the Department of Computer Applications undertook a comprehensive review of the MCA curriculum framework in accordance with AICTE norms and the Parent University Regulations. Separate curriculum structures were developed and approved for **MCA students with Computer Science Background** and **MCA students with Non-Computer Science Background**. To facilitate smooth academic transition and address variations in prior knowledge, a structured **Bridge Course Framework** was designed covering foundational areas such as Programming Fundamentals, Data Structures, Computer Organization, Operating Systems, Database Management Systems, Computer Networks and Computational Problem Solving. It was further resolved that MCA students belonging to the two categories would attend **parallel and simultaneous classes during the first three semesters**, following separate approved programme structures wherever required. For students admitted from Non-Computer Science backgrounds, an **additional instructional hour per day** was introduced during the first three semesters to deliver bridge-course content, remedial instruction, tutorial support and skill enhancement activities. The bridge courses were integrated into the academic timetable and monitored by the Department. Revised MCA programme structures, bridge-course syllabi, course schedules and academic regulations were prepared and circulated to the Board of Studies in Computer Applications for approval by circulation. The approved structures were incorporated into curriculum handbooks, programme regulations, admission documents, academic records and institutional quality assurance documentation. Mechanisms for continuous academic monitoring, learner support, mentoring and performance review of bridge-course students were also established and documented to support future accreditation and quality assessment requirements. The revised framework ensured compliance with AICTE and Parent University requirements while strengthening inclusivity, academic progression and successful integration of students entering the MCA Programme from diverse disciplinary backgrounds.

Resolution 32:

Proposed by : Dr.M.Kannahi

Seconded by: Dr.G. K.Gomathi

I wish to propose the resolution regarding the introduction of “Current Contours” as a Self-Study Component (Unit VI) for all Undergraduate and Postgraduate courses under the Continuous Internal Assessment (CIA) framework, in accordance with the regulations of the Parent University, for implementation from the academic year 2026–2027 onwards, for the approval of the Academic Council.

Deliberations

The proposal sought introduction of "**Current Contours**" as a self-study component under Unit VI for all courses.

The University Nominee suggested that the self-study component should primarily focus on:

- Emerging developments.
- Application-oriented learning.
- "Nice-to-Know" content.
- Contemporary advancements relevant to each discipline.

The Council appreciated the suggestion and agreed that the self-study component should strengthen curiosity, independent learning, and application skills.

Decision

Resolved that "Current Contours" be introduced as a self-study component under Unit VI for all UG and PG courses under the CIA framework from the Academic Year 2026–2027 onwards.

Action Taken

Following the approval of the Academic Council, the Curriculum Development Cell prepared institutional guidelines for the incorporation of “**Current Contours**” as **Unit VI** in all Undergraduate and Postgraduate courses. All Departments were instructed to incorporate a dedicated self-study component focusing on emerging trends, recent developments, innovations, technological advancements, contemporary applications, interdisciplinary perspectives and current issues relevant to the respective disciplines. Departments subsequently incorporated the syllabi of all courses and incorporated discipline-specific “Current Contours” content. The revised Unit VI components were included in curriculum documents, programme structures, course files and lesson plans for implementation from the academic year 2026–2027 onwards. Faculty members were advised to periodically update the content of Unit VI to reflect recent developments and maintain curricular relevance. Guidelines were issued for assessment of the self-study component under the Continuous Internal Assessment (CIA) framework through assignments, seminars, presentations, case studies, article reviews, literature surveys, project-based activities, group discussions, digital content creation and other learner-centric methods. Departments were encouraged to utilize contemporary learning resources including research articles, MOOCs, digital repositories, professional databases, industry reports and emerging technology platforms while guiding students in self-directed learning. Faculty

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orientation programmes and departmental meetings were conducted to familiarize teachers with the objectives, implementation strategy and assessment procedures of the “Current Contours” framework. The implementation of Unit VI was also incorporated into academic monitoring mechanisms through syllabus audit, course file verification, internal academic audit and IQAC review processes. The introduction of “Current Contours” has institutionalized a structured mechanism for continuous curriculum enrichment, lifelong learning, independent inquiry and application-oriented learning across all disciplines, thereby strengthening the implementation of NEP 2020, Outcome-Based Education and contemporary pedagogical practices.

Resolution 33:

Proposed by : Dr.K.Gomathi

Seconded by: Ms.P.Rani

I wish to propose the resolution regarding the revision and updating of prescribed Text Books, Reference Books, E-Resources, Journals, Digital Learning Resources, and other instructional materials for all Undergraduate and Postgraduate courses, as recommended by the respective Boards of Studies, for the approval of the Academic Council.

The revised learning resources shall be adopted for the respective courses with effect from the academic year 2026–2027 onwards.

Deliberations

Dr.K.Gomathi informed the Academic Council that the Boards of Studies had reviewed and updated the prescribed learning resources to ensure academic relevance and alignment with recent developments in the respective disciplines. The revisions included the addition of contemporary textbooks, reference books, scholarly journals, e-resources, open educational resources and digital learning materials.

She stated that the updated resources would enhance teaching-learning processes, support research-oriented learning, strengthen Outcome-Based Education and improve access to quality academic materials.

The members appreciated the efforts taken by the Boards of Studies and observed that the continuous updating of learning resources is essential for maintaining academic excellence and curriculum relevance. The Academic Council noted that the revisions align with the objectives of NEP 2020, Outcome-Based Education and NAAC quality benchmarks, and would strengthen student learning outcomes and research culture.

Decision

The resolution moved by Dr.K.Gomathi and seconded by Ms.P.Rani was placed before the Academic Council. After deliberations, the Academic Council unanimously approved the revision and updating of prescribed Text Books, Reference Books, E-Resources, Journals, Digital Learning Resources and other instructional materials for all Undergraduate and Postgraduate courses, as recommended by the respective Boards of Studies, for implementation from the academic year 2026–2027 onwards. The Chairperson declared the resolution adopted unanimously.

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Action Taken

All Departments revised the prescribed lists of textbooks, reference books, journals and digital resources in the approved syllabi. Course files, lesson plans and library recommendations were updated accordingly. The College Library was informed to facilitate procurement and subscription of newly recommended learning resources.

Resolution 34:

Proposed by : Dr.G.Prasanna

Seconded by:Dr.S.Sujatha

I wish to propose the resolution unanimously adopted by the Board of Studies of different departments at their meetings held on 20.05.2026 and 02.06.2026 through hybrid mode (offline & online) regarding the introduction and implementation of Value Added Courses (VAC) in accordance with the provisions of NEP 2020, the regulations of the Parent University, and emerging academic and professional requirements, for Undergraduate students to be admitted during the academic year 2026–2027 onwards, for the approval of the Academic Council.

The Value Added Courses carrying 2 Credits each shall be offered:

For Undergraduate Programmes

Semester	Course Title
II	Indian Knowledge System
IV	Data Science Using Python and R Programming
VI	General Studies for Competitive Examinations

The Value Added Course offered in Semester VI shall be included for the calculation of CGPA. The Value Added Courses offered in Semesters II and IV shall remain outside the curriculum framework and shall not be included in CGPA calculation.

Deliberations

Dr.G.Prasanna presented the proposal for introducing Value Added Courses for Undergraduate Programmes in line with NEP 2020 and Parent University regulations. The proposed courses include **Indian Knowledge System** (Semester II), **Data Science Using Python and R Programming** (Semester IV) and **General Studies for Competitive Examinations** (Semester VI) aimed at promoting holistic development, digital competency and career preparedness.

She informed the Council that the Semester VI course would be included in the computation of CGPA, while the courses offered in Semesters II and IV would remain outside the formal curriculum framework.

During the discussion, Dr. E. Ram Ganesh, University Nominee, welcomed the introduction of the Indian Knowledge System course and recommended faculty training through programmes offered by IIT Bombay's Centre of Excellence for Indian Knowledge Systems. He also suggested utilizing the learning resources developed by the Centre to enrich the syllabus.

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The Chairperson informed the Council that faculty members had already participated in Indian Knowledge System training programmes and assured that further efforts would be taken to strengthen faculty capacity and course content. The members appreciated the introduction of the Value Added Courses and observed that they would enhance students' knowledge, employability, digital skills and preparedness for higher education and competitive examinations.

Decision

The resolution moved by Dr. G. Prasanna and seconded by Dr. S. Sujatha was placed before the Academic Council. After deliberations, the Academic Council unanimously approved the introduction and implementation of the Value Added Courses namely **Indian Knowledge System, Data Science Using Python and R Programming**, and **General Studies for Competitive Examinations** for Undergraduate Programmes from the academic year 2026–2027 onwards, along with the proposed credit structure and CGPA provisions. The Academic Council also took note of the suggestions made regarding faculty orientation and utilization of academic resources for the Indian Knowledge System course. The Chairperson declared the resolution adopted unanimously.

Action Taken

The Value Added Courses **Indian Knowledge System, Data Science Using Python and R Programming** and **General Studies for Competitive Examinations** were incorporated into the curriculum framework. Faculty members handling Indian Knowledge System courses were encouraged to participate in UGC Malaviya Mission and IKS-related training programmes. Course syllabi, assessment frameworks and implementation guidelines were finalized and circulated to all departments

Resolution 35:

Proposed by : Dr.G.Prasanna

Seconded by: Dr.R.Kamala Jayanthi

I wish to propose the resolution unanimously adopted by the Boards of Studies of different departments at their meetings held on 20.05.2026 and 02.06.2026 through hybrid mode (offline & online) regarding the introduction and implementation of Value Added Courses (VAC) in accordance with the provisions of NEP 2020, the regulations of the Parent University, and emerging academic and professional requirements, for Postgraduate students to be admitted during the academic year 2026–2027 onwards, for the approval of the Academic Council.

The Value Added Courses carrying 2 Credits each shall be offered as follows:

For Postgraduate Programmes

Semester	Course Title
I	Advanced AI Applications
I	Indian Constitution*
I	Fundamentals of GST**
I	Advanced AI Applications in Computer Science@
I	Applied Artificial Intelligence and Emerging Technologies@@

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III	Advances in Data Science Using Python and R Programming
III	Web Development@
III	Enterprise AI and Digital Transformation@@

* For M.A. English Programme, in Semester I, Value Added Course shall be **Indian Constitution** in place of **Advanced AI Applications**.

** For M.B.A. Programme, in Semester I, Value Added Course shall be **Fundamentals of GST** in place of **Advanced AI Applications**.

@ For M.Sc. Computer Science and Information Technology Programmes, in Semester I, Value Added Course shall be **Advanced AI Applications in Computer Science** in place of **Advanced AI Applications**, and in Semester III Value Added Course shall be **Web Development** in place of **Advances in Data Science Using Python and R Programming**.

@@ For M.C.A. Programme, in Semester I Value Added Course shall be **Applied Artificial Intelligence and Emerging Technologies** in place of **Advanced AI Applications**, and in Semester III, Value Added Course shall be **Enterprise AI and Digital Transformation** in place of **Advances in Data Science Using Python and R Programming**.

The above PG Value Added Courses shall remain outside the curriculum framework and shall not be included in CGPA calculation.

Deliberations

Dr. G. Prasanna presented the proposal for introducing Value Added Courses for Postgraduate Programmes in accordance with NEP 2020 and Parent University regulations. The proposed courses aim to enhance skill development, digital competency, interdisciplinary learning and professional preparedness among postgraduate students.

She explained that **Advanced AI Applications** had been proposed as a common Value Added Course for most PG Programmes in Semester I, while programme-specific courses such as **Indian Constitution** for M.A. English, **Fundamentals of GST** for MBA, and specialized AI and Web Development courses for Computer Science, Information Technology and MCA Programmes had been introduced to address disciplinary and industry requirements. In Semester III, **Advances in Data Science Using Python and R Programming** was proposed to strengthen analytical and data-driven skills.

During the discussion, Dr. E. Ram Ganesh, University Nominee, suggested revising the title “**Fundamentals of GST**” to a more appropriate postgraduate-level title such as “**GST Computation**”, “**Contemporary GST and Taxation**”. The members concurred, and the course title can be revised as “**Contemporary Taxation**”.

The members appreciated the introduction of the Value Added Courses and observed that they would enhance students’ technological readiness, professional competence, employability and interdisciplinary exposure while aligning with the objectives of NEP 2020 and contemporary industry requirements.

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Decision

The resolution moved by Dr. G. Prasanna and seconded by Dr. R. Kamala Jayanthi was placed before the Academic Council. After deliberations, the Academic Council unanimously approved the introduction and implementation of the proposed Value Added Courses for Postgraduate Programmes from the academic year 2026–2027 onwards. The Academic Council further approved the revision of the MBA Value Added Course title from “**Fundamentals of GST**” to a more appropriate postgraduate-level title, **Contemporary Taxation** based on the suggestion of the University Nominee. The approved Value Added Courses shall remain outside the curriculum framework and shall not be included in CGPA calculation. The Chairperson declared the resolution adopted unanimously.

Action Taken

The MBA Value Added Course title was revised from “**Fundamentals of GST**” to “**Contemporary Taxation**” Communications were issued to the Department of Management Studies and Board of Studies for implementation. Revised syllabi and curriculum documents were approved through circulation and incorporated into the curriculum framework

Resolution 36:

Proposed by : Dr.G.Prasanna

Seconded by:Dr.V.Kavitha

I wish to propose the resolution unanimously adopted by the Board of Studies of different departments at their meetings held on 20.05.2026 and 02.06.2026 through hybrid mode (offline & online) regarding the introduction and implementation of Skill Enhancement Courses (SEC) in accordance with the provisions of NEP 2020, the regulations of the Parent University, and contemporary industry requirements, for students to be admitted during the academic year 2026–2027 onwards, for the approval of the Academic Council.

The Skill Enhancement Course framework shall be implemented as follows:

Programme	Number of Courses	Credits per Course	Semesters
UG	5	2 Credits	II, III, IV, V and VI
PG	2	2 Credits	I and II
MBA	2	2 Credits	III and IV

Further, a common Skill Enhancement Course on **Artificial Intelligence** shall be offered to all Undergraduate Programmes during Semester III.

Deliberations

Dr.G.Prasanna presented the proposal for introducing Skill Enhancement Courses (SEC) for Undergraduate and Postgraduate Programmes in alignment with NEP 2020, Parent University regulations and industry requirements. The proposed framework includes five SECs for Undergraduate Programmes, two SECs for Postgraduate Programmes and two SECs for the MBA Programme to promote progressive skill development and employability.

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She explained that the SEC framework aims to strengthen practical knowledge, professional competencies, industry relevance, experiential learning and workplace readiness. A common Skill Enhancement Course on **Artificial Intelligence** was proposed for all Undergraduate Programmes in Semester III to provide students with AI literacy, exposure to AI tools, ethical awareness and future-oriented digital skills.

The members appreciated the comprehensive SEC framework and welcomed the introduction of the common Artificial Intelligence course. The Academic Council observed that the proposed courses would enhance employability, professional preparedness, digital competency and lifelong learning while aligning with the objectives of NEP 2020, Outcome-Based Education and industry expectations.

Decision

The resolution moved by Dr.G.Prasanna and seconded by Dr.V.Kavitha was placed before the Academic Council. After deliberations, the Academic Council unanimously approved the introduction and implementation of the Skill Enhancement Course framework for Undergraduate, Postgraduate and MBA Programmes from the academic year 2026–2027 onwards. The Academic Council also approved the introduction of a common Skill Enhancement Course on Artificial Intelligence for all Undergraduate Programmes in Semester III. The Chairperson declared the resolution adopted unanimously.

Action Taken

SEC frameworks were incorporated into all programme structures. Departments developed discipline-specific SECs and a common AI course suitable for multidisciplinary learners. Course outcomes, syllabi and assessment frameworks were approved and implemented from the academic year 2026–2027.

Resolution 37:

Proposed by : Ms.P.Rani

Seconded by:Ms.J.Immaculate Sagayarani

I wish to propose the resolution unanimously adopted by the Boards of Studies at their meetings held on 20.05.2026 and 02.06.2026 through hybrid mode (offline & online) regarding the implementation of the following Special Curriculum Components under the NEP 2020 framework and the regulations of the Parent University for the students to be admitted during the academic year 2026–2027 onwards, for the approval of the Academic Council.

Programme(s)	Component	Credits per Course	Total No. of Courses	Semester-wise Distribution
All UG Programmes	Interdisciplinary Courses (IDC)	2	4	One course each in Semesters I, II, III and IV
All UG Programmes	Discipline Specific Elective Courses (DSEC)	2	2	One course each in Semesters V and VI

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UG Science Programmes	Minor Courses (MC)	4	6 (4 Theory + 2 Practical)	As prescribed in the respective programme structure
UG Programmes B.Com. (CA)	Minor Courses (MC)	3	8 (Theory-cum-Practical)	As prescribed in the respective programme structure
UG Arts, Humanities, Commerce and Management Programmes	Minor Courses (MC)	4	8 Theory Courses	As prescribed in the respective programme structure
All PG Programmes except MBA	Discipline Centric Elective Courses (DCEC)	4	4	One course each in Semesters I, II, III and IV
MBA	Discipline Centric Elective Courses (DCEC)	4	2	One course each in Semesters I and II
All PG Programmes except MBA	Generic Elective Courses (GEC)	3	3	One course each in Semesters I, II and III
MBA	Generic Elective Courses (GEC)	3	6	One course each in Semesters III and IV
All PG Programmes	Non-Major Elective Courses (NMEC)	2	2	One course each in Semesters II and III
M.Sc. Computer Science, Information Technology and MCA	Discipline Centric Elective Practical (DCEP)	2	3	One practical each in Semesters I, II and III

The above courses shall be incorporated into the respective programme structures and implemented from the academic year 2026–2027 onwards.

Deliberations

Ms.P.Rani, on behalf of Dr.M.V.Srinath, presented the proposal for introducing Special Curriculum Components in accordance with NEP 2020 and Parent University regulations. The framework includes Interdisciplinary Courses (IDC), Discipline Specific Elective Courses (DSEC), Minor Courses (MC), Discipline Centric Elective Courses (DCEC), Generic Elective Courses (GEC), Non-Major Elective Courses (NMEC) and Discipline Centric Elective Practicals (DCEP).

She explained that the proposed structure aims to promote academic flexibility, multidisciplinary learning, student choice, specialization and employability. Interdisciplinary and Minor Courses would broaden students' academic exposure, while elective courses would provide opportunities for advanced specialization and cross-disciplinary learning. Discipline Centric Elective Practicals were also introduced in the M.Sc. Computer Science, Information Technology and MCA Programmes to strengthen practical and application-oriented learning.

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The members appreciated the comprehensive framework and observed that it would enhance academic flexibility, interdisciplinary learning, professional preparedness and student choice. The Academic Council noted that the proposed structure aligns with the objectives of NEP 2020 and supports holistic, learner-centric education.

Decision

The resolution moved by Ms. P. Rani and seconded by Ms. J. Immaculate Sagayarani was placed before the Academic Council. After deliberations, the Academic Council unanimously approved the implementation of the Special Curriculum Components comprising Interdisciplinary Courses (IDC), Discipline Specific Elective Courses (DSEC), Minor Courses (MC), Discipline Centric Elective Courses (DCEC), Generic Elective Courses (GEC), Non-Major Elective Courses (NMEC) and Discipline Centric Elective Practicals (DCEP) as proposed, for implementation from the academic year 2026–2027 onwards. The Chairperson declared the resolution adopted unanimously.

Action Taken

All Departments revised programme structures to incorporate IDC, DSEC, Minor Courses, DCEC, GEC, NMEC and DCEP components. Following Resolution No. 30, further restructuring of Minor Courses and Minor Practicals was undertaken to ensure parity in marks distribution. Revised Minor Course syllabi and programme structures were subsequently approved through circulation by the respective Boards of Studies.

Resolution 38:

Proposed by: Ms.M.Kamalavarshini

Seconded by: Dr.A.Yogeswari

I wish to propose the resolution regarding the award of two additional credits to Undergraduate and Postgraduate students who successfully complete approved MOOC-NPTEL/SWAYAM Courses as Add-on Courses, for the approval of the Academic Council.

The Academic Council may recommend to the Principal and the Management that students of all UG and PG Programmes be permitted to earn up to two additional credits through the successful completion of approved MOOC-NPTEL/SWAYAM courses offered by recognized national platforms, subject to such guidelines and conditions as may be prescribed by the Institution from time to time.

Deliberations

Ms.M.Kamalavarshini presented the proposal to encourage students to undertake **MOOC–NPTEL/SWAYAM Courses** for self-directed learning, academic flexibility and skill development. She explained that the initiative would enable students to access high-quality online courses, acquire industry-relevant competencies and earn additional credits and nationally recognized certifications.

During the discussion, Dr. E. Ram Ganesh, University Nominee, suggested exploring other recognized online learning platforms such as Coursera, edX, Alison and Udacity, and recommended framing institutional guidelines for online learning, credit transfer and course recognition. He also suggested adopting the title as “**MOOC–NPTEL/SWAYAM Courses.**”

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The members appreciated the proposal and observed that it would promote learner autonomy, digital learning, interdisciplinary exposure, employability and lifelong learning. The Academic Council also welcomed the suggestion to explore additional online learning platforms and develop suitable implementation guidelines in the future.

Decision

The resolution moved by Ms.M.Kamalavarshini and seconded by Dr.A.Yogeswari was placed before the Academic Council. After deliberations, the Academic Council unanimously resolved to recommend to the Principal and the Management that students of all Undergraduate and Postgraduate Programmes be permitted to earn up to two additional credits through the successful completion of approved MOOC-NPTEL/SWAYAM courses offered by recognized national platforms, subject to the guidelines and conditions prescribed by the Institution from time to time. The Chairperson declared the resolution adopted unanimously.

Action Taken

Draft institutional guidelines for recognition of MOOC-NPTEL/SWAYAM courses were prepared. Departments were instructed to identify suitable courses and encourage student participation. The additional-credit framework was incorporated into academic planning and student orientation activities.

Resolution 39:

Proposed by: Ms.B.Elakiya

Seconded by: Dr.M.Kannahi

I wish to propose the resolution recommending that the College facilitate and encourage the participation of BBA and MBA students in Certification Programmes offered by the National Stock Exchange of India Limited (NSE) and other reputed professional organizations, as Add-on Certifications, to strengthen their domain knowledge, practical competencies, employability, and professional readiness in the areas of banking, finance, investment, securities markets, financial services, and capital market operations, for the approval of the Academic Council.

Deliberations

Ms.B.Elakiya presented a proposal to encourage students to pursue professional certification programmes offered by organizations such as the National Stock Exchange (NSE) and other reputed institutions. She stated that these certifications would enhance students' knowledge of financial markets, banking, investment, insurance and related sectors while developing industry-relevant skills, analytical ability and practical competence.

She explained that the certifications would improve employability, placement opportunities, financial literacy and career readiness, while supporting higher studies, competitive examinations and professional qualifications. The initiative was aligned with the objectives of NEP 2020, particularly in the areas of skill development, experiential learning and industry-academia collaboration.

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The members appreciated the proposal and observed that such certifications would complement academic learning, strengthen professional competence and enhance students' career prospects in finance, commerce and management-related fields.

Decision

The resolution moved by Ms. B. Elakiya and seconded by Dr. M. Kannahi was placed before the Academic Council. After deliberations, the Academic Council unanimously resolved to recommend that the College facilitate and encourage the participation of BBA and MBA students in Certification Programmes offered by the National Stock Exchange of India Limited (NSE) and other reputed professional organizations as Add-on Certifications to strengthen their domain knowledge, practical competencies, employability and professional readiness in the areas of banking, finance, investment, securities markets, financial services and capital market operations. The Chairperson declared the resolution adopted unanimously.

Action Taken

The Departments of Business Administration and Management Studies were instructed to identify relevant certification programmes offered by NSE and similar professional bodies. Student awareness programmes and orientation sessions were planned. Proposals for institutional collaboration and certification support mechanisms are under consideration.

Resolution 40 :

Proposed by: Dr.G.Prasanna

Seconded by: Dr.J.Annammal

I wish to propose the resolution unanimously adopted by the Board of Studies of different departments at their meetings held on 20.05.2026 and 02.06.2026 through hybrid mode (offline and online) regarding the implementation of Value Added Courses (VACs) for the students admitted during the academic years 2024–2025 and 2025–2026 in the Undergraduate Programmes and 2025–2026 in the Postgraduate Programmes, for the approval of the Academic Council.

The Value Added Courses shall carry 2 Credits each, to be offered in Semesters III and V of the Undergraduate Programmes and in Semester III of the Postgraduate Programmes. These courses shall be offered as add-on learning opportunities outside the approved curriculum framework and shall not be included in the computation of CGPA. Successful completion of the courses will, however, be duly reflected in the academic records of the students.

This proposal is in continuation of the Value Added Course already approved by the Academic Council for Semester II of both the Undergraduate and Postgraduate Programmes.

Deliberations

Dr.G.Prasanna presented the proposal to extend the implementation of Value Added Courses to existing UG (2024–2025 and 2025–2026 batches) and PG (2025–2026 batch) students. The two-credit courses would be offered in Semesters III and V for UG programmes and Semester III for PG programmes as add-on learning opportunities outside the regular curriculum.

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She stated that the courses aim to provide supplementary knowledge, practical skills, professional competencies, interdisciplinary exposure and employability enhancement in line with NEP 2020. The initiative seeks to promote holistic education, lifelong learning, academic enrichment and career preparedness.

The members appreciated the proposal and observed that extending Value Added Courses to existing batches would ensure equitable learning opportunities for all students while strengthening professional competencies, multidisciplinary learning and overall academic development without affecting CGPA computation.

Decision

The resolution moved by Dr.G.Prasanna and seconded by Dr.J.Annammal was placed before the Academic Council. After deliberations, the Academic Council unanimously approved the implementation of Value Added Courses (VACs) carrying 2 Credits each for the students admitted during the academic years 2024–2025 and 2025–2026 in the Undergraduate Programmes and 2025–2026 in the Postgraduate Programmes, to be offered in the specified semesters as add-on learning opportunities outside the approved curriculum framework and without inclusion in CGPA computation. The Academic Council further approved that successful completion of the courses shall be duly reflected in the academic records of the students. The Chairperson declared the resolution adopted unanimously.

Action Taken

Separate communications were issued to Departments and Boards of Studies regarding implementation of Semester III and Semester V Value Added Courses for existing batches. Approved course structures, syllabi and implementation guidelines were finalized. Student records and academic documentation were updated to facilitate certification and transcript entry of completed Value Added Courses.

Special Observations and Recommendations of the Academic Council

Following the adoption of all resolutions, the Chairperson invited the members and invited experts to offer their general observations and suggestions on the curriculum reforms, academic initiatives and proceedings of the Academic Council.

Observations by Dr. A. Panneer Selvam

Dr.A.Panneer Selvam appreciated the comprehensive academic reforms undertaken by the Institution and congratulated the Management, Principal, faculty members and student representatives for the systematic manner in which the Academic Council meeting had been conducted.

He observed that the active involvement and continuous academic engagement of the Chairman and Correspondent in institutional affairs had contributed significantly to the growth and academic standing of the College. He further remarked that the Institution had emerged as one of the leading higher educational institutions in the region owing to its commitment to academic quality and

continuous improvement.

Having reviewed the resolutions placed before the Academic Council, he appreciated the effective implementation of the National Education Policy (NEP) 2020 and the curriculum regulations of Bharathidasan University. He specifically highlighted the introduction of Ability Enhancement Courses, Minor Courses, Interdisciplinary Courses, Skill Enhancement Courses, Value Added Courses, Self-Study Components, Additional Credits through SWAYAM/NPTEL Courses and Professional Certification opportunities for students.

He further observed that the revised curriculum framework had been designed to strengthen students' preparedness for competitive examinations, higher education, research and professional careers. He also appreciated the systematic organization of the Academic Council meeting and commended the Management and faculty members for their collective efforts in strengthening the academic standards of the Institution.

The Academic Council placed on record its appreciation for the observations and encouraging remarks made by Dr. G. Panneerselvam.

Observations by Dr. M. Govindaraju

Dr. M. Govindaraju, who participated through online mode, appreciated the extensive curriculum development exercise undertaken by the Institution and observed that the syllabi and course structures had been prepared with considerable care and academic rigor.

He noted that several valuable suggestions had been offered by the University Nominees and subject experts during the deliberations and recommended that the Institution incorporate the relevant suggestions while implementing the approved curriculum framework.

The Academic Council thanked Dr. M. Govindaraju for his observations and valuable support.

Observations by Dr. Vikram P. S. J.

Dr. Vikram P. S. J., Chief Operating Officer, SRM Institute for Medical Sciences, Chennai, appreciated the curriculum reforms and suggested that greater emphasis may be given to emerging healthcare domains such as Artificial Intelligence in Healthcare, Telemedicine, Digital Health Records, Public Health, Preventive Medicine and Healthcare Management.

He further recommended strengthening collaborations with reputed hospitals and healthcare institutions to provide students with enhanced clinical exposure and industry interaction opportunities.

The Chairperson informed the Academic Council that the Institution already maintains collaborations with healthcare organizations and assured the members that the suggestions would be examined and incorporated wherever feasible. She further stated that additional collaborations with reputed healthcare institutions would also be explored.

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The Academic Council appreciated the suggestions and recommended that the concerned Departments consider them during future curriculum revisions.

Observations by Dr. Natarajan Gopalan

Dr. Natarajan Gopalan expressed his appreciation for the manner in which the Academic Council meeting had been organized and conducted. He observed that the proceedings reflected the standards generally witnessed in Universities and major academic institutions and congratulated the Management and faculty members for maintaining such high academic standards.

He further stated that he was pleased to be associated with the Institution and assured the Academic Council of his continued support towards strengthening research, innovation and academic development initiatives.

The Academic Council thanked Dr. Natarajan Gopalan for his encouraging remarks and support.

Observations by Dr. K. Thiyagesan

Dr. K. Thiyagesan, Academic Advisor, appreciated the comprehensive curriculum restructuring undertaken by the Institution.

He suggested that the observations and recommendations offered by the University Nominees, particularly those relating to curriculum framework alignment and programme structure, may be reviewed in consultation with Bharathidasan University and incorporated wherever necessary.

He further suggested that emerging interdisciplinary areas, including topics related to precision medicine and allied contemporary developments, may be explored by the concerned Boards of Studies, particularly in disciplines such as Biochemistry and Microbiology.

Dr. K. Thiyagesan also recommended that the Institution continue its academic interactions with University experts, especially Dr. E. Ram Ganesh, for future curriculum enrichment and academic quality enhancement initiatives.

The Academic Council appreciated the suggestions and agreed that the recommendations may be considered by the respective Boards of Studies during future curriculum revisions.

ACTION TAKEN ON RECOMMENDATIONS OF ACADEMIC COUNCIL MEMBERS AND EXTERNAL EXPERTS

Sl. No.	Recommendation / Observation	Source	Academic Council Response / Decision	Action Taken
1	Detailed result analysis should be undertaken, particularly in programmes	Dr. E. Ram Ganesh, University	The Academic Council accepted the	The Principal issued a communication to the Controller of Examinations directing preparation of programme-wise result

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	recording comparatively lower pass percentages. The analysis should examine syllabus coverage, instructional practices, question paper quality, answer script evaluation, student learning difficulties and remedial measures. Result analysis should become a regular academic quality assurance exercise and be presented before future Academic Council meetings.	Nominee	recommendation and resolved that departments shall undertake detailed result analysis and implement appropriate academic improvement measures wherever necessary.	analysis reports. Departments were instructed to conduct detailed analyses of examination performance, identify reasons for low pass percentages and submit corrective action plans. A structured Result Analysis Format was developed and departments were directed to present the findings in future Academic Council meetings.
2	The proposed Undergraduate credit framework (151 credits) appeared relatively high compared to UGC minimum requirements and also disparity in total marks for various UG programmes should be reviewed. Benchmarking with reputed autonomous institutions such as St. Joseph's College and Bishop Heber College was suggested. The feasibility of reducing excess credit burden and ensuring parity between Science and Arts programmes was recommended.	Dr. E. Ram Ganesh, University Nominee	The Academic Council approved the framework subject to review and modification after benchmarking and further consultation with the Parent University.	Decided to retain the total credits for UG courses as 151 after consulting and getting oral approval from the Director, CCDC, Parent University. With regard to total marks disparity, a comprehensive review of Minor Courses and Minor Practicals was undertaken. Carry-over practical courses in Science Programmes were restructured into separate practical courses to ensure parity in marks distribution between Science and Arts Programmes. Revised programme structures and syllabi were prepared and circulated to the respective Boards of Studies for approval.
3	Faculty members handling Indian Knowledge System (IKS) courses should undergo orientation and training programmes offered by national institutions such as IIT Bombay. The IKS learning resources developed by national centres should also be utilized for curriculum enrichment.	Dr. E. Ram Ganesh, University Nominee	The Academic Council appreciated the suggestion and recommended that faculty members handling IKS courses undergo suitable training programmes.	Faculty members were encouraged to participate in UGC Malaviya Mission Teacher Training Programmes and IKS-related Faculty Development Programmes. Departments were instructed to review IKS resources available through national portals and incorporate suitable content into course syllabi and learning materials.
4	Contemporary communication practices, e-script writing, storytelling approaches and technology-enabled learning resources such as Augmented Reality (AR) and Virtual Reality (VR) should be incorporated into Tamil	Dr. E. Ram Ganesh, University Nominee	The Academic Council recommended incorporation of these elements into the Tamil curriculum.	Unit V of the course “தமிழும் அறிவியலும்” was revised by introducing “அறிவியல் தகவல் தொடர்பும் நவீனத் தொழில்நுட்பங்களும் (Science Communication and Emerging Digital Technologies)”. Topics on science communication, digital content creation, e-

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	language learning wherever feasible.			writing, e-script writing, science storytelling, podcasts and AR/VR learning resources were incorporated. Revised syllabi were circulated and approved by the Board of Studies in Tamil.
5	The title “Nutrition for Palliative Care” should be revised when offered at the postgraduate level so as to clearly reflect postgraduate-level learning and avoid ambiguity with the earlier undergraduate course.	Dr. E. Ram Ganesh, University Nominee	The Academic Council accepted the suggestion and approved revision of the title.	The course title was revised from “ Nutrition for Palliative Care ” to “ Advanced Nutrition for Palliative Care. ” A communication was issued to the Board of Studies in Nutrition and Dietetics seeking approval by circulation. Revised curriculum documents were approved and implemented.
6	The course title “Fundamentals of GST” proposed for MBA students may not adequately reflect postgraduate-level learning expectations. A more advanced title such as “GST Computation” or “Contemporary GST and Taxation” was suggested.	Dr. E. Ram Ganesh, University Nominee	The Academic Council approved the recommendation and agreed that postgraduate course nomenclature should reflect appropriate academic rigor.	The MBA Value Added Course title was revised from “ Fundamentals of GST ” to “ Contemporary GST. ” Revised syllabi and curriculum documents were approved through Board of Studies circulation and incorporated into the curriculum framework.
7	The nomenclature “Business Research Methods and Analytics” should be refined to better reflect its application in the management domain. The classification of “Advances in Data Science Using Python and R Programming” under the Soft Skills category should also be reviewed.	Dr. E. Ram Ganesh, University Nominee	The Academic Council took note of the recommendation and referred the matter to the Board of Studies in Management Studies for consideration.	A communication was issued to the Board of Studies in Management Studies seeking approval by circulation for revising the nomenclature of “Business Research Methods and Analytics” into “ <i>Research Methods and Analytics in Business</i> ”, reviewing the classification of “Advances in Data Science using Python and R Programming” under the Soft Skills category and retaining <i>Leadership and Team Building</i> as a soft skill course. The course “ “Advances in Data Science using Python and R Programming” was shifted to be a Value Added Course to be offered during Semester III. The recommendations are under implementation through curriculum revision and Board approval processes.
8	Greater emphasis should be given to emerging healthcare domains such as Artificial Intelligence in Healthcare, Telemedicine, Digital Health Records, Public Health, Preventive Medicine and Healthcare Management.	Dr. Vikram P. S. J., Chief Operating Officer, SRM Institute for Medical Sciences, Chennai	The Academic Council appreciated the recommendation and advised the concerned Departments to consider these areas during future curriculum revisions.	Communications were issued to the Heads of the Departments of Biochemistry, Microbiology, Nutrition and Dietetics, and Fashion Technology directing them to examine the feasibility of incorporating these domains into future curriculum revisions and submit action taken reports. Departments initiated review of syllabi and identified suitable courses for curriculum enrichment.
9	Collaborations with reputed hospitals and healthcare institutions should be strengthened to provide	Dr. Vikram P. S. J., Chief Operating	The Chairperson informed the Council that the Institution already	A communication was issued to the NAAC Coordinator (Criterion III) requesting identification of reputed hospitals, diagnostic centres, healthcare organizations and medical

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	enhanced clinical exposure, internships, industry interaction and experiential learning opportunities.	Officer, SRM Institute for Medical Sciences, Chennai	maintained collaborations and would explore additional partnerships. The Academic Council recommended further action.	institutions for establishing MoUs and collaborative activities. Departments were also instructed to identify potential healthcare partners for internships, industrial visits, clinical exposure and guest lectures.
10	Curriculum reforms should continue to integrate emerging technologies and industry requirements while strengthening employability, innovation and research competencies.	Dr. Vikram P. S. J. and Academic Council Members	The Academic Council appreciated the observation and encouraged departments to pursue continuous curriculum improvement.	Several new courses were introduced or revised, including Artificial Intelligence in Management, Advanced AI Applications, Applied Artificial Intelligence and Emerging Technologies, Data Science Using Python and R Programming, Enterprise AI and Digital Transformation, AI-related SECs and discipline-specific AI courses. Departments were encouraged to review curricula periodically in line with technological advancements.
11	Additional credit burden arising from NEP 2020 implementation may be reviewed periodically and benchmarked with established autonomous institutions.	Dr. Natarajan Gopalan	The Academic Council took note of the recommendation and resolved to review the matter further.	The Curriculum Development Cell undertook a review of programme structures. Minor Course and Minor Practical frameworks were revised and restructured to ensure parity in marks distribution while preserving compliance with the Parent University Framework and NEP 2020 requirements.
12	Curriculum innovation should continue to be aligned with national educational reforms, employability requirements and emerging disciplinary developments.	Academic Council Members and External Experts	The Academic Council unanimously supported continued curriculum enrichment and quality enhancement.	Revised curriculum frameworks, Value Added Courses, Skill Enhancement Courses, Interdisciplinary Courses, Minor Courses, AI-related courses, Disaster Management, MOOC/NPTEL credit provisions and professional certification initiatives were implemented from the academic year 2026–2027 onwards. Departments were instructed to continue periodic review and curriculum updating.

General Observations of the Academic Council

The Academic Council noted with appreciation the extensive curriculum restructuring undertaken in alignment with the National Education Policy (NEP) 2020, Outcome-Based Education principles and the regulations of Bharathidasan University.

The Council observed that the approved curriculum framework significantly strengthened multidisciplinary learning, academic flexibility, employability, skill development, digital literacy, Artificial Intelligence integration, Indian Knowledge Systems, Value Added Courses, Skill Enhancement Courses, professional certification pathways and learner-centric educational practices.

The Council further recorded its appreciation to all Boards of Studies, faculty members, student representatives, external experts, University Nominees and stakeholders who had contributed to the successful completion of the curriculum revision exercise.

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The Academic Council unanimously expressed its satisfaction with the quality of the academic reforms presented and approved during the meeting.

Vote of Thanks

Dr. R. Anuradha, Member-Secretary of the Academic Council, proposed the Vote of Thanks and expressed her gratitude to the Chairman and Correspondent, the Principal and Chairperson, University Nominees, external experts, Management representatives, Academic Advisor, Curriculum Development Cell, Controller of Examinations, Heads of Departments, faculty members, student representatives and all members of the Academic Council for their valuable contributions and active participation.

She noted that the resolutions approved by the Academic Council would promote academic innovation, interdisciplinary learning, digital empowerment, employability enhancement and holistic student development. She also thanked the administrative staff, office personnel and technical support teams for their assistance in the successful conduct of the meeting.

Conclusion

There being no other matter for consideration, the Chairperson thanked all the members for their valuable participation and constructive contributions.

The meeting concluded with a renewed commitment to academic excellence, innovation, institutional transformation and the successful implementation of the National Education Policy 2020.

The meeting ended with the Chair thanking all the members present.




PRINCIPAL
Sengamala Thayaar Educational Trust
Women's College, (Autonomous)
Mannargudi.

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